

Program: Environmental Policy and Planning

Academic Program Assessment Plan (2017-2018)

1. Please review last year's assessment results (2016-2017) as well as the Academic Program Assessment Report with the faculty in your program. How does your program plan to take these results into consideration in future programmatic planning?

Last year, EPP included CCQ question responses to assess various learning outcomes. While the results were generally positive, the department recently met to create a more comprehensive and consistent plan with an emphasis on student performance in core courses.

2. Please review your program's Learning Outcomes. Do any of them need to be updated or clarified?

- a. Please provide brief indications of the kinds of assessment (e.g. course exams, term papers, course projects, senior seminar, senior interview, etc.) that might be used to assess each outcome. (The purpose here is to see that your program has considered ways it might measure each outcome.)

In our recent discussions as a department, the general consensus was to move forward using course projects and primary course assignments to assess the majority of our learning outcomes. The PEA unit will review the learning outcomes of all its majors in spring 2018.

- b. Please compare your Learning Outcomes to the University's main learning objectives: interdisciplinary, problem-focused education; critical thinking; diversity; environmental sustainability; and engaged citizenship. (These objectives were identified in the MLLO Project, which may be found here: <http://www.uwgb.edu/MLLO/>.) Which programmatic outcomes match university mission outcomes?

Our learning outcomes for the Environmental Policy and Planning major are related to the university's learning objectives and were designed with reference to these objectives.

3. Which outcome will you assess this year (2017-2018)?

In 2017-2018 Environmental Policy and Planning will assess two outcomes:

3. Express knowledge of the concepts, principles, and theories of environmental policy, law, and planning.
6. Use technical skills in environmental policy and planning

4. Which technique will you use to assess this outcome?

Learning outcome 3 will be assessed in the upper level course PUENAF 322 (Environmental Planning). Student grades on the final exam will be used to assess whether the outcome has been met.

Learning outcome 6 will be assessed in PUENAF 322 (Environmental Planning). Student grades on the final project will be used to indicate whether the outcome has been met.

5. Which course or group of students will you assess on the outcome chosen above and when?

PUENAF 322 is an upper level core course that all EPP majors must take in order to graduate with a degree in Environmental Policy and Planning.