



## Education | 2013-2014 Assessment Plan

### **1. Which outcome will you assess?**

As a teacher preparation program approved and monitored by Wisconsin's Department of Public Instruction, we are, by law, required to assess each of our ten standards every semester.

### **2. Which technique will you use to assess this outcome?**

Each course and field-based learning experience has multiple formative and summative assessments. Each is also tied closely to several standards, with close and well-designed articulation to assure competency.

Culminating required assessments include: 1) successful performance in all courses and supervised field practicum experiences, including all course based assessments; 2) successful completion of an electronic portfolio that demonstrates competency in the knowledge, skills and dispositions mandated by the DPI, with multiple assessment points and multiple evaluators; 3) successful performance on the Praxis II exam; 4) successful performance on Pearson's Foundation of Reading exam; 4) successful completion of a semester long student teaching experience, with triangulated performance assessments with multiple evaluators. In addition, beginning in fall 2015, all graduates will be required, by law, to successfully pass a video-based performance assessment called the edTPA, with comprehensive formative and summative measures measured by external evaluators.

### **3. Which course or group of students will you assess on the outcome chosen above and when?**

We will target preservice teacher performance on the required Foundations of Reading exam (mandated Jan. 31st, 2014). This group will include all spring 2014 student teaching candidates in our major.