Understanding the Role of Social and Individual Variables in Team Performance

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Purpose
The purpose of this project was to understand and compare the overall student performance in a course, regardless of modality, when working in a course team with a previously known team member.

Preliminary take aways
- Team performance is better than individual performance
- Experience with online course improves team work in face-to-face courses
- When there is at least one known member in the team, the team performance is better

Limitations
The sample size is too small to draw any statistically valid conclusions

Steps
Survey Designed (questionnaire)
IRB approval
Distributed the survey (Spring 2018)
Preliminary analysis
Continue data collection
Analyze data
Share statistically valid results

53% participation (total 166 students)

Four Sections, Two courses

Experience with online courses

Performance due to online experience

Performance due to known members in a team

Hosted by the Center for the Advancement of Teaching and Learning, the Provost’s Office, and the Office of Institutional Strategy and Effectiveness

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