

DR. MARCUS F. LEWIS

Energetic and collaborative higher education professional with over a decade of successful education leadership in diversity, equity, and inclusion. Skilled and effective educator with a track record of student success at the undergraduate and graduate level. An accomplished organizational change agent dedicated to creating inclusive learning environments that affirm diversity and promote respect for all. Committed to presenting challenging topics in an accessible and practical manner for people of all backgrounds, understandings, and abilities.

PROFESSIONAL SKILL SETS

- ✓ Cultural Responsivity and Inclusive Practices
- ✓ Collaborative Leadership
- ✓ Dynamic Public Speaking and Effective Communication Skills
- ✓ Building and Maintaining Professional Relationships
- ✓ Educational Sustainability
- ✓ Budget Design and Implementation

EDUCATION

Doctor of Education █████ University of Wisconsin – Stout, Menomonie, WI

Major: Career and Technical Education

Secondary coursework: Educational Equity

Dissertation: “The Influence of the National SEED Project Upon Teachers’ Professional Practice in a Rural, Midwestern School District”

Dissertation Chair: Diane Klemme, Ph.D.

Master of Music █████ University of Nevada – Las Vegas, Las Vegas, NV

Major: Wind Band Conducting

Secondary coursework: Music Education

Conducting Teachers: Thomas G. Leslie, Takayoshi “Tad” Suzuki, and Jonathan E. Good

Bachelor of Music █████ University of Wisconsin – Stevens Point, Stevens Point, WI

Major: Music History and Literature

Secondary coursework: Music Education

Senior Project in Music Literature Supervisor: Patricia Holland, D.M.A.

WORK EXPERIENCE

Madison Area Technical College

Madison, WI (Remote)

The Center for Excellence in Teaching and Learning

SEED Faculty Director & Non-Instructional Faculty (August 2020 – Present)

Create and deliver custom diversity, equity, and inclusion programming for Madison College faculty members; provide training regarding culturally responsive teaching; consult with faculty members to develop inclusive curricula; collaborate with multi-member team to achieve desired outcomes; facilitate Seeking Education Equity and Diversity (SEED)

seminars for Madison College faculty members; facilitated action research initiatives related to diversity, equity, and inclusion.

Accomplishments

- Guided over 60 Madison College employees through SEED seminars 1 and 2 since 2020
- Facilitated Madison College's first employee SEED group and appointed SEED Faculty Director
- Developed and implemented initial operational framework for the college's Institute for Equity and Transformational Change (IETC)
- Served as the inaugural Faculty Research Director for the IETC and guided several new action research projects focused on DEI during AY 2021-2022

University of Wisconsin, Stevens Point

Stevens Point, WI (Adjunct/Remote)

Ed.D. in Educational Sustainability Program

Global Affiliate Scholar & Associate Lecturer (September 2020 – Present)

Provide guidance to students as dissertation chair or committee member; teach doctoral-level social justice and leadership courses; provide recommendations for quality improvement; advise doctoral students on topics and research techniques; qualitative research design; present to Ed.D. students at residencies, convocations, and symposia.

Accomplishments

- Established and taught UWSP's first Inclusive Excellence Certificate
- Teach culturally relevant teaching strategies related to educational sustainability
- Teach coursework on social justice/educational equity and leadership
- Served as dissertation committee chair and committee member for Ed.D. dissertators

Ho-Chunk Nation Education Department

Black River Falls, WI (Remote)

Higher Education Director (March 2012 – Present)

Design and implement programming for non-traditional students' academic successes; direct advising and financial aid team to exceed student service expectations; administer a multi-million dollar annual operating budget; resolve student concerns and conflicts; provide cultural responsiveness training to technical college and university leadership; facilitate Seeking Educational Equity and Diversity (SEED) seminars for community members.

