

# CATL **FALL 2019** EVENTS GUIDE

Center for the Advancement of Teaching and Learning

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 UNIVERSITY of WISCONSIN  
**GREEN BAY**

## FALL SHOWCASE September 30, 2019



The Showcase will spotlight scholarly teaching and institutional development projects. We seek to bring together instructors, staff, and students from across our four campuses to showcase exemplary educational research, scholarship on teaching and learning, and assessment practices. This event is an opportunity both to recognize that work, but also share the ideas that emerge from SoTL projects and assessment practices that strengthen the vision, mission, and goals of our campus community. Join us on **September 30, 2019** from **3:00-4:30 PM** in **Phoenix Rooms B & C** for a brief welcome; short presentations; discussion tables; and sponsored awards from the *Provost's Office*. More information about participating coming soon on the CATL website: [www.uwgb.edu/catl](http://www.uwgb.edu/catl)

## TEACHING ENHANCEMENT GRANTS Fall Applications due October 30, 2019

The Instructional Development Council and CATL offer a Teaching Enhancement Grant to provide monetary support for professional development activities or projects that lead to the improvement of teaching skills or the development of innovative teaching strategies. The Center and the Council issue two calls for Teaching Enhancement Grant proposals each year, one in the late fall and one in the late spring. For more information on these grants, including eligible expenses visit the CATL website at [www.uwgb.edu/catl](http://www.uwgb.edu/catl).

## TEACHING AND LEARNING COMMUNITY OF PRACTICE **PROMOTING EQUITY- MINDED INSTITUTIONAL CHANGE**

Each year, the Center brings together a community of fellows around a shared teaching and learning issue that aligns with our university's goals and initiatives. The 2019-20 cohort will come together to discuss research on *equity-minded teaching*, *curricular development*, and *institutional change*. In addition, this group will consistently reflect on how larger systems of power and oppression impact the higher education experiences for students. Interested? CATL will accept proposals until **August 23!** Next year's theme and call will come out in **Spring 2020**—have ideas for a topic? Let us know at [catl@uwgb.edu](mailto:catl@uwgb.edu).



# FIRST YEAR SEMINAR COMMUNITY OF PRACTICE

This group will meet three times during the Fall: fifth week, eighth week, and thirteenth week (specific times forthcoming). We will discuss strategies for dealing with timely topics in first-year seminars and talk through how the semester is unfolding.

## OPEN STAX WORKSHOP October 15, 2019



In this workshop, the CATL team will work through bringing an Open Educational Resource (OER) into a sample Canvas course. We'll be using OpenStax resources, which include free, peer-reviewed textbooks, sample assignments and assessments, and module resources. Instructors are encouraged to work along in their own sample courses, or just come and see what it's all about. A list of currently available courses is available at [openstax.org/subjects](https://openstax.org/subjects).

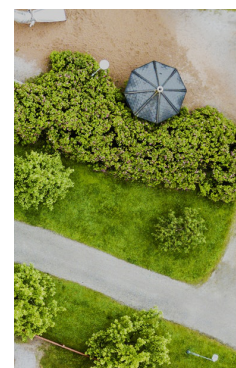


## ONLINE TEACHING FELLOWS

This program is for instructors, regardless of experience level, who wish to plan their online course alongside a cohort of fellow instructors who are doing the same thing. The Fellows program consists of four two-hour sessions stretched out over two weeks in **January 2020**. Topics include selecting and implementing appropriate technologies, increasing student engagement, scaffolding assignments, and creating manageable workflows for yourself and students. The call for this program will come out **October 15**. For more information, write to [catl@uwgb.edu](mailto:catl@uwgb.edu).

## "HOW TO BE HIP" EMBEDDING HIPS IN PROGRAM CURRICULUM November

Staff from the Office of the Provost will host a workshop that helps participants build equity-minded, high-impact experiences into program curricula. Participants will consider whether students have equity in access to, but also experiences in, engaged learning practices and will create a curriculum map that promotes both.



