

PAO LOR, PH.D.

Wood Baer Professor of Education
Professional Program in Education
College of Health, Education and Social Welfare
University of Wisconsin-Green Bay
2420 Nicolet Drive, Green Bay, Wisconsin 54311

Work Phone: (920) 465-2426 / Email: lorp@uwgb.edu

ACADEMIC BACKGROUND

2001, Ph.D., *Educational Administration*, University of Wisconsin-Madison

1996, Master of Science, *Educational Leadership*, University of Wisconsin-Oshkosh

1994, Bachelor of Science in Education, Major: *Literature*, Minor: *Coaching Athletics*

Wisconsin Educator Licenses (2023-2026)

- 5051-Principal
- T001-Teacher
- 1300-English
- 1540-Coaching Athletics

PROFESSIONAL EXPERIENCE

2018-Present, Patricia Wood Baer Professor, Professional Program in Education, College of Health, Education and Social Welfare, University of Wisconsin-Green Bay, Green Bay, Wisconsin

The University of Wisconsin-Green Bay is a regional, public institution founded in 1965 and has 181 full time faculty members with 97% of its faculty having highest credential or Ph.D. It has an enrollment over 9,000 students and offers associate, bachelor's, and master's degrees.

Responsibilities

- Teach, develop, and prepare graduate and undergraduate courses in teacher preparation, teaching methods, adolescent literature, and diversity
- Collaborate with institutional, local, state, national, and international professional organizations to advance education, diversity, and other educational and societal challenges
- Conduct and publish qualitative research on the Hmong American experience, cultural competence and proficiency, and educational leadership
- Serve on institutional, local, state, and international boards and committees in advancing educational, cultural, community, and socioeconomic challenges
- Attend and present relevant research and educational topics at professional and community conferences, summits, and meetings

2018-2022, Budgetary Chair, Professional Program in Education, Phuture Phoenix, Master of Science in Applied Leadership, and First Nations Studies, College of Health, Education and Social Welfare, University of Wisconsin-Green Bay, Green Bay, Wisconsin

The University of Wisconsin-Green Bay is a regional, public institution founded in 1965 and has 181 full time faculty members with 97% of its faculty having highest credential or Ph.D. It has an enrollment over 9,000 students and offers associate, bachelor's, and master's degrees.

Responsibilities

- Led a budgetary unit that includes Professional Program in Education, Phuture Phoenix, Masters in Applied Leadership, and First Nation Studies
- Recruited, hired, supervised, mentored, assessed, and evaluated over twenty-five or more faculty members, staff, and adjunct instructors
- Managed, assessed, evaluated, and advanced program accreditation, policies, curriculum development, licensing regulations, teaching effectiveness, timetable, scholarship, admissions, retention, recruitment, website, and supplies.
- Collaborated with institutional academic and non-academic units, school districts, Department of Public Instruction, other post-secondary institutions and other organizations to establish partnerships, collaborations, and articulation agreements to advance student learning, programing, and community social and human capita
- Managed personnel/supply/travel budgets
- Mediated conflict and resolution among students, faculty, staff, parents, and other stakeholders

2007-Present, Adjunct Faculty, Fox Valley Technical College, Appleton, Wisconsin

Fox Valley Technical College is a vocational and adult educational system established in 1912. It serves about 46,000 people annually in a district population of 469,566 (2010 Census). It offers more than 200 associate degree, technical diploma, certificate programs, and instruction related to 15 apprenticeship trades, in addition to providing services to business and industry. There are approximately 353 full and part-time instructors, 1260 adjunct faculty, 305 full and part-time support staff and 126 professional, technical, and administrative staff.

Responsibilities

- Developed, created, and provided cultural and diversity trainings and workshops to businesses, non-profit organizations, and individuals
- Collaborated with Global Educational staff in developing appropriate cultural and diversity trainings for businesses, non-profit organizations, and individuals

2010-2018, Associate Professor, Professional Program in Education, College of Health, Education and Social Welfare, University of Wisconsin-Green Bay, Green Bay, Wisconsin

The University of Wisconsin-Green Bay is a regional, public institution founded in 1965 and has 181 full time faculty members with 97% of its faculty having highest credential or Ph.D. It has an enrollment over 9,000 students and offers associate, bachelor's, and master's degrees.

Responsibilities

- Taught, developed, and prepared graduate and undergraduate courses in teacher preparation, supervision of instruction, curriculum planning, politics of education, and diversity
- Collaborated with institutional, local, state, national, and international professional organizations to advance education, diversity, and other educational and societal challenges
- Conducted and published qualitative research on the Hmong American experience, cultural competence and proficiency, and educational leadership
- Served on institutional, local, state, and international boards and committees in advancing educational, cultural, community, and socioeconomic challenges

- Attended and presented relevant research and educational topics at professional and community conferences, summits, and meetings

2010-2012, Soccer Head Coach, University of Wisconsin-Oshkosh Fox Cities, Menasha, Wisconsin

With an enrollment of 1700 students, the University of Wisconsin-Oshkosh Fox Cities is a fully accredited two-year collegiate campus of the University of Wisconsin System. Its commitment is to deliver the first two years of high-quality liberal arts studies necessary as a foundation to a university arts and science degrees as well as specialized professional and occupational degrees. Emphasis on teaching excellence is the hallmark of the University of Wisconsin-Fox Valley.

Responsibilities

- Recruited, coached, and developed student-athletes to play competitive soccer in the Wisconsin State College Conference
- Maintained accurate records of student academics, school discipline, and medical conditions for eligibility to play
- Worked and collaborated with athletic directors, coaches, administration, and colleagues to improve the athletic college experience for players

2005-2010, Assistant Professor, Professional Program in Education, College of Health, Education and Welfare, University of Wisconsin-Green Bay, Green Bay, Wisconsin

The University of Wisconsin-Green Bay is a regional, public institution founded in 1965 and has 181 full time faculty members with 97% of its faculty having highest credential or Ph.D. It has an enrollment over 8,000 students and offers associate, bachelor's, and master's degrees.

Responsibilities

- Taught, developed, and prepared graduate and undergraduate courses in teacher preparation, supervision of instruction, curriculum planning, politics of education, and diversity
- Collaborated with institutional, local, state, national, and international professional organizations to advance education, diversity, and other educational and societal challenges
- Conducted and published qualitative research on the Hmong American experience, cultural competence and proficiency, and educational leadership
- Served on institutional, local, state, and international boards and committees in advancing educational, cultural, community, and socioeconomic challenges
- Attended and presented relevant research and educational topics at professional and community conferences, summits, and meetings

1999-2005, Associate Lecturer, University of Wisconsin-Fox Valley, Menasha, Wisconsin

The University of Wisconsin-Fox Valley is a fully accredited two-year collegiate campus of the University of Wisconsin-System. Its commitment is to deliver the first two years of high-quality liberal arts studies necessary as a foundation to university arts and science degrees as well as specialized professional and occupational degrees.

Responsibilities

- Planned, taught, evaluated, and assessed quality of undergraduate education courses including educational psychology and introductory education courses
- Established field experiences with local school districts for students

2003-2005, Assistant Principal, Neenah High School, Neenah, Wisconsin

The Neenah Joint School District comprised one high school (grades 9-12), a middle school (grades 7-9), a 6th grade learning center, eight elementary schools, and one early learning center. It is located in the Fox Valley Region with a population of 250,000 residents. Neenah High School is a large school with approximate enrollment of 2,100 students and 130 staff. Neenah High School is the recipient of the Excellence in Education from the U.S. Department of Education.

Responsibilities

- Supervised, mentored, and evaluated over two hundred twenty teachers, paraprofessionals, and volunteers
- Managed, assessed, evaluated, and advanced student achievement, student management, co-curricular activities, school finance, school safety, school climate, student services, charter schools, technical careers, and other educational programs
- Collaborated with local businesses, organizations, school districts, and post-secondary institutions to establish partnerships, collaborations, and articulation agreements to advance student learning and community social capita
- Mediated conflict and resolution among teachers, students, parents, coaches, community members, and other stakeholders

2002-2003, Associate Principal and Activities Director, Green Bay Area Public School District, Green Bay East High and Green Bay Edison Middle School, Green Bay, Wisconsin

The Green Bay Area Public School District was founded in 1856 and is one of the largest school districts in Wisconsin serving over 20,000 students. For more than 150 years, the district has been providing quality education to the children of the community. Green Bay East High School has always served an ethnically diverse student population.

Responsibilities

- Supervised, mentored, and evaluated over two hundred teachers, paraprofessionals, and volunteers
- Managed, assessed, evaluated, and advanced student achievement, student management, co-curricular activities, school finance, school safety, school climate, student services, charter schools, technical careers, and other educational programs
- Collaborated with local businesses, organizations, school districts, and post-secondary institutions to establish partnerships, collaborations, and articulation agreements to advance student learning and community social capita
- Mediated conflict and resolution among teachers, students, parents, coaches, community members, and other stakeholders

1998-2002, Communication Arts Teacher, Appleton Area School District, Appleton, Wisconsin

The Appleton Area School District is located in a community of over 70,000 and serves over 16,000 students. The district has 17 elementary, 4 middle, and 4 high schools, including an alternative school for at-risk students. In addition, the district has 12 charter schools. There is a large population of Hmong and Hispanic students.

