PROGRAM-TO-PROGRAM ARTICULATION AGREEMENT

Wisconsin Technical College System
Early Childhood Education
AAS Early Childhood Education

University of Wisconsin – Green Bay
Professional Program in Education
BS in Education, Early Childhood Emphasis

Effective Date: 01/01/2019
Review Date: 06/01/2022

☐ New Agreement  ☒ Revised Agreement – Original Date 01/01/2016

This Articulation Agreement ("Agreement") dated 6/16/19 between The Board of Regents of the University of Wisconsin System, d.b.a. the University of Wisconsin-Green Bay ("UW-Green Bay"), and Wisconsin Technical College System supersedes all prior agreements for the Program named below.

Introduction and Rationale:
In accordance with the University of Wisconsin System guidelines for articulation agreements between UW System Institutions and WTCS (Wisconsin Technical College System) Districts, this Agreement will allow required coursework taken in the Early Childhood Education Program at any WTCS Institution to transfer and satisfy requirements within the Professional Program in Education at UW-Green Bay.

The purpose of this Agreement is to provide a seamless transfer process for students from a WTCS Institution who desire further education to enter UW-Green Bay. The coursework and practicum experiences completed through the AAS degree create a strong foundation for students wishing to pursue a bachelor’s degree and/or obtain a Wisconsin Teaching License issued through the Wisconsin Department of Public Instruction.

Conditions:
The terms of this Articulation Agreement apply only to WTCS students who successfully complete the Early Childhood Education Program, meet the admission requirements for UW-Green Bay, and have met all application requirements to the Professional Program in Education.

The terms included in this agreement apply to students that started an AAS degree program in Early Childhood Education (ECE) within the WTCS beginning in or after August 2006 (following the revised WTCS statewide ECE core curriculum).

Students are required to successfully complete all UW-Green Bay degree requirements to earn a UW-Green Bay degree. Students may also complete certification requirements for endorsement of a teaching licensing in Early Childhood through Middle Childhood Regular Education (ages 0-11).
Articulated Courses:
Students who successfully complete the Early Childhood Education program at any WTCS institution and meet the admission requirements of UW-Green Bay will transfer at least 48 credits towards the Bachelor of Science Degree, Education major. Courses will be assigned by block equivalency as listed in the table below.

<table>
<thead>
<tr>
<th>Number</th>
<th>Title</th>
<th>Cr</th>
</tr>
</thead>
<tbody>
<tr>
<td>307-148</td>
<td>ECE: Foundations of ECE</td>
<td>3</td>
</tr>
<tr>
<td>307-167</td>
<td>ECE: Health, Safety, Nutrition</td>
<td>3</td>
</tr>
<tr>
<td>307-174</td>
<td>ECE: Practicum 1</td>
<td>3</td>
</tr>
<tr>
<td>307-178</td>
<td>ECE: Art, Music &amp; Lang Arts</td>
<td>3</td>
</tr>
<tr>
<td>307-179</td>
<td>ECE: Child Development</td>
<td>3</td>
</tr>
<tr>
<td>307-151</td>
<td>ECE: Infant &amp; Child Development</td>
<td>3</td>
</tr>
<tr>
<td>307-188</td>
<td>ECE: Guiding Child Behavior</td>
<td>3</td>
</tr>
<tr>
<td>307-192</td>
<td>ECE: Practicum 2</td>
<td>3</td>
</tr>
<tr>
<td>307-194</td>
<td>ECE: Math, Science &amp; Social Studies</td>
<td>3</td>
</tr>
<tr>
<td>307-166</td>
<td>ECE: Curriculum Planning</td>
<td>3</td>
</tr>
<tr>
<td>307-187</td>
<td>ECE: Children with Different Abilities</td>
<td>3</td>
</tr>
<tr>
<td>307-195</td>
<td>ECE: Family &amp; Community Relations</td>
<td>3</td>
</tr>
<tr>
<td>307-197</td>
<td>ECE: Practicum 3</td>
<td>3</td>
</tr>
<tr>
<td>307-199</td>
<td>ECE: Practicum 4</td>
<td>3</td>
</tr>
<tr>
<td>307-204</td>
<td>Supervision /Admin. of ECE Programs</td>
<td>3</td>
</tr>
<tr>
<td>Elective</td>
<td>Elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>Number</strong></td>
<td><strong>Title</strong></td>
</tr>
<tr>
<td></td>
<td>307-148</td>
<td>EDUC 206 Cultural Images</td>
</tr>
<tr>
<td></td>
<td>307-167</td>
<td>EDUC 208 Concepts, Issues &amp; Field Experience</td>
</tr>
<tr>
<td></td>
<td>307-174</td>
<td>EDUC 326 Music, Movement, &amp; Core Arts</td>
</tr>
<tr>
<td></td>
<td>307-178</td>
<td>EDUC 340 Supporting Learning &amp; Behavior</td>
</tr>
<tr>
<td></td>
<td>307-179</td>
<td>EDUC 333 Curriculum and Assessment</td>
</tr>
<tr>
<td></td>
<td>307-151</td>
<td>EDUC 352 Social and Family Influence</td>
</tr>
<tr>
<td></td>
<td>307-188</td>
<td>EDUC 441 Infant &amp; Toddlers</td>
</tr>
<tr>
<td></td>
<td>307-192</td>
<td>EDUC 443 Teaching Kindergarten</td>
</tr>
<tr>
<td></td>
<td>307-194</td>
<td>HUM BIOL Elective</td>
</tr>
<tr>
<td></td>
<td>307-166</td>
<td>HUM DEV Elective</td>
</tr>
<tr>
<td></td>
<td>307-187</td>
<td>EDUC Lower Level Electives</td>
</tr>
</tbody>
</table>

