

PAO LOR, PH.D.

Professor/Chairperson
Professional Program in Education
College of Health, Education and Social Welfare
University of Wisconsin-Green Bay
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ACADEMIC BACKGROUND

2001, Ph.D., *Educational Administration*, University of Wisconsin-Madison
1996, Master of Science, *Educational Leadership*, University of Wisconsin-Oshkosh
1994, Bachelor of Science in Education, Major: *Secondary English Education*, Minor: *Coaching Athletics*

WORK EXPERIENCE

2018-Present, Patricia Wood Baer Professor, Professional Program in Education, College of Health, Education and Social Welfare, University of Wisconsin-Green Bay, Green Bay, Wisconsin

The University of Wisconsin-Green Bay is a regional, public institution founded in 1965 and has 181 full time faculty members with 97% of its faculty having highest credential or Ph.D. It has an enrollment of about 6,700 students and offers associate, bachelor's, and master's degrees.

Responsibilities

- Teach, develop, and prepare graduate and undergraduate courses in teacher preparation, teaching methods, adolescent literature, and diversity
- Collaborate with institutional, local, state, national, and international professional organizations to advance education, diversity, and other educational and societal challenges
- Conduct and publish qualitative research on the Hmong American experience, cultural competence and proficiency, and educational leadership
- Serve on institutional, local, state, and international boards and committees in advancing educational, cultural, community, and socioeconomic challenges
- Attend and present relevant research and educational topics at professional and community conferences, summits, and meetings

2018-Present, Chairperson, Professional Program in Education, College of Health, Education and Social Welfare, University of Wisconsin-Green Bay, Green Bay, Wisconsin

The University of Wisconsin-Green Bay is a regional, public institution founded in 1965 and has 181 full time faculty members with 97% of its faculty having highest credential or Ph.D. It has an enrollment of about 6,700 students and offers associate, bachelor's, and master's degrees.

Responsibilities

- Oversee budgetary unit that includes Professional Program in Education, Phuture Phoenix, Masters in Applied Leadership, and First Nation Studies (Supervising over twenty-five faculty, lecturers, staff, and adjunct instructors)
- Supervise, mentor, and evaluate faculty members, staff, and adjunct instructors

- Manage, assess, evaluate, and advance program policies, curriculum development, licensing regulations, teaching effectiveness, timetable, scholarship, admissions, retention, recruitment, website, supplies, etc.
- Collaborate with institutional academic and non-academic units, school districts, Department of Public Instruction, other post-secondary institutions and other organizations to establish partnerships, collaborations, and articulation agreements to advance student learning, programing and community social and human capita
- Manage personnel/supply/travel budgets

2007-Present, Adjunct Faculty, Fox Valley Technical College, Appleton, Wisconsin

Fox Valley Technical College is a vocational and adult educational system established in 1912. It serves about 46,000 people annually in a district population of 469,566 (2010 Census). It offers more than 200 associate degree, technical diploma, certificate programs, and instruction related to 15 apprenticeship trades, in addition to providing services to business and industry. There are approximately 353 full and part-time instructors, 1260 adjunct faculty, 305 full and part-time support staff and 126 professional, technical, and administrative staff.

Responsibilities

- Develop, create, and provide cultural and diversity trainings and workshops to businesses, non-profit organizations, and individuals
- Collaborate with Global Educational staff in developing appropriate cultural and diversity trainings for businesses, non-profit organizations, and individuals

2010-2018, Associate Professor, Professional Program in Education, College of Health, Education and Social Welfare, University of Wisconsin-Green Bay, Green Bay, Wisconsin

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Responsibilities

- Taught, developed, and prepared graduate and undergraduate courses in teacher preparation, supervision of instruction, curriculum planning, politics of education, and diversity
- Collaborated with institutional, local, state, national, and international professional organizations to advance education, diversity, and other educational and societal challenges
- Conducted and published qualitative research on the Hmong American experience, cultural competence and proficiency, and educational leadership
- Served on institutional, local, state, and international boards and committees in advancing educational, cultural, community, and socioeconomic challenges
- Attended and presented relevant research and educational topics at professional and community conferences, summits, and meetings

2010-2012, Soccer Head Coach, University of Wisconsin-Fox Valley, Menasha, Wisconsin

With an enrollment of 1700 students, the University of Wisconsin-Fox Valley is a fully accredited two-year collegiate campus of the University of Wisconsin System. Its commitment is to deliver the first two years of high-quality liberal arts studies necessary as a foundation to a university arts and science degrees as well as specialized professional and occupational degrees. Emphasis on teaching excellence is the hallmark of the University of Wisconsin-Fox Valley.

Responsibilities

- Recruited, coached, and developed student-athletes to play competitive soccer in the Wisconsin State College Conference
- Maintained accurate records of student academics, school discipline, and medical conditions for eligibility to play
- Worked and collaborated with athletic directors, coaches, administration, and colleagues to improve the athletic college experience for players

2005-2010, Assistant Professor, Professional Program in Education, College of Health, Education and Welfare, University of Wisconsin-Green Bay, Green Bay, Wisconsin

The University of Wisconsin-Green Bay is a regional, public institution founded in 1965 and has 181 full time faculty members with 97% of its faculty having highest credential or Ph.D. It has an enrollment of about 6,700 students and offers associate, bachelor's, and master's degrees.

Responsibilities

- Taught, developed, and prepared graduate and undergraduate courses in teacher preparation, supervision of instruction, curriculum planning, politics of education, and diversity
- Collaborated with institutional, local, state, national, and international professional organizations to advance education, diversity, and other educational and societal challenges
- Conducted and published qualitative research on the Hmong American experience, cultural competence and proficiency, and educational leadership
- Served on institutional, local, state, and international boards and committees in advancing educational, cultural, community, and socioeconomic challenges
- Attended and presented relevant research and educational topics at professional and community conferences, summits, and meetings

1999-2005, Associate Lecturer, University of Wisconsin-Fox Valley, Menasha, Wisconsin

The University of Wisconsin-Fox Valley is a fully accredited two-year collegiate campus of the University of Wisconsin-System. Its commitment is to deliver the first two years of high quality liberal arts studies necessary as a foundation to university arts and science degrees as well as specialized professional and occupational degrees.

Responsibilities

- Planned, taught, evaluated, and assessed quality of undergraduate education courses including educational psychology and introductory education courses
- Established field experiences with local school districts for students

2003-2005, Assistant Principal, Neenah High School, Neenah, Wisconsin

The Neenah Joint School District comprised one high school (grades 9-12), a middle school (grades 7-9), a 6th grade learning center, eight elementary schools, and one early learning center. It is located in the Fox Valley Region with a population of 250,000 residents. Neenah High School is a large school with approximate enrollment of 2,100 students and 130 staff. Neenah High School is the recipient of the Excellence in Education from the U.S. Department of Education.

Responsibilities

- Supervised, mentored, and evaluated over two hundred twenty teachers, paraprofessionals, and volunteers
- Managed, assessed, evaluated, and advanced student achievement, student management, co-curricular activities, school finance, school safety, school climate, student services, charter schools, technical careers, and other educational programs
- Collaborated with local businesses, organizations, school districts, and post-secondary institutions to establish partnerships, collaborations, and articulation agreements to advance student learning and community social capita

2002-2003, Associate Principal and Athletic Director, Green Bay Area Public School District, Green Bay East High and Green Bay Edison Middle School, Green Bay, Wisconsin

The Green Bay Area Public School District was founded in 1856 and is one of the largest school districts in Wisconsin serving over 20,000 students. For more than 150 years, the district has been providing quality education to the children of the community. Green Bay East High School has always served an ethnically diverse student population.

