



UNIVERSITY of WISCONSIN
GREEN BAY

Education | 2018-2019 Assessment Report

1. Please give a brief overview of the assessment data you collected this year.

Our existing assessment system comprises of several key elements: student success with the Foundations of Reading Test (FoRT), edTPA (Teacher Performance Assessment in Education), formative assessments, and the exit interview process. Each of these will be discussed below.

2. How will you use what you've learned from the data that was collected?

Foundations of Reading Test (FoRT)

The Professional Program in Education continues to focus on the literacy block of courses our pre-service teacher take to not only to become successful reading teachers but also pass the Foundations of Reading exam. This block includes three, three-credit courses: EDUC 307 Teaching Reading in the Elementary and Middle Schools, EDUC 309 Teaching Language Arts in the Elementary and Middle Schools, and EDUC 421 Literacy and Language Development in Young Children

We continue to gather and analyze data related to the Foundations of Reading Test for our pre-service teachers. Overall, our pass rates are displayed in the following table:

ProgramYear	Pass Rate - UWGB	# Takers - UWGB	# Pass - UWGB	Pass Rate - State	# Takers - State	# Pass - State
2015-2016	70%	87	61	76%	3,538	2,675
2016-2017	60%	91	55	75%	3,407	2,565
2017-2018	57%	100	57	69%	3,192	2,211
Program YTD	55%	44	24	55%	1,250	684

Given these data and the drop in the pass rate at both the institution and state level, the program has prioritized the need for a specialist in literacy and was able to secure an assistant professor to teach these three courses beginning in Fall 2018. We can see that the pass rate both at the institution level and at the state are continuing to drop. We will expand our efforts to increase this pass rate through participation in a UW System work group to share strategies, delivery methods, class size, etc. with other institutions of similar size.

edTPA

The department has examined the rubric scores for all test results aligning with those license offered however, only the overall scores for the most frequently used handbooks accepted by the Wisconsin Department of Public Instruction are listed below.

	Test	Inst # Takers	Inst Avg Test Score	State Avg Test Score
2016-17	Elementary Literacy (03/12-Present)	11	43.9	46.2
2017-18	Elementary Literacy (03/12-Present)	19	44.8	46.4
YTD	Elementary Literacy (03/12-Present)	2	Low N	45.6
2016-17	Elementary Math (03/12-Present)	36	44.9	46.4
2017-18	Elementary Math (03/12-Present)	17	43.2	44.8
YTD	Elementary Math (03/12-Present)	39	44.0	45.9

A score of 38 or higher is considering passing on the two assessments listed above. The average test score for our institution is well above passing however, in looking at the rubric scores, we are noting patterns and trends that can influence changes in the curriculum and instruction of our courses.

Formative Assessments

The Wisconsin Department of Public Instruction (DPI) reviews and approves our program each year. We are, by law, required to assess each of our ten standards. The program has a number of built in benchmark assessments to assure a student's successful completion of the summative assessment, an 18-week student teaching placement. Students must first meet the program entry requirements. Upon acceptance to the candidacy block, students complete courses and field-based learning experiences that are closely tied to the standards. Culminating assessments include supervised field practicum experiences, course based assessments, the Foundations of Reading Exam and the edTPA that demonstrates competency in the knowledge, skills and dispositions mandated by the DPI.

Recent licensing changes and major revisions to Wisconsin Administrative Code PI 34 will require the program to examine its current curriculum, course sequencing, and assessments.

Exit Interview Process

Gathering and analyzing data from pre-service teachers who are at or near the end of the Program is crucial to strengthening our preparation of these students.

During student teaching, each pre-service teacher is required to complete EDUC 414 Seminar in Student Teaching/Internship. Each EDUC 414 student completes a survey. The cooperating teachers of student teachers provide formal feedback on at least four lessons that the student teacher teaches, in addition to completing a survey at the end of the student teaching experience, which includes the following items:

- a. What aspects of teaching did you feel your student teacher was well prepared for during their teacher preparation program?
- b. What aspects of teaching did you feel your student teacher could have been better prepared for during their teacher preparation program?
- c. Please provide any other comments/critiques about your semester with a UWGB student teacher.

In addition, university supervisors complete at least four visits to the student teacher's classroom to observe a lesson and provide formal feedback.