Responsibilities

- Prepared, planned, taught, assessed, and evaluated quality of eighth grade, freshmen, junior and senior courses in Communication Arts
- Served on various school and district committees

1996-1998, Academic Advisor, Student Support Services, University of Wisconsin- Oshkosh, Oshkosh, Wisconsin

The University of Wisconsin-Oshkosh, founded in 1871, is the third largest university in the state of Wisconsin with a total enrollment of more than 13,000 students, including 1,300 graduate students. The university offers 76 associate, baccalaureate, masters and doctoral degree programs. These degrees are organized within the College of Business, College of Education and Human Services, College of Letter and Science, and College of Nursing.

Responsibilities

- Provided one-on-once financial, personal, academic, and career counseling to first-generation, low-income, disadvantaged, multicultural, and disabled college students
- Assisted in grant writing in securing over two million dollars for Student Support Services through TRIO Programs

1995, Summer Youth Coordinator, Appleton YMCA, Appleton, Wisconsin

The YMCA of the Fox Cities has been a unifying force in the Fox Valley for 130 years strengthening communities through Youth Development, Healthy Living and Social Responsibility. The YMCA of the Fox Cities consists of five branches: Apple Creek YMCA, Appleton YMCA, Fox West YMCA, Heart of the Valley YMCA and Neenah-Menasha YMCA. It also owns and operates YMCA Camp Nan A Bo Sho, a 40-acre overnight camp on the shores of Waubee Lake near Lakewood, Wisconsin. Learn more about the Appleton YMCA below.

Responsibilities

- Developed and coordinated programs for Hmong American students
- Recruited Hmong American students to participate in summer youth programs and summer youth camp

1994-1996, Graduate Fellow, College of Education and Human Services, University of Wisconsin-Oshkosh, Oshkosh, Wisconsin

The University of Wisconsin-Oshkosh, founded in 1871, is the third largest university in the state of Wisconsin with a total enrollment of more than 13,000 students, including 1,300 graduate students. The university offers 76 associate, baccalaureate, master's and doctoral degree programs. These degrees are organized within the College of Business, College of Education and Human Services, College of Letter and Science, and College of Nursing.

Responsibilities

- Provided research assistance to faculty members
- Maintained and update faculty computer and student computer labs

1994-1995, Assistant, Anchorage Youth Program, Winnebago Mental Health Institute, Work Study Program, Winnebago, Wisconsin

Winnebago Mental Health Institute (WMHI) is a psychiatric hospital owned and operated by the Wisconsin Department of Health Services, Division of Mental Health and Substance Abuse Services. Winnebago specializes in serving both male and female children, adolescents and adults with complex psychiatric conditions that are often combined with challenging behaviors. Winnebago

provides a secure setting to meet the legal, behavioral, treatment and recovery needs of mental health care consumers.

Responsibilities

- Assisted AODA counselors with residential juvenile clients who had been adjudicated and required to go through residential treatments

1994, Leadership Fellow, National Council for Opportunity in Education, Washington, DC

The Council for Opportunity in Education (COE) is a nonprofit organization, established in 1981, dedicated to furthering the expansion of college opportunities for low-income, first-generation students, veterans and students with disabilities throughout the United States. Its membership includes more than 1,000 colleges and agencies. Through its numerous membership services, the Council works in conjunction with colleges, universities, and agencies that host TRIO programs to specifically help low-income students enter college and graduate. 790,000 low-income students and students with disabilities each year receive college access and retention services through our member colleges and agencies. Federal TRIO Programs (Talent Search, Upward Bound, Upward Bound Math/Science, Veterans' Upward Bound, Student Support Services, Educational Opportunity Centers, and the Ronald E. McNair Post-Baccalaureate Achievement Program) help students to overcome class, social, academic, and cultural barriers to higher education.

Responsibilities

- Researched, lobbied, and organized events in advancing the goals, mission, and vision of the National Council for Opportunity in Education.

1990-1992, Head Coach, Varsity Soccer, West De Pere High School, West De Pere, Wisconsin

West De Pere High School serves over 800 students and has a long and rich tradition of excellence offering a variety of courses and over 40 non-academic opportunities including clubs, sports, and activities.

Responsibilities

- Coached, recruited, prepared, trained, supervised, and evaluated players
- Assessed, evaluated, and improved soccer program

TEACHING

University of Wisconsin-Green Bay

Undergraduate Courses (face to face, hybrid, Internet-based, field experience-based, project-based, Study-abroad, or independent study)

EDUC 206	Cultural Images: Literature and Materials for Adolescent and Children
EDUC 310	Teaching Communication Arts in Middle and High Schools
EDUC 319	Adolescent Literature/Secondary School Reading
EDUC 340	Supporting Learning and Behavior in the Classroom
EDUC 351	Field Experiences in Content Area
EDUC 361	Introduction to the Art and Science of Teacher
EDUC 452	Principles of Middle Level Education
EDUC 495	Building Partnerships for Success
EDUC 495	Amazing Thailand Travel Course (3 weeks to Thailand)

EDUC 498 Independent Studies

Graduate Courses (face to face, hybrid, Internet-based, field experience-based, project-based, Study-abroad, or independent study)

EDUC 519 Adolescent Literature/Secondary School Reading
EDUC 652 Principles of Middle Level Education
ED & HUD 740 Supervision of Instruction (evening)
ED & HUD 780 Foundations for Curriculum Planning
ED & HUD 795 Politics in the Context of Schools
ED & HUD 795 Exploring Hmong in Transitions, UWGB Outreach
EDUC 798 Independent Studies

Courses Developed (Undergraduate Courses (face to face, hybrid, Internet-based, field experience-based, project-based, Study-abroad, or independent study)

EDUC 495 Amazing Thailand Travel Course (3 weeks to Thailand)
EDUC 495 Building Partnerships for Success
ED & HUD 795 Exploring Hmong in Transitions, UWGB Outreach
EDUC 798 Independent Studies

University of Wisconsin-Fox Valley

Undergraduate Courses (field experience-based, project-based, or independent study)

EDU 201 Concepts, Issues, and Field Experiences in Education
EDU 230 Educational Psychology

Fox Valley Technical College

Trainings and Seminars (Organizations and Businesses)

Conversational Hmong Language
Understanding Hmong Culture: Inclusivity in the Workplace

Appleton East High, North High and Appleton Einstein Middle School--Courses Taught

Communication Arts 8, 9, 11 and 12
Contemporary American Short Stories and Novels
Creative Writing
Computer Applications and Technical Writing
Basic Communication Arts
Coaching

SCHOLARSHIP

Peer Reviewed Articles

Lor, Pao (2021) "Hmong American Charter Schools: An Exploratory and Descriptive Study," *Journal of Southeast Asian American Education and Advancement*: Vol. 16 (1), Article 12. DOI: 10.7771/2153-8999.1195

- Lor, P. (2019). Voices of Hmong American adolescents on their diaspora. *Multicultural Education*, 26(1), p. 2-10.
- Kiehn, M., Lor, P., and Gichobi, M. (2018). Conference trends: Content analysis of education in-service sessions. *American International Journal of Social Science*, 7(4), 97-104.
- Lor, P. and Hutchison, R. (2017). Educational careers of Hmong American students. *Journal of Southeast Asian American Education and Advancement*, 12(1).
- Lor, P. (2013). A Hmong professional woman's reflections and perspectives on the influences affecting the changing roles of Hmong women in America. *Journal of Cultural Diversity*, 20(1), p. 40-48.
- Lor, P. and Yang, S. (2012). Commentary: a framework for twenty-first century Hmong leadership. *Hmong Studies Journal*, December 2012.
- Lor, P. (2010). Hmong teachers: life experiences and perspectives on teaching. *Multicultural Education*, 17(3), p. 36-40.
- Lor, P. (2009). The Hmong experience at Wat Thamkrabok Thailand. *Hmong Studies Journal*, December 2009.
- Lor, P. (2008). Key life experiences contributing to Hmong students' matriculation. *Multicultural Education*, 16(1), 39-47.

In-progress

- Lor, P. Status of Hmong American education and best college practices to recruit, retain, and graduate Hmong American students: Hmong American professionals' perspectives.
- Lor, P. and Hutchison, R. Educational careers of Hmong American students.