Responsibilities

- Supervised, mentored, and evaluated over two hundred teachers, paraprofessionals, and volunteers
- Managed, assessed, evaluated, and advanced student achievement, student management, co-curricular activities, school finance, school safety, school climate, student services, charter schools, technical careers, and other educational programs
- Collaborated with local businesses, organizations, school districts, and post-secondary institutions to establish partnerships, collaborations, and articulation agreements to advance student learning and community social capita

1998-2002, Communication Arts Teacher, Appleton Area School District, Appleton, Wisconsin

The Appleton Area School District is located in a community of over 70,000 and serves over 16,000 students. The district has 17 elementary, 4 middle, and 4 high schools, including an alternative school for at-risk students. In addition, the district has 12 charter schools. There is a large population of Hmong and Hispanic students.

Responsibilities

- Prepared, planned, taught, assessed, and evaluated quality of eighth grade, freshmen, junior and senior courses in Communication Arts
- Served on various school and district committees

1996-1998, Academic Advisor, Student Support Services, University of Wisconsin- Oshkosh, Oshkosh, Wisconsin

The University of Wisconsin-Oshkosh, founded in 1871, is the third largest university in the state of Wisconsin with a total enrollment of more than 13,000 students, including 1,300 graduate students. The university offers 76 associate, baccalaureate, masters and doctoral degree programs. These degrees are organized within the College of Business, College of Education and Human Services, College of Letter and Science, and College of Nursing.

Responsibilities

- Provided one-on-one financial, personal, academic, and career counseling to first-generation, low-income, disadvantaged, multicultural, and disabled college students
- Assisted in grant writing in securing over two million dollars for Student Support Services through TRIO Programs

1995, Summer Youth Coordinator, Appleton YMCA, Appleton, Wisconsin

The YMCA of the Fox Cities has been a unifying force in the Fox Valley for 130 years strengthening communities through Youth Development, Healthy Living and Social Responsibility. The YMCA of the Fox Cities consists of five branches: Apple Creek YMCA, Appleton YMCA, Fox West YMCA, Heart of the Valley YMCA and Neenah-Menasha YMCA. It also owns and operates YMCA Camp Nan A Bo Sho, a 40 acre overnight camp on the shores of Waubesa Lake near Lakewood, Wisconsin. Learn more about the Appleton YMCA below.

Responsibilities

- Developed and coordinated programs for Hmong American students
- Recruited Hmong American students to participate in summer youth programs and summer youth camp

1994-1996, Graduate Fellow, College of Education and Human Services, University of Wisconsin-Oshkosh, Oshkosh, Wisconsin

The University of Wisconsin-Oshkosh, founded in 1871, is the third largest university in the state of Wisconsin with a total enrollment of more than 13,000 students, including 1,300 graduate students. The university offers 76 associate, baccalaureate, master's and doctoral degree programs. These degrees are organized within the College of Business, College of Education and Human Services, College of Letter and Science, and College of Nursing.

Responsibilities

- Provided research assistance to faculty members
- Maintained and update faculty computer and student computer labs

1994-1995, Assistant, Anchorage Youth Program, Winnebago Mental Health Institute, Work Study Program, Winnebago, Wisconsin

Winnebago Mental Health Institute (WMHI) is a psychiatric hospital owned and operated by the Wisconsin Department of Health Services, Division of Mental Health and Substance Abuse Services. Winnebago specializes in serving both male and female children, adolescents and adults with complex psychiatric conditions that are often combined with challenging behaviors. Winnebago provides a secure setting to meet the legal, behavioral, treatment and recovery needs of mental health care consumers.

Responsibilities

- Assisted AODA counselors with residential juvenile clients who had been adjudicated and required to go through residential treatments

1994, Leadership Fellow, National Council for Opportunity in Education, Washington, DC

The Council for Opportunity in Education (COE) is a nonprofit organization, established in 1981, dedicated to furthering the expansion of college opportunities for low-income, first-generation students, veterans and students with disabilities throughout the United States. Its membership includes more than 1,000 colleges and agencies. Through its numerous membership services, the Council works in conjunction with colleges, universities, and agencies that host TRIO programs to specifically help low-income students enter college and graduate. 790,000 low-income students and students with disabilities each year receive college access and retention services through our member colleges and agencies. Federal TRIO Programs (Talent Search, Upward Bound, Upward Bound Math/Science, Veterans' Upward Bound, Student Support Services, Educational Opportunity Centers, and the Ronald E. McNair Post-Baccalaureate Achievement Program) help students to overcome class, social, academic, and cultural barriers to higher education.

Responsibilities

- Researched, lobbied, and organized events in advancing the goals, mission, and vision of the National Council for Opportunity in Education.

1993, Summer Mailroom Assistant, UW-Oshkosh Mail Office, University of Wisconsin- Oshkosh, Oshkosh, Wisconsin

The University of Wisconsin-Oshkosh, founded in 1871, is the third largest university in the state of Wisconsin with a total enrollment of more than 13,000 students, including 1,300 graduate students. The university offers 76 associate, baccalaureate, masters and doctoral degree programs. These degrees are organized within the College of Business, College of Education and Human Services, College of Letter and Science, and College of Nursing.

Responsibilities

- Sorted mails and distributed mails to appropriate colleges and personnel

1992-1993, Salesperson, Johnston and Murphy, Oshkosh, Wisconsin

Johnston & Murphy is an American footwear and clothing company. A wholly owned subsidiary of Genesco Inc. and based in Nashville, Tennessee, Johnston & Murphy designs, sources, markets and distributes footwear, apparel, leather goods and luggage.

Responsibilities

- Assisted customers with purchases of shoes and clothes
- Supervised and managed store in the absence of store manager

1991, Telemarketer, Sears, Roebuck and Co., Oshkosh, Wisconsin

Sears, Roebuck and Co., commonly known as Sears, is an American chain of department stores founded by Richard Warren Sears and Alvah Curtis Roebuck in 1892, and reincorporated by Richard Sears and Julius Rosenwald in 1906.

Responsibilities

- Called customers informing them of warranties on their purchases
- Recorded purchases of warranties

1990-1992, Head Coach, Varsity Soccer, West De Pere High School, West De Pere, Wisconsin

West De Pere High School serves over 800 students and has a long and rich tradition of excellence offering a variety of courses and over 40 non-academic opportunities including clubs, sports, and activities.

Responsibilities

- Coached, recruited, prepared, trained, supervised, and evaluated players
- Assessed, evaluated, and improved soccer program

1988-1990, Summers, General Labor, Bay Valley Foods LLC, Green Bay, Wisconsin

Bay Valley Foods is a leading provider of private label foods and food service goods in North America

Responsibilities

- Line assembly worker

TEACHING

University of Wisconsin-Green Bay

Undergraduate Courses (face to face, hybrid, Internet-based, field experience-based, project-based, Study-abroad, or independent study)

EDUC 206	Cultural Images: Literature and Materials for Adolescent and Children
EDUC 310	Teaching Communication Arts in Middle and High Schools
EDUC 319	Adolescent Literature/Secondary School Reading
EDUC 340	Supporting Learning and Behavior in the Classroom
EDUC 351	Field Experiences in Content Area
EDUC 361	Introduction to the Art and Science of Teacher
EDUC 452	Principles of Middle Level Education
EDUC 495	Building Partnerships for Success
EDUC 495	Amazing Thailand Travel Course (3 weeks to Thailand)
EDUC 498	Independent Studies

Undergraduate Courses (face to face, hybrid, Internet-based, field experience-based, project-based, Study-abroad, or independent study)

