

University of Wisconsin- GREEN BAY

www.uwgb.edu
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PURPOSE

The MLLO Project focuses on how the student experience at the University of Wisconsin – Green Bay accomplishes five key learning outcomes specified in our special, or “select”, mission. The project demonstrates how we strive to make continuous improvement in all aspects of the student experience that our mission says we provide.

University of Wisconsin– Green Bay Select Mission

The University of Wisconsin-Green Bay provides an interdisciplinary, problem-focused educational experience that prepares students to think critically and address complex issues in a multicultural and evolving world. The University enriches the quality of life for students and the community by embracing the educational value of diversity, promoting environmental sustainability, encouraging engaged citizenship, and serving as an intellectual, cultural, and economic resource.

The MLLO Project steering committee, which formed in February 2008 at the winter Academy for the Assessment of Student Learning Roundtable, set its first task as building an inventory of opportunities available to students that are intended to teach them something about one or more of the five key mission objectives. We envision that students acquire skills related to sustainability, citizenship, critical thinking, diversity and interdisciplinary, problem-solving through a very wide range of intentionally planned experiences involving the entire campus:

Inventory schematic example

	Interdisciplinary, Problem-focus	Critical Thinking	Diversity	Environmental Sustainability	Citizenship
Intentional experiences ↓					
General Education			Ethnic Studies Requirement	Natural Physical Sciences Requirement	World Cultures Requirement
Residence Life		Residence Hall Assistant positions	Diversity (programming)	Recycling & Energy Conservation (programming)	Peer Boards; Leadership Development programs
International Education			Study Abroad – Merida, Antigua, Guatemala	Travel Course – Costa Rica	Study Abroad – The Hague
Major: Social Change and Development	Senior Seminar in Social Change and Development (required course)	Models of Social Change (required course)	Social Change in Selected Area (required course)		Internship



Assessing Mission Level Learning Outcomes

The MLLO Project

WWW.UWGB.EDU/MLLO



WORK COMPLETED

In July 2008 we gathered information from Campus Life employees about how their programs impact students’ mastery of the five mission-level objectives. In January 2009 we collected feedback from staff in the Information Services unit, who do not routinely focus on teaching students these mission-level skills, about how they see their work with students impacting the mission. In Winter 2009 we gathered information from each undergraduate academic major about how its requirements relate to the five mission-level objectives. The form used for the academic majors is shown below. (Data-collection forms for each group varied slightly and can downloaded from <http://www.uwgb.edu/MLLO/resources.htm>.)

MLLO Project Data Collection Form: Academic Majors
Questions should be directed to Debbie Furlong: dfurlong@uwgb.edu

Name of major: _____

While completing this worksheet, we would like for you to think about this major's requirements and recommendations which you believe teach students something that relates to one or more of the mission-level learning objectives (MLLO). Not all functions relate to student learning, and not all student learning objectives relate to a MLLO, so try to stay focused on this special subset of activities and requirements.

Rate the centrality of each UW-Green Bay MLLO (mission-level learning objective) to this major's own learning outcomes. Use the following scale as a guide.

1	2	3	4	5
The MLLO is not relevant to this major.				
The MLLO is indirectly relevant, but the major does not include specific structured experiences designed to promote student achievement of this objective.				
The MLLO corresponds to a stated learning outcome of an optional course or activity provided as a part of this major.				
The MLLO corresponds to a stated learning outcome of a course or activity required for completion of this major.				
The MLLO corresponds to a learning outcome for this unit (overall outcome).				

Area of the Mission-level Learning Objective

Area of the Mission-level Learning Objective	1 Low centrality	2	3	4	5 High centrality
Interdisciplinary, problem-focus: This major teaches students to address complex problems from an interdisciplinary perspective.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Critical thinking: This major develops students' critical thinking skills.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Diversity or multicultural competence: This major teaches students the value of diversity and promotes their ability to function in an multicultural setting.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Environmental sustainability: This major teaches students how to make environmentally sustainable choices.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Engaged citizenship: This major teaches students how to become active, responsible citizens.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

We want to learn more about the required and recommended elements of this major which relate to the various MLLOs. Few, if any, majors will have requirements or activities that relate to all five MLLOs. This file contains space to document all activities. If you need more, contact Debbie Furlong at dfurlong@uwgb.edu.

Brief description of the requirement or activity; the next box will expand to accommodate your entry.

This experience is

☐ required of all students with this major.

☐ recommended to all students with this major.

☐ neither required nor recommended, but available as an option.

Which MLLOs does this activity address? (Check all that apply.)

☐ Interdisciplinary, Problem-solving ☐ Critical Thinking ☐ Engaged Citizenship

☐ Diversity or Multicultural Competence ☐ Environmental Sustainability

PLANS FOR THE FUTURE

➤ SUMMER 2009

Build an on-line, searchable database of mission-oriented student learning experiences using the data collected over the past year. Faculty, staff and students can use the database to quickly identify opportunities to deepen student mastery of the five MLLOs.

Establish a 5-year assessment plan for the MLLOs, beginning with the assessment of interdisciplinary, problem-focused learning.

➤ 2009-10

Implement the assessment of experiences directed at interdisciplinary, problem-focused learning.

Build a catalog of definitions that programs use to teach and assess “interdisciplinary” and/or “problem-focused” learning.

Share best practices for teaching interdisciplinary, problem-focused learning.

➤ 2010-11

Revise the MLLO assessment plan based on experiences from 2009-10 and implement the plan for the next MLLO (probably environmental sustainability).

Learn more and watch our
progress unfold at
www.uwgb.edu/MLLO