



Social Work | 2016-2017 Assessment Plan

1. Please review last year's assessment results (2015-2016) as well as the Academic Program Assessment Report with the faculty in your program. How does your program plan to take these results into consideration in future programmatic planning?

Student learning outcomes for 2015-2016 were reviewed with faculty at our annual program retreat, August 25, 2016. Overall, we continue to be pleased with BSW learning outcomes. Comparisons were made between the 2014-2015 data; slight increases were noted for 2015-16 across almost all measures. Program benchmarks continued to be achieved. Faculty discussed cohort differences in students, and analyzed the lowest performing embedded assessment assignments. Changes were made in a few of the embedded assessment assignments to better capture the material intended to be taught. Presentations of the data to the BSW Program Advisory Committee and students were completed during the fall 2016 semester. The program will continue with the same assessment plan, with minor changes to some embedded assessment assignments, for 2016-2017.

2. Please review your program's Learning Outcomes. Do any of them need to be updated or clarified?
 - a. Please provide brief indications of the kinds of assessment that might be used to assess each outcome.

Learning outcomes are measured through a variety of methods: Identified course assignments (i.e., embedded assessment assignments), end-of-semester course evaluations, and field practicum ratings.

- b. Please compare your Learning Outcomes to the University's main learning objectives. Which programmatic outcomes match university mission outcomes?

UWGB Mission	Interdisciplinary	Problem-focused education	Critical thinking	Diversity	Environmental sustainability	Engaged citizenship
Social Work Learning Outcomes	7) <i>Interdisciplinary Knowledge</i> 10) <i>Change Process</i>	2) <i>Standards and Ethics</i> 6) <i>Research</i>	3) <i>Critical Thinking</i> 9) <i>Service Delivery</i>	4) <i>Diversity</i>		1) <i>Professional Self</i> 5) <i>Social Justice</i> 8) <i>Social Policy</i>

3. Which outcome will you assess this year (2016-2017)?

We are required, by CSWE, to assess and report on all ten learning outcomes/competencies every two years. The Social Work faculty has made this a yearly practice as it allows us to analyze the data with more consistency. Thus, all ten competencies will be measured in 2016-2017:

1. Professional Self: Identify as a professional social worker and conduct oneself accordingly.
2. Standards and Ethics: Apply social work ethical principles to guide professional practice.
3. Critical Thinking: Apply critical thinking to inform and communicate professional judgments.
4. Diversity: Engage diversity and difference in practice.
5. Social Justice: Advance human rights and social and economic justice.
6. Research: Engage in research-informed practice and practice-informed research.
7. Interdisciplinary Knowledge: Apply knowledge of human behavior and the social environment.
8. Social Policy: Engage in policy practice to advance social and economic well-being and to deliver effective social work services.
9. Service Delivery: Respond to contexts that shape practice.
10. Change Process: Engage, assess, intervene, and evaluate with individuals, families, groups, organizations, and communities.

4. Which technique will you use to assess this outcome?

We will be using the three different measures described above in item 2a.

5. Which course or group of students will you assess on the outcome chosen above and when?

Every student is assessed according to the ten competencies and all core courses are included, in part or whole, in the assessment plan which is completed at the end of each academic year.