



Social Work | 2015-2016 Assessment Report

1. Please give a brief overview of the assessment data you collected this year.

The Social Work MSW Program measures and reports student learning outcomes in relation to the competencies that comprise the accreditation standards of the Council on Social Work Education. These competencies are dimensions of social work practice that all social workers are expected to master during their professional training. A measurement benchmark is set by the MSW program for each competency. An assessment score at or above that benchmark is considered by the program to represent mastery of that particular competency. Three separate measures are used to assess each of the ten competencies: embedded assessment assignments, end-of-semester course evaluations, and end-of-year field evaluations. The following table reflects the results for 2015-2016.

	Embedded Assessment Assignment Benchmark: Earn 83% on Identified Assignments		Field Evaluation Benchmark: Earn 3.0 on each item. (Response scale: 1=significantly below expectations, 2=Somewhat below expectations, 3=Met expectations, 4=Somewhat above expectations, 5=Exceeded)		End-of-Semester Course Evaluation Benchmark: 4.0 mean across courses (Response scale: 1=Poor, 2=Weak, 3=Average, 4=Good, 5=Excellent)	
Competency	Percentage of Foundation Students Achieving Benchmark	Percentage of Advanced Students Achieving Benchmark	Percentage of Foundation Students Achieving Benchmark	Percentage of Advanced Students Achieving Benchmark	Percentage of Foundation Students Achieving Benchmark	Percentage of Advanced Students Achieving Benchmark
1. Professional Self: Identify as a professional social worker						

and conduct oneself accordingly.	91.9%	98.4%	100%	100%	100%	100%
2. Standards and Ethics: Apply social work ethical principles to guide professional practice.	93.6%	98.4%	100%	100%	100%	100%
3. Critical Thinking: Apply critical thinking to inform and communicate professional judgments.	94.4%	89.8%	100%	100%	100%	100%
4. Diversity: Engage diversity and difference in practice.	90.8%	98.8%	100%	100%	100%	100%
5. Social Justice: Advance human rights and social and economic justice.	92.3%	99.6%	100%	100%	100%	100%
6. Research: Engage in research-informed practice and practice-informed research.	92.8%	100%	100%	100%	100%	100%
7. Interdisciplinary Knowledge: Apply knowledge of	92%	99.3%	100%	100%	100%	100%

human behavior and the social environment.						
8. Social Policy: Engage in policy practice to advance social and economic well-being and to deliver effective social work services.	99%	97.9%	100%	100%	100%	100%
9. Service Delivery: Respond to contexts that shape practice.	99%	9.4%	100%	100%	100%	100%
10. Change Process: Engage, assess, intervene, and evaluate with individuals, families, groups, organizations, and communities.	91.1%	97.8%	100%	100%	100%	100%

2. How will you use what you’ve learned from the data that was collected?

The Social Work faculty meets in August of each year for a day long retreat. A significant portion of the retreat is dedicated to review and analysis of learning outcome and other programmatic data. This first year of the independent MSW Program we anticipate paying close heed to outcomes that do not meet the established benchmarks, but not making significant changes until we have gathered enough data to indicate trends.