EDUC 519	Adolescent Literature/Secondary School Reading
EDUC 652	Principles of Middle Level Education
ED & HUD 740	Supervision of Instruction (evening)
ED & HUD 780	Foundations for Curriculum Planning
ED & HUD 795	Politics in the Context of Schools
ED & HUD 795	Exploring Hmong in Transitions, UWGB Outreach
EDUC 798	Independent Studies

Courses Developed (Undergraduate Courses) (face to face, hybrid, Internet-based, field experience-based, project-based, Study-abroad, or independent study)

EDUC 495	Amazing Thailand Travel Course (3 weeks to Thailand)
EDUC 495	Building Partnerships for Success
ED & HUD 795	Exploring Hmong in Transitions, UWGB Outreach

EDUC 798 Independent Studies

University of Wisconsin-Fox Valley

Undergraduate Courses (field experience-based, project-based, or independent study)

EDU 201 Concepts, Issues, and Field Experiences in Education
EDU 230 Educational Psychology

Fox Valley Technical College

Trainings and Seminars (Organizations and Businesses)

Conversational Hmong Language
Understanding Hmong Culture: Inclusivity in the Workplace

Appleton East High, Appleton North High School and Appleton Einstein Middle School

Courses Taught

Communication Arts 8, 9, 11 and 12
Contemporary American Short Stories and Novels
Creative Writing
Computer Applications and Technical Writing
Basic Communication Arts
Coaching

SCHOLARSHIP

Peer Reviewed Articles

- Lor, P. (2021). Hmong American charter schools: an exploratory and descriptive study. *Journal of Southeast Asian American Education and Advancement*.
- Lor, P. (2019). Voices of Hmong American adolescents on their diaspora. *Multicultural Education*, 26(1), p. 2-10.
- Kiehn, M., Lor, P., and Gichobi, M. (2018). Conference trends: Content analysis of education in-service sessions. *American International Journal of Social Science*, 7(4), 97-104.
- Lor, P. and Hutchison, R. (2017). Educational careers of Hmong American students. *Journal of Southeast Asian American Education and Advancement*, 12(1).
- Lor, P. (2013). A Hmong professional woman's reflections and perspectives on the influences affecting the changing roles of Hmong women in America. *Journal of Cultural Diversity*, 20(1), p. 40-48.
- Lor, P. and Yang, S. (2012). Commentary: a framework for twenty-first century Hmong leadership. *Hmong Studies Journal*, December 2012.
- Lor, P. (2010). Hmong teachers: life experiences and perspectives on teaching. *Multicultural Education*, 17(3), p. 36-40.
- Lor, P. (2009). The Hmong experience at Wat Thamkrabok Thailand. *Hmong Studies Journal*, December 2009.
- Lor, P. (2008). Key life experiences contributing to Hmong students' matriculation. *Multicultural Education*, 16(1), 39-47.

In-progress

- Lor, P. Status of Hmong American education and best college practices to recruit, retain, and graduate Hmong American students: Hmong American professionals' perspectives.
- Lor, P. and Hutchison, R. Educational careers of Hmong American students.

Non-Peer Reviewed Articles

- Lor, P. (2021). The professional program in education at UW-Green Bay. *Wisconsin Association of School Personnel Administrators*. Madison, Wisconsin.
- Lor, P. (2019). Questions asked by marginalized, disenfranchised, and underrepresented students. *Inside Magazine*, University of Wisconsin-Green Bay, Green Bay, Wisconsin.
- Lor, P. (2009). The minority administrator: essential leadership qualities always supersede a person's ethnicity. *American Journal of School Board*. 196(8), 24-26.
- Lor, P. (2009). Hmong teachers: life experiences and perspectives on teaching. *Kaleidoscope II*, Institute on Race and Ethnicity, University of Wisconsin-System, December 2009.
- Lor, P., Kiehn, M., and Kimball, S. (2007). Utilizing research articles to enhance pre service teacher understanding of the recorder instrument. *Knowledge Media Lab of the Carnegie Foundation for the Advancement of Teaching*, UW-La Crosse Lesson Study Grant.
- Lor, P. (2007). On your way to college. *Hello Hmong Magazine*. Appleton, Wisconsin.
- Lor, P. (2006). Lessons from Laos, part II. *Institute for Learning Partnership Newsletter*, University of Wisconsin-Green Bay, Green Bay, Wisconsin.
- Lor, P. (2005). Lessons from Laos, part I. *Institute for Learning Partnership Newsletter*, University of Wisconsin-Green Bay, Green Bay, Wisconsin.

Web Publications

- Lor, P. (2012). The Hmong at Wat Thamkrabok Thailand. *University of Wisconsin-Madison Library SEAIT (January)*. <http://uwdc.library.wisc.edu/images-of-wat-tham-krabok-refugee-camp>.
- Lor, P. (2007). Empowering pre service teachers. *Instructional Development Council Newsletter*. www.uwgb.edu/catl/files/docs/Lor.doc - 2006-07-28.

Books

- Lor, P. (2021). *Modern jungles*. Wisconsin Historical Society Press: Madison, Wisconsin.

In-progress

- Lor, P. Forgive the assassin. (Draft: memoir related to Hmong American diaspora).

Book Chapters

- Lor, P. (2021). The Hmong American experience: The shifting, cultivation, transformation and preservation of an ancient culture. In M. Fonkem and A. Kisubi (Editors), *Refugees, forced migrants and human tragedies*. Lexington Books: Lanham, Maryland.
- Lor, P. (2012). Hmong professional identities: overview of generational changes since the 1970s. In V.K. Her and M. L. Buley-Meisser (Editors), *Hmong and Americans: From Refugees to Citizens* (pp. 172-201). Minnesota Historical Society Press, Minneapolis, MN.

Peer Reviewed Presentations

International

- Lor, P. (2017). *Hmong Charter Schools*. Fourth Hmong Consortium International Conference, Chiang Mai University, Chiangmai, Thailand.
- Lor, P. (2016, March). *Educational achievement of Hmong college students*. 6th International Hmong Conference, Concordia University, St. Paul, Minnesota.
- Lor, P. (2015). *Academic profile of Hmong students*. Hmong Consortium (UW-Madison), Madison, Wisconsin.
- Lor, P. (2015). *Academic profile of Hmong students*. 17th Hmong National Development Conference, St. Paul, Minnesota.
- Lor, P., Hutchinson, R., Lee, M. N., Her, V., & Moua, C. (2015, April). *Constructing a new Hmong narrative*. Hmong Consortium (UW-Madison), Madison, Wisconsin.
- Lor, P. & Hutchinson, R. (2015, April). *Academic profile of Hmong students*. Hmong Consortium (UW-Madison), Madison, Wisconsin.
- Lor, P. (2015, April). *Constructing a new Hmong narrative*. Hmong Consortium (UW-Madison), Madison, Wisconsin.
- Lor, P. (2013, April). *The professorship: an interactive session*. 16th Hmong National Development Conference, Fresno, California.
- Lor, P. (2011, April). *What's next for 21st century Hmong leadership?* 15th Hmong National Development Conference, Minneapolis, Minnesota.
- Lor, P. (2009). *The importance of international partnerships: expanding leadership beyond the boundaries*. 14th Annual Hmong Development Conference, Building Successful Partnerships: Embracing New Opportunities, Appleton, Wisconsin.
- Lor, P. & VIDAS, P. (2009, April). *Empowering and educating youth volunteers*. 14th Annual Hmong National Development Conference, Appleton, Wisconsin.
- Lor, P. (2009, January). *Key life experiences contributing to Hmong students' matriculations*. 15th Annual Joint National Conference on Alternatives to Expulsion, Suspension, and Dropping Out of School, San Antonio, Texas.
- Lor, P. (2007, April). *Hmong transitional Leadership*. 12th Annual Hmong National Development Conference, Detroit, Michigan.
- Lor, P. (2007, April). *Pathway to being an educator*. 12th Annual Hmong National Development Conference, Detroit, Michigan.
- Lor, P. (2006, April). *The Wat Thamkrabok experience: the almost forgotten Americans*. 11th Hmong National Development Conference, St. Paul, Minnesota.
- Lor, P. (2006, April). *Compass to successful preK-12 leadership*. 11th Annual Hmong National Development Conference, Minneapolis, Minnesota.