Non-Peer Reviewed Articles

- Lor, P. (2023). Hmong oral storytelling intersects with literacy: A personal reflection. *Rivers and Ridges Book Festival*. Viroqua, Wisconsin.
- Lor, P. (2021). Modern Jungles: The most secret place on earth in the 1960s and 1970s. *Seebafer News*. Manitowoc Wisconsin.
- Lor, P. (2021). The professional program in education at UW-Green Bay. *Wisconsin Association of School Personnel Administrators*. Madison, Wisconsin.
- Lor, P. (2019). Questions asked by marginalized, disenfranchised, and underrepresented students. *Inside Magazine*, University of Wisconsin-Green Bay, Green Bay, Wisconsin.
- Lor, P. (2009). The minority administrator: essential leadership qualities always supersede a person's ethnicity. *American Journal of School Board*. 196(8), 24-26.
- Lor, P. (2009). Hmong teachers: life experiences and perspectives on teaching. *Kaleidoscope II*, Institute on Race and Ethnicity, University of Wisconsin-System, December 2009.
- Lor, P., Kiehn, M., and Kimball, S. (2007). Utilizing research articles to enhance pre service teacher understanding of the recorder instrument. *Knowledge Media Lab of the Carnegie Foundation for the Advancement of Teaching*, UW-La Crosse Lesson Study Grant.
- Lor, P. (2007). On your way to college. *Hello Hmong Magazine*. Appleton, Wisconsin.
- Lor, P. (2006). Lessons from Laos, part II. *Institute for Learning Partnership Newsletter*, University of Wisconsin-Green Bay, Green Bay, Wisconsin.
- Lor, P. (2005). Lessons from Laos, part I. *Institute for Learning Partnership Newsletter*, University of Wisconsin-Green Bay, Green Bay, Wisconsin.

Web Publications

- Lor, P. (2012). The Hmong at Wat Thamkrabok Thailand. *University of Wisconsin-Madison Library SEAIT (January)*. <http://uwdc.library.wisc.edu/images-of-wat-tham-krabok-refugee-camp>.
- Lor, P. (2007). Empowering pre service teachers. *Instructional Development Council Newsletter*. www.uwgb.edu/catl/files/docs/Lor.doc - 2006-07-28.

Books

Lor, P. (2021). *Modern jungles*. Wisconsin Historical Society Press: Madison, Wisconsin.

In-progress

Lor, P. *The Collective: A Hmong refugee navigating the American landscape*. (Draft: memoir related to Hmong American diaspora).

Audio Books

In-progress

Lor, P. *Modern jungles: audiobook*. Wisconsin Historical Society Press: Madison, Wisconsin.

Book Chapters

Lor, P. (In press). The Hmong American experience: The shifting, cultivation, transformation and preservation of an ancient culture. In M. Fonkem and A. Kisubi (Editors), *Refugees, forced migrants and human tragedies*. Lexington Books: Lanham, Maryland.

Lor, P. (2012). Hmong professional identities: overview of generational changes since the 1970s. In V.K. Her and M. L. Buley-Meisser (Editors), *Hmong and Americans: From Refugees to Citizens* (pp. 172-201). Minnesota Historical Society Press, Minneapolis, MN.

Presentations

Lor, P. (2023, April). *Modern Jungles: meet the author*. Ridges and Rivers Book Festival. Viroqua, Wisconsin.

Lor, P. (2023, April). *Modern Jungles: meet the author*. YMCA Heart of the Valley Book Club. Kimberly, Wisconsin.

Lor, P. (2023, February). *Modern Jungles: meet the author*. Creative Writing Club, Kimberly High School. Kimberly, Wisconsin.

Lor, P. (2022, November). *Modern Jungles: Refugee experience*. Southeastern Wisconsin Festival of Books. University of Wisconsin-Milwaukee at Waukesha. Waukesha, Wisconsin.

Lor, P. (2022, October). *Modern jungles—Meet the author: conversation about the Hmong American experience*. Weyenberg Library of Mequon-Thiensville. Mequon, Wisconsin.

Lor, P. (2022, October). *Modern jungles: Meet the author*. Fox Cities Book Festival. Appleton, Wisconsin.

Lor, P. (2022, August). *Modern Jungles: Meet the author*. Appleton Farmers' Market Book Fair. Appleton, Wisconsin.

Lor, P. (2022, August). Keynote speaker. Pheng Thao's School Board Event. Appleton, Wisconsin.

Lor, P. (2022, August). *Modern jungles: Meet the author*. Hmong Phoojywg Enrichment Program. Wausau, Wisconsin.

Lor, P. (2022, July). *Modern Jungles: Meet the author*. Hmong Cultural Project. McIntosh Memorial Library. La Crosse, Wisconsin.

Lor, P. (2022, July). *Modern Jungles: Meet the author*. Trio Program. University of Wisconsin-Green Bay. Green Bay, Wisconsin.

Lor, P. (2022, June). *Modern jungles: Leaving Laos and resettling in Thailand*. Appleton Area School District. Appleton, Wisconsin.

Lor, P. (2022, June). *Modern jungles: Meet the author*. Frank B. Memorial Library. Northwoods Book Festival. Manitowish Waters, Wisconsin.

- Lor, P. (2022, June). Modern Jungles: Meet the author. Fox Cities Book Festival Grand Opening. Little Chute, Wisconsin.
- Lor, P. (2022, June). Modern Jungles: Meet the author. Allouez Book Club. Green Bay, Wisconsin.
- Lor, P. (2022, June). Modern Jungles: Challenges growing up in Green Bay. Optimist Club. Green Bay, Wisconsin.
- Lor, P. (2022, May). Modern Jungles: Meet the author. Hmong American Day Conference. Appleton, Wisconsin.
- Lor, P. (2022, May). Modern Jungles: Meet the author. New Holstein High School: Lesa Bartel. New Holstein, Appleton, Wisconsin.
- Lor, P. (2022, April). Immigrant stories: a Hmong experience. Father Allouez Catholic School. Green Bay, Wisconsin.
- Lor, P. (2022, April). See it, be it. APIDA Summit. University of Wisconsin-Green Bay. Green Bay, Wisconsin.
- Lor, P. (2022, April). Modern jungles: Meet the author. Lakeshore Technical College Diversity Summit. Cleveland, Wisconsin.
- Lor, P. (2022, April). A Hmong experience. Titan Men of Diversity Week. Academic Support of Inclusive Excellence: Intercultural Engagement. University of Wisconsin-Oshkosh. Oshkosh, Wisconsin.
- Lor, P. (2022, April). Journey of a successful career. Titan Men of Diversity Week. Academic Support of Inclusive Excellence: Intercultural Engagement. University of Wisconsin-Oshkosh. Oshkosh, Wisconsin.
- Lor, P. (2022, March). The Hmong American experience. University High School of Indiana. Carmel, Indiana.
- Lor, P. (2022, March). Landscape of immigration in the US. Kaukauna Area School District. Kaukauna, Wisconsin.
- Lor, P. (2022, February). Modern jungles: Meet the author. Neville Public Museum. Green Bay, Wisconsin.
- Lor, P. (2022, February). Modern jungles: Meet the author. Institute for Regional and International Studies National Resource Center. Madison, Wisconsin.
- Lor, P. (2022, January). Modern jungles: Meet the author. Neenah High School. Neenah, Wisconsin.
- Lor, P. (2021, December). Modern jungles: Meet the author. Neenah High School. Neenah, Wisconsin.
- Lor, P. (2021, December). Lived experience impacting diversity, inclusivity, and equity. Northeast Wisconsin Technical College Board of Trustees. Green Bay, Wisconsin.
- Lor, P. (2021, December). Modern jungles: Meet the author. Lion's Mouth Bookstore. Green Bay, Wisconsin.
- Lor, P. (2021, November). Modern jungles: Meet the author. Wisconsin Library Association Conference. Green Bay, Wisconsin.
- Lor, P. (2021, November). Modern jungles: Meet the author. Manitowoc Public Library. Manitowoc, Wisconsin.
- Lor, P. (2021, November). Modern jungles: Meet the author. Class presentation. University of Wisconsin-Green Bay, Green Bay, Wisconsin.
- Lor, P. (2021, October). Modern jungles: Meet the author. J.D. Niderkorn Library Book Month. Port Washington, Wisconsin.
- Lor, P. (2021, September). Modern jungles: Meet the author. Central Wisconsin Book Festival. Stevens Point and Wausau, Wisconsin.
- Lor, P. (2021, August). Modern jungles: Meet the author. Untitled Town Book Festival. Green Bay, Wisconsin.
- Lor, P. (2021, July). Modern jungles: Meet the author. Hmong Phoojywg Enrichment Program. Wausau, Wisconsin.
- Lor, P. (2021, July). Modern jungles: Meet the author. Hmong Village. St. Paul, Minnesota.
- Lor, P. (2021, July). Modern jungles: Meet the author. YWCA Book Club. Green Bay, Wisconsin.

