



English | 2015-2016 Assessment Plan

1. Please review last year's assessment results (2014-2015) with the faculty in your program. How does your program plan to take these results into consideration in future programmatic planning?

The basic gist of our assessment was to see if we were meeting our stated program goals for Creative Writing across the creative writing curriculum (the specific outcome was "writing in multiple genres/forms"). We were. This helps us understand our capabilities for expansion as we develop new curriculum (novel writing, possible electronic literature course, etc.)

2. Which outcome will you assess this year (2015-2016)?

In the spirit of the previous assessment, we are going to assess one of our foundational outcomes as a guide in looking toward growth, especially as we bring two new faculty on board. The outcome in question is for our literature track: "Courses in English develop students' understanding of important works of American and English literature by providing awareness of -- and appreciation for -- our literary heritage.

3. Which technique will you use to assess this outcome?

Embedded assessments and locally developed tests will be the most useful gauge of knowledge of "literary heritage."

4. Which course or group of students will you assess on the outcome chosen above and when?

As of now, we will assess the literature courses currently being taught by Professors Hall and Nesvet.