

Instructional Development Institute Schedule

University Union

UW-Green Bay

January 23, 2020

7:45-8:15 **Registration and Breakfast** Phoenix B

8:15-8:45 Opening Remarks: Provost **Dr. Michael Alexander** and Interim CATL Director **Dr. Kris Vespia**

8:45-10 ***Helping our Students Think Better and Succeed More: Small Tweaks and Wise Interventions*** Phoenix B

Keynote with **Dr. Cyndi Kernahan**

SESSION 1

Presentations: World Unity B

Workshop: 1965 Room

Workshop: Phoenix C

Workshop: Phoenix A

10:15-11:30

From Intangible to Transparent: Grading Rubrics

Joan Groessl, Gail Trimberger, & Franklin Chen

Fostering a Growth Mindset via Assignment Design

Breyawn Lybbert

Using a Revision Checklist: A Strategy for Creating Transparency and Success

Linda Toonen

Leveraging What We Know About Dispositions for Teaching to Increase Bandwidth of Students and Instructors Alike

Miranda Schornack & Todd Dresser

Feminist Pedagogy and Practices from the Women's and Gender Studies Department

Alison Staudinger, Alison Gates, Christine Smith, Valerie Murrenus Pilmaier, & Jessica Van Slooten

The Experiences of Students of Color on Predominantly White Campuses: How Can We Enhance Classroom Inclusivity?

Mai Lo Lee, Rosa Serrano, & Bao Sengkhamee

11:30-12:15

BANDWIDTH RECOVERY ZONE

University Union Plaza

Heritage Room

Common Grounds

Phoenix A

"Bandwidth Commons"

Book Sale & Signing

Free Coffee, Work Zone, & "Collaboratory"

Games!

12:15-1:15 **Lunch with Team Tables** Phoenix B

SESSION 2

Presentations: World Unity B

Workshop: 1965 Room

Workshop: Phoenix C

Workshop: Phoenix A

1:30-2:45

"I Don't Think I Belong Here, but Maybe I Do?": Utilizing Self-Affirmation as an Intervention to Keep First-Gen and Working-Class Students in the Classroom

Valerie Murrenus Pilmaier

Cultivating Participatory Classrooms and Cohesive Groups

Jen Schanen-Materi

Social Identity Threat in Higher Education

Elif Ikizer & Kathleen Burns

Teaching Criteria that Matter

Caroline Boswell, Bill Dirienzo, Luke Konkol, Katia Levintova, & Jessica Van Slooten

Using Sport and Performance Psychology Strategies to Recover Your Bandwidth

Jana Fogaca & Alan Chu

Mental Health Bandwidth Barriers: Tools to Help Respond to and Support Students with Mental Health Concerns via Presentation, Discussion, & Interactive Case Studies

Amy Henniges, Mark Olkowski, & Lissa Balison

2:45-3 **Coffee Break**

Common Grounds

SESSION 3

Presentations: World Unity B

Workshop: 1965 Room

Presentations: Phoenix C

Workshop: Phoenix A

3-4:15

Neurodiversity: Resources for a New Generation of College Students

James Zarling & Lynn Niemi

Efforts to Reduce the Anxiety Inherent in a Majors-level STEM Class

James Kabrhel

Teaching Online: Small Tweaks to Help Students Succeed in Online Courses

Georjeanna Wilson-Doenges & Todd Dresser

Hungry, Hungry Hippocampus

Jared Dalberg

Bandwidth Recovery for Lecturers: Department and University Best Practices to Support Non-Tenure Track Instructors

Tara DaPra

What Strategies Support Faculty, Instructor, & Staff Bandwidth Recovery? An Interactive Discussion

Susan Gallagher-Lepak, Jennifer Jones, Chuck Rybak, & Jolanda Sallmann

Mindfully Engaging: Examining the Role of Various Mindfulness Traits on Academic Engagement

Gaurav Bansal & Karl Schindl

4:15-6 **Social**

Phoenix B



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Please remember to complete session evaluations:



<https://bit.ly/2Rj1h67>