Planning an Academic Program

Degree Residency Requirement

1. A minimum of 30 credits must be earned at UW-Green Bay.
2. The minimum credit residency requirement for a major is 15 credits.
3. The minimum credit residency requirement for a minor is nine credits.
4. One half of the upper-level requirements for any major, minor, etc., must be earned at UW-Green Bay.

A student who has completed the junior year and meets the residency requirement, but cannot complete the senior year in residence for reasons of employment transfer, marriage, or other cause, can graduate from UW-Green Bay. Appropriate courses taken at another university as a substitute for senior year residence at UW-Green Bay can be selected with an adviser. Selected courses must then be approved by the chairperson of the student's major and, if necessary, by the appropriate academic dean.

Note: Credits earned at both the undergraduate and graduate level through the Credit for Prior Learning process (e.g., standardized examinations, challenge exams, portfolio development) may not be used to satisfy UW-Green Bay Degree Residency Requirements for degrees, major and minors.

Guidelines for Majors and Minors

1. Majors will consist of a minimum of 30 credits with at least 24 credits at the upper level.
2. Minors will consist of a minimum of 18 credits with at least 12 credits at the upper level. The three exceptions are Music, Art, and Theatre.
3. Closing entries on the official transcript will include only degrees, date, major(s), minor(s), and honors (if any).
4. Diplomas will carry only the degree (B.A., B.S., etc.) and all-university honors, if any.
5. Overlapping of requirements for majors, minors, and professional programs with the general education requirements is permitted.
6. Majors, minors and professional programs may declare that their requirements are valid for a maximum period of five years following the final approval of a student's academic plan.

Earning a Second Bachelor's Degree at UW-Green Bay

Students who have earned a baccalaureate degree from UW-Green Bay may earn a second, distinct baccalaureate degree by completing a minimum of 30 additional undergraduate credits in residence subsequent to the awarding of the first degree and by
satisfying all major requirements for the second degree. The two bachelor degrees earned must have different degree designations (e.g., BS, BA, BAS, BBA, BSN, BSW).
Components of a Degree

**Component I**

General Education and Competency

37 - 48 credits

Requirements

0 - 6 credits of English competency
0 - 3 credits of mathematics competency

Four course writing emphasis

37-39 credits of breadth consisting of:

- 3 credits of fine arts
- 9 credits of humanities
- 9 credits of social sciences
- 10-12 credits of natural sciences
- 3 credits of ethnic studies
- 3 credits of world culture

**Component II**

Supporting Courses

*Credits vary with major; they are included in the credit total of Component III*

Preparatory and methods courses appropriate to the major (usually supporting courses).
**Component III**

**Major**

30-48 credits minimum

Students choose one of these:

1. Interdisciplinary major (minimum of 30 credits in the major; 24 of these credits must be at the upper level)
   
   **OR**
   
   2. Disciplinary major (minimum of 30 credits in the major; 24 of these credits must be at the upper level)
      
      plus
      
      Interdisciplinary minor (minimum of 18 credits; 12 of these credits must be at the upper level)
      
      **OR**
      
      3. Professional degree (either Bachelor of Science Nursing, Bachelor of Social Work, or Bachelor of Music)

**Component IV**

**Other Options**

Credits vary, depending on the number of credits earned in Components I, II and III

Courses to bring total credits to minimum of 120 degree credits required for graduation such as:

1. Minor or additional minor in disciplinary or interdisciplinary program
2. Other specific professional program
3. Electives
4. Other possibilities to be designed with an adviser

**Minimum Requirement:**

120 degree credits

Students must have a cumulative 2.0 grade point average on UW-Green Bay courses and a 2.0 grade point average for each major and/or minor. Certain majors, minors, and professional programs may have higher minimum grade point graduation requirements.

**The Major and Minor**

The University’s program array is displayed above. UW-Green Bay offers both disciplinary and interdisciplinary majors. A more thorough explanation of these terms can be found in [A UW-Green Bay Education](#).
The choice of major determines whether a minor is required. For example, the field of Environmental Policy and Planning is an interdisciplinary major. It has two areas of emphasis: public policy and planning. The University's academic program emphasizes the importance of interdisciplinary learning, and requires students to choose either an interdisciplinary major or minor. Since the Environmental Policy and Planning major is interdisciplinary, the student will have fulfilled the requirement of interdisciplinary study. A minor is then optional, rather than required.

