



Benchmark Assessment Results: Sustainability Perspectives 2014-15

Semester	Course	Level	Enrollment	Assessments
Fall 2014	English 333, Section 0800 (online)	Upper	22	19
Fall 2014	Env Sci 301, Section 0001	Upper	59	40
Fall 2014	Pu En Af 102, Section 0001	Lower	62	40
Spring 2015	FNS 210, Section 0001	Lower	45	39
Spring 2015	Hum Biol 217, Section 1200/1800 (online)	Lower	41	41
Spring 2015	Hum Biol 405, Section 0001	Upper	29	26

↑ Over 75 for most items

↔ Mixed

↓ Under 75 for most items

		Number Rated	Percent Yes	Notes
↑	Demonstrates a basic knowledge of sustainability			
	Defines environmental sustainability	166	83	
	Defines social sustainability	67	75	(a)
	Defines economic sustainability	107	77	(b)
	Recognizes sustainable principles and practice	165	75	
↔	Recognizes the complexity and multi-faceted nature of sustainability			
	Recognizes the interdependence of economic, social, and environmental spheres on sustainability	124	70	
	Generalizes underlying principles of sustainability across contexts	67	82	(b)
	Identifies the social, economic, and technological limitations to implementing sustainable practice	124	69	
	Recognizes the influence of spatial (local to global) scale on sustainability	85	79	(b)
	Recognizes the influence of temporal (historical to contemporary) scale on sustainability	125	70	
	Recognizes that personal values influence views of sustainability	125	71	
↑	Makes informed judgments			
	Distinguishes between sustainable principles and practice versus non-sustainable principles and practice	130	79	
	Weighs the short-term and long-term impact of decisions relating to sustainability	89	78	
	Synthesizes knowledge and values (personal, religious, political, etc.) to inform decisions	49	74	(b)
↓	Integrates sustainability and social responsibility			
	Recognizes the effect of personal choices on sustainability	165	82	
	Articulates political solutions surrounding sustainability	106	50	(b)
	Demonstrates engagement in sustainable practices	65	5	(a)

(a) Assessed in two classes

(b) Assessed in three classes

3,280 items could have been assessed; 1,759 items (or 54%) were assessed. The percent scoring “Yes” across all 1,759 assessments was 72%.