



## Nursing | 2015-2016 Assessment Plan

1. Please review last year's assessment results (2014-2015) with the faculty in your program. How does your program plan to take these results into consideration in future programmatic planning?

Reviewed with nursing faculty in May and August 2015. Findings acceptable to faculty relative to this outcome (high level of professionalism achieved). No further curricular revision planned with this learning outcome.

2. Which outcome will you assess this year (2015-2016)?

Outcome #5: Examine how healthcare policies, including financial and regulatory, influence healthcare systems and nursing practice. Plan to focus specifically on financial aspects of this outcome.

Rationale for selection of this outcome: "Financial" was added to this nursing program outcomes in 2010 due to the establishment of this as an essential of baccalaureate nursing education by AACN. Additionally, feedback from nursing alumni and employer surveys, and from the Nursing Advisory Committee have indicated the growing importance of BSN nurses knowledgeable about financial aspects of healthcare.

3. Which technique will you use to assess this outcome?

**Satisfaction of achievement of program outcome #5** by nursing graduates, alumni (1 year post graduation), and employers of graduates via survey (5 point Likert scale used with 5 = extensive and 1 = none)

**Peer review** (3 faculty members) of content (course content coverage and description of assigned student work) in 3 nursing courses that address financial content:

- \*NURS 455 Community Health Nursing
- \*NURS 447 Leadership and Management
- \*NURS 490 Synthesis for Nursing Practice

**Mean student score** for on assignment in 3 nursing courses that address financial content:

- \*NURS 455 Community Health Nursing
- \*NURS 447 Leadership and Management
- \*NURS 490 Synthesis for Nursing Practice

4. Which course or group of students will you assess on the outcome chosen above and when?

**Satisfaction of achievement of program outcome #5** item on class of 2015 graduate and employer survey; class of 2014 alumni survey

**Peer review of content in 1 section of spring 2015** in courses described above

**Mean student scores** on financial assignment in **1 section of spring 2015** nursing courses described above