



English Composition | 2014-2015 Assessment Plan

1. Which outcome will you assess?
 - For 2014-15 we're going to continue to assess how well students are learning to write with structure and organization.
2. Which technique will you use to assess this outcome?
 - We will examine a group of student papers, measured against a set of criteria described in a rubric.
3. Which course or group of students will you assess on the outcome chosen above and when?
 - For all sections of English Composition we offer in 2014-15, when instructors introduce the final out-of-class essay assignment, they will ask the student whose name appears first on the alphabetical roster sheet for permission to use his or her essay as one of the student papers we will examine. If that student declines to have his or her essay be part of the study, the instructor will ask the second student in alphabetical order, and so on until we find a student who agrees to have his essay be part of the study. Thus, we will have one paper for each section of English Comp (about sixty papers altogether), drawn from a largely random sample.
4. Who will do the assessment and coordinate the data collection and reporting?
 - The Director of English Composition will coordinate the data collection. A committee of four English Comp teachers, including the Director of Composition, will evaluate the essays as measured against criteria from a rubric created by another committee of English Comp teachers in 2013. The committee will write a report summarizing its findings, and the Director of Composition will share that report with the other English Composition teachers and with any external persons or agencies interested in the report.