

Faculty-Led Travel Course Student Orientation Template

An outline for this project training plan is as follows:

Module One- Essentials for a Sojourn Abroad (3 hours)

(Pre-meeting assessment: Cohen, Oxford, and Chi's Learning Style Survey (*Paige et al, 2006*) will give me and faculty an idea of the learning styles of the group)

- Introductions/Icebreaker with group
- Review assessment results
- Course itinerary discussion
- Syllabus and course requirements (pre-departure assignments given if required)
- Health and safety overseas
 - *Discussion: Health and Safety scenario (Lund, 2013a)*
 - *Country-specific information/CDC recommendations*
- CISI/UW System insurance coverage and explanation
- Country-specific information (about places visited, general physical and human geography, history, how region related to course subject, etc.)

Module Two- Intercultural communication training (3 hours)

- What is culture?
 - *Activity: Exploring my culture (Paige et al, 2006)*
- What is culture shock? (descriptions, adjustment strategies)
- Communication styles (verbal and non-verbal)

- *Discussion: Case studies in non-verbal communication styles (University of the Pacific, 2013)*
- *Activity: Toe-to-Toe (Lund, 2013b)*
- Introduction to values and preferences (i.e. time, individual/collectivism, and power distance)
 - *Activity: member of culture (Paige et al, 2006)*
 - *Discussion: Value differences in this room*
 - *Discussion: Stereotypes and generalizations*
 - *Activity: Cultural icebergs (Paige et al, 2006)*
- Cultural adaptation strategies
 - *Activity: D.I.E (explanation) (Paige et al, 2006)*
 - *Cultural adaptation strategies*
 - *Activity: Revisit the iceberg- explain and use in-country (Paige et al, 2006)*

Module Three- Itinerary, Syllabus and Wrap Up (3 hours)

- Practical knowledge (packing, communication home, To-Do list)
- Flight itinerary (details, meeting points, etc.)
- Review of course requirements/pre-departure assignments
- Final living arrangement details (if needed)
- Last minute items, reminders, and final questions

Re-Entry/Wrap-Up Meeting

An evaluation will be given after the participants return, along with other activities in a final wrap-up meeting. An assessment could also be given during this meeting or as a pre-meeting assignment. A tentative schedule for the wrap-up meeting is as follows:

Module One- Re-entry Evaluation and Discussion (2 hours)

- Overview of trip and general experiences
- Review of observations/D.I.E. activity entries (Paige et al, 2006)
- “Revisiting the Iceberg” activity (Mikk, B.K., Cohen, A. D., & Paige, R. M., 2009, p. 327).
- “A thoughtful return” activity (Mikk, B.K., Cohen, A. D., & Paige, R. M., 2009, p. 367).
- “Understanding Yourself Differently” activity (Mikk, B.K., Cohen, A. D., & Paige, R. M., 2009, p. 385).
- Evaluation
- Thank you, questions, and wrap-up