- Lor, P. (2021, July). Modern jungles: Meet the author. Upward Bound and RCMS. UW-Green Bay, Green Bay, Wisconsin.
- Lor, P. (2021, June). Understanding refugees' navigation of US cultural norms. Forward Service Corporation. Appleton, Wisconsin.
- Lor, P. (2021, June). Modern jungles: Meet the author. American Library Association. Chicago, Illinois.
- Lor, P. (2021, June). Modern jungles: Meet the author. Book bites. Wisconsin Historical Society Press. Madison, Wisconsin. <https://www.facebook.com/whspress/videos/3334814900078599>
- Lor, P. (2019, April). Hmong American students: nuances of their learning. Natural Science Faculty. University of Wisconsin-Green Bay. Green Bay, Wisconsin.
- Lor, P. (2019, April). Panelist: Asian professors at UWGB—ethnicity impacting profession. South Asian Student Association. University of Wisconsin-Green Bay. Green Bay, Wisconsin.
- Lor, P. (2018, April). *New narratives of the Hmong American experience*. Southeast Asian Student Union. University of Wisconsin-Green Bay. Green Bay, Wisconsin.
- Lor, P. (2018, April). Panelist: Hmong American college student experience. *WISCAPE*. UW-Madison, Madison, Wisconsin.
- Lor, P. (2017). *Hmong Charter Schools*. Fourth Hmong Consortium International Conference, Chiang Mai University, Chiangmai, Thailand.
- Lor, P. (2017, December). *Becoming Americans*. Northeastern Wisconsin Technical College. Green Bay, Wisconsin.
- Lor, P. (2017, November). *Coaching philosophies and approaches*. Guest speaker for Dr. Kiehn's coaching class. University of Wisconsin-Green Bay, Green Bay, Wisconsin.
- Lor, P. (2016, February). *Ancient medical and healing practices in modern times (February)*. Hortonville High School, Hortonville, Wisconsin.
- Lor, P. (2016). *Aging and dying: Hmong culture (May)*. Hortonville High School, Hortonville, Wisconsin.
- Lor, P. (2016, April). *The effects of teacher-student relationships on student achievement, professional development and humanity*. Summit on Disproportionality, Green Bay, Wisconsin.
- Lor, P. (2016). *Hmong American Experience*. Fox Valley Technical College, 4Imprint, Oshkosh, Wisconsin.
- Lor, P. (2016, February). *Inclusivity in the workplace*. Fox Valley Technical College, 4Imprint, Oshkosh, Wisconsin.
- Lor, P. (2016, February). *Inclusivity in the workplace*. Fox Valley Technical College, 4Imprint, Oshkosh, Wisconsin.
- Lor, P. (2016, March). *Educational achievement of Hmong college students*. 6th International Hmong Conference, Concordia University, St. Paul, Minnesota.
- Lor, P. (2015). *Hmong history and culture*. Miller Electric, Appleton, Wisconsin.
- Lor, P. (2015). *Ancient medical and healing practices in modern times (October)*. Hortonville High School, Hortonville, Wisconsin.
- Lor, P. (2015). *Academic profile of Hmong students*. Hmong Consortium (UW-Madison), Madison, Wisconsin.
- Lor, P. (2015). *Academic profile of Hmong students*. 17th Hmong National Development Conference, St. Paul, Minnesota.
- Lor, P., Hutchinson, R., Lee, M. N., Her, V., & Moua, C. (2015, April). *Constructing a new Hmong-narrative*. Hmong Consortium (UW-Madison), Madison, Wisconsin.
- Lor, P. & Hutchinson, R. (2015, April). *Academic profile of Hmong students*. Hmong Consortium (UW-Madison), Madison, Wisconsin.
- Lor, P. (2015, April). *Constructing a new Hmong narrative*. Hmong Consortium (UW-Madison), Madison, Wisconsin.
- Lor, P. (2015, February). *Ancient medical and healing practices in modern times (February)*. Hortonville High School, Hortonville, Wisconsin.
- Lor, P. (2015, March). *College readiness and careers*. Howard Suamico School District, Howard Suamico, Wisconsin.

- Lor, P. (2015, May). *Ancient medical and healing practices in modern times (May)*. Hortonville High School, Hortonville, Wisconsin.
- Lor, P. (2015, December). *Ancient medical and healing practices in modern times (December)*. Hortonville High School, Hortonville, Wisconsin.
- Lor, P. (2015, December). *Traditions of Hmong holidays and funeral*. Hortonville High School, Hortonville, Wisconsin.
- Lor, P. (2014, October). *Working across cultures: Hmong*. Miller Electric, Appleton, Wisconsin.
- Lor, P. (2014, June). *A philanthropic life*. Xiong Graduation-Milwaukee, Milwaukee, Wisconsin.
- Lor, P. (2014, May). *Hmong history and culture*. Miller Electric, Appleton, Wisconsin.
- Lor, P. (2014, January). *Hmong history and culture*. Miller Electric, Appleton, Wisconsin.
- Lor, P. (2014, April). *Time to tell another: redefining educational achievement*. UW-Eau Claire Hmong Symposium, Eau Claire, Wisconsin.
- Lor, P. (2014, April). *The ten essentials of dignity*. Summit on Disproportionality, Green Bay, Wisconsin.
- Lor, P. (2014, June). *Success requires multiple variables*. United Hmong American Association, Appleton, Wisconsin.
- Lor, P. (2014, March). *Ancient medical and healing practices in modern times (March)*. Hortonville High School, Hortonville, Wisconsin.
- Lor, P. (2013, April). *The professorship: an interactive session*. 16th Hmong National Development Conference, Fresno, California.
- Lor, P. (2013, July). *Hmong history and culture*. Fox Valley Technical College, 4Imprint, Oshkosh, Wisconsin.
- Lor, P. (2013, March). *Hmong history and culture*. Fox Valley Technical College, 4Imprint, Oshkosh, Wisconsin.
- Lor, P. (2013, October). *Ancient medical and healing practices in modern times (October)*. Hortonville High School, Hortonville, Wisconsin.
- Lor, P. (2013, April). *The Hmong professional identities*. PULSE: Fox Cities Chamber of Commerce Young Professionals, Appleton, Wisconsin.
- Lor, P. (2013, March). *The hidden curriculum: social media, co-curricular activities, vision and preparation for achievement and success*. Seventh Annual Appleton School District's Hmong Conference, Appleton, Wisconsin.
- Lor, P. (2013, March). *Student expectations at the university level*. Seventh Annual Appleton School District's Hmong Conference, Appleton, Wisconsin.
- Lor, P. (2013, March). *Hmong cultural and medical practices*. Hortonville High School, Hortonville, Wisconsin.
- Lor, P. (2013, January). *Multicultural Professionals*. Franklin Middle School Mentoring Program, Green Bay, Wisconsin.
- Lor, P. (2012, November). *Workshop presenter: the professorship: Q&A interactive session on the tenure process*. The 26th Annual HSU Educational Conference, Oshkosh, Wisconsin.
- Lor, P. (2012, November). *Panelist: successful education*. The 26th Annual HSU Educational Conference, Oshkosh, Wisconsin.
- Lor, P. (2012). *Hmong history and culture*. Fox Valley Technical College, Gannett, Co., Appleton, Wisconsin.
- Lor, P. (2012, July). *Phuture Phoenix parent education program*. Hmong Alliance Church, Green Bay, Wisconsin.
- Lor, P. (2012, October). *Parent education program*. Hmong Alliance Church, Green Bay, Wisconsin.
- Lor, P. (2012). *Hmong cultural and medical practices*. Hortonville High School, Hortonville, Wisconsin.
- Lor, P. (2012). *An ancient pond*. Favorite Poem Project: April is Poetry Month, Fox Cities Book Festival. Harmon Café, Appleton, Wisconsin.
- Lor, P. (2011, June). *Keynote, A day of celebration and moving forward*. Xiong Graduation, Milwaukee, Wisconsin.
- Lor, P. (2011, May). *My journey from Laos to America*. Third Graders, Altmayer Elementary School, De Pere, Wisconsin.
- Lor, P. (2011, April). *What's next for 21st century Hmong leadership?* 15th Hmong National Development Conference, Minneapolis, Minnesota.
- Lor, P. (2010, June). *Recognizing the past, embracing the present, and advancing to the future*. Wisconsin 35th Hmong Refugee Anniversary, Sheboygan, Wisconsin.

