



Environmental Science & Policy | 2016-2017 Assessment Plan

1. Please review last year's assessment results (2015-2016) as well as the Academic Program Assessment Report with the faculty in your program. How does your program plan to take these results into consideration in future programmatic planning?

Dr. Patricia Terry assessed General Learning Outcome #5 using a semester-long project where students needed to identify an aspect of climate change, describe the problem, and evaluate solutions from a technical and economical perspective. Specific Learning Outcome #4 from ES/ETA and EPA emphases was further assessed through submission of a substantial report and a formal presentation to the class. These results were reviewed by faculty in the ES&P program. It was concluded that future programmatic planning should include an international component in which the student will consider the implications of a local issue on the bigger global scale.

2. Please review your program's Learning Outcomes. Do any of them need to be updated or clarified?

ES&P learning outcomes were reviewed and it was concluded that no updates or clarifications are due at this time. Learning outcomes were recently revised in 2015.

3. Which outcome will you assess this year (2016-2017)?

It was decided by the graduate faculty that outcomes specific to the environmental policy and administration emphasis should be assessed this year. Specifically, we will assess the ability of graduate students to "identify and analyze policy-relevant problems of major importance". This is learning outcome number 1 under that specific emphasis.

4. Which technique will you use to assess this outcome?

This outcome will be assessed through a rigorous class term paper and other class assessment.

5. Which course or group of students will you assess on the outcome chosen above and when?

The group of students that will be assessed for this outcome include those enrolled in Dr. Elizabeth Wheat's section of Natural Resource Policy, Law and Administration (PU EN AF 579) offered this Spring 2017 semester. It was believed that students enrolled in this class represent a large enough sample of graduate students in environmental policy and administration emphasis including others that are in co-enrolled in the graduate program.