



UNIVERSITY of WISCONSIN  
GREEN BAY

## Social Work | 2017-2018 Assessment Report

1. Please give a brief overview of the assessment data you collected this year.

The BSW Program collected end-of-year field practicum grades for all BSW students. The field grades were an assessment of the following ten competencies/learning outcomes required by the Council on Social Work Education (CSWE):

1. Professional Self: Identify as a professional social worker and conduct oneself accordingly.
2. Standards and Ethics: Apply social work ethical principles to guide professional practice.
3. Critical Thinking: Apply critical thinking to inform and communicate professional judgments.
4. Diversity: Engage diversity and difference in practice.
5. Social Justice: Advance human rights and social and economic justice.
6. Research: Engage in research-informed practice and practice-informed research.
7. Interdisciplinary Knowledge: Apply knowledge of human behavior and the social environment.
8. Social Policy: Engage in policy practice to advance social and economic well-being and to deliver effective social work services.
9. Service Delivery: Respond to contexts that shape practice.
10. Change Process: Engage, assess, intervene, and evaluate with individuals, families, groups, organizations, and communities.

The following table reflects this data:

| 2017-2018<br>BSW<br>Student Learning Outcomes  | Field Grades-Advanced Students<br>Benchmark: Earn 83% on mastery of<br>competencies portion of field grade |   |
|--|--|---|
| Competency/Learning Outcome  | Average Score  | Percentage of Students<br>Achieving Benchmark |
| 1. Professional Self: Identify as a professional social worker and conduct oneself accordingly | 96.5   | 90.00%  |
| 2. Standards and Ethics: Apply social work ethical principles to guide professional practice   | 95.5   | 90.00%  |
| 3. Critical Thinking: Apply critical thinking to inform and communicate professional judgments | 94.5   | 92.50%  |
| 4. Diversity: Engage diversity and difference in practice                                      | 94.5   | 93.00%  |
| 5. Social Justice: Advance human rights and social and economic justice                        | 89   | 83.50%  |
| 6. Research: Engage in research-informed practice and practice-informed research               | 95.5   | 79.00%  |

|   |      |         |
|---|------|---------|
| 7. Interdisciplinary Knowledge: Apply knowledge of human behavior and the social environment  | 92   | 77.00%  |
| 8. Social Policy: Engage in policy practice to advance social and economic well-being and to deliver effective social work services | 92   | 73.00%  |
| 9. Service Delivery: Respond to contexts that shape practice  | 93.5 | 83.50%  |
| 10. Change Process: Engage, assess, intervene, and evaluate with individuals, families, groups, organizations, and communities      | 95.5 | 100.00% |

2. How will you use what you've learned from the data that was collected?

The data collected in 2017-2018 has little relevance going forward as CSWE has announced new competencies for all accredited social work programs. The BSW Program will implement the new competencies in summer of 2018 and begin collecting data using a revised assessment plan based on the nine new competencies/learning outcomes.