Accomplishments

- Increased the annual number of Ho-Chunk college graduates by 250%
- Improved the academic performance of all postsecondary students by 50% through reimagined advising approach
- Implemented an effective distance-advising model to meet adult learners' unique needs
- Successfully advocated for increased budget allocation for the Higher Education Program

- Designed and executed successful work-based learning internship program which has provided over 60 students valuable work experiences in their respective fields 2012-2020

TEACHING & FACILITATION EXPERIENCE

Doctor of Education (Ed.D.) in Educational Sustainability Program (2020-present),
University of Wisconsin-Stevens Point, Stevens Point, WI

- EDSU 810: Philosophical and Theoretical Foundations of Sustainability Leadership in Education
- EDSU 820: Social Justice in Education for Sustainability
- EDSU 918: Scholarship Mentoring
- EDSU 920: Dissertation Writing and Seminar

Seeking Educational Equity and Diversity Leadership Retreat Seminars (2019-present)

Seeking Educational Equity and Diversity Faculty Seminars (2018-2020), Black River Falls School District, Black River Falls, WI

Business Division (2016-2018), Western Technical College, La Crosse, WI

- 190-196: Leadership Development for Business

DISSERTATION COMMITTEE EXPERIENCE (CHAIR)

Co-construction of the Role of Special Educator Relative to UDL Implementation in Wisconsin K-12 Schools by F. Rose Kilmurray (Completed December 2022). University of Wisconsin, Stevens Point.

The Impact of Remote Work on Millennial-Aged People of Color in Higher Education by Sergio Romero (In progress). University of Wisconsin, Stevens Point

Promoting inclusivity in museum community education programs by Abby Pfisterer (In progress). University of Wisconsin, Stevens Point.

The Milwaukee Public School District's school-to-prison pipeline and the disproportionate impact on Black Men by Leden Wood (In progress). University of Wisconsin, Stevens Point.

Perceptions of Physical Therapists and Rural Patient Care by Nathan Brown (In progress). University of Wisconsin, Stevens Point. (Co-Chair)

DISSERTATION COMMITTEE EXPERIENCE (MEMBER)

Organizational Leadership at Public Two Year Colleges with Improved College Completion Rates for Black or African American Students by Anne McIntyre, Ed.D. (Completed 2023). University of Wisconsin, Stout.

Participants' Perceptions of the Ho-Chunk Nation Indigenous Arts and Sciences Institute by Bethany A. Redbird, Ed.D. (Completed 2021). University of Wisconsin, Stevens Point.

Evaluating the Efficacy of DEI Programs at Public Four-Year Regional Comprehensive Institutions in Wisconsin by Kasia Mills (In progress). University of Wisconsin, Stevens Point.

Finding Native Identity, Place, and Belonging: Celebrating Lakota Relationship with the Land Through Gardening, Foraging, Farming, and Food Sovereignty by Jennifer E. Santry (In progress). University of Wisconsin, Stevens Point.

RESEARCH INTERESTS

- ✓ Equity and Diversity in Education
- ✓ Effective Dissertation and Scholarly Writing
- ✓ Culturally Responsive Pedagogy
- ✓ Qualitative Research Paradigms

GRANTS AWARDED

Lewis, M. F. & McDonald, J. (Awarded: September 30, 2020) *Wąqkšik Ho'ı Pij Hirušjq Kij: Career and College Readiness Preparation for Ho-Chunk Nation Youth*. Sponsored by the United States Department of Education Demonstration Grants for Indian Children Program. Reference #:S299A200059

SCHOLARSHIP: PUBLICATIONS

Katz, S. A., Kimmel, A. P., Lewis, M. F., & Wilk, E. (2023). Working with site monitors and Tribal IRBs: Practical approaches to the challenges of collaborative archeology. *Advances in Archeological Practice*, (forthcoming).

"The National SEED Project as Inclusive Professional Development for PK-12 Teachers in a Rural, Midwestern District" (forthcoming: book chapter)

SCHOLARSHIP: SELECTED PRESENTATIONS

Lewis, M. F. (2023, February 20). Diversity, Equity, and Inclusive Excellence. *Heidberg Public Library equity series*, Janesville, WI.

Lewis, M. F. (2023, January 20). Using inclusive language to create affirming learning spaces. *UWSP Inclusive Teaching Conference*, virtual delivery.

Lewis, M. F. (2021, November & December). The Ho-Chunk People: History, removals, boarding schools, and modernity. *Rock County Three-Part Series*, virtual delivery.

Lewis, M. F. (2021, May 3). Promoting inclusion and allyship at Madison College. *Madison College Continuing Education meeting*, virtual delivery.

Lewis, M. F. (2021, January 12). Using inclusive language to create affirming learning spaces. *Madison College Community Days*, virtual delivery.