- Lor, P. (2010, April). *Oxford Roundtable Panelist*. Oxford Roundtable, Manchester College, Oxford University, Oxford, Great Britain.
- Ashmann, S., Cooper, S., Kaufmann, T., Kimball, S., Lor, P., Tabers-Kwak, L. (2010, March). *FLAG, FROG, and Einstein: addressing the achievement gap*. Achievement Gap National Conference, Chicago, Illinois.
- Lor, P. & Xiong, T. (2010, March). *Student versus teacher, cultural conflicts, perceptions and values*. Achievement Gap National Conference, Chicago, Illinois.
- Lor, P. (2010, February). *Hmong literature*. Bay Port High School, De Pere, Wisconsin.
- Lor, P. (2009, March). *Interactive session: roles and responsibilities of minority teachers in advancing ACT 31*. ACT 31 Conference, University of Wisconsin-Parkside, Kenosha, Wisconsin.
- Lor, P. (2009, March). *Professional of color*. Fifth Student Diversity Leadership Conference, Northeast Wisconsin Technical College, Green Bay, Wisconsin.
- Lor, P. (2009, March). *Keynote, The scenic mind of a minority educator: in the context of the Hmong American experience*. ACT 31 Conference, University of Wisconsin-Parkside, Kenosha, Wisconsin.
- Lor, P. (2009). *The importance of international partnerships: expanding leadership beyond the boundaries*. 14th Annual Hmong Development Conference, Building Successful Partnerships: Embracing New Opportunities, Appleton, Wisconsin.
- Lor, P. (2009, April). *When war breeds hatred, schools can heal*. Diversity: What is Your Comfort Level Conference, Appleton, Wisconsin.
- Lor, P. (2009, April). *Leadership lessons: a Hmong administrator's perspective*. Diversity: What Is Your Comfort Level Conference, Appleton, Wisconsin.
- Lor, P. (2009, April). *Hmong teachers' life experiences and teaching practices*. Institute on Race and Ethnicity Symposium, Milwaukee, Wisconsin.
- Lor, P. (2009, April). *Student voices*. Office of Professional Instructional Development Conference, Milwaukee, Wisconsin.
- Lor, P. & VIDAS, P. (2009, April). *Empowering and educating youth volunteers*. 14th Annual Hmong National Development Conference, Appleton, Wisconsin.
- Lor, P. (2009, March). *Keynote, Importance of service learning*. Asian Pacific Islander American Conference, Green Bay, Wisconsin.
- Lor, P. (2009, May). *Twenty-first century skills*. Xiong Graduation, Wausau, Wisconsin.
- Lor, P. (2009, March). *Journey through time: jungle of Laos to heartland of America*. Neenah Tuesday Club, Neenah, Wisconsin.
- Lor, P. (2009, March). *Building partnerships for success*. Hmong Wisconsin Radio, Appleton, Wisconsin.
- Lor, P. (2009, January). *Key life experiences contributing to Hmong students' matriculations*. 15th Annual Joint National Conference on Alternatives to Expulsion, Suspension, and Dropping Out of School, San Antonio, Texas.
- Lor, P. (2008, June). *Status of Hmong education*. First Annual Hmong 2008 Graduates Festival, De Pere, Wisconsin.
- Lor, P. (2008, April). *Hmong culture: what do you want to know?* Tenth Annual Fall Conference, Institute for Learning Partnership, University of Wisconsin-Green Bay, Green Bay, Wisconsin.
- Lor, P. (2008, March). *Professional of colors*. Fourth Annual High School Diversity Leadership Conference, St. Norbert College, De Pere, Wisconsin.
- Lor, P. (2008). *Careers in education*. Green Bay West High School Education Class, Green Bay High, Green Bay, Wisconsin.
- Lor, P. (2008, April). *Amazing Thailand: experience a unique cultural phenomenon*. Thai Luncheon, University of Wisconsin-Green Bay, Green Bay, Wisconsin.
- Lor, P. (2008, March). *Hmong education*. Hmong Leadership Group, Obama Campaign for Change, Oshkosh, Wisconsin.
- Lor, P. (2008, March). *Journey to America: personal and professional experiences*. Hmong Cultural and Rituals course, University of Wisconsin-Green Bay, Green Bay, Wisconsin.

- Lor, P. (2007, August). *Keynote, Current landscape of Hmong in the US*. Lo-Pha Society of Pennsylvania, Lancaster, Pennsylvania.
- Lor, P. (2007, April). *Hmong transitional Leadership*. 12th Annual Hmong National Development Conference, Detroit, Michigan.
- Lor, P. (2007, April). *Pathway to being an educator*. 12th Annual Hmong National Development Conference, Detroit, Michigan.
- Lor, P. (2007, August). *Hmong in transition (past, present and future)*. Understanding Hmong in the Workplace Conference, Fox Valley Technical College, Appleton, Wisconsin.
- Lor, P. (2007, October). *Hmong issues*. WHBY 1150 The Bill Sebastian Show, Appleton, Wisconsin.
- Lor, P. (2007, September). *Life experiences: Vietnam War*. Horace Mann Middle School Guest Speaker Series, Neenah Public Library, Neenah, Wisconsin.
- Lor, P. (2006, April). *The Wat Thamkrabok experience: the almost forgotten Americans*. 11th Hmong National Development Conference, St. Paul, Minnesota.
- Lor, P. (2006, April). *Compass to successful preK-12 leadership*. 11th Annual Hmong National Development Conference, Minneapolis, Minnesota.
- Lor, P. (2006, October). *Elements of Hmong leadership*. Annual Wisconsin Association of Mutual Assistance Coalition Conference, Sheboygan, Wisconsin.
- Lor, P. (2006, April). *Keynote, Hmong roots*. 13th Annual Hmong Student Association Conference, University of Wisconsin-Oshkosh, Oshkosh, Wisconsin.
- Lor, P. (2006, March). *Hmong surviving and succeeding in Schools: climate and culture*. Fox Valley Technical College, Appleton, Wisconsin.
- Lor, P. (2006, March). *US higher education*. NEWCAP Job Center, Green Bay, Wisconsin.
- Lor, P. (2006, March). *On your way to college*. Northeast Wisconsin Technical College Conference, Green Bay, Wisconsin.
- Lor, P. (2005, October). *New faces in Wisconsin schools*. 2004 WEAC Conference, Madison, Wisconsin.
- Lor, P. (2005, October). *Hmong education in 30 years*. Hmong Wisconsin Mutual Assistance Coalition Association Annual Conference, Wisconsin Rapids, Wisconsin.
- Lor, P. (2005, October). *Development of Hmong literature*. Multicultural Education Class. University of Wisconsin-Oshkosh, Oshkosh, Wisconsin.
- Lor, P. (2005, April). *Hmong Population, aging & diversity impacting housing, healthcare & transportation*. East Central Wisconsin Regional Planning Commission, Oshkosh, Wisconsin.
- Lor, P. (2005, April). *Keynote, Overview of American educational system*. Hmong-American Partnerships Annual Education Conference, Appleton, Wisconsin.
- Lor, P. (2004, October). *Development of Hmong literature*. Multicultural Education Class. University of Wisconsin-Oshkosh, Oshkosh, Wisconsin.

Newspaper Columns

- Lor, P. (2016, November 23). Reconnecting with ancestors in turbulent time. *Appleton Post-Crescent*.
- Lor, P. (2016, August 12). Parks are still our great gathering places. *Appleton Post-Crescent*.
- Lor, P. (2016, April 10). For the Hmong, criminal cases obscure reality. *Appleton Post-Crescent*.
- Lor, P. (2015, November 3). Images can transform. *Appleton Post-Crescent*.
- Lor, P. (2015, August 27). A breath before the school year. *Appleton Post-Crescent*.
- Lor, P. (2015, June 20). New ways to connect with old friends. *Appleton Post-Crescent*.
- Lor, P. (2015, April 5). Making a wish about home. *Appleton Post-Crescent*.
- Lor, P. (2015, January 27). Soccer group shares more than goals. *Appleton Post-Crescent*.
- Lor, P. (2014, November 14). Role models found in two Packers coaches. *Appleton Post-Crescent*.
- Lor, P. (2014, August 31). Wallet, phone lost, but faith in others found. *Appleton Post-Crescent*.
- Lor, P. (2014, June 24). Soccer takes another step toward US psyche. *Appleton Post-Crescent*.
- Lor, P. (2014, April 16). “Wicked” leads to second thoughts about good and evil. *Appleton Post-Crescent*.
- Lor, P. (2014, February 6). Fortune cookie experiment enlightening. *Appleton Post-Crescent*.

- Lor, P. (2013, November 14). Fear of dogs overcome with familiarity. *Appleton Post-Crescent*.
- Lor, P. (2013, September 14). New school year can build social capital. *Appleton Post-Crescent*.
- Lor, P. (2013, July 6). In right context, a gesture goes a long way. *Appleton Post-Crescent*.
- Lor, P. (2013, April 16). Take a different view of time, place. *Appleton Post-Crescent*.
- Lor, P. (2013, February 6). Impact of love lasts through the years. *Appleton Post-Crescent*.
- Lor, P. (2012, October 31). Election brings problems, optimism. *Appleton Post-Crescent*.
- Lor, P. (2012, August, 23). Neville explores Hmong history, culture. *Appleton Post-Crescent*.
- Lor, P. (2012, June 15). Mother-in-law's strengths run deep. *Appleton-Post-Crescent*.
- Lor, P. (2012, April 1). Birthdays are special, if you have one. *Appleton Post-Crescent*.
- Lor, P. (2012, January 24). Funeral part of Hmong culture. *Appleton Post-Crescent*.
- Lor, P. (2011, September 2). People can change from within. *Appleton Post-Crescent*.
- Lor, P. (2011, November 6). Teachers, schools devoted to developing our gifts. *Appleton Post-Crescent*.
- Lor, P. (2011, June 24). Surprise compliment can make a day. *Appleton Post-Crescent*.
- Lor, P. (2011, April 15). In ways, our nation is not unlike old life. *Appleton Post-Crescent*.
- Lor, P. (2011, February 4). General Vang Pao never stopped in his role as leader, fighter for the Hmong. *Appleton Post-Crescent*.
- Lor, P. (2010, October 30). There's much to learn at cross country meet. *Appleton Post-Crescent*.
- Lor, P. (2010, August 26). Trip to California brings important meeting. *Appleton Post-Crescent*.
- Lor, P. (2010, June 22). Soccer not yet part of nation's psyche. *Appleton Post-Crescent*.
- Lor, P. (2010, April 18). Trip to England offers insights, appreciation. *Appleton Post-Crescent*.
- Lor, P. (2010, February 13). At last, I'm content with winter. *Appleton Post-Crescent*.
- Lor, P. (2009, November 24). Thanksgiving came gradually, and with some twists. *Appleton Post-Crescent*.
- Lor, P. (2009, September 17). Seeing parts of history creates Packer fans. *Appleton Post-Crescent*.
- Lor, P. (2009, July 5). Fourth offers chance for collective joy. *Appleton Post-Crescent*.
- Lor, P. (2009, April 28). Spring brings life lessons. *Appleton Post-Crescent*.
- Lor, P. (2009, February 8). See refugees brings back memories. *Appleton Post-Crescent*.
- Lor, P. (2004, November 14). Small, kind act can be healing. *Appleton Post-Crescent*.
- Lor, P. (2004, September 5). Though a world apart, students similar to ours. *Appleton Post-Crescent*.
- Lor, P. (2004, June 27). The long way home. *Appleton Post-Crescent*.
- Lor, P. (2004, April 18). Let's welcome next Hmong refugees. *Appleton Post-Crescent*.
- Lor, P. (2004, February 8). Iraqi orphans will need attention. *Appleton Post-Crescent*.

