



Environmental Policy & Planning | 2016-2017 Assessment Report

1. Please give a brief overview of the assessment data you collected this year.

Data from CCQ assessments provided by students to assess learning outcomes #1 and #4 for the academic program. Specific questions examined pertained to general intellectual development (#2), broadening outlook and perspective (#4), overall course objective achievement (#6) and overall course rating (#7). Only specific courses specified in the department learning objectives as being most related to the objective were used in order to ensure consistency with the content of the learning objective.

Learning Objective and Course used for Assessment	CCQ Question 2 average score (N) <i>Quite apart from specific course content, how much did the course content contribute to your general intellectual development, i.g., ability to reason, knowledge of other fields, thinking creatively, etc.</i>	CCQ Question 4 average score (N) <i>Was the course important and relevant for your own development in terms of appreciating new perspectives, broadening your outlook, understanding social issues, etc.</i>	CCQ Question 6 average score (N) <i>How well do you think you achieved the course objectives, i.e., learned the content and/or skills emphasized in the course</i>	CCQ Question 7 average score (N) <i>Considering everything, how would you rate this course?</i>
<i>Exhibit an understanding and ability to implement sustainability as an engaged citizen</i>				
Environment and Society (PU EN AF 102)	7.1 (60) – Fall 16 6.8 (38) – Spring 17	7.5 (60) – Fall 16 7.1 (38) – Spring 17		
Sustainable Land Use (PU EN AF 323)	Not taught this academic year	Not taught this academic year		
Transitioning to Sustainable Communities (PU EN AF 324)	8.4 (15) – Fall 16	8.8 (15) – Fall 16		
<i>Engage in ethical decision-making and critical thinking in environmental policy and planning</i>				

Seminar in Ethics and Public Action (PU EN AF 430)	8.1 (10) - Spring 17	7.8 (10) – Spring 17	8.0 (10) – Spring 17	7.8 (10) – Spring 17
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Data was on a 10-point scale where 10 is highest and 1 lowest. No data here indicate problems in achieving satisfactory accomplishments of the learning objectives. While improvement may be possible, there is no indication of curricular problems from the collected data.

2. How will you use what you've learned from the data that was collected?

Chairperson will report back to faculty that the assessment indicates room for improvement but no glaring problems in meeting learning objectives 1 and 4 for the Environmental Policy and Planning degree program.