

## Program: Nursing

### Academic Program Assessment Plan (2017-2018)

1. Please review last year's assessment results (2016-2017) as well as the Academic Program Assessment Report with the faculty in your program. How does your program plan to take these results into consideration in future programmatic planning?
  - a. The nursing assessment and evaluation committee has tended the results of graduate, employer and alumni surveys and although it is understood that changes in data need time to catch up, the results have again found that the lowest score was for outcome 5 finance and health care policy (graduate = 3.79/5; alumni = 3.68/5, employer = 4/5).
  - b. Last year we analyzed the content of four required courses 407, 455, 447, 490 in regards to outcome 5 on finance and policy and found:
    - i. NURS 407 added an assignment on nursing theory and economic and revised 4 final exam questions on finance/economics.
    - ii. NURS 455 Looked at student performance on two assignments and found an average score of 86.1 on the finance assignment and 97.3 on the Legal Regulatory journal
    - iii. NURS 447 looked at student performance on change project part 2 and found average score was 94%
    - iv. NURS 490 looked at student performance on the Health Policy paper, which deals with funding and found that everyone earned an 80% or better and for the Disease Management paper, everyone earned a score of 80% or better.
  - c. These 4 courses as well as 4 others are part of a collaborative nursing program in the State of Wisconsin. The chair of the nursing program also chairs the BSN@Home Collaborative steering committee, which oversees the curriculum in the collaborative program. This year the eight core courses are up for steering committee review and possible revision. The steering committee is planning to map course assignments to the program outcomes to insure adequate coverage of all outcomes including program outcome 5-health finance and policy.
2. Please review your program's Learning Outcomes. Do any of them need to be updated or clarified?

The outcomes are strictly based on, and follow the AACN Essentials Baccalaureate Education upon which our program is accredited. Therefore, they cannot be changed.

*The table below addresses #3 and # 4 assessment questions*

3. Please provide brief indications of the kinds of assessment (e.g. course exams, term papers, course projects, senior seminar, senior interview, etc.) that might be used to assess each outcome. (The purpose here is to see that your program has considered ways it might measure each outcome.)
4. Please compare your Learning Outcomes to the University's main learning objectives: interdisciplinary, problem-focused education; critical thinking; diversity; environmental sustainability; and engaged citizenship. (These objectives were identified in the MLLO Project, which may be found here: [http://www.uwgb.edu/MLLO/.](http://www.uwgb.edu/MLLO/)) Which programmatic outcomes match university mission outcomes?

Program Outcomes	Assessments- the following are sample assessments. There are several more threaded throughout the curriculum.	Comparison of Nursing Program outcomes to UWGB learning outcomes: interdisciplinary, problem-focused education; critical thinking; diversity; environmental sustainability*; and engaged citizenship
1. Use knowledge from liberal and interdisciplinary problem focused education as a basis for nursing practice.	Course specific activities such as discussion, papers (interdisciplinary theory lesson-407), quizzes/exams. Graduate, Alumni, Employer Surveys	Interdisciplinary, problem-focused education, critical thinking
2. Use knowledge and skills in leadership, quality improvement and patient safety to provide high quality healthcare.	Course specific activities such as discussion, papers, quizzes/exams. Graduate, Alumni, Employer Surveys	Interdisciplinary, problem-focused education; critical thinking
3. Engage in a systematic process of evaluation, translation, and application of scientific evidence to inform nursing practice.	Research course Evidence-based project; Research proposal; Community Needs Assessment	problem-focused education, critical thinking
4. Recognize the role of information management and patient care technologies to improve patient care outcomes.	Demonstrated use of a variety of information technologies (EMR, D2L, Doodle)	
5. Examine how healthcare policies, including financial and regulatory, influence healthcare systems and nursing practices.	Policy analysis papers, Public Health Finance assignment Economics/Triple Aim assignment and one out of 14 final case study questions on the Triple Aim	problem-focused education, critical thinking, engaged citizenship

6. Integrate interprofessional communication and collaborative skills to optimize holistic patient care.	Population health/disease management paper; Interprofessional assignment; Interprofessional activity with MSW students	Interdisciplinary, problem-focused education,
7. Apply health promotion, disease and injury prevention strategies to improve population health.	Population health teaching project, Population health/disease management paper, Community Needs Assessment	Interdisciplinary, problem-focused education, critical thinking, diversity, engaged citizenship
8. Promote professionalism and model the values of altruism, autonomy, caring, human dignity, integrity and social justice in nursing practice.	Poverty Discussion, Watson Caring assignment, professionalism paper/discussion. Community Needs Assessment	Diversity, engaged citizenship
9. Synthesize previous and newly acquired knowledge, theory, skills, and attitudes to address health care needs of culturally diverse individuals and populations across the continuum of healthcare environments.	Capstone course: Synthesis papers. Cultural Interview Assignment (407)	Interdisciplinary, diversity, critical thinking

\*Environmental sustainability is required in the lower level nursing support courses.

Note: Accrediting body requires programs to assess coverage and student competence for each program outcome.

5. Which outcome will you assess this year (2017-2018)?

Based on the results of assessment of the nine outcomes, the nursing faculty has agreed to again focus on outcome five concerning healthcare finance and policy which had lowest scores (see # 1a above)

6. Which technique will you use to assess this outcome?

- a. The chair of the nursing program, who is also chair of the BSN Collaborative Program Steering committee, will inform the steering committee of the results of the UWGB Program Assessment including direct and indirect assessments (1a) concerning outcome 5 to increase their awareness of the results.
- b. A variety of assessment methods will be used to assess student performance including:
  1. **Direct Methods:** Analysis of student performance related to healthcare policy and finance, (e.g., quizzes, discussions, projects, papers) and analysis of coverage of healthcare finance and policy content in the BSN core courses.

2. **Indirect Methods:** Survey data- Student, alumni, and employer perceptions (Graduate, Alumni, and Employer surveys).

7. Which course or group of students will you assess on the outcome chosen above and when?

- a. Spring 2018- The group of students we will be assessing are BSN-LINC, BSN@Home and campus students who all take the same curriculum.
  - i. Student performance on assignment mapped to program outcome 5 will be analyzed.
  
- b. Spring 2018- Nursing Faculty will review the BSN@Home Steering Committee Program Outcome map of the eight required courses focusing on assignment/content/coverage with emphasis on content/assignment coverage of program outcome 5.
  - i. Where there is opportunity to enhance the coverage and/or student performance of outcome 5, recommendations will be provided by the chair to the lead faculty through the collaborative program steering committee