## INSTRUCTIONAL DEVELOPMENT INSTITUTE

Each January, the Center and the Instructional Development Council host a series of workshops exploring pedagogical issues, specific challenges in instruction, high-impact practices, and more. **A call for presenters will come out in October** and a full schedule will be forthcoming as it solidifies. This year, we're exploring Cia Verschelden's metaphor of **Bandwidth Recovery** to discuss ways that we can help support students rebuild cognitive resources they need to be successful in college. Our keynote for the morning is **Dr. Cyndi Kernahan** from UW-River Falls' Center for Excellence in Teaching, Learning, and Inclusion and Professor of Psychology. Her upcoming book, *Teaching about Race and Racism in the College Classroom: Notes From a White Professor*, is forthcoming from West Virginia University Press in 2019.

**JAN  
23**

# UWGB TEACHING SCHOLARS

Each year program director **Kris Vespia** (Psychology) brings together five scholars to form a community of practice engaged in the scholarship teaching and learning (SoTL). Each scholar designs and implements a SoTL project over the course of the year. Look for the call for applications in **Spring 2020!**

## SUPPORTING FIRST-GENERATION STUDENTS SERIES

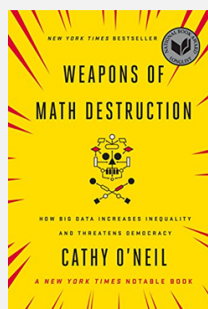
To complement programming UWGB has created for first-generation students, this series will bring instructors together to discuss how we can best support these learners. This community of practice will consider how we may apply educational research on first-generation students to support our specific students. A call for participants will come out in mid-September—stay tuned for more information!

## TEACHING TECHNIQUES FOR PROFESSIONALS AND OTHER ADULT STUDENTS SERIES

In this series of meetings, we'll learn about instructional techniques adapted for adult learners. Watch our Tuesday communications for more details!

## READING GROUP "TOUGH TALKS"

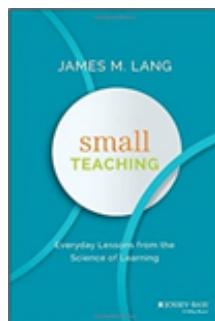
*These talks engage our entire campus community in difficult conversations about the state of teaching, learning, and higher education. We designed them to bring folks with a variety of perspectives together to take part in thoughtful conversations about pressing issues.*



***Weapons of Math Destruction: How Big Data Increases Inequality and Threatens Democracy***  
by Cathy O'Neil

O'Neil writes about "the age of the algorithm," where the decisions that affect our lives like where we go to school, whether we can get a job or a loan, how much we pay for health insurance—are made by machines, not

human beings. As higher education embraces big data, we wish to bring folks together to consider the promise, problems, and lasting consequences of decisions based on algorithms and analytics. Join us for this fascinating discussion with **Gaurav Bansal**, Professor of Business and Director of the Data Science Master's program, on **September 23** from **9:30-10:30**. Unable to make Professor Bansal's discussion? Come to a second meeting on **September 26** from **3:30-4:30**, moderated by CATL. Watch for a TeAch Tuesday email for sign up information.



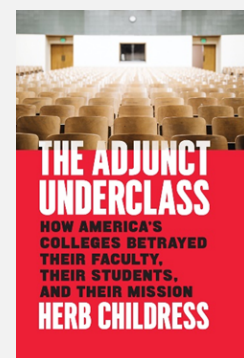
## NEW FACULTY ORIENTATION

CATL is teaming up with the *Director of Student Success and Engagement*, the *Secretary of the Faculty and Academic Staff*, UWGB *Libraries*, and the *Office of Grants and Research* to launch programming for instructors new to UW-Green Bay campuses. Highlights will include workshops on research, mentoring resources, a shared book discussion around James Lang's book *Small Teaching*, and more!