National

- Ashmann, S., Cooper, S., Kaufmann, T., Kimball, S., Lor, P., Tabers-Kwak, L. (2010, March). *FLAG, FROG, and Einstein: addressing the achievement gap*. Achievement Gap National Conference, Chicago, Illinois.
- Lor, P. & Xiong, T. (2010, March). *Student versus teacher, cultural conflicts, perceptions and values*. Achievement Gap National Conference, Chicago, Illinois.

State

- Lor, P. (2018, April). Panelist: Hmong American college student experience. *WISCAPE*. UW-Madison, Madison, Wisconsin.

- Lor, P. (2016, April). *The effects of teacher-student relationships on student achievement, professional development and humanity*. Summit on Disproportionality, Green Bay, Wisconsin.
- Lor, P. (2014, April). *The ten essentials of dignity*. Summit on Disproportionality, Green Bay, Wisconsin.
- Lor, P. (2009, April). *When war breeds hatred, schools can heal*. Diversity: What is Your Comfort Level Conference, Appleton, Wisconsin.
- Lor, P. (2009, April). *Leadership lessons: a Hmong administrator's perspective*. Diversity: What Is Your Comfort Level Conference, Appleton, Wisconsin.
- Lor, P. (2009, April). *Hmong teachers' life experiences and teaching practices*. Institute on Race and Ethnicity Symposium, Milwaukee, Wisconsin.
- Lor, P. (2009, April). *Student voices*. Office of Professional Instructional Development Conference, Milwaukee, Wisconsin.
- Lor, P. (2005, October). *New faces in Wisconsin schools*. 2004 WEAC Conference, Madison, Wisconsin.

Non-Peer Reviewed Presentations

International

- Lor, P. (2010, April). *Oxford Roundtable Panelist*. Oxford Roundtable, Manchester College, Oxford University, Oxford, Great Britain.

National

- Lor, P. (2014, April). *Time to tell another: redefining educational achievement*. UW-Eau Claire Hmong Symposium, Eau Claire, Wisconsin.
- Lor, P. (2009, March). *Keynote, Importance of service learning*. Asian Pacific Islander American Conference, Green Bay, Wisconsin.
- Lor, P. (2007, August). *Keynote, Current landscape of Hmong in the US*. Lo-Pha Society of Pennsylvania, Lancaster, Pennsylvania.

State

- Lor, P. (2016). *Hmong American Experience*. Fox Valley Technical College, 4Imprint, Oshkosh, Wisconsin.
- Lor, P. (2016, February). *Inclusivity in the workplace*. Fox Valley Technical College, 4Imprint, Oshkosh, Wisconsin.
- Lor, P. (2016, February). *Inclusivity in the workplace*. Fox Valley Technical College, 4Imprint, Oshkosh, Wisconsin.
- Lor, P. (2015). *Hmong history and culture*. Miller Electric, Appleton, Wisconsin.
- Lor, P. (2015). *Ancient medical and healing practices in modern times (October)*. Hortonville High School, Hortonville, Wisconsin.
- Lor, P. (2014, October). *Working across cultures: Hmong*. Miller Electric, Appleton, Wisconsin.
- Lor, P. (2014, June). *A philanthropic life*. Xiong Graduation-Milwaukee, Milwaukee, Wisconsin.
- Lor, P. (2014, May). *Hmong history and culture*. Miller Electric, Appleton, Wisconsin.
- Lor, P. (2014, January). *Hmong history and culture*. Miller Electric, Appleton, Wisconsin.
- Lor, P. (2013, July). *Hmong history and culture*. Fox Valley Technical College, 4Imprint, Oshkosh, Wisconsin.
- Lor, P. (2013, March). *Hmong history and culture*. Fox Valley Technical College, 4Imprint, Oshkosh, Wisconsin.
- Lor, P. (2012, November). *Workshop presenter: the professorship: Q&A interactive session on the tenure process*. The 26th Annual HSU Educational Conference, Oshkosh, Wisconsin.
- Lor, P. (2012, November). *Panelist: successful education*. The 26th Annual HSU Educational Conference, Oshkosh, Wisconsin.

- Lor, P. (2012). *Hmong history and culture*. Fox Valley Technical College, Gannett, Co., Appleton, Wisconsin.
- Lor, P. (2010, June). *Recognizing the past, embracing the present, and advancing to the future*. Wisconsin 35th Hmong Refugee Anniversary, Sheboygan, Wisconsin.
- Lor, P. (2009, March). *Interactive session: roles and responsibilities of minority teachers in advancing ACT 31*. ACT 31 Conference, University of Wisconsin-Parkside, Kenosha, Wisconsin.
- Lor, P. (2009, March). *Professional of color*. Fifth Student Diversity Leadership Conference, Northeast Wisconsin Technical College, Green Bay, Wisconsin.
- Lor, P. (2009, March). *Keynote, The scenic mind of a minority educator: in the context of the Hmong American experience*. ACT 31 Conference, University of Wisconsin-Parkside, Kenosha, Wisconsin.
- Lor, P. (2008, June). *Status of Hmong education*. First Annual Hmong 2008 Graduates Festival, De Pere,, Wisconsin.
- Lor, P. (2008, April). *Hmong culture: what do you want to know?* Tenth Annual Fall Conference, Institute for Learning Partnership, University of Wisconsin-Green Bay, Green Bay, Wisconsin.
- Lor, P. (2008, March). *Professional of colors*. Fourth Annual High School Diversity Leadership Conference, St. Norbert College, De Pere, Wisconsin.
- Lor, P. (2007, August). *Hmong in transition (past, present and future)*. Understanding Hmong in the Workplace Conference, Fox Valley Technical College, Appleton, Wisconsin.
- Lor, P. (2006, October). *Elements of Hmong leadership*. Annual Wisconsin Association of Mutual Assistance Coalition Conference, Sheboygan, Wisconsin.
- Lor, P. (2006, April). *Keynote, Hmong roots*. 13th Annual Hmong Student Association Conference, University of Wisconsin-Oshkosh, Oshkosh, Wisconsin.
- Lor, P. (2006, March). *Hmong surviving and succeeding in Schools: climate and culture*. Fox Valley Technical College, Appleton, Wisconsin.
- Lor, P. (2005, October). *Hmong education in 30 years*. Hmong Wisconsin Mutual Assistance Coalition Association Annual Conference, Wisconsin Rapids, Wisconsin.
- Lor, P. (2005, April). *Hmong Population, aging & diversity impacting housing, healthcare & transportation*. East Central Wisconsin Regional Planning Commission, Oshkosh, Wisconsin.