The student who has chosen a disciplinary major - for example, Chemistry - follows a different path. With a major in a discipline, he or she is required to choose a minor in a program that is interdisciplinary - for example, in Human Biology.

There are exceptions. These include programs that are offered only as majors or only as minors and professional studies such as Business Administration and Education which have distinctive structures. The student will want to carefully study the individual program descriptions.

Areas of Emphasis

Students can develop significant specializations by choosing areas of emphasis offered by many UW-Green Bay majors and minors. These can lead to specific and productive career fields. Examples of areas of emphasis include gallery/museum practices, nutritional sciences/dietetics, law and justice studies, and photography. Students can learn about other areas of emphasis by reading descriptions of related majors and minors in this catalog, and by consulting advisers.

Teacher Preparation

The University offers an interdisciplinary major in Education for students seeking pre-school and elementary-level teaching licensure and an interdisciplinary minor in Education for students who desire licensure at the secondary level. Teacher preparation is offered for the following age levels:

- Early Childhood (Ages 0-8)
- Middle Childhood through Early Adolescence (Ages 6-12/13)
- Early Adolescence through Adolescence (Ages 10-21)
- Early Childhood through Adolescence (All Ages)

Preprofessional Programs

The University offers a wide variety of preprofessional programs. Some programs may be completed within one or two years while others require the completion of a four-year baccalaureate program prior to transfer to the professional school. For information, contact the Academic Advising Office. The preprofessional programs are:

- Chiropractics
- Dentistry
- Dietetics
- Engineering
Law
Medicine
Nursing
Optometry
Pharmacy
Physical Therapy
Physician Assistant
Veterinary Medicine

Cooperative Program

Engineering
(cooperative program with UW-Milwaukee)

Certificates and Other Programs

- Coaching (Athletics)
- Environmental Sustainability and Business
- Military Science (ROTC)
- Teaching English as a Second Language

Associate of Arts and Sciences Degree

UW-Green Bay offers a two-year program of study leading to an associate of arts and sciences (AAS) degree. Requirements for the degree include completion of:

- the lower-level general education requirements for the baccalaureate degree;
- the math and English proficiency and competency requirements;
- 40 credits of "breadth" courses which includes the general education requirements;
- a 12-credit area of emphasis as defined by a faculty adviser;
- 60 degree credits (AAS candidates are not eligible for honors programs);
- 15 credits earned "in residence";
- a minimum grade point average of 2.0.

Students should contact the Academic Advising Office as early as possible for assistance in planning their programs to assure that all degree requirements are fulfilled.

Academic Advising
The academic advising process at UW-Green Bay is designed to maximize students' educational potential through communication and information exchanges with an adviser; these exchanges are ongoing, individualized, multifaceted, and the responsibility of both student and adviser. Advising is assumed to be a developmental, decision-making process that assists students in the clarification of their life/career goals and the completion of educational plans for the realization of those goals. The adviser serves as a facilitator and coordinator of student learning through educational planning and academic progress review, and an agent of referral to other campus programs and services as necessary. Academic advising is a joint effort of Academic Affairs and Student Affairs.

All first year students, new transfer students and undeclared students will be assigned to a professional adviser in the Office of Academic Advising until the point in which the student officially declares the major. Upon official declaration of the major, the student will be assigned to a faculty adviser for that major. The student's assigned adviser and contact information is available in the student's SIS (Student Information System) account.

Contact the Office of Academic Advising for more information about academic advisers and the advising process.

Declaration of Major

All students are encouraged to declare a major as early as possible in their undergraduate career. The University requires all students to declare a major by the time they have earned 36 credits. Additionally, all students are required to have a complete academic plan (e.g., interdisciplinary major or minor, area of emphasis) on file with the Registrar's Office by the time they have a total of 62 credits earned and in progress. The academic plan form is available online at http://www.uwgb.edu/registrar.
Purpose

The general education program gives students an opportunity to strengthen academic skills, broaden intellectual horizons, develop and explore new academic interests, reflect on personal values, and build a foundation of knowledge for future course work and lifelong learning.

