EDUCATION PROGRAM LICENSURE REQUIREMENTS
Early Adolescence through Adolescence (Ages 10 to 21)

This License allows the holder to teach any Social Studies class at the Early Adolescence-Adolescence level, up through grade 10, and any basic social studies class in grades 11 or 12 that is not: (a) part of the college preparatory sequence; (b) an advanced placement course; or (c) an elective course with more depth of content than basic course. To teach in a, b, or c above, the teacher must have a major, minor or concentration (as explained below) in that subject area.

General Education Requirements
☐ A minimum of 28 university level credits completed.

Meet with an Education Advisor
Contact the Education Office to schedule a meeting.

Communication Skills Competency (select 1)
☐ Pass all three sections of the Praxis Core (CORE)
☐ An ACT composite score of 23 or higher, with a minimum score of 20 in English, Math and Reading
☐ Earn a “C” or better in approved coursework in Mathematics, English Composition and English. See the Education website for a complete list.

Portion of Major Requirements Completed
☐ For licensing at this level, complete the requirements for one of the following approved majors in Economics, Political Science, History or Psychology. Consult the Undergraduate Catalog for specific major requirements.

Courses for Candidacy Application
☐ EDUC 206; Cultural Images in Materials for Children and Adolescents (3 cr.) Recommended
☐ EDUC 208; Concepts, Issues and Field Experience in Education (3 cr.) Required

Apply for Candidacy in Education
Declarations: First Friday in October or the Third Friday in February

Semester following Candidacy Acceptance
☐ EDUC 280; Instructional Technology (3 cr.)
☐ EDUC 290; Intro to Educational Inquiry (5 cr.)
☐ EDUC 340; Supporting Learning & Behavior in the Classroom (3 cr.)

Additional Required Courses for Educ Minor
Other Supporting Courses
☐ EDUC 203; Env Educ in K-12 Schools (2 cr.)
☐ MATH 100, MATH 101, OR COMM SCI 205*
*May be waived with a WI Math Placement test score of 104 or greater

Upper-Level Courses
☐ EDUC 351; Field Project in School Settings (1 cr.)
☐ EDUC 361; Intro to the Art & Sci of Teaching (3 cr.)
☐ EDUC 422; Reading in the Content Areas (3 cr.)
☐ EDUC 452; Principles of Middle Level Educ (3 cr.)
☐ EDUC 312; Teaching Social Studies in Middle & Secondary Schools (3 cr.) Spring Only

Additional Requirements
☐ POL SCI 101; American Gov’t & Politics (3 cr)

Choose a minimum of three credits from:
☐ HISTORY 205; History of the United States from 1600-1865 (3 cr.)
☐ HISTORY 206; History of the United States from 1865 to present (3 cr.)
☐ 18 credits of 200-400 level social studies course work (not incl the above) outside the major course of study. At least 3 credits of 200-400 level course work must be completed in each category that does not include the major course of study
☐ Economics – any ECON 200-400 level course
☐ Geography – any GEOG 200-400 level course
☐ History – any HISTORY 200-400 level course
☐ Political Science – any POLI SCI 200-400 level
☐ Psychology – any PSYCH or HUM DEV 200-400 level course
☐ Sociology – any SOCIOL 200-400 level course

Licensure Requirements
Broad-Field Social Studies Concentration
☐ A concentration is required to teach upper level high school courses in a specific social studies subject area. To expand their license, students must complete 15 credits of course work in that subject area incl 9 credits at the 200, 300 or 400 level.

Pre-Student Teaching Clinical Experience
☐ A min of 100 hours of clinical experience in school settings is required.

Student Teaching Requirement (14 cr.)
☐ EDUC 405; Student Teaching, 18 weeks (12 cr.)
☐ EDUC 414; Seminar in Student Teaching (2 cr.)

Act 31 Statutory Requirement
☐ EDUC 206 and EDUC 312 at UWGB
☐ OTHER: ______________________________

Content Knowledge Competency (select 1):
☐ Maintain a 3.0 GPA in all coursework leading to licensure
☐ Complete and obtain a passing score on the PRAXIS II test #5081 (www.ets.org).

edTPA
☐ Complete and obtain passing scores on the edTPA. Consult with your faculty advisor.

Updated October 2018