Local

- Lor, P. (2021, June). Understanding refugees' navigation of US cultural norms. Forward Service Corporation. Appleton, Wisconsin.
- Lor, P. (2019, April). Hmong American students: nuances of their learning. Natural Science Faculty. University of Wisconsin-Green Bay. Green Bay, Wisconsin.
- Lor, P. (2019, April). Panelist: Asian professors at UWGB—ethnicity impacting profession. South Asian Student Association. University of Wisconsin-Green Bay. Green Bay, Wisconsin.
- Lor, P. (2018, April). *New narratives of the Hmong American experience*. Southeast Asian Student Union. University of Wisconsin-Green Bay. Green Bay, Wisconsin.
- Lor, P. (2017, December). *Becoming Americans*. Northeastern Wisconsin Technical College. Green Bay, Wisconsin.
- Lor, P. (2017, November). *Coaching philosophies and approaches*. Guest speaker for Dr. Kiehn's coaching class. University of Wisconsin-Green Bay, Green Bay, Wisconsin.
- Lor, P. (2016, February). *Ancient medical and healing practices in modern times (February)*. Hortonville High School, Hortonville, Wisconsin.
- Lor, P. (2016). *Aging and dying: Hmong culture (May)*. Hortonville High School, Hortonville, Wisconsin.
- Lor, P. (2015, February). *Ancient medical and healing practices in modern times (February)*. Hortonville High School, Hortonville, Wisconsin.
- Lor, P. (2015, March). *College readiness and careers*. Howard Suamico School District, Howard Suamico, Wisconsin.

- Lor, P. (2015, May). *Ancient medical and healing practices in modern times (May)*. Hortonville High School, Hortonville, Wisconsin.
- Lor, P. (2015, December). *Ancient medical and healing practices in modern times (December)*. Hortonville High School, Hortonville, Wisconsin.
- Lor, P. (2015, December). *Traditions of Hmong holidays and funeral*. Hortonville High School, Hortonville, Wisconsin.
- Lor, P. (2014, June). *Success requires multiple variables*. United Hmong American Association, Appleton, Wisconsin.
- Lor, P. (2014, March). *Ancient medical and healing practices in modern times (March)*. Hortonville High School, Hortonville, Wisconsin.
- Lor, P. (2013, October). *Ancient medical and healing practices in modern times (October)*. Hortonville High School, Hortonville, Wisconsin.
- Lor, P. (2013, April). *The Hmong professional identities*. PULSE: Fox Cities Chamber of Commerce Young Professionals, Appleton, Wisconsin.
- Lor, P. (2013, March). *The hidden curriculum: social media, co-curricular activities, vision and preparation for achievement and success*. Seventh Annual Appleton School District's Hmong Conference, Appleton, Wisconsin.
- Lor, P. (2013, March). *Student expectations at the university level*. Seventh Annual Appleton School District's Hmong Conference, Appleton, Wisconsin.
- Lor, P. (2013, March). *Hmong cultural and medical practices*. Hortonville High School, Hortonville, Wisconsin.
- Lor, P. (2013, January). *Multicultural Professionals*. Franklin Middle School Mentoring Program, Green Bay, Wisconsin.
- Lor, P. (2012, July). *Phuture Phoenix parent education program*. Hmong Alliance Church, Green Bay, Wisconsin.
- Lor, P. (2012, October). *Parent education program*. Hmong Alliance Church, Green Bay, Wisconsin.
- Lor, P. (2012). *Hmong cultural and medical practices*. Hortonville High School, Hortonville, Wisconsin.
- Lor, P. (2012). *An ancient pond*. Favorite Poem Project: April is Poetry Month, Fox Cities Book Festival. Harmon Café, Appleton, Wisconsin.
- Lor, P. (2011, June). *Keynote, A day of celebration and moving forward*. Xiong Graduation, Milwaukee, Wisconsin.
- Lor, P. (2011, May). *My journey from Laos to America*. Third Graders, Altmayer Elementary School, De Pere, Wisconsin.
- Lor, P. (2010, February). *Hmong literature*. Bay Port High School, De Pere, Wisconsin.
- Lor, P. (2009, May). *Twenty-first century skills*. Xiong Graduation, Wausau, Wisconsin.
- Lor, P. (2009, March). *Journey through time: jungle of Laos to heartland of America*. Neenah Tuesday Club, Neenah, Wisconsin.
- Lor, P. (2009, March). *Building partnerships for success*. Hmong Wisconsin Radio, Appleton, Wisconsin.
- Lor, P. (2008). *Careers in education*. Green Bay West High School Education Class, Green Bay High, Green Bay, Wisconsin.
- Lor, P. (2008, April). *Amazing Thailand: experience a unique cultural phenomenon*. Thai Luncheon, University of Wisconsin-Green Bay, Green Bay, Wisconsin.
- Lor, P. (2008, March). *Hmong education*. Hmong Leadership Group, Obama Campaign for Change, Oshkosh, Wisconsin.
- Lor, P. (2008, March). *Journey to America: personal and professional experiences*. Hmong Cultural and Rituals course, University of Wisconsin-Green Bay, Green Bay, Wisconsin.
- Lor, P. (2007, October). *Hmong issues*. WHBY 1150 The Bill Sebastian Show, Appleton, Wisconsin.
- Lor, P. (2007, September). *Life experiences: Vietnam War*. Horace Mann Middle School Guest Speaker Series, Neenah Public Library, Neenah, Wisconsin.
- Lor, P. (2006, March). *US higher education*. NEWCAP Job Center, Green Bay, Wisconsin.
- Lor, P. (2006, March). *On your way to college*. Northeast Wisconsin Technical College Conference, Green Bay, Wisconsin.
- Lor, P. (2005, October). *Development of Hmong literature*. Multicultural Education Class. University of Wisconsin-Oshkosh, Oshkosh, Wisconsin.

- Lor, P. (2005, April). *Keynote, Overview of American educational system*. Hmong-American Partnerships Annual Education Conference, Appleton, Wisconsin.
- Lor, P. (2004, October). *Development of Hmong literature*. Multicultural Education Class. University of Wisconsin-Oshkosh, Oshkosh, Wisconsin.

Grants (Total Awarded Amount: \$81,107.00)

Research

- Lor, P. (2018). *CHESW Grant: Analysis of Hmong students in CHESW*. University of Wisconsin-Green Bay, Green Bay, Wisconsin. Awarded: \$6,000.00
- Lor, P. (2016). *Grants in aid of research*. University of Wisconsin-Green Bay, Green Bay, Wisconsin. Awarded: \$900.00.
- Lor, P. (2016). *Summer Research Fellowship*. University of Wisconsin-Green Bay, Green Bay, Wisconsin. Awarded: \$6500.00.
- Lor, P. (2014). *Summer research fellowship grant*. University of Wisconsin-Green Bay, Green Bay, Wisconsin. Awarded: \$6500.00 for lead researcher. Awarded: \$2500.00 for Ray Hutchinson, co-researcher.
- Lor, P. (2014). *Grants in aid of research*. University of Wisconsin-Green Bay, Green Bay, Wisconsin. Awarded \$900.00.
- Lor, P. (2011). *Grants in aid of research*. University of Wisconsin-Green Bay, Green Bay, Wisconsin. Awarded: \$300.00.
- Lor, P. (2011). *Grants in aid of research*. University of Wisconsin-Green Bay, Green Bay, Wisconsin. Awarded \$300.00.
- Lor, P. (2010). *Grants in aid of research*. University of Wisconsin-Green Bay, Green Bay, Wisconsin. Awarded: \$300.00.
- Lor, P. (2008). *Grants in aid of research funding*. University of Wisconsin-Green Bay, Green Bay, Wisconsin. Awarded: \$300.00
- Lor, P. (2008). *Institute for Race and Ethnicity Faculty Diversity Research Award*. Institute on Race and Ethnicity, UW-System, Milwaukee, Wisconsin. Awarded \$10,000 for the Department, \$2,000 for research and \$500.00 for mentor.
- Lor, P. (2007). *Institute for Race and Ethnicity Grant*. Institute on Race and Ethnicity, UW-System, Milwaukee, Wisconsin. Awarded \$1,000.00.
- Lor, P. (2006). *Grants in aid of research*. UW-Green Bay Research Council, University of Wisconsin-Green Bay, Green Bay, Wisconsin. Awarded: \$288.00
- Lor, P. (2005). *Grants in Aid of Research Funding*. University of Wisconsin-Green Bay, Green Bay, Wisconsin. Awarded: \$300.00.

