



“Flip My Class, Please!”

2012-2013 Teaching Scholars Project

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Humanistic Studies/History

The Challenge

- The Course: History 207 – Intro to African American History
- Getting Students to Stop Repeating Everything I Say and Start Thinking (Like an Historian) for Themselves
- Giving Up Control
- Shrugging Off the Coverage Model

The Plan

- Flip two classes
- Reorganize those sessions into discussions about selected documents
 - Booker T. Washington v. W.E.B. Du Bois
 - Nonviolence vs. Armed Self-Defense during the Civil Rights Movement
 - Why these?
 - Conflict Evident
 - Historiographical Debate
- Requirements
 - View the Lecture On-Line
 - Check Me Out:
<http://mediasite.uwgb.edu/Mediasite6/Play/bf4ce61225be45688fa9d0dcac2da58d1d?catalog=1d00fe71-e8ce-44b6-916c-045d9f2d7a81>
 - Write a Brief Reflection based on the Documents
- Complete two argument-focused exercises on Exams Two and Four
 - Booker T. Washington proposed a more effective strategy in response to Jim Crow conditions than W.E.B. Du Bois.
 - By 1965 the Civil Rights Movement had achieved its goals.

(Preliminary) Conclusions

- Making Sense of All of This
 - Students' Comprehension of the Art of Arguing Improved
 - Students' Comprehension of the Material Relevant to the Argument Did Not
- Going Forward