In addition to providing a breadth of knowledge, the general education program is designed to enhance students' ability to solve problems, think critically and communicate effectively. Students take courses in six broad domains: fine arts, humanities, social sciences, natural sciences, ethnic studies, and world culture.

Learning Outcomes

All students who graduate from UW-Green Bay should achieve the three skill-based learning outcomes listed here in addition to domain-specific learning outcomes. The general education program emphasizes developing these skills:

- The ability to communicate effectively through listening, speaking, reading, writing, and the use of computers.
- The ability to think critically.
- The ability to exercise problem-solving skills, such as problem identification and analysis, solution formulation, implementation and assessment, using an integrated, interdisciplinary approach.

General Education Requirements

All students must complete the general education requirements. Depending upon the courses chosen, as well as the need to reach competency in mathematics and writing, students may take between 37 and 48 credits. Courses taken to fulfill general education requirements may also be used simultaneously to fulfill requirements in the major, minor or certificate programs.

- Mathematical and English Competency Requirement: 0-9 credits
  All students must demonstrate competency in mathematics and written English. The University uses the Wisconsin Mathematics Placement Test (WMPT) and the English portion of the ACT or the verbal portion of the SAT I to assess these competencies.
Students may need to take additional courses to satisfy this general education requirement. See the University Testing Requirements section of this catalog for further information.

- **Writing Emphasis Requirement: 4 courses**
  Writing Emphasis courses provide students with the opportunity to practice and improve their writing skills across the curriculum. All students must complete four Writing Emphasis courses. At least two of these courses must be at the upper level. Courses taken to fulfill the Writing Emphasis may also be used, simultaneously, to fulfill any other requirements, including general education breadth requirements and requirements in the major, minor or certificate programs.

- **Breadth Requirement: 37 to 39 credits**
  In order to build a foundation of knowledge for future course work and lifelong learning, students must complete from 37 to 39 credits in the following areas: fine arts (3 credits), humanities (9 credits), social sciences (9 credits), natural sciences (10-12 credits), ethnic studies (3 credits), and world culture (3 credits). The following sections describe the learning outcomes, credit requirements and list of courses for each area.

Students should also achieve the outcomes described in each of the areas of knowledge listed.

### Advising

Contact the Office of Academic Advising for information or assistance on all matters pertaining to general education requirements, including advising. See [www.uwgb.edu/lasdean/gened/](http://www.uwgb.edu/lasdean/gened/) for general education information and petitions.

### Fine Arts

**Fine Arts Learning Outcome**

An understanding of one or more of the fine arts, including an understanding of the nature and functions of art and ways of evaluating art.

**Fine Arts Requirement: 3 credits**

Complete 3 credits by taking one or more courses in either of the following two lists.

**FA — History/Appreciation**

- ARTS MGT 257 Arts in the Community
- AVD 102 History of the Visual Arts: Ancient to Medieval
- AVD 103 History of the Visual Arts II: Renaissance to Modern
- AVD 121 Survey of Western Music
- AVD 141 Introduction to Theatre Arts
- AVD 142 Performing Arts Perspectives: Experience and Evaluation
- AVD 202 Concepts and Issues of Modern Art
- AVD 221 Popular Music Since 1955
- AVD 261 Understanding the Arts
• AVD / WOST 272  Women in the Arts
• AVD 327  Jazz History
• AVD 328  Musical Theatre History
• AVD 329  World Music
• AVD 360  Art and Ideas
• AVD 370  Modern American Culture
• AVD 371  World Art
• THEATRE 219  “UWGB Meets NYC”: New York Theatre Trip
• THEATRE 309  Theatre History I: Greek to Elizabethan
• THEATRE 310  Theatre History II: 17th Century to Realism
• THEATRE 311  Theatre History III: 20th Century and Contemporary
• THEATRE 340  Dance History