Teaching

- Lor, P. (2015). *Online course equity analysis*. Center for Advancement of Teaching. University of Wisconsin-Green Bay, Green Bay, Wisconsin. Awarded: \$100.00
- Lor, P. (2013). *Advanced online teaching fellows program*. Center for the Advancement of Teaching. University of Wisconsin-Green Bay, Green Bay, Wisconsin. Awarded: \$2000.00.
- Lor, P. (2013). *Professional development funding award*. Instructional Development Council: Center for the Advancement of Teaching. University of Wisconsin-Green Bay, Green Bay, Wisconsin. Awarded: \$1500.00.
- Lor, P. (2013). *Professional development funding*. Dean's Office. University of Wisconsin-Green Bay. Awarded: \$1,000.
- Lor, P. (2012). *Professional development funding award*. Instructional Development Council: Center for the Advancement of Teaching. University of Wisconsin-Green Bay, Green Bay, Wisconsin. Awarded: \$500.00.

- Lor, P., Kimball, S., and Kiehn, M. (2006). *Study lessons grant*, University of Wisconsin-La Crosse, La Crosse, Wisconsin. Awarded \$1500.00
- Lor, P. (2005). *University of Wisconsin-Green Bay Scholars Program*. University of Wisconsin-Green Bay, Green Bay, Wisconsin. Awarded: \$1,000.00.

International Education

- Lor, P. (2018). Professional Program in Education study abroad fund. University of Wisconsin-Green Bay, Green Bay, Wisconsin. Awarded \$10,000.00.
- Lor, P. (2008). *Office of International Education study abroad grant*. University of Wisconsin-Green Bay, Green Bay, Wisconsin. Awarded \$700.00.
- Lor, P. (2007). *Office of International Education study abroad grant*. University of Wisconsin-Green Bay, Green Bay, Wisconsin. Awarded \$700.00.

Service

- Lor, P. (2017). *CHESW Grant*. University of Wisconsin-Green Bay, Green Bay, Wisconsin. Awarded: \$5,719.
- Lor, P. (2017). *Provost one-time grant: recruitment and retention of Hmong students*. University of Wisconsin-Green Bay, Green Bay, Wisconsin. Awarded: \$35,500.
- Coury, D., Depouw, C., Lor, P., and Ortiz, C. (2016). Displacement and immigration: a program engaging middle schools and the public. *Wisconsin Humanities Council—Mini-grant*. Awarded: \$1,701.00

Dissertation Committee

- 2021-Present, Dissertation Committee Member**, Chou Yang, “Falling Behind in Graduating from College: A Qualitative Study on the Experiences of Second-Generation Hmong College Students.” Cardinal Stritch University.
- 2013-2015, Dissertation Expert Reviewer**, Louisa Ukochowera, Capella Doctoral Student.

Other Research

Newspaper Columns

- Lor, P. (2016, November 23). Reconnecting with ancestors in turbulent time. *Appleton Post-Crescent*.
- Lor, P. (2016, August 12). Parks are still our great gathering places. *Appleton Post-Crescent*.
- Lor, P. (2016, April 10). For the Hmong, criminal cases obscure reality. *Appleton Post-Crescent*.
- Lor, P. (2015, November 3). Images can transform. *Appleton Post-Crescent*.
- Lor, P. (2015, August 27). A breath before the school year. *Appleton Post-Crescent*.
- Lor, P. (2015, June 20). New ways to connect with old friends. *Appleton Post-Crescent*.
- Lor, P. (2015, April 5). Making a wish about home. *Appleton Post-Crescent*.
- Lor, P. (2015, January 27). Soccer group shares more than goals. *Appleton Post-Crescent*.
- Lor, P. (2014, November 14). Role models found in two Packers coaches. *Appleton Post-Crescent*.
- Lor, P. (2014, August 31). Wallet, phone lost, but faith in others found. *Appleton Post-Crescent*.
- Lor, P. (2014, June 24). Soccer takes another step toward US psyche. *Appleton Post-Crescent*.
- Lor, P. (2014, April 16). “Wicked” leads to second thoughts about good and evil. *Appleton Post-Crescent*.
- Lor, P. (2014, February 6). Fortune cookie experiment enlightening. *Appleton Post-Crescent*.
- Lor, P. (2013, November 14). Fear of dogs overcome with familiarity. *Appleton Post-Crescent*.
- Lor, P. (2013, September 14). New school year can build social capital. *Appleton Post-Crescent*.
- Lor, P. (2013, July 6). In right context, a gesture goes a long way. *Appleton Post-Crescent*.
- Lor, P. (2013, April 16). Take a different view of time, place. *Appleton Post-Crescent*.
- Lor, P. (2013, February 6). Impact of love lasts through the years. *Appleton Post-Crescent*.
- Lor, P. (2012, October 31). Election brings problems, optimism. *Appleton Post-Crescent*.

- Lor, P. (2012, August, 23). Neville explores Hmong history, culture. *Appleton Post-Crescent*.
- Lor, P. (2012, June 15). Mother-in-law's strengths run deep. *Appleton-Post-Crescent*.
- Lor, P. (2012, April 1). Birthdays are special, if you have one. *Appleton Post-Crescent*.
- Lor, P. (2012, January 24). Funeral part of Hmong culture. *Appleton Post-Crescent*.
- Lor, P. (2011, September 2). People can change from within. *Appleton Post-Crescent*.
- Lor, P. (2011, November 6). Teachers, schools devoted to developing our gifts. *Appleton Post Crescent*.
- Lor, P. (2011, June 24). Surprise compliment can make a day. *Appleton Post-Crescent*
- Lor, P. (2011, April 15). In ways, our nation is not unlike old life. *Appleton Post-Crescent*.
- Lor, P. (2011, February 4). General Vang Pao never stopped in his role as leader, fighter for the Hmong. *Appleton Post-Crescent*.
- Lor, P. (2010, October 30). There's much to learn at cross country meet. *Appleton Post-Crescent*.
- Lor, P. (2010, August 26). Trip to California brings important meeting. *Appleton Post-Crescent*.
- Lor, P. (2010, June 22). Soccer not yet part of nation's psyche. *Appleton Post-Crescent*.
- Lor, P. (2010, April 18). Trip to England offers insights, appreciation. *Appleton Post-Crescent*.
- Lor, P. (2010, February 13). At last, I'm content with winter. *Appleton Post-Crescent*.
- Lor, P. (2009, November 24). Thanksgiving came gradually, and with some twists. *Appleton Post-Crescent*.
- Lor, P. (2009, September 17). Seeing parts of history creates Packer fans. *Appleton Post-Crescent*.
- Lor, P. (2009, July 5). Fourth offers chance for collective joy. *Appleton Post-Crescent*.
- Lor, P. (2009, April 28). Spring brings life lessons. *Appleton Post-Crescent*.
- Lor, P. (2009, February 8). See refugees brings back memories. *Appleton Post-Crescent*.
- Lor, P. (2004, November 14). Small, kind act can be healing. *Appleton Post-Crescent*.
- Lor, P. (2004, September 5). Though a world apart, students similar to ours. *Appleton Post-Crescent*.
- Lor, P. (2004, June 27). The long way home. *Appleton Post-Crescent*.
- Lor, P. (2004, April 18). Let's welcome next Hmong refugees. *Appleton Post-Crescent*.
- Lor, P. (2004, February 8). Iraqi orphans will need attention. *Appleton Post-Crescent*.