Editor & Contributing Author

- Lor, P. (2008). *Wisconsin Hmong business directory*. Appleton, Wisconsin.
- Lor, P. (2005). *Wisconsin Hmong business directory*. Appleton, Wisconsin.
- Lor, P. (2004). *Wisconsin Hmong business directory*. Appleton, Wisconsin.

Journal Reviewer

2007-Present, Reviewer, *International Journal of Multicultural Education*.

Chapter Reviewer

2017, Reviewer, Of nodes of networks: changing Thai politics and Lao Hmong precarity in post-Cold War Thailand in *Memories, Networks and Identities of Transnational Hmong*.

Translations (English to Hmong)

- Lor, P. and Maya, M.T. (2023). *UW-Extension—Brown Country Community Garden Renewal Letter*. University of Wisconsin-Extension. Madison, Wisconsin.

- Lor, P. and Lor, M.T. (2022). *UW-Extension—Brown Country Food Survey and Informed Consent*. University of Wisconsin-Extension. Madison, Wisconsin.
- Lor, P. and Lor, M.T. (2019). *Welcome back letter*. MESA. University of Wisconsin-Green Bay, Green Bay, Wisconsin.
- Lor, P. and Lor, M.T. (2015). *Phuture Phoenix Program flyer*. Phuture Phoenix Program. University of Wisconsin-Green Bay, Green Bay, Wisconsin.
- Lor, P., Lor, X.V., and Lor, M.T. (2013). *Voter registration application process*. League of Women Voters.
- Lor, P., Lor, X.V., and Lor, M.T. (2013). *At the polling place*. League of Women Voters.
- Lor, P. and Lor, M.T. (2013). *Hmoob yog leej twg?* Neville Museum Hmong Project. Green Bay, Wisconsin.
- Lor, P. and Lor, M.T. (2007). *Hmong translation human resource pamphlet*. UWGB Human Resource. University of Wisconsin-Green Bay, Green Bay, Wisconsin.
- Lor, P. and Lor, M.T. (2007). *Certificate for interpretation and translation*. University of Wisconsin-Fox Valley Technical College. Appleton, Wisconsin.

Dissertation/Thesis Committees

- 2022-Present, Screenwriting Adaptation: Modern Jungles**, Daniel Irvin, University of North Carolina of the Arts in Winston-Salem. Winston-Salem, North Carolina.
- 2021-Present, Dissertation Committee Member**, Chou Yang, “Falling Behind in Graduating from College: A Qualitative Study on the Experiences of Second-Generation Hmong College Students.” Cardinal Stritch University.
- 2021-2022, Thesis Committee Member**, Cheyenna Vang, “Hmong students: How their Cultural Wealth helps them persist through High Education.” California State University at Fresno.
- 2013-2015, Dissertation Expert Reviewer**, Louisa Ukochowera, Capella Doctoral Student.

Sabbatical-Fall 2018

- Lor, P. (2018). Sabbatical leave to work on book with working title *Fighting a Tiger in the Dark*. University of Wisconsin-Green Bay, Green Bay, Wisconsin.

Reports

- Lor, P. (2022). DPI Annual Report Visit. Department of Public Instruction. University of Wisconsin-Green Bay, Green Bay, Wisconsin.
- Lor, P. (2021). Online course analysis: Amulya Gurtu. University of Wisconsin-Green Bay. Green Bay, Wisconsin.
- Lor, P. (2021). DPI Appendix B: English education. University of Wisconsin-Green Bay. Green Bay, Wisconsin.
- Rybak, C., Katers, Kabrhel, A., J. Lor, Luczaj, J., Sherman, C., Smith, C., and Surowiec, S. (2021). Comprehensive Program Reviews at the University of Wisconsin-Green Bay. University of Wisconsin-Green Bay, Green Bay, Wisconsin.
- Lor, P. (2021). DPI annual report visit. Department of Public Instruction. University of Wisconsin-Green Bay, Green Bay, Wisconsin.
- Lor, P. (2020). Education comprehensive program review summary. University of Wisconsin-Green Bay, Green Bay, Wisconsin.
- Lor, P.; Bartelme, A; and Gallagher-Lepak (2020). DPI initial program application. University of Wisconsin-Green Bay, Green Bay, Wisconsin.
- Lor, P. (2018). Hmong American graduates in the College of Health, Education and Social Welfare from 2002-2013. Dean’s summer 2018 research project. University of Wisconsin-Green Bay. Green Bay, Wisconsin.

Lor P. (2018). A grass root project: recruitment, retention and graduation of Hmong American students at the University of Wisconsin-Green Bay. Provost 1-Time Funding. University of Wisconsin-Green Bay.

Interviews

- Lor, P. (2022). Interview with author: Modern Jungles. Olivia Meyer and Dr. Rebecca Meacham. Teaching Press. March 9, 2023.
- Lor, P. (2022). Interview with author: Modern Jungles. Judy Hebbe. Villager Times. October 8, 2022.
- Lor, P. (2022). Teacher recruitment and shortage. Danielle DuClose. Green Bay Press-Gazette. August 11, 2022.
- Lor, P. (2022). Fulbright Film Project in Laos. Daniel Ervin. University of North Carolina School of the Arts at Winston-Salem. Winston-Salem, North Carolina. May 9, 2022.
- Lor, P. (2022). Fulbright Film Project in Laos. Daniel Ervin. University of North Carolina School of the Arts at Winston-Salem. Winston-Salem, North Carolina. April 4, 2022.
- Lor P. (2022). Appleton Post-Crescent. The Hmong American experience with Duke Behnke. Appleton, Wisconsin. February 3, 2022.
- Lor, P. (2021). AAPI Interview. MJ Wong. AAPI Coalitions-Democratic Party of Wisconsin. November 17, 2021.
- Lor, P. (2021). Modern jungles. Interview with Coffee on the Coast. Manitowoc, Wisconsin. November 10, 2021.
- Lor, P. (2021). Modern jungles. Interview with The Breakfast Club. Manitowoc, Wisconsin. November 3, 2021.
- Lor, P. (2021). Gender identities in Hmong American culture. Rose Xiong. Green Bay, Wisconsin.
- Lor, P. (2021). Modern jungles. Interview with Zack Born. Voyageur. September 30, 2021.
- Lor, P. (2021). Modern jungles. Interview with Mary Kraus. Brown County Library. August 19, 2021.
- Lor, P. (2021). Teacher appreciation week. Interview with WRFV. May 5, 2021.
- Lor, P. (2021) Modern Jungles. Interview with Jane Burns. Capital Times. April 20, 2021.
- Lor, P. (2021). Modern jungles. Book launch with Wisconsin Historical Society Press, Lionsmouth and UWGB Archive. Wednesday, April 14, 2021.
- Lor, P. (2021). Modern Jungles. WORT with Jan Miyasaki. Wednesday, April 7, 2021.
- Lor, P. (2021) Modern jungles. Spectrum with Madeline Burakoff. Tuesday, April 6, 2021.
- Lor, P. (2021). Modern jungles.
- The NEWcomer Wisconsin with John McCracken. March 25, 2021.
<https://thenewcomerwi.substack.com/p/hmongrefugeegreenbaywisconsinmemoir>.

Instructional Resources

Griesemer, K. and Lor, P. (2021). Modern jungles: Instructional resources for teachers. Wisconsin Historical Society. Madison, Wisconsin.

Grants

- Lor, P. (2023). Research project on Life in Longcheng: A Secret US Headquarter during the Secret War in Laos. Research Council. University of Wisconsin-Green Bay. Awarded: \$2,365.99.
- Lor, P. (2022). Research project to Laos and Thailand. Office of the Chancellor and Provost. University of Wisconsin-Green Bay. Awarded: \$4,000.
- Lor, P. (2022). Research project to Laos and Thailand. University Advancement. University of Wisconsin-Green Bay. Awarded: \$5,235.
- Lor, P. (2022). Research project to Laos and Thailand. University of Wisconsin-Green Bay. CHESW Dean's Office. Awarded: \$5,290.
- Lor, P. (2021). Visit and tour of Hmong charter schools. *Grants in aid of Research*. Awarded: \$900.00.