Lewis, M. F. & Perez, R. J. (2020, November 17 & 20). Promoting equity in the online classroom. *Madison College Online Seminar*, virtual delivery.

Lewis, M. F. & Kenote, D. (2020, September 22). Tribally-driven participatory research webinar. *Earth Partnership's Indigenous Arts and Sciences Series*, Madison, WI.

Lewis, M. F. (2020, April 4). Best practices for crafting your literature review. *UW Stout Doctoral Writing Workshop*, Menomonie, WI.

Lewis, M. F. (2020, February 7). Best practices for serving Wisconsin's Indigenous population. *Wisconsin Technical College System C3 Conference*, Wisconsin Dells, WI.

Lewis, M. F. (2020, February 6). Seeking Education Equity and Diversity as professional development. *Wisconsin Technical College System C3 Conference*, Wisconsin Dells, WI.

Lewis, M. F. (2019, November 12). An introduction to Wisconsin's Native Nations. *Lakeland University Convocation*, Plymouth, WI.

Lewis, M. F. (2019, October 7). Culturally responsive teaching and implementation. *Wisconsin Rapids Public Schools Professional Development Day*, Wisconsin Rapids, WI.

- Lewis, M. F. (2019, July 31). An introduction to the National SEED Project on Inclusive Curriculum. *Wisconsin American Indian Studies Summer Institute*, Black River Falls, WI.
- Lewis, M. F. (2019, April 29). Exercising self-care while promoting equity and inclusion. *Dane County Youth Justice Summit*, Sun Prairie, WI.
- Lewis, M. F. (2019, February 19). Culturally responsiveness and transformationist teaching. *Wisconsin Rapids School District Administrator Meeting*, Wisconsin Rapids, WI.
- Lewis, M. F. (2019, January 24). Seeking educational equity and diversity as professional development: An empirical research presentation. *Wisconsin Association of School Boards Convention*, Milwaukee, WI.
- Lewis, M. F. (2018, December 3). Culturally Responsive Teaching in practice. *Nekoosa, Port Edwards, and Wisconsin Rapids three-school equity work group*, Wisconsin Rapids, WI.
- Lewis, M. F. (2018, November 9). Native American student admissions and retention: Best practices for serving Wisconsin's First Nations college students. *Wisconsin Association College Registrars and Admission Officers (WACRAO) Annual Conference*, Elkhart Lake, WI.
- Lewis, M. F. (2018, October 15). Privilege studies and educational equity. *Black River Falls School Board*, Black River Falls, WI.
- Lewis, M. F. (2018, September 14). Native American students 101: A primer for serving Wisconsin's indigenous postsecondary population. *Wisconsin Academic Advising Association (WACADA) Fall Conference*, Platteville, WI.
- Lewis, M. F. (2018, August 28). Engaging Native American students on your campus. *UW-La Crosse Office of Multicultural Student Services Professional Development Day*, La Crosse, WI.
- Lewis, M. F. (2018, June 18). Poster presentation: The impact of the National SEED Project upon teachers' professional practice in a rural, Midwestern school district. *UW Stout CTE Summit*, Menomonie, WI.
- Lewis, M. F. (2018, January 11). The impact of the National SEED Project upon teachers' professional practice in a rural, Midwestern school district. *Doctoral dissertation defense*, Menomonie, WI.

SPEAKING ENGAGEMENTS: KEYNOTE/COMMENCEMENT SPEECHES GIVEN

- Lewis, M. F. (2023, February 23). Ho-Chunk resilience and survivance. *Wisconsin Land Information Association Annual Conference*, Wisconsin Dells, WI.
- Lewis, M. F. (2022, October 14). Using your privilege to create inclusive excellence. *Wisconsin Child Support Agency Conference*, Lake Geneva, WI.
- Lewis, M. F. (2022, September 23). Land acknowledgement and remarks. *Chancellor Thomas Gibson inauguration*, University of Wisconsin, Stevens Point.
- Lewis, M. F. (2022, August 4). Leveraging your privilege to promote inclusive excellence. *HOPE Conference*, virtual delivery.
- Lewis, M. F. (2021, January 12). Shaping your future. *UW Madison Earth Partnership Community Days*, virtual delivery.
- Lewis, M. F. (2020, January 30). Anti-racism in action. *ELCA Pastors Convocation*, La Crosse, WI.
- Lewis, M. F. (2019, November 19) Privilege in the workplace. *Franciscan Sisters of Perpetual Adoration*, La Crosse, WI.

