



Education | 2015-2016 Assessment Report

1. Please give a brief overview of the assessment data you collected this year.

edTPA is the new consequential exam given to all education students seeking certification by the Department of Public Instruction (DPI). This is in addition to three (3) other consequential exams needed to licensure. For the 2015-2016 academic year, all students were required to take the edTPA but the scores were not tied to licensure. Starting September 1, 2016, scores will be tied to licensure.

Following are edTPA scores received this academic year. For obvious reasons, students' names have been omitted. The original spreadsheet lists the average rubric for each of the 15 rubric tested, too, but is not relevant for this document.

Scores Received	Total Score	Avg.* Rubric Score
9/10/2015	40	2.7
1/29/2015	26	2.6
1/29/2015	35	2.5
7/16/2015		
1/29/2015	46	3.1
7/2/2015	49	3.3
	34	2.27
	46	3.07
	36	2.4
12/3/2015	30	2
12/3/2015		
12/3/2015	45	2.97
12/3/2015	56	3.73
12/3/2015	46	3.07
12/17/2015	54	3.6
12/17/2015	48	3.2
12/17/2015	33	2.2
12/17/2015	45	3
12/31/2015	44	2.9
12/31/2015	36	2.4
12/31/2015	33	2.17
12/31/2015		
12/31/2015		
12/31/2015	50	3.33
12/31/2015		
12/31/2015	26	1.73
12/31/2015	31	2.07
12/31/2015	34	2.27
12/31/2015	23	1.53

12/31/2015		
12/31/2015	23	1.53
12/31/2015	44	2.93
12/31/2015	37	2.47
1/14/2016	37	2.47
1/14/2016	26	2
1/14/2016	34	2.27
1/14/2016	18	1.38
2/14/2016	29	2.07
2/18/2016	23	1.53
Feb-16	44	2.93
Feb-16	31	2.07
Feb-16	27	1.77
Feb-16	25	1.92
Feb-16	35	2.33
Feb-16	43	2.87
4/7/2016		
4/7/2016		
4/21/2016	38	2.53
4/21/2016		
4/21/2016	45	3
4/21/2016	32	2.13
4/21/2016	42	2.8
4/21/2016	36	2.4
4/21/2016	36	2.4
5/5/2016	43	2.87
5/5/2016		
5/5/2016	37	2.47
5/5/2016	46	3.07
5/5/2016	30	2
5/19/2016	38	2.53
5/19/2016	37	2.47
5/19/2016		
5/19/2016		
5/19/2016	29	1.93
5/19/2016	45	3

*A cut score for the state will be determined in June, 2016. Current thinking is the score will be somewhere between 38 and 42.

The other area the department looked at during the 2015-16 academic year was that of Portfolios.

The DPI requires that all students seeking licensure in Wisconsin have a portfolio containing artifacts that demonstrate competency in the 10 Wisconsin Teaching Standards. These artifacts are examined and approved by faculty advisors prior to student teaching.

In 2014-15, in preparation for the initial year 2015-16 of edTPA implementation (non-consequential), the department assessed student portfolio artifacts for Standard 1 of the Wisconsin Teaching Standards. During the 2015-16 academic year, the department expanded the assessment to also include inTASC Standard 6 (Assessment); Standard 7 (Planning for Instruction); and Standard 8 (Instructional Strategies).

2. How will you use what you've learned from the data that was collected?

The following has been learned about the implementation and results of the edTPA:

- Video recording lessons in the field classrooms get students used to being in front of a camera;
- Students who videotape and prepare their edTPA during methods course, score higher on the assessment;
- Students need more guidance on how to make decisions for selecting artifacts to use in their portfolio;
- Faculty learned from conversations with students that they needed to add extra workdays for students to work on their portfolios;
- Setting a passing edTPA score would have given more rigor to the edTPA process; It is possible that some students did not take the edTPA serious enough;
- The Candidacy Block is not the place to work on nor focus on the edTPA;
- The edTPA weeds out students who are not serious about teaching or may not have the required dispositions for the job; and
- Components of EDUC 280 need to be re-examined as a response to student feedback and results

In response to what the Professional Program in Education has learned from the edTPA results, the following support is being implemented to support the process of the edTPA:

- Allowing students to work on the edTPA during their 2nd or 3rd semester;
- Supporting students so that they produce quality portfolios;
- Working closely with student teachers who are working on their edTPA;
- Providing opportunities to practice videotaping students using the 8 point lesson plan;
- Communicating with content area (music, art, Spanish, sciences, etc.) faculty to ensure awareness of the edTPA process;
- Re-examining the components of EDUC 280 as a response to student feedback and edTPA
- Adding student teaching workdays so students have extra time to work on the edTPA;
- Offering edTPA workshops to pre-student teaching students for the purpose of familiarizing them to the edTPA system;
- Analyzing the complete student edTPA submissions for areas of strength and areas of weakness