

Personal Communication Skills Assessment

Personal growth occurs through thoughtful self-analysis. Use the following steps to get started:

- **Rate your level of competency on each skill listed on the following page.**
- Select three items that best capture your strengths.
- Select the three most critical areas for improvement.
- Complete the Summary Analysis form below based on your analysis of your skills.
- Construct a “class name card” that indicates your 3 areas of improvement.

Summary Analysis

In column one, list your three greatest strengths. In column two indicate how you could prove you possess that strength.

| Strength | Proof |
|----------|-------|
| | |
| | |
| | |

In column one list your three greatest areas of improvement. In column two indicate how you plan on improving and how you will monitor your progress.

| Improvement Area | Action Plan & Monitoring |
|------------------|--------------------------|
| | |

| | |
|--|--|
| | |
| | |

- Use the above areas of improvement to create your course "trading card"

Directions: Use the following rating scale to assess your level of competency on each skill:

1 = needs improvement, 2 = average, 3 = above average, and 4 = exemplary.

| | Rating | | Rating |
|---|--------|---|--------|
| Public Speaking <ul style="list-style-type: none"> • Organizing a presentation • Telling the right stories • Speaking with confidence • Speaking with clarity • Being persuasive • Speaking with enthusiasm and vitality | | Written <ul style="list-style-type: none"> • Using proper grammar • Spelling • Preparing written reports • Preparing brochures, memos • Organizing documents for high impact • Proofreading & editing | |
| Meeting management <ul style="list-style-type: none"> • Facilitating a meeting • Leading brainstorming sessions • Conducting a meeting without taking over • Analyzing & commenting on the direction of the group process • Clarifying expectations of group members • Creating consensus • Judiciously evaluating all group members' ideas | | Problem Solving & Strategy <ul style="list-style-type: none"> • Creating communication strategy • Selecting appropriate names for initiatives • Solving communication problems • Using proper problem solving techniques • Selecting the appropriate channels • Becoming comfortable with uncertainty • Develop strategy to communicate organizational change | |

| | | | |
|---|--|---|--|
| <p>Research & Analysis</p> <ul style="list-style-type: none"> • Discerning underlying organizational problems • Assessing communication practices • Understanding implications of new technologies • Assessing personality types • Analyzing audiences • Collecting & evaluating research • Researching markets & consumers | | <p>Interpersonal</p> <ul style="list-style-type: none"> • Being appropriately assertive • Adapting communication style to different people • Listening constructively • Managing conflicts • Managing others' expectations • Conducting managerial interviews (selection, appraisal etc.) • Providing corrective feedback • Focusing on understanding rather than evaluating • Treating others with respect | |
| <p>Visual Information</p> <ul style="list-style-type: none"> • <p>Creating advertising campaigns</p> <ul style="list-style-type: none"> • Selecting the proper visual images • Creating proper visual images • Managing information overload • Developing persuasive images <hr/> <p>Personal</p> <ul style="list-style-type: none"> • Repressing useless emotions & thoughts • Listening to negative feedback • Properly expressing disagreements with others • Following through on group responsibilities | | <p>Critical Thinking</p> <ul style="list-style-type: none"> • Providing proof for arguments (Can you prove it?) • Discerning the implications of ideas (so what?) • Developing action plans (What to do?) • Discerning underlying assumptions (What are your assumptions?) • Clarifying definitions of effectiveness (What is effectiveness?) | |

| | | | |
|--|--|--|--|
| | | <ul style="list-style-type: none"> • Finding underlying patterns (What is the pattern?) • Acting in an ethical manner (Is it ethical?) | |
|--|--|--|--|