- Lewis, M. F. (2019, August 8). Creating a culture of inclusive excellence in the workplace. *La Crosse Area Diversity Council Plenary Session*, Onalaska, WI.
- Lewis, M. F. (2019, May 11). Commencement address: Standing upon the shoulders of those who came before. *Lakeland University Graduate School commencement ceremony*, Plymouth, WI.
- Lewis, M. F. (2018, April 24). Keynote address: Grow where you're planted. *Multicultural Student Services Annual Banquet*, Menomonie, WI.
- Lewis, M. F. (2016, June 24). Keynote address. *Wisconsin College Personnel Association Professional Development Conference*. Black River Falls, WI.
- Lewis, M. F. (2015, June 16). Keynote address: Making the most of your experiences in the 51st state. *2015 Badger Boys State*, Ripon, WI.

SERVICE: SELECTED PRESENTATIONS

- Lewis, M. F. (2022, January 30). The Ho-Chunk People. *First Congregational United Church of Christ*, Appleton, WI.
- Lewis, M. F. (2019, November 21). Dismantling institutional racism. *UW Madison Professional Development*, Madison, WI.
- Lewis, M. F. (2019, November 12). Ho-Chunk kinship. *Earth Partnership Urban Indigenous Arts and Sciences Workshop*, Madison, WI.
- Lewis, M. F. (2019, October 2). Multicultural professionals panel discussion. *Navigating the Workforce as a Person of Color*, University of Wisconsin – La Crosse, La Crosse, WI.
- Lewis, M. F. (2019, September 26-27). Racial misconceptions. *Black River Falls New Teacher Tours*, Black River Falls, WI.
- Lewis, M. F. (2018, June 13). Current issues in the Ho-Chunk Nation. *2018 Badger Boys State*, Ripon, WI.
- Lewis, M. F. (2017, November 17). Common misconceptions about the Ho-Chunk people. *Wisconsin Rapids School District Teacher Tour of the Ho-Chunk Nation*, Black River Falls, WI.
- Lewis, M. F. (2017, October 27). Ho-Chunk kinship and clan structure. *Tomah School District Teacher Tour of the Ho-Chunk Nation*, Black River Falls, WI.
- Lewis, M. F. (2017, September 19). The national SEED project. *Nekoosa School Board Meeting*, Nekoosa, WI.
- Lewis, M. F. (2017, January 31). An introduction to Ho-Chunk culture, government, and history. *2017 Western Technical College Regional Campus Coordinator Assembly*, Black River Falls, WI.

SERVICE: COMMUNITY

- Member of the UWSP Alumni Board of Directors: 2023-Present
- Member of the Senior Pastor Search Committee at FCUCC: 2022-Present
- UW-W College of Education and Professional Studies Dean's Advisory Board: 2022-Present
- Member of the Appleton City Band: 2022-Present
- Badger Boys State Staff: 2003-2004; 2021-Present
- Member of the Indigenous People's Advocacy Committee at FCUCC: 2021-Present
- Herb Kohl Scholarship Reviewer: 2020-Present
- Member of 7 Rivers Alliance Board of Directors: 2020-2022
- Member of the Black River Falls School Board Policy Committee: 2020-2021
- Chair and Member of the Ho-Chunk Nation Institutional Review Board: 2019-Present

Chair and Member of the Ho-Chunk Head Start Policy Council: 2019-2021
President of the Black River Falls Lions Club: 2019-2020
Member of the La Crosse Area Concert Band: 2019-2021
Member of Lions Club International: 2016-Present
Member of Phi Mu Alpha Sinfonia Fraternity of America: 2004-Present

AWARDS

Doctor of Humane Letters (Honoris Causa), Lakeland University: 2019
Black River Falls Lions Club "Lion of the Year": 2017
Josephine P. White Eagle Fellow: 2008-2010
Bill and Melinda Gates Millennium Scholar: 2003-2007
Badger Boys State Governor: 2002
United Church of Christ Reneé Whiterabbit-Cutinella Social Justice Award: 2001