FA — Studio/Performance

• ART 106  Design Methods
• ART 107  Two-Dimensional Design
• ART 210  Introduction to Painting
• ART 230  Introduction to Ceramics
• ART 260  Introduction to Jewelry/Metals
• MUSIC 242  Jazz and Pop Literature, 2 credits
• MUS APP xxx  *Ensembles (University Chorus, Concert Choir, Collegium Musicum, Chorale, Symphonic Band, Jazz Combo, Wind Ensembles, New Music, Jazz, Vocal, Vocal Jazz, Woodwind, Brass, Guitar, Hand Drumming, and Contemporary Percussion)
• MUS APP xxx  *Individual Lessons
• THEATRE 128  *Jazz Dance I, 1 credit
• THEATRE 131  Acting I (concurrent enrollment, Performance Practicum)
• THEATRE 137  *Ballet I, 1 credit
• THEATRE 141  *Period Dance Styles, 1 credit
• THEATRE 142  *American Musical Theatre Dance, 1 credit
• THEATRE 145  *Modern Dance I, 1 credit
• THEATRE 161  *Tap Dance I, 1 credit
• THEATRE 190  First Year Musical Theatre Voice, 1 credit
• THEATRE 228  *Jazz Dance II, 2 credits
• THEATRE 261  *Tap Dance II, 1 credit
• THEATRE 289  Second Year Applied Musical Theatre Voice I, 1 credit
• THEATRE 290  Second Year Applied Musical Theatre Voice II, 1 credit
• THEATRE 335  *Production Practicum: Crews, 1 credit
• THEATRE 336  *Production Practicum: Cast, 1 credit
• THEATRE 338  *Production Practicum: Scene Shop, 1 credit
• THEATRE 339  *Production Practicum: Costume Shop, 1 credit
• THEATRE 389  Third Year Applied Musical Theatre Voice I, 1 credit
• THEATRE 390  Third Year Applied Musical Theatre Voice II, 1 credit
*Repeatable courses. For purposes of general education, each course may be repeated for a total of 3 credits.

Humanities

Humanities Learning Outcomes

Have a fundamental understanding of the humanities including:
1. the significance and chronology of major events and movements in Western civilization,
2. a range of literature, representative of different literary forms and historical contexts, and
3. the role of the humanities in identifying and clarifying individual and social values in a culture and understanding the implications of decisions made on the basis of those values.

Humanities Requirement: 9 credits

Complete one course from each of the following three lists of courses. These courses must include at least two different course prefixes.

HS1 – Survey of Western Civilization

- ENGLISH 218 World Literatures I
- ENGLISH 219 World Literatures II
- HUM STUD 101 Foundations of Western Culture I
- HUM STUD 102 Foundations of Western Culture II
- PHILOS 213 Ancient Philosophy
- PHILOS 214 Early Modern Philosophy

HS2 – Literature, Film, and Culture

- ENGLISH 101 Introduction to Film
- ENGLISH 104 Introduction to Literature
- ENGLISH 212 Introduction to Creative Writing
- ENGLISH 214 Introduction to English Literature I
- ENGLISH 215 Introduction to English Literature II
- ENGLISH 216 Introduction to American Literature I
- ENGLISH 217 Introduction to American Literature II
- ENGLISH 338 World Literatures
- FNS 372 Indigenous Nations Oral and Storytelling Traditions
- FRENCH 329 Representative French Authors
- FRENCH 333 Literary Themes
- FRENCH 354 France Today
- FRENCH 355 Le Monde Francophone
• GERMAN 329  Representative German Authors  
• GERMAN 333  Literary Themes  
• GERMAN 350  Major German Drama  
• GERMAN 351  Major German Prose Fiction  
• GERMAN 352  Major German Poetry  
• GERMAN/HUM STUD 356  German Culture  
• GERMAN/HUM STUD 357  German Cinema  
• HUM STUD 201  Introduction to the Humanities I  
• HUM STUD 202  Introduction to the Humanities II  
• SPANISH 329  Representative Spanish and Latin American Authors  
• SPANISH 351  Major Spanish and Latin American Fiction  
• SPANISH 355  Spanish and Latin American Cinema  
• SPANISH 358  Latin America Today  
• SPANISH 359  The Cultures of the Americas  
• SPANISH 360  Spain Today  
• SPANISH 361  The Cultures of Spain  
• SPANISH 438  Major Spanish and Latin American Writers  

