



Information Science | 2013-2014 Assessment Plan

In the past the primary assessment tool of the Information Sciences program was a survey administered in the capstone course to students to have them report their own satisfaction in meeting the learning outcomes. That course was not offered last fall but is being offered this spring. The course is arranged so that the student work will provide a direct assessment of two of the program's learning outcomes:

Students will show commitment to breadth and innovation as problem-solving strategies and incorporate the ethical dimension that is an inherent part of using technology and/or information; of particular note is the emphasis on audience analysis strategies and in the ethical dimension on issues relating to gender and ethnicity.

Students will show at least an adequate command of various information skills: computer; visual; information search; interpersonal and written; packaging and presentation; evaluation for relevance, currency, accuracy, validity, source credibility, and limitations; and problem solving.

The course (Advanced Information Problems) is being team-taught and the two instructors (Abbott and Garcia) will be able to submit the grading of student work as direct measures of those two learning outcomes.