Sabbatical-Fall 2018

- Lor, P. (2018). Sabbatical leave to work on book with working title *Fighting a Tiger in the Dark*. University of Wisconsin-Green Bay, Green Bay, Wisconsin.

Editor & Contributing Author

- Lor, P. (2008). *Wisconsin Hmong business directory*. Appleton, Wisconsin.
- Lor, P. (2005). *Wisconsin Hmong business directory*. Appleton, Wisconsin.
- Lor, P. (2004). *Wisconsin Hmong business directory*. Appleton, Wisconsin.

Journal Reviewer

- 2007-Present, Reviewer**, *International Journal of Multicultural Education*.

Chapter Reviewer

- 2017, Reviewer**, Of nodes of networks: changing Thai politics and Lao Hmong precarity in post-Cold War Thailand in *Memories, Networks and Identities of Transnational Hmong*.

Translations (English to Hmong)

- Lor, P. and Lor, M.T. (2019). *Welcome back letter*. MESA. University of Wisconsin-Green Bay, Green Bay, Wisconsin.

- Lor, P. and Lor, M.T. (2015). *Phuture Phoenix Program flyer*. Phuture Phoenix Program. University of Wisconsin-Green Bay, Green Bay, Wisconsin.
- Lor, P., Lor, X.V., and Lor, M.T. (2013). *Voter registration application process*. League of Women Voters.
- Lor, P., Lor, X.V., and Lor, M.T. (2013). *At the polling place*. League of Women Voters.
- Lor, P. and Lor, M.T. (2013). *Hmoob yog lej twg?* Neville Museum Hmong Project. Green Bay, Wisconsin.
- Lor, P. and Lor, M.T. (2007). *Hmong translation human resource pamphlet*. UWGB Human Resource. University of Wisconsin-Green Bay, Green Bay, Wisconsin.
- Lor, P. and Lor, M.T. (2007). *Certificate for interpretation and translation*. University of Wisconsin-Fox Valley Technical College. Appleton, Wisconsin

Institutional Research Reports

- Lor, P. (2021). DPI Annual Report Visit. Department of Public Instruction. University of Wisconsin-Green Bay, Green Bay, Wisconsin.
- Lor, P. (2020). Education Comprehensive Program Review Summar. University of Wisconsin-Green Bay, Green Bay, Wisconsin.
- Lor, P.; Bartelme, A; and Gallagher-Lepak (2020). DPI Program Application. University of Wisconsin-Green Bay, Green Bay, Wisconsin.
- Lor, P. (2018). Hmong American graduates in the College of Health, Education and Social Welfare from 2002-2013. Dean's summer 2018 research project. University of Wisconsin-Green Bay.
- Lor P. (2018). A grass root project: recruitment, retention and graduation of Hmong American students at the University of Wisconsin-Green Bay. Provost 1-Time Funding. University of Wisconsin-Green Bay.

Interviews

- Lor, P. (2021) Modern Jungles. Interview with Jane Burns. Capital Times. April 20, 2021.
- Lor, P. (2021). Modern jungles. Book launch with Wisconsin Historical Society Press, Lionsmouth and UWGB Archive. Wednesday, April 14, 2021.
- Lor, P. (2021). Modern Jungles. WORT with Jan Miyasaki. Wednesday, April 7, 2021.
- Lor, P. (2021) Modern jungles. Spectrum with Madeline Burakoff. Tuesday, April 6, 2021.
- Lor, P. (2021). Modern jungles. The NEWcomer Wisconsin with John McCracken. March 25, 2021.
<https://thenewcomerwi.substack.com/p/hmongrefugeegreenbaywisconsinmemoir>

SERVICE

Departmental

- 2018—Present, Chairperson**, Professional Program in Education, University of Wisconsin-Green Bay, Green Bay, Wisconsin
- 2010-Present, Executive Committee Member**, Professional Program in Education, University of Wisconsin-Green Bay, Green Bay, Wisconsin
- 2005-Present, Student Advisor**, Professional Program in Education, University of Wisconsin-Green Bay, Green Bay, Wisconsin
- 2019-2020, Search and Screen Panel Chair**, Education Lecturer Position, University of Wisconsin-Green Bay, Green Bay, Wisconsin
- 2017-2018, Search and Screen Committee**, Literacy Educator Position, University of Wisconsin-Green Bay, Green Bay, Wisconsin
- 2016-2017, Search and Screen Committee**, Literacy Educator Position, University of Wisconsin-Green Bay, Green Bay, Wisconsin

- 2007-2015, Admission Committee**, Professional Program in Education, University of Wisconsin-Green Bay, Green Bay, Wisconsin
- 2013-2014, Search and Screen Committee**, Mathematics Educator Position, University of Wisconsin-Green Bay, Green Bay, Wisconsin
- 2012-2013, Search and Screen Committee**, Generalist Position, University of Wisconsin-Green Bay, Green Bay, Wisconsin
- 2008-2009, Search and Screen Committee**, Mathematics Educator Position, University of Wisconsin-Green Bay, Green Bay, Wisconsin

Institutional

- 2020-Present, Committee Member**, Comprehensive Committee Review, University of Wisconsin-Green Bay, Green Bay, Wisconsin.
- 2019-Present, Committee Member**, Teaching Evaluations Committee, University of Wisconsin-Green Bay, Green Bay, Wisconsin.
- 2008-Present, Graduate Faculty Member**, Master of Applied Leadership, University of Wisconsin-Green Bay, Green Bay, Wisconsin.
- 2017-Present, Graduate Faculty Member**, Ed.D. First Nations Studies, University of Wisconsin-Green Bay, Green Bay, Wisconsin.
- 2016-Present, Executive Committee**, Ed.D. First Nations Studies, University of Wisconsin-Green Bay, Green Bay, Wisconsin
- 2006-Present, Board**, Hmong Studies Center, University of Wisconsin-Green Bay, Green Bay, Wisconsin
- 2019-2020, Member, Elected**, Committee of Six, University of Wisconsin-Green Bay, Green Day, Wisconsin
- 2019, Member, Search and Screen**, Dean for Austin E. Cofrin School of Business, University of Wisconsin-Green Bay, Green Bay, Wisconsin
- 2018-2019, Member (Replacement)**, Committee of Six, University of Wisconsin-Green Bay, Green Day, Wisconsin
- 2016-2018, One-Time Provost Funding**, Leading efforts to recruit Hmong American students in North Wisconsin Ed.D. First Nations Studies, University of Wisconsin-Green Bay, Green Bay, Wisconsin
- 2015-2018, Research Council, Provost Appointee**, University of Wisconsin-Green Bay, Green Bay, Wisconsin
- 2015, Moderator**. Invited. Reflections of a Hmong refugee. University of Wisconsin-Green Bay, Southeast Asian Student Association, Green Bay, Wisconsin
- 2015, General Education Committee on Social Sciences, Provost Appointee**, University of Wisconsin-Green Bay, Wisconsin
- 2002-2015, Board, Appointed**, Institute for Learning Partnerships, University of Wisconsin-Green Bay, Green Bay, Wisconsin
- 2012-2015, Committee on Committees and Nominations**, Elected, University of Wisconsin-Green Bay, Green Bay, Wisconsin
- 2014, Expert Consultant Reviewer**, *Diversity Survey*, Jolanda Sallmann, Associate Professor, Social Work, University of Wisconsin-Green Bay, Green Bay, Wisconsin
- 2007-2013, FOCUS Registration and Resources**, University of Wisconsin-Green Bay, Green Bay, Wisconsin
- 2012-2013, Consultant**, Phuture Phoenix, Great Lakes Higher Education Investment Grant, University of Wisconsin-Green Bay, Green Bay, Wisconsin
- 2008-2011, General Education Task Force, Appointed**, University of Wisconsin-Green Bay, Green Bay, Wisconsin
- 2009, Search and Screen Committee**, Associate Provost for outreach and adult access, University of Wisconsin-Green Bay, Green Bay, Wisconsin

