

ABOUT THE PROGRAM

College (example: College Science, Engineering, and Technology): Click or tap here to enter text.

Degree type (example: BA, MS, etc.):

Click or tap here to enter text.

Click or tap here to enter text.

Click or tap here to enter text.

PROGRAM-LEVEL LEARNING OUTCOMES

Please list the program learning outcomes (PLOs). Space for up to 10 PLOs has been provided below, but this does not imply that 10 outcomes are required. Program faculty should decide the appropriate number based on the design of the curriculum. Adjacent to each PLO, please indicate any institutional learning outcomes (ILOs) that the PLO supports. You may enter the outcome number or text description from the <u>ILO resource page</u>.

PLO#	Program Learning Outcome Statement	Institutional Learning Outcome(s) supported
Exampl e	Graduates will be able to critically evaluate scientific literature related to drugs and disease to enhance clinical decision-making.	Click or tap here to enter text.
1	Recognize and appreciate nuance and complexity of meaning through critical reflections on texts, visual images, and artifacts.	Click or tap here to enter text.
2	Identify and evaluate human values and ethical positions in their contemporary and historical contexts.	Click or tap here to enter text.
3	Express themselves in a clear, organized, and well-reasoned manner.	Click or tap here to enter text.
4	Articulate underlying premises in their own and others' beliefs.	Click or tap here to enter text.
5	Demonstrate a familiarity with and appreciation of the importance of diverse cultural, ethnic, and linguistic perspectives.	Click or tap here to enter text.
6	Evaluate the significance of humanities and interdisciplinarity in our world.	Click or tap here to enter text.



PLO#	Program Learning Outcome Statement	Outcome(s) supported						
7	Click or tap here to enter text.	Click or tap here to enter text.						
8	Click or tap here to enter text.	Click or tap here to enter text.						
9	Click or tap here to enter text.	Click or tap here to enter text.						
10	Click or tap here to enter text.	Click or tap here to enter text.						

CURRICULUM MAP

Please create a map of the PLOs to the curriculum. All required courses should be included in the left-hand column, and all PLOs should span across the remaining columns. The purpose of the curriculum map is to show where each PLO is emphasized within the curriculum. The level at which each PLO is taught within a given course should be indicated as follows: introductory (I); reinforced (R); or mastery (M). When completing the map for a graduate program, indicate that the outcome is met at the undergraduate level with a (U) designation. Each PLO should have at least an instance of I, R, and M across the curriculum. You will notice in the map's example course that some outcomes are left blank. **Please leave blanks where outcomes are not emphasized in courses**.

Course	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9	PLO10
Example:	I		R			R	I		I	
EDP 548										
HUM STUD 323	M	M	M	M	R	R	Choose an item.	Choose an item.	Choose an item.	Choose an item.



Course	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9	PLO10
HUM STUD	M	M	M	M	R	R	Choose an	Choose an	Choose an	Choose an
324							item.	item.	item.	item.
HUM STUD	R	М	M	M	M	R	Choose an	Choose an	Choose an	Choose an
326							item.	item.	item.	item.
HUM STUD	R	R	М	M	R	R	Choose an	Choose an	Choose an	Choose an
333							item.	item.	item.	item.
HUM STUD	R	М	R	R	R	М	Choose an	Choose an	Choose an	Choose an
334							item.	item.	item.	item.
HUM STUD	М	М	R	R	R	М	Choose an	Choose an	Choose an	Choose an
335							item.	item.	item.	item.
HUM STUD	М	М	R	R	R	М	Choose an	Choose an	Choose an	Choose an
336							item.	item.	item.	item.
HUM STUD	М	М	R	R	R	М	Choose an	Choose an	Choose an	Choose an
337							item.	item.	item.	item.
HUM STUD	R	R	M	M	R	R	Choose an	Choose an	Choose an	Choose an
343							item.	item.	item.	item.
HUM STUD	М	R	R	R	R	М	Choose an	Choose an	Choose an	Choose an
350							item.	item.	item.	item.
HUM STUD	М	R	R	R	R	М	Choose an	Choose an	Choose an	Choose an
351							item.	item.	item.	item.
HUM STUD	М	R	R	M	M	R	Choose an	Choose an	Choose an	Choose an
352							item.	item.	item.	item.
HUM STUD	R	R	М	M	R	R	Choose an	Choose an	Choose an	Choose an
353							item.	item.	item.	item.



Course	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9	PLO10
HUM STUD	R	M	R	R	M	М	Choose an	Choose an	Choose an	Choose an
356							item.	item.	item.	item.

Introduced (I) indicates that students are introduced to the outcome; Reinforced (R) indicates the outcome is reinforced and students afforded opportunities to practice; Mastery (M) indicates that students have had sufficient practice and can now demonstrate mastery; Undergraduate (U) indicates that the outcome is taught at the undergraduate level.

MAPPING CHALLENGES

Please use the space below to elaborate on any challenges or difficulties that were encountered when mapping one or more PLOs or courses.

Click or tap here to enter text.

ADDITIONAL COMMENTS

Please use the space below to provide any additional comments you may have.

Click or tap here to enter text.