***Adjunct Underclass: How America's Colleges Betrayed Their Faculty, Their Students, and Their Mission***  
by Herb Childress

In this book, Herb Childress discusses causes and consequences of the "adjunctification" of higher education. Inside Higher-Ed magazine dubbed this "necessary read" to for those who wish to understand the costs, "human or otherwise" of the effects higher education's "gig economy."

Interested in helping CATL facilitate this discussion? E-mail us [catl@uwgb.edu](mailto:catl@uwgb.edu) to let us know!







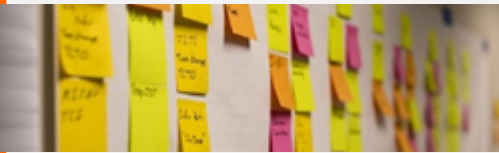
# TEACH TUESDAYS

We're continuing the tradition of creating timely videos that might help spark your interest in teaching with technology. This semester, we'll be taking a look at some buzzwords like "Gamification" and "Andragogy." CATL will be sending these videos out with our "updates"

emails and will feature them on their website for archival purposes. If you have an idea of a technology that you've used in your courses and you'd like to also be featured in a TeAch Tuesday video email: [catl@uwgb.edu](mailto:catl@uwgb.edu)

## CUSTOMIZED CONSULTATIONS AND WORKSHOPS

Looking for more customized support? CATL offers **individual and program-level consultations**. We support course and assignment design, pedagogical development, and assessment. At the **department-level**, CATL can facilitate discussions and workshops to support curricular design and alignment, the integration of "high-impact practices," and the use of pedagogical strategies that help create equity in student outcomes while enhancing course completion rates. Email [catl@uwgb.edu](mailto:catl@uwgb.edu) if interested!

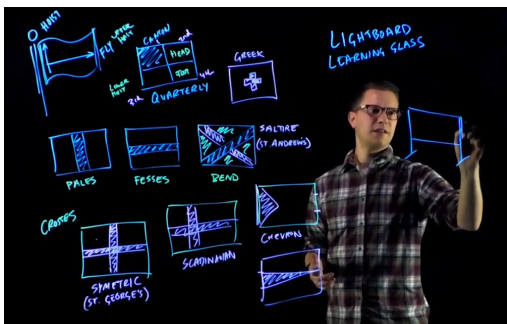


Check out CATL's new series on designing a course and evaluating it. We cover the basics of each for face-to-face, hybrid, and online courses. For more in-depth resources about online and hybrid course design, check out the self-paced Canvas course.

## TEACHING AND LEARNING RESOURCES

## PEER OBSERVATION OF TEACHING

The Center will issue a call for participants to pilot the peer observation of teaching initiative. Watch for a TeAch Tuesday email to participate, or email [catl@uwgb.edu](mailto:catl@uwgb.edu) for more information.



## THE LIGHTBOARD

Have you ever wished you could face your students while drawing on a white board? Do you like the look of Kahn Academy style videos? Looking for a better way illustrate a tricky concept? The Center has built a Lightboard with this in mind! Interested instructors, just send us an email at [catl@uwgb.edu](mailto:catl@uwgb.edu) if you'd like to try it out.

## SELF-PACED COURSES

For more in-depth coverage of developing courses for online or hybrid delivery models check out our Self-Paced Canvas courses available starting Fall 2019.

**CANVAS TOO!** This semester may be your first teaching with Canvas, and the Center is here to support you on multiple levels. First, we will provide trainings and one-on-one consultations throughout the year. Second, we'll be hosting drop-in sessions the first two weeks of the semester. Finally, we will be a clearinghouse of information for those who wish to engage in Canvas self-study. Please check out the digital learning environment webpage for the latest information: [www.uwgb.edu/dle](http://www.uwgb.edu/dle). In the weeks ahead, we are also available to assist instructors in archiving student data from D2L.