HS3 – Individual and Social Values

• ENGLISH 206  Women in Literature  
• ENGLISH 333  Literary Themes  
• FNS 210  American Indians in Film  
• FNS 224  American Indian Tribal Religion  
• FNS 374  Wisconsin First Nations Ethnohistory  
• FNS 391  First Nations Studies Seminar  
• FNS 392  First Nations Justice and Tribal Governments  
• FNS 393  First Nations and Education Policy  
• HISTORY 205  History of the United States 1600-1865  
• HISTORY 206  History of the United States 1865-Present  
• HISTORY 208  The Development of Modern Science in Western Society  
• HISTORY 380  U.S. Women’s History  
• HUM STUD 323  The Hebrew Bible  
• HUM STUD 324  The New Testament  
• HUM STUD 326  Non-Western Religions  
• HUM STUD 327  Religion and the Social Order  
• HUM STUD 334  Perspectives on Human Values (Classical)  
• HUM STUD 335  Perspectives on Human Values (Medieval)  
• HUM STUD 336  Perspectives on Human Values (Renaissance)  
• HUM STUD 337  Perspectives on Human Values (Age of Reason)  
• HUM STUD 350  Interdisciplinary Study of Great Works  
• HUM STUD 351  Interdisciplinary Themes in Humanistic Studies  
• HUM STUD 382  Perspectives on Human Values (Romanticism to Modernism)
Social Sciences

Social Sciences Learning Outcomes

An understanding of the social sciences, including: major concepts of social, political, geographic and economic structures; and the impact that social institutions and values have on individuals and groups in a culture.

Social Sciences Requirement: 9 credits

Complete two courses (6 credits) in two different areas from the SS1 list of courses, and one course (3 credits) from the SS2 list.

SS1 - Social Sciences Introductory

- ANTHRO 100  Varieties of World Culture
- ANTHRO 307  Anthropological Theory
- BUS ADM 202  Business and Its Environment
- ECON 202    Macro Economic Analysis
- ECON 203    Micro Economic Analysis
- GEOG / UR RE ST 102  World Regions and Concepts: A Geographic Analysis
- HISTORY 100  History of the Modern World
- HUM DEV 210  Introduction to Human Development
- POL SCI 100  Global Politics and Society
- POL SCI 101  American Government and Politics
- PSYCH 102   Introduction to Psychology
- SOC C D / WOST 241  Introduction to Women's and Gender Studies
- SOCIOL 202   Introduction to Sociology
- UR RE ST 100  Introduction to Urban Studies
Natural Sciences

Natural Sciences Learning Outcomes

An understanding of the natural sciences, including: major concepts, principles, and theories of the biological and physical environment; and the impact of scientific and technological activities and products on individuals, society, and the environment.

Natural Sciences Requirement: 10-12 credits

Choose one of the following ways to complete the Natural Sciences requirement:
1. Complete one course in each of the four Natural Science categories (HB1, HB2, NPS1, and NPS2).
2. Complete Biology 202 and one course from the NPS1 category and one course from either the NPS2 or HB2 category.
3. Complete a lab course from the NPS1 category and one course from the HB1 category and one course from either the NPS2 or HB2 category.

Human Biology

**HB1**

- BIOLOGY 202  Principles of Biology: Cellular and Molecular Processes w/lab (4 credits)
- HUM BIOL 102  Introduction to Human Biology

**HB2**

- HUM BIOL 205  Biotechnology and Human Values
- HUM BIOL / WOST 206  Fertility, Reproduction and Family Planning
- HUM BIOL 217  Human Disease and Society
- HUM BIOL 310  Human Genetics
- HUM BIOL 331  Science and Religion: Spirit of Inquiry
- NUT SCI 242  Food and Nutritional Health
- NUT SCI 250  World Food and Population Issues
- NUT SCI 300  Human Nutrition
- NUT SCI 302  Ethnic Influences on Nutrition