- Lor, P. (2018). *CHESW Grant: Analysis of Hmong students in CHESW*. University of Wisconsin-Green Bay, Green Bay, Wisconsin. Awarded: \$6,000.00.
- Lor, P. (2018). Professional Program in Education study abroad fund. University of Wisconsin-Green Bay, Green Bay, Wisconsin. Awarded \$10,000.00.
- Lor, P. (2017). *CHESW Grant*. University of Wisconsin-Green Bay, Green Bay, Wisconsin. Awarded: \$5,719.
- Lor, P. (2017). *Provost one-time grant: recruitment and retention of Hmong students*. University of Wisconsin-Green Bay, Green Bay, Wisconsin. Awarded: \$35,500.
- Coury, D., Depouw, C., Lor, P., and Ortiz, C. (2016). Displacement and immigration: a program engaging middle schools and the public. *Wisconsin Humanities Council—Mini-grant*. Awarded: \$1,701.00.
- Lor, P. (2016). *Grants in aid of research*. University of Wisconsin-Green Bay, Green Bay, Wisconsin. Awarded: \$900.00.
- Lor, P. (2016). *Summer Research Fellowship*. University of Wisconsin-Green Bay, Green Bay, Wisconsin. Awarded: \$6500.00.
- Lor, P. (2015). *Online course equity analysis*. Center for Advancement of Teaching. University of Wisconsin-Green Bay, Green Bay, Wisconsin. Awarded: \$100.00.
- Lor, P. (2014). *Summer research fellowship grant*. University of Wisconsin-Green Bay, Green Bay, Wisconsin. Awarded: \$6500.00 for lead researcher. Awarded: \$2500.00 for Ray Hutchinson, co-researcher.
- Lor, P. (2014). *Grants in aid of research*. University of Wisconsin-Green Bay, Green Bay, Wisconsin. Awarded \$900.00.
- Lor, P. (2013). *Advanced online teaching fellows program*. Center for the Advancement of Teaching. University of Wisconsin-Green Bay, Green Bay, Wisconsin. Awarded: \$2000.00.
- Lor, P. (2013). *Professional development funding award*. Instructional Development Council: Center for the Advancement of Teaching. University of Wisconsin-Green Bay, Green Bay, Wisconsin. Awarded: \$1500.00.
- Lor, P. (2013). *Professional development funding*. Dean's Office. University of Wisconsin-Green Bay. Awarded: \$1,000.
- Lor, P. (2012). *Professional development funding award*. Instructional Development Council: Center for the Advancement of Teaching. University of Wisconsin-Green Bay, Green Bay, Wisconsin. Awarded: \$500.00.
- Lor, P. (2011). *Grants in aid of research*. University of Wisconsin-Green Bay, Green Bay, Wisconsin. Awarded: \$300.00.
- Lor, P. (2011). *Grants in aid of research*. University of Wisconsin-Green Bay, Green Bay, Wisconsin. Awarded \$300.00.
- Lor, P. (2010). *Grants in aid of research*. University of Wisconsin-Green Bay, Green Bay, Wisconsin. Awarded: \$300.00.
- Lor, P. (2008). *Grants in aid of research funding*. University of Wisconsin-Green Bay, Green Bay, Wisconsin. Awarded: \$300.00.
- Lor, P. (2008). *Institute for Race and Ethnicity Faculty Diversity Research Award*. Institute on Race and Ethnicity, UW-System, Milwaukee, Wisconsin. Awarded \$10,000 for the Department, \$2,000 for research and \$500.00 for mentor.
- Lor, P. (2008). *Office of International Education study abroad grant*. University of Wisconsin-Green Bay, Green Bay, Wisconsin. Awarded \$700.00.
- Lor, P. (2007). *Office of International Education study abroad grant*. University of Wisconsin-Green Bay, Green Bay, Wisconsin. Awarded \$700.00.
- Lor, P. (2007). *Institute for Race and Ethnicity Grant*. Institute on Race and Ethnicity, UW-System, Milwaukee, Wisconsin. Awarded \$1,000.00.
- Lor, P. (2006). *Grants in aid of research*. UW-Green Bay Research Council, University of Wisconsin-Green Bay, Green Bay, Wisconsin. Awarded: \$288.00
- Lor, P., Kimball, S., and Kiehn, M. (2006). *Study lessons grant*, University of Wisconsin-La Crosse, La Crosse, Wisconsin. Awarded \$1500.00.

- Lor, P. (2005). *University of Wisconsin-Green Bay Scholars Program*. University of Wisconsin-Green Bay, Green Bay, Wisconsin. Awarded: \$1,000.00.
- Lor, P. (2005). *Grants in Aid of Research Funding*. University of Wisconsin-Green Bay, Green Bay, Wisconsin. Awarded: \$300.00.

SERVICE

- 2022-Present, Consultant**, Wisconsin History Center Exhibits. Wisconsin Historical Society, Madison, Wisconsin.
- 2022-Present, Consultant**, Diversity Initiatives: Hmong Community. Appleton Area School District (William Xiong). Appleton, Wisconsin.
- 2017-Present, Collaborative Project with Chiangmai University**, Chiangmai University, Chiangmai, Thailand.
- 2017-Present, Graduate Faculty Member**, Ed.D. First Nations Studies, University of Wisconsin-Green Bay, Green Bay, Wisconsin.
- 2007-Present, Alliance for Excellence in Education**, Department of Public Instruction, Madison, Wisconsin.
- 2007-Present, Wisconsin Global Education Teacher Network**, Department of Public Instruction, Madison, Wisconsin.
- 2006-Present, Board**, Hmong Studies Center, University of Wisconsin-Green Bay, Green Bay, Wisconsin.
- 2005-Present, Leadership Team**, GetNvolved, Manitowoc, Wisconsin.
- 2022-2023, Participant**, Wisconsin Life Project, USA Today Network and Wisconsin Public Radio, Madison, Wisconsin.
- 2023, Consultant**, Civic Symphony. Brown County Historical Society, Green Bay, Wisconsin.
- 2022-2023, Consultant**, Creative Writing Club. Kimberly High School, Kimberly, Wisconsin.
- 2022-2023, Curriculum Consultant**, JR Gerritts Middle School. Kimberly Area School District, Kimberly, Wisconsin.
- 2022, Co-Research Investigators, CESA 7 Computer Science Project**, CESA 7, Green Bay, Wisconsin 54304.
- 2021-2022, Member, Harvey Kay Speaker Series Committee**, University of Wisconsin-Green Bay, Green Bay, Wisconsin.
- 2021, Guest Professional**, Longcheng Market, Hmong Month Celebration, Appleton, Wisconsin.
- 2020-Present, Committee Member**, Comprehensive Committee Review, University of Wisconsin-Green Bay, Green Bay, Wisconsin.
- 2019-Present, Committee Member**, Teaching Evaluations Committee, University of Wisconsin-Green Bay, Green Bay, Wisconsin.
- 2019-2020, Search and Screen Panel Chair**, Education Lecturer Position, University of Wisconsin-Green Bay, Green Bay, Wisconsin.
- 2019-2020, Member, Elected**, Committee of Six, University of Wisconsin-Green Bay, Green Day, Wisconsin.
- 2019, Member, Search and Screen**, Dean for Austin E. Cofrin School of Business, University of Wisconsin-Green Bay, Green Bay, Wisconsin.
- 2018—2022, Chairperson**, Professional Program in Education, University of Wisconsin-Green Bay, Green Bay, Wisconsin.
- 2018-2019, Member (Replacement)**, Committee of Six, University of Wisconsin-Green Bay, Green Day, Wisconsin.
- 2017-2018, Search and Screen Committee**, Literacy Educator Position, University of Wisconsin-Green Bay, Green Bay, Wisconsin.
- 2017, Guest Speaker**, Appleton East 50th Anniversary Celebration, Appleton Area School District, Appleton, Wisconsin.

2016-Present, Executive Committee, Ed.D. First Nations Studies, University of Wisconsin-Green Bay, Green Bay, Wisconsin.

2016-Present, Collaborator, Wisconsin Public Radio, University of Wisconsin-Green Bay, Green Bay, Wisconsin.

2016-2018, One-Time Provost Funding, Leading efforts to recruit Hmong American students in North Wisconsin Ed.D. First Nations Studies, University of Wisconsin-Green Bay, Green Bay, Wisconsin.

2016-2017, Search and Screen Committee, Literacy Educator Position, University of Wisconsin-Green Bay, Green Bay, Wisconsin.

2015-2018, Research Council, Provost Appointee, University of Wisconsin-Green Bay, Green Bay, Wisconsin.

2015, Moderator. Invited. Reflections of a Hmong refugee. University of Wisconsin-Green Bay, Southeast Asian Student Association, Green Bay, Wisconsin.

2015, General Education Committee on Social Sciences, Provost Appointee, University of Wisconsin-Green Bay, Wisconsin.

2015, October, Participant. Invited. Wisconsin Public Radio Community Engagement. UW-Extension, Green Bay, Wisconsin.

