### ABOUT THE PROGRAM

College (example: College Science, Engineering, and Technology): CAHSS  
Degree type (example: BA, MS, etc.): B.A.  
Program name (example: Biology): DJS

### PROGRAM-LEVEL LEARNING OUTCOMES

Please list the program learning outcomes (PLOs). Space for up to 10 PLOs has been provided below, but this does not imply that 10 outcomes are required. Program faculty should decide the appropriate number based on the design of the curriculum. Adjacent to each PLO, please indicate any institutional learning outcomes (ILOs) that the PLO supports. You may enter the outcome number or text description from the [ILO resource page](https://www.uwgb.edu/provost/institutional-learning-outcomes/).

| **PLO #** | **Program Learning Outcome Statement** | **Institutional Learning Outcome(s) supported** |
| --- | --- | --- |
| *Example* | *Graduates will be able to critically evaluate scientific literature related to drugs and disease to enhance clinical decision-making.* | Click or tap here to enter text. |
| 1 | Students will demonstrate knowledge about and describe diverse ideals and practices of democracy and justice in the United States and the world. | ILO 1, 2, 6, 7 |
| 2 | Students will demonstrate information literacy using materials, theories and methods used to explore democracy and justice. | ILO 1, 3, 4, 7 |
| 3 | Students will be able to analyze the means by which peoples past and present have sought in various ways to sustain and change political, economic, cultural, social orders. | ILO 1, 2, 3, 5, 6, 7 |
| 4 | Students will be able to speak and write as an engaged citizen on questions of democracy, justice, freedom, and equality, and connect them to the issues of the day. | ILO 1, 2, 3, 4, 5, 6, 7 |
| 5 | Students will understand and recognize the value of the diverse cultures that have shaped the United States and the World. | ILO 1, 4, 5, 7 |
| 6 | Demonstrate the ability to identify and address problems using interdisciplinary approaches. | ILO 1, 2, 3, 7 |
| 7 | Click or tap here to enter text. | Click or tap here to enter text. |
| 8 | Click or tap here to enter text. | Click or tap here to enter text. |
| 9 | Click or tap here to enter text. | Click or tap here to enter text. |
| 10 | Click or tap here to enter text. | Click or tap here to enter text. |

### CURRICULUM MAP

Please create a map of the PLOs to the curriculum. All required courses should be included in the left-hand column, and all PLOs should span across the remaining columns. The purpose of the curriculum map is to show where each PLO is emphasized within the curriculum. The level at which each PLO is taught within a given course should be indicated as follows: introductory (I); reinforced (R); or mastery (M). When completing the map for a graduate program, indicate that the outcome is met at the undergraduate level with a (U) designation. Each PLO should have at least an instance of I, R, and M across the curriculum. You will notice in the map’s example course that some outcomes are left blank. **Please leave blanks where outcomes are not emphasized in courses**.

| **Course** | **PLO1** | **PLO2** | **PLO3** | **PLO4** | **PLO5** | **PLO6** | **PLO7** | **PLO8** | **PLO9** | **PLO10** |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| *Example:*  *EDP 548* | *I* |  | *R* |  |  | *R* | *I* |  | *I* |  |
| DJS 101 | I | I | I | I | I | I | Choose an item. | Choose an item. | Choose an item. | Choose an item. |
| Lower Level Electives | I | I | I | I | I | I | Choose an item. | Choose an item. | Choose an item. | Choose an item. |
| DJS 200 | Choose an item. | I | I | I | I | I | Choose an item. | Choose an item. | Choose an item. | Choose an item. |
| WF 105 | Choose an item. | Choose an item. | Choose an item. | I | Choose an item. | Choose an item. | Choose an item. | Choose an item. | Choose an item. | Choose an item. |
| DJS 204 | Choose an item. | I | Choose an item. | Choose an item. | Choose an item. | R | Choose an item. | Choose an item. | Choose an item. | Choose an item. |
| DJS 221 | I | I | R | R | I | Choose an item. | Choose an item. | Choose an item. | Choose an item. | Choose an item. |
| WOST 241 | I | R | R | I | R | R | Choose an item. | Choose an item. | Choose an item. | Choose an item. |
| DJS 303 | I | R | Choose an item. | M | R | Choose an item. | Choose an item. | Choose an item. | Choose an item. | Choose an item. |
| DJS 320 | R | R | R | R | Choose an item. | R | Choose an item. | Choose an item. | Choose an item. | Choose an item. |
| DJS 325 | R | R | Choose an item. | Choose an item. | Choose an item. | R | Choose an item. | Choose an item. | Choose an item. | Choose an item. |
| HIST 353 | M | Choose an item. | R | Choose an item. | Choose an item. | R | Choose an item. | Choose an item. | Choose an item. | Choose an item. |
| DJS 361 | M | M | M | M | M | M | Choose an item. | Choose an item. | Choose an item. | Choose an item. |
| DJS 363 | M | Choose an item. | M | Choose an item. | Choose an item. | M | M | Choose an item. | Choose an item. | Choose an item. |
| DJS 470 | M | M | M | M | Choose an item. | M | Choose an item. | Choose an item. | Choose an item. | Choose an item. |

Introduced (I) indicates that students are introduced to the outcome; Reinforced (R) indicates the outcome is reinforced and students afforded opportunities to practice; Mastery (M) indicates that students have had sufficient practice and can now demonstrate mastery; Undergraduate (U) indicates that the outcome is taught at the undergraduate level.

### MAPPING CHALLENGES

Please use the space below to elaborate on any challenges or difficulties that were encountered when mapping one or more PLOs or courses.

The only real issue we had mapping was DJS 363, which is our variable topics course. Often, it meets additional learning outcomes than what those listed here, but given that the instructor and their expertise changes, we don’t always meet each outcome, so we decided to “under-promise.” For instance, depending on the topic we typically meet PLO 5 at the Mastery level, but not every topics course necessarily does that.

### ADDITIONAL COMMENTS

Please use the space below to provide any additional comments you may have.

Click or tap here to enter text.