Natural and Physical Sciences

**NPS1**

- CHEM 108  General Chemistry (4 credits)
- CHEM 109  General Chemistry Laboratory (1 credit)
- CHEM 211  Principles of Chemistry I (4 credits)
- CHEM 213  Principles of Chemistry I Laboratory (1 credit)
- CHEM 355  Chemistry in the World
- EARTH SC 102  Introduction to Earth Science
- EARTH SC 202  Physical Geology w/lab (4 credits)
- EARTH SC / GEOG 222  Ocean of Air: Weather and Climate
- EARTH SC / GEOG 223  Ocean of Air: Weather and Climate Laboratory (1 credit)
- ENV SCI 102  Introduction to Environmental Sciences
- ENV SCI / PHYSICS 141  Astronomy
- ENV SCI 142  Exploration of the Universe
- PHYSICS 103  Fundamentals of Physics I w/lab (5 credits)
- PHYSICS 180  Concepts of Physics (PHYSICS 181 Lab 1 credit)
- PHYSICS 201  Principles of Physics I w/lab (5 credits)

**NPS2**
Ethnic Studies

Ethnic Studies Learning Outcome

An understanding of the causes and effects of stereotyping and racism and an appreciation of cultural diversity in the United States.

Ethnic Studies Requirement: 3 credits

Complete one course from the following list. Courses used to fulfill the Ethnic Studies Requirement cannot be used to fulfill other general education requirements.

- AVD 327 Jazz History
- EDUC 206 Cultural Images in Materials for Children and Adolescents
- ENGLISH / FNS 336 American Ethnic Literature
- ENGLISH 344 African American Literature
- FNS 210 American Indians in Film
- FNS 224 American Indian Tribal Religion
- FNS 225 Introduction to First Nations Studies: The Tribal World
- FNS 226 Introduction to First Nations Studies: Social Justice
- FNS 301 Oneida Language I
- FNS 302 Oneida Language II
- FNS 303 Oneida Language III
- FNS 304 Oneida Language IV
- FNS 305 Oneida Language V
- FNS 306 Oneida Language VI
- FNS/WOST 360 Women and Gender in First Nations Communities
- FNS 372 Indigenous Nations Oral and Storytelling Traditions
- FNS 374 Wisconsin First Nations Ethnohistory
- HISTORY 207 Introduction to African-American History
- HISTORY 209 United States Immigration History
- HISTORY 340 Topics in African American History
- HUM BIOL 202 Ethnic Minorities in Science
- HUM DEV 346 Culture, Development and Health
World Culture

World Culture Learning Outcome

An understanding of contemporary global issues and problems through the study of beliefs, values and ways of life in a country other than the United States.

World Culture Requirement: 3 credits

Complete one course from the following list. Courses used to fulfill the World Culture Requirement cannot be used to fulfill other general education requirements.

- ANTHRO 100 Varieties of World Culture
- ANTHRO 303 Political, Economic and Environmental Anthropology
- ANTHRO 304 Family, Kin and Community
- ANTHRO 320 Myth, Ritual, Symbol and Religion
- ANTHRO 340 Medical Anthropology
- AVD 329 World Music
- AVD 371 World Art
- BUS ADM 421 International Marketing
- ECON 307 History of Economic Thought
- GEOG 202 Introduction to Cultural Geography
- GEOG / UR RE ST 370 Geography of South America
- GERMAN 335 Literary Eras
- HISTORY 250 Traditional Asian Civilization
- HISTORY 314 History of the Russian Empire
- HISTORY 337 The Rise of Islamic Civilization to 1800
- HISTORY 354 History of Modern Southeast Asia
- HISTORY 356 History of Africa
One of the following will also fulfill the World Culture Requirement:

1. Completion of a second year (fourth semester) of a foreign language at the college level or any upper-level foreign language course. Courses with variable content (course numbers 498, 497, and 478) may be approved for the World Culture Requirement by use of a special petition.

2. Completion of any approved UW-Green Bay trip outside the United States (XXX-499), or study abroad programs, or student exchange programs outside the United States. Students should contact the Office of International Education for information on opportunities in international education.

3. Substantial living experience outside the United States. The Associate Dean of the College of Liberal Arts and Sciences or a designate may grant a waiver of the World Culture Requirement to students based on documented prior experience living in a foreign country.

4. Students who are not residents of the United States will satisfy the requirement by residence and course work at UW-Green Bay.
Interdisciplinary Majors, Minors, and Areas of Emphasis

All students must complete an interdisciplinary major or minor.