2014-Present, Hmong Study Consortium, University of Wisconsin-Madison, Madison, Wisconsin

2014, Expert Consultant Reviewer, *Diversity Survey*, Jolanda Sallmann, Associate Professor, Social Work, University of Wisconsin-Green Bay, Green Bay, Wisconsin.

2013-2014, Search and Screen Committee, Mathematics Educator Position, University of Wisconsin-Green Bay, Green Bay, Wisconsin.

2013-2015, Overcoming Divisions Committee Member, Bay Area Community Council's (BACC). Green Bay, Wisconsin.

2012-2013, Consultant, Hmong Exhibition at the Neville Museum, Green Bay, Wisconsin

2013, Round Table Panelist, 7th Bi-Annual Hmong AASD Educational Conference, Appleton Area School District, Appleton, Wisconsin.

2012-2015, Committee on Committees and Nominations, Elected, University of Wisconsin-Green Bay, Green Bay, Wisconsin.

2012-2013, Search and Screen Committee, Generalist Position, University of Wisconsin-Green Bay, Green Bay, Wisconsin.

2012-2013, Consultant, Phuture Phoenix, Great Lakes Higher Education Investment Grant, University of Wisconsin-Green Bay, Green Bay, Wisconsin.

2010-Present, Executive Committee Member, Professional Program in Education, University of Wisconsin-Green Bay, Green Bay, Wisconsin.

2010, Judge, Miss Madison Hmong New Year Beauty Pageant, Southern Hmong Association Inc.

2009-2011, Collaborative Project with the Light House, Orphanage program in Chiang Mai, Thailand.

2009, Search and Screen Committee, Associate Provost for outreach and adult access, University of Wisconsin-Green Bay, Green Bay, Wisconsin.

2008-Present, Collaborative Project with Ministry of Education Thailand, Office of the Basic Education Commission, Study Abroad Course to Thailand, University of Wisconsin-Green Bay, Green Bay, Wisconsin.

2008-Present, Graduate Faculty Member, Master of Applied Leadership, University of Wisconsin-Green Bay, Green Bay, Wisconsin.

2008-2011, General Education Task Force, Appointed, University of Wisconsin-Green Bay, Green Bay, Wisconsin.

2008-2009, Search and Screen Committee, Mathematics Educator Position, University of Wisconsin-Green Bay, Green Bay, Wisconsin.

2008, Hmong Action Group Committee Member, Community effort to get Hmong residents to vote, Appleton, Wisconsin.

2007-Present, Alliance for Excellence in Education, Department of Public Instruction, Madison, Wisconsin.

2007-Present, **Wisconsin Global Education Teacher Network**, Department of Public Instruction, Madison, Wisconsin.

2007-2015, **Admission Committee**, Professional Program in Education, University of Wisconsin-Green Bay, Green Bay, Wisconsin.

2007-2013, **FOCUS Registration and Resources**, University of Wisconsin-Green Bay, Green Bay, Wisconsin.

2007, **Legislative Affairs Committee, Appointed**, University of Wisconsin-Green Bay, Green Bay, Wisconsin.

2006-Present, **Board**, Hmong Studies Center, University of Wisconsin-Green Bay, Green Bay, Wisconsin.

2006-2009, **Planning Committee and Workshop and Presentation Committee**, 14th Annual Hmong Development Conference, Building Successful Partnerships: Embracing New Opportunities, Radisson Hotel, Appleton, Wisconsin, April 2-5, 2009.

2006-2009, **Chancellor's Council for Diversity, Elected**, University of Wisconsin-Green Bay, Green Bay, Wisconsin.

2006-2008, **Faculty Senator**, University of Wisconsin-Green Bay, Green Bay, Wisconsin.

2006, **Host Faculty**, Phuture Phoenix, University of Wisconsin-Green Bay, Green Bay, Wisconsin.

2006, **Fox Cities Community New Year 2007 Celebration Committee Member**, Hmong-American Partnership, Appleton, Wisconsin.

2006, **Host Thai Students**, Department of Public Instruction, Madison, Wisconsin

2005-Present, **Leadership Team**, GetNvolved, Manitowoc, Wisconsin.

2005-Present, **Student Advisor**, Professional Program in Education, University of Wisconsin-Green Bay, Green Bay, Wisconsin.

2005-2011, **Committee Member**, Daivliab Soccer Club, Manitowoc, Wisconsin.

2005, **Planning Committee Member**, Fundraising event for Lo Children, Oshkosh, Wisconsin.

2005, **Participant**, 100 People Project, University of Wisconsin-Green Bay, Green Bay, Wisconsin.

2004-2005, **Advisory Committee Member**, Life Study on Fox Cities, Appleton, Wisconsin.

2004, 2009-2015, **Community Columnist**, *Post-Crescent*, Appleton, Wisconsin.

2004-2005, **Advisory Member**, Fox Valley Health Community Clinic, United Way, Appleton, Wisconsin.

2003-2011, **Board Member**, Family Services, Green Bay, Wisconsin.

2003-2010, **Talented and Gifted Education Planning Committee**, Department of Public Instruction, Madison, Wisconsin.

2003-2005, **High School Task Force**, Department of Public Instruction, Madison, Wisconsin.

2003-2005, **Joint Tech Prep Council Member**, Neenah High School, Neenah, Wisconsin.

2002-2015, **Board, Appointed**, Institute for Learning Partnerships, University of Wisconsin-Green Bay, Green Bay, Wisconsin.

2001-2007, **Head Coach**, FC Magic Soccer Team, Appleton, Wisconsin.

RECOGNITIONS & AWARDS

2019-2024, **Patricia Wood Baer Professor**, University of Wisconsin-Green Bay, Green Bay, Wisconsin.

2022, **Modern Jungles** (a memoir related to the Hmong American Diaspora) selected to represent Wisconsin at the National Annual Library of Congress Center for the Book Festival in Washington, DC.

2019, **Faculty College Participant—UW-Richland**, University of Wisconsin-Green Bay, Green Bay, Wisconsin.

2015 **Student Nominated for Outstanding Teaching**. University of Wisconsin-Green Bay, Green Bay, Wisconsin.

2014-2015, **Quality Matter Online Course Recognition for EDU 340: Supporting Learning and Behavior in the Classroom**. University of Wisconsin-Green Bay, Green Bay, Wisconsin

2013 **Student Nominated for Outstanding Teaching**. University of Wisconsin-Green Bay, Green Bay, Wisconsin.

- 2012 Team Sportsmanship**, Wisconsin Collegiate Conference, University of Wisconsin-Fox Valley, Menasha, Wisconsin.
- 2011 University of Wisconsin System Regent’s Excellence Teaching Award for an Academic Department**, Professional Program in Education, University of Wisconsin-Green Bay, Green Bay, Wisconsin.
- 2011 Soccer Coach of the Year**, Wisconsin Collegiate Conference, University of Wisconsin-Fox Valley, Menasha, Wisconsin.
- 2011 Wisconsin Collegiate Conference Champions**, University of Wisconsin-Fox Valley Soccer, Menasha, Wisconsin (Record: overall, 14-1-2, conference, 7-0).
- 2011 Wisconsin Collegiate Conference State Tournament Champions**, University of Wisconsin-Fox Valley, Menasha, Wisconsin (Record: overall, 14-1-2, conference, 7-0).
- 2010 Recognition for Academic Achievement**, Wisconsin United Mutual Agencies Association, Green Bay, Wisconsin.
- 2004 Fulbright-Hays Study Abroad**, Wisconsin Department of Public Instruction and Thailand Ministry of Education, Madison, Wisconsin.
- 2004 Golden Apple Nominee**, Green Bay Area Public Schools, Green Bay, Wisconsin.
- 2003 Outstanding Young Alumni**, University of Wisconsin-Oshkosh, Oshkosh, Wisconsin
- 2001 Vilas Fellowship**, University of Wisconsin-Madison, Madison, Wisconsin.
- 2000 and 2001, Who’s Who Among American Teachers** (nominated by students), Appleton Area School District, Appleton, Wisconsin.
- 1997-2001 Advanced Opportunity Fellowship Award Recipient**, University of Wisconsin-Madison, Madison, Wisconsin.
- 1996 Outstanding Student Research Scholar**, Multicultural Student Leadership Conference, University of Wisconsin-River Falls, River Falls, Wisconsin.
- 1995-1996 Chancellor’s Diversity Award Recipient**, University of Wisconsin-Oshkosh, Oshkosh, Wisconsin.
- 1994 Washington Study Center Leadership Fellow**, Washington, DC.
- 1994 Lanore-Netzer Eye Award**, Outstanding Education Undergraduate Student, University of Wisconsin-Oshkosh, Oshkosh, Wisconsin.
- 1987 and 1988 All-Conference and All-Metro Soccer First Teams**. Woodlands Conference. Green Bay, Wisconsin.

PROFESSIONAL ORGANIZATIONS

Wisconsin Global Education Teacher Network
Alliance for Excellence in Education
Department of Public Instruction
Disproportionality Network
Phi Kappa Phi
Hmong Wisconsin Chamber of Commerce
Institute for Regional and International Studies
The Wisconsin Center for Educational Research
Bay Area Common Council