



University of Wisconsin-Green Bay

BECOMING A STUDENT-READY UNIVERSITY

Keynote and Workshop by Dr. Tia Brown McNair

Vice President in the Office of Diversity, Equity, and Student Success at the Association of American Colleges and Universities

AUGUST 23, 2017, UNIVERSITY UNION, PHOENIX B

1:30-2:15 PM, KEYNOTE

2:15-2:30 PM, BREAK WITH REFRESHMENTS

2:30-4:00 PM, BREAKOUT SESSION: CREATING AN AREA ACTION PLAN



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BECOMING A STUDENT-READY UNIVERSITY

The national conversation asking "Are students college-ready?" concentrates on numerous factors that are beyond higher education's control. "Becoming a Student-Ready University" flips the college readiness conversation to provide a new perspective on creating institutional value and facilitating student success. Instead of focusing on student preparedness for college (or lack thereof), Dr. McNair asks the more pragmatic question of what are colleges and universities doing to prepare for the students who are entering their institutions? What must change in an institution's policies, practices, and culture in order to be student-ready?

Following Convocation on August 23rd, Dr. Tia Brown McNair will ask all of us at UW-Green Bay to consider these important questions as we engage with the specific challenges we face as an institution. What paths should we tread if we wish to reach our vision to be an access-driven university whose diversity reflects that of our community? After a keynote presentation reflecting on these shared challenges, Dr. McNair will help facilitate a workshop designed to help all areas of campus consider how they may ensure our campus is ready to meet the needs of all students in our community.



DR. TIA BROWN MCNAIR

Dr. Tia Brown McNair is the Vice President in the Office of Diversity, Equity, and Student Success at Association of American Colleges and Universities (AAC&U) in Washington, DC. She oversees both funded projects and AAC&U's continuing programs on equity, inclusive excellence, high-impact educational practices, and student success, including AAC&U's Network for Academic Renewal series of yearly working conferences. She is the author of numerous publications related to student success and professional development, including "Designing purposeful pathways for student achievement through transparency and problem-centered learning," "A shared vision for student success," "Seeking high-quality, high-impact learning: The imperative of faculty development and curricular intentionality" all in Peer Review, and she is the lead author of the book *Becoming a Student-Ready College: A New Culture of Leadership for Student Success*.



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