- Bulleted items indicate Areas of Emphasis.

<table>
<thead>
<tr>
<th>Major/Program</th>
<th>Description</th>
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<tbody>
<tr>
<td><strong>Arts Management (BA)</strong></td>
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<td><strong>Business Administration (BBA)</strong></td>
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<td>- Finance</td>
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<td>- Human Resource Management</td>
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<td><em>(Students who choose a Business Administration major must also complete a disciplinary or interdisciplinary minor.)</em></td>
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<tr>
<td><strong>Communication (BA or BS)</strong></td>
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<td>- Electronic Media</td>
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<td>- Organizational Communication</td>
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<td>- Photography</td>
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<td>- Journalism</td>
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<td>- Public Relations</td>
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<td><strong>Computer Science (BS)</strong></td>
<td><em>(major only)</em></td>
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<td><strong>Design Arts (BA)</strong></td>
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<td><strong>Individual Major (BA or BS)</strong></td>
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<td><strong>Information Sciences (BS)</strong></td>
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<td><strong>Interdisciplinary Studies (BA)</strong></td>
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<td>- Self-Directed</td>
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<td>- Organizational Communication</td>
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<td>- Emergency Management</td>
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<td>- Human Development</td>
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<td>- Environmental Policy Studies</td>
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<tr>
<td><strong>Interdisciplinary Studies (BAS)</strong></td>
<td><em>(major only)</em></td>
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<tr>
<td><strong>International Business</strong></td>
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</tbody>
</table>
Education (BS)
(Students pursuing licensure at the secondary level will major in a subject area and minor in Education.)

Environmental Policy and Planning (BS)
- Public Policy
- Planning

Environmental Science (BS)

First Nations Studies (BA)

Global Studies
(minor only)

Human Biology (BS)
- General Human Biology
- Health Science
- Exercise Science
- Applied Human Biology
- Cytotechnology
- Nutritional Sciences/Dietetics

Human Development (BS)

Humanistic Studies (BA)
- Western Cultures
- Religious Studies
- Cultures and Values
- Ancient and Medieval Studies
- Linguistics/Teaching English as a Second Language

Nursing (BSN for RNs)

Public Administration (BS)
- Public Management and Policy
- Nonprofit Management
- Emergency Management

Social Change and Development (BA or BS)
- American Studies
- Global Studies
- Law and Justice Studies
- Women's and Gender Studies

Social Work (BSW)
(major only)
- Child Welfare

Urban and Regional Studies (BA)
- Community Development
- Ethnic Studies
- Land Surveying
- Urban and Regional Planning
- Urban and Regional Studies
  General Program

Women's and Gender Studies
(minor only)
## Disciplinary Majors, Minors, and Areas of Emphasis

All students who choose a disciplinary major must also complete an interdisciplinary major or minor.

- Bulleted items indicate Areas of Emphasis.

<table>
<thead>
<tr>
<th>Accounting (BBA)</th>
<th>German (BA)</th>
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<tbody>
<tr>
<td>Anthropology (minor only)</td>
<td>History (BA)</td>
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<td>Art (BA)</td>
<td>Mathematics (BS)</td>
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<td>• Mathematics</td>
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<td>Biology (BS)</td>
<td>Music (BA or BM)</td>
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<td>Chemistry (BS)</td>
<td>• Performance</td>
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<tr>
<td>Corporate Communication (minor only)</td>
<td>• Applied Music</td>
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<tr>
<td>Corporate Communication</td>
<td>• Jazz Studies</td>
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<td>• Music History and Literature</td>
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<td>• Music Education</td>
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<tr>
<td>Corporate Communication</td>
<td>Philosophy (BA)</td>
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<td>(minor only)</td>
<td>Physics</td>
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<td></td>
<td>(minor only)</td>
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<td>Political Science (BA)</td>
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</tbody>
</table>
Economics (BS)

English (BA)
  - Creative Writing
  - Literature
  - English Education

French (BA)

Geography
(minor only)

Geoscience (BS)

Psychology (BS)

Sociology
(minor only)

Spanish (BA)

Theatre (BA)
  - Performance
  - Design/Technical Theatre
  - Dance
  - Theatre Studies
  - Musical Theatre
  - Theatre