

Call for Applications: UWGB Teaching Scholars (2018-19)

Dear Colleagues:

I hope you will answer this call to apply to become a 2018-19 UWGB Teaching Scholar. The theme for the year will be “Teaching, Learning, and Technology.” Whether you have a decided aversion to technology or can’t imagine teaching (or living!) without it, technology is ubiquitous in today’s classroom. Think about the following: Does classroom use of cell phones or laptops enhance or detract from learning? How is promoting online discussion different than face-to-face classroom discussion, and what are the learning outcomes of both for students? Is there a place for online discussion in the “in person” classroom? And what about apps or gamification or podcasts as learning tools or as student learning products? And that’s without even touching the issues of totally online teaching and learning, online advising, or the use or misuse of the tried and true Power Point presentation. If these or any other questions related to Teaching, Learning, and Technology interest you, consider applying to become a 2018-19 Teaching Scholar.

The Center for the Advancement of Teaching and Learning (CATL), with financial support from the Office of the Provost, is currently accepting applications for the UWGB Teaching Scholars program. This program provides faculty and instructors *of all experience levels* – from new instructors to the most senior tenured professors – the opportunity to share their teaching expertise and further develop their craft. Being a Teaching Scholar is an honor and a recognition of teaching excellence. It is also a professional development opportunity designed to promote continuous growth as an educator.

Directed by Kris Vespia (Human Development/Psychology), the program offers opportunities to discuss teaching with other talented colleagues, develop new strategies, read engaging materials related to the annual theme, and conduct a formal scholarship of teaching and learning (SoTL) project within a supportive environment. The program selects a new theme each year to enhance the Scholar experience and provide a new, potentially repeatable professional development opportunity each year. Note that the Teaching, Learning, and Technology theme is being defined very broadly, and applications are welcome from individuals who are participating in other, potentially related CATL professional development programs.

The Teaching Scholars program has the following major components:

- Scholars will attend at least four of the five scheduled meetings, to be held on the following dates from 10:30 a.m. to 12:00 p.m.: Sept. 14, Nov. 9, Dec. 7, February 8, and April 12.*
- Scholars will read and discuss materials (e.g., chapters, articles) selected to fit with the annual theme (Teaching, Learning, and Technology) and the selected scholars’ particular interests within it.
- Scholars will develop and implement a scholarship of teaching and learning project with guidance from the director.
- Scholars will participate in a formative peer-review of their teaching.
- Scholars will share the results of their SoTL project with the campus community in the Fall of 2018.

*Note: It may be possible to change the meeting times after Scholars are selected, so please do not let that be an obstacle to applying.

Up to five faculty members and instructors will be selected, and each will receive \$500.00 of S&E funds. Preference will be given to applicants who plan to design their SoTL project in the Fall of 2018 and implement it in Spring 2019.

To apply for this professional development opportunity, please submit the following **as one PDF** to CATL (catl@uwgb.edu).

- A 2-3 page letter of interest detailing your: a) teaching philosophy, b) teaching accomplishments, c) interest in the year's selected theme (very broadly defined), and d) a rough description of a teaching or learning challenge or problem you propose to address with a SoTL project. Please include a sentence or two indicating your commitment to attend at least 4 of the 5 scheduled meetings, along with your availability on the currently selected days/times.
- A brief CV (approximately 2-3 pages, with an emphasis on teaching and any SoTL experience)
- A simple one-sentence statement of agreement from your unit chair indicating they are aware of and support your application to the program.

Deadline: April 13th, 2018

Sample proposals from previous Scholars are available on the CATL website if you would like additional guidance on the letter of interest.

If you have any questions about the program or your proposed SoTL project, please contact Kris Vespia (vespiak@uwgb.edu).