



## First Nations Studies | 2017-2018 Assessment Report

1. Please give a brief overview of the assessment data you collected this year.

Formative Evaluation: In the course FNS 393 First Nations Education Policy, students engaged in historical analysis of First Nations education policy, policy trends and policy outcomes. These included the following: Meriam Report as primary source.

Native American Languages Act of 1990

PL 93-638 Am Indian Ed and Self Determination Act

Every Student Succeeds legislation compare/contrast to Title 6 Indian Ed & No Child Left Behind legislation

Each student prepared and gave formal presentations on assigned sections of the Meriam Report and regularly presented throughout the course on scholarship related to First Nations education policy.

At the conclusion of the course, students submitted formal research papers on one formal education policy.

2. How will you use what you've learned from the data that was collected?

FNS majors are meeting all of the outcomes related to Laws and Policies (with the exception of #3 see below).

There is one exception, Laws and Policies Outcome #3 related to the Roles and limitations of tribal government: FNS 393 does not explore the limitation of tribal governments in a contemporary context. However, this outcome is met for all FNS majors and minors in FNS 391 Capstone Seminar. For example, in fall of 2018, Forrest Brooks taught FNS 391 Capstone: Nation Building. In this course students meet outcome #3 for Laws and Policies.

No program changes need to be made.