2006-2009, Chancellor's Council for Diversity, Elected, University of Wisconsin-Green Bay, Green Bay, Wisconsin
2006, Host Faculty, Phuture Phoenix, University of Wisconsin-Green Bay, Green Bay, Wisconsin
2007, Legislative Affairs Committee, Appointed, University of Wisconsin-Green Bay, Green Bay, Wisconsin
2006-2008, Faculty Senator, University of Wisconsin-Green Bay, Green Bay, Wisconsin

Local

2017, Guest Speaker, Appleton East 50th Anniversary Celebration, Appleton Area School District, Appleton, Wisconsin
2004, 2009-2015, Community Columnist, *Post-Crescent*, Appleton, Wisconsin
2015, October, Participant. Invited. Wisconsin Public Radio Community Engagement. UW-Extension, Green Bay, Wisconsin
2013-2015, Overcoming Divisions Committee Member, Bay Area Community Council's (BACC). Green Bay, Wisconsin
2013, Round Table Panelist, 7th Bi-Annual Hmong AASD Educational Conference, Appleton Area School District, Appleton, Wisconsin
2012-2013, Consultant, Hmong Exhibition at the Neville Museum, Green Bay, Wisconsin
2006, Fox Cities Community New Year 2007 Celebration Committee Member, Hmong-American Partnership, Appleton, Wisconsin
2003-2011, Board Member, Family Services, Green Bay, Wisconsin
2008, Hmong Action Group Committee Member, Community effort to get Hmong residents to vote, Appleton, Wisconsin
2004-2005, Advisory Committee Member, Life Study on Fox Cities, Appleton, Wisconsin
2005-2011, Committee Member, Daivliab Soccer Club, Manitowoc, Wisconsin
2004-2005, Advisory Member, Fox Valley Health Community Clinic, United Way, Appleton, Wisconsin
2005, Planning Committee Member, Fundraising event for Lo Children, Oshkosh, Wisconsin
2001-2007, Head Coach, FC Magic Soccer Team, Appleton, Wisconsin
2003-2005, Joint Tech Prep Council Member, Neenah High School, Neenah, Wisconsin
2005, Participant, 100 People Project, University of Wisconsin-Green Bay, Green Bay, Wisconsin

State

2005-Present, Leadership Team, GetNvolved, Manitowoc, Wisconsin
2007-Present, Alliance for Excellence in Education, Department of Public Instruction, Madison, Wisconsin
2007-Present, Wisconsin Global Education Teacher Network, Department of Public Instruction, Madison, Wisconsin
2016-Present, Collaborator, Wisconsin Public Radio, University of Wisconsin-Green Bay, Green Bay, Wisconsin
2010, Judge, Miss Madison Hmong New Year Beauty Pageant, Southern Hmong Association Inc.
2003-2010, Talented and Gifted Education Planning Committee, Department of Public Instruction, Madison, Wisconsin
2003-2005, High School Task Force, Department of Public Instruction, Madison, Wisconsin
2006, Host Thai Students, Department of Public Instruction, Madison, Wisconsin

National

2006-2009, Planning Committee and Workshop and Presentation Committee, 14th Annual Hmong Development Conference, Building Successful Partnerships: Embracing New Opportunities, Radisson Hotel, Appleton, Wisconsin, April 2-5, 2009

International

2017-Present, Collaborative Project with Chiangmai University, Chiangmai University, Chiangmai, Thailand.

2008-Present, Collaborative Project with Ministry of Education Thailand, Office of the Basic Education Commission, Study Abroad Course to Thailand, University of Wisconsin-Green Bay, Green Bay, Wisconsin

2014-Present, Hmong Study Consortium, University of Wisconsin-Madison, Madison, Wisconsin

2009-2011, Collaborative Project with the Light House, Orphanage program in Chiang Mai, Thailand

RECOGNITIONS & AWARDS

Professorship

2019-2024, Patricia Wood Baer Professor, University of Wisconsin-Green Bay, Green Bay, Wisconsin

Teaching

2019, Faculty College Participant—UW-Richland, University of Wisconsin-Green Bay, Green Bay, Wisconsin

2015 Student Nominated for Outstanding Teaching. University of Wisconsin-Green Bay, Green Bay, Wisconsin

2014-2015, Quality Matter Online Course Recognition for EDU 340: Supporting Learning and Behavior in the Classroom. University of Wisconsin-Green Bay, Green Bay, Wisconsin

2013 Student Nominated for Outstanding Teaching. University of Wisconsin-Green Bay, Green Bay, Wisconsin

2011 University of Wisconsin System Regent's Excellence Teaching Award for an Academic Department, Professional Program in Education, University of Wisconsin-Green Bay, Green Bay, Wisconsin

2010 Recognition for Academic Achievement, Wisconsin United Mutual Agencies Association, Green Bay, Wisconsin

2004 Golden Apple Nominee, Green Bay Area Public Schools, Green Bay, Wisconsin

2000 and 2001, Who's Who Among American Teachers (nominated by students), Appleton Area School District, Appleton, Wisconsin

Professional Fellowships/Recognitions

2004 Fulbright-Hays Study Abroad, Wisconsin Department of Public Instruction and Thailand Ministry of Education, Madison, Wisconsin

2003 Outstanding Young Alumni, University of Wisconsin-Oshkosh, Oshkosh, Wisconsin

1997-2001 Advanced Opportunity Fellowship Award Recipient, University of Wisconsin-Madison, Madison, Wisconsin

2001 Vilas Fellowship, University of Wisconsin-Madison, Madison, Wisconsin

1996 Outstanding Student Research Scholar, Multicultural Student Leadership Conference, University of Wisconsin-River Falls, River Falls, Wisconsin

1995-1996 Chancellor's Diversity Award Recipient, University of Wisconsin-Oshkosh, Oshkosh, Wisconsin

1994 Washington Study Center Leadership Fellow, Washington, DC

1994 Lanore-Netzer Eye Award, Outstanding Education Undergraduate Student, University of Wisconsin-Oshkosh, Oshkosh, Wisconsin

Athletics (Soccer)

2012 Team Sportsmanship, Wisconsin Collegiate Conference, University of Wisconsin-Fox Valley, Menasha, Wisconsin

2011 Soccer Coach of the Year, Wisconsin Collegiate Conference, University of Wisconsin-Fox Valley, Menasha, Wisconsin

2011 Wisconsin Collegiate Conference Champions, University of Wisconsin-Fox Valley Soccer, Menasha, Wisconsin (record: overall, 14-1-2, conference, 7-0)

2011 Wisconsin Collegiate Conference State Tournament Champions, University of Wisconsin-Fox Valley, Menasha, Wisconsin (record: overall, 14-1-2, conference, 7-0)

1987 and 1988 All-Conference and All-Metro Soccer First Teams. Woodlands Conference. Green Bay, Wisconsin

PROFESSIONAL ORGANIZATIONS

Wisconsin Global Education Teacher Network

Alliance for Excellence in Education

Department of Public Instruction

Disproportionality Network

Phi Kappa Phi

Hmong Wisconsin Chamber of Commerce

Institute for Regional and International Studies

The Wisconsin Center for Educational Research

Bay Area Common Council