### SESSION 1
**10:15-11:30**

**From Intangible to Transparent:**
Grading Rubrics  
Joan Groessl, Gail Trimberger, & Franklin Chen  
Fostering a Growth Mindset via Assignment Design  
Breeyawn Lybbert

*Using a Revision Checklist: A Strategy for Creating Transparency and Success*  
Linda Toonen

**Workshop: 1965 Room**  
**Leveraging What We Know About Dispositions for Teaching to Increase Bandwidth of Students and Instructors Alike**  
Miranda Schornack & Todd Dresser

**Workshop: Phoenix C**  
**Feminist Pedagogy and Practices from the Women’s and Gender Studies Department**  
Alison Staudinger, Alison Gates, Christine Smith, Valerie Murrenus Pilmaier, & Jessica Van Slooten

**Workshop: Phoenix A**  
**The Experiences of Students of Color on Predominantly White Campuses: How Can We Enhance Classroom Inclusivity?**  
Mai Lo Lee, Rosa Serrano, & Bao Sengkhammee

### SESSION 2
**1:30-2:45**

*“I Don’t Think I Belong Here, but Maybe I Do?”: Utilizing Self-Affirmation as an Intervention to Keep First-Gen and Working-Class Students in the Classroom*  
Valerie Murrenus Pilmaier  
*Cultivating Participatory Classrooms and Cohesive Groups*  
Jen Schanen-Materi

*Social Identity Threat in Higher Education*  
Elif Ikizer & Kathleen Burns

**Workshop: 1965 Room**  
**Teaching Criteria that Matter**  

**Workshop: Phoenix C**  
**Using Sport and Performance Psychology Strategies to Recover Your Bandwidth**  
Jana Fogaca & Alan Chu

**Workshop: Phoenix A**  
**Mental Health Bandwidth Barriers: Tools to Help Respond to and Support Students with Mental Health Concerns via Presentation, Discussion, & Interactive Case Studies**  
Amy Henniges, Mark Oltkowski, & Lissa Balison

### SESSION 3
**3-4:15**

*Neurodiversity: Resources for a New Generation of College Students*  
James Zarling & Lynn Niemi  
*Efforts to Reduce the Anxiety Inherent in a Majors-level STEM Class*  
James Kabrhel  
*Teaching Online: Small Tweaks to Help Students Succeed in Online Courses*  
Georjeanna Wilson-Doenges & Todd Dresser

**Workshop: 1965 Room**  
**Hungry, Hungry Hippocampus**  
Jared Dalberg

**Workshop: Phoenix C**  
**Bandwidth Recovery for Lecturers: Department and University Best Practices to Support Non-Tenure Track Instructors**  
Tara DaPra  
**What Strategies Support Faculty, Instructor, & Staff Bandwidth Recovery? An Interactive Discussion**  
Susan Gallagher-Lepak, Jennifer Jones, Chuck Rybak, & Jolanda Sallmann

**Workshop: Phoenix A**  
**Mindfully Engaging: Examining the Role of Various Mindfulness Traits on Academic Engagement**  
Gaurav Bansal & Karl Schindl

### Social

**4:15-6**

**University Union Plaza**

*“Bandwidth Commons”*

**Heritage Room**

*Book Sale & Signing*

**Common Grounds**

*Free Coffee, Work Zone, & “Collaboratory”*

**Phoenix A**

*Games!*

### Social

**Phoenix B**

Please remember to complete session evaluations: