Benchmark Assessment Results: Interdisciplinarity
2015-16

<table>
<thead>
<tr>
<th>Semester</th>
<th>Seminar Title</th>
<th>Subject</th>
<th>Enrollment</th>
<th>Assessments</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall 2015</td>
<td>Exploring Creativity</td>
<td>Music</td>
<td>25</td>
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<tr>
<td>Fall 2015</td>
<td>Food for Health and Sustainability</td>
<td>Nut Sci</td>
<td>28</td>
<td>27</td>
</tr>
<tr>
<td>Fall 2015</td>
<td>Don’t Need no Education-or Do We?</td>
<td>DJS</td>
<td>25</td>
<td>24</td>
</tr>
<tr>
<td>Spring 2016</td>
<td>Integrative Leadership Seminar</td>
<td>ILS</td>
<td>40</td>
<td>36</td>
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<tr>
<td>Spring 2016</td>
<td>Physics of Space Programs</td>
<td>Physics</td>
<td>21</td>
<td>21</td>
</tr>
</tbody>
</table>

2,660 items could have been assessed; 2,430 items (or 91%) were assessed. The percent scoring “Yes” across all 2,430 assessments was 80%.