**TOTAL: 48 credits**

*General Studies courses included in the Associate Degree vary by WTCS campus and will be evaluated for transfer on a course-by-course basis.

UW- Green Bay Degree Requirements:

- A minimum of 30 credits must be earned at UW-Green Bay;
- The minimum credit residency requirement for a major is 15 credits;
- One-half of the upper level requirements for any major, minor, etc., must be earned at UW-Green Bay.
- Minimum 2.0 GPA or higher on UW-Green Bay courses
- Specific course requirements pertaining to this agreement are displayed in the table below.
### Degree Requirements

<table>
<thead>
<tr>
<th>UW-Green Bay Degree Requirement</th>
<th>CR</th>
<th>Fulfilled by Associate Degree</th>
<th>CR</th>
<th>To be completed at UW-Green Bay</th>
<th>CR</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>General Education</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Biological Science</td>
<td>3</td>
<td>307-167 ECE: Health Safety, Nutrition / HUM BIOL Elect</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Fine Arts</td>
<td>3</td>
<td>See advisor for options</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>First Year Seminar</td>
<td>3</td>
<td>307-151 ECE: Infant &amp; Toddler Development / HUM DEV Elective</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Global Culture</td>
<td>3</td>
<td>*Optional: Travel Course to Belize</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Humanities</td>
<td>3</td>
<td>REC: ENGLISH Literature course</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Humanities</td>
<td>3</td>
<td>See advisor for options</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Natural Sciences</td>
<td>3</td>
<td>See advisor for options</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Quantitative Literacy</td>
<td>3</td>
<td>REC: MATH 100</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Social Sciences</td>
<td>3</td>
<td>*809-188 Developmental Psych / HUM DEV 102</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Social Sciences</td>
<td>3</td>
<td>*809-196 Intro to Sociology / SOCIOL 202</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Sustainability Perspective</td>
<td>3</td>
<td>*806-112 Principles of Sustainability / ENV SCI Elec</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Major Requirements</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDUC 203: Env Education</td>
<td>2</td>
<td></td>
<td>EDUC 203</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>EDUC 206: Cultural Images</td>
<td>3</td>
<td>Fulfilled through Block</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDUC 208: Concepts, Issues and Field Experience</td>
<td>3</td>
<td>Fulfilled through Block</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDUC 280: Instructional Technologies</td>
<td>3</td>
<td></td>
<td>EDUC 280</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>EDUC 281: Concept Foundations of Elem Math I</td>
<td>3</td>
<td></td>
<td>EDUC 281</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>EDUC 282: Conceptual Foundations of Elem Math II</td>
<td>3</td>
<td></td>
<td>EDUC 282</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>EDUC 290: Intro to Educ Inquiry</td>
<td>5</td>
<td></td>
<td>EDUC 290</td>
<td>5</td>
<td></td>
</tr>
<tr>
<td>EDUC 302: Teaching Social Studies in Elem/Mid Scl</td>
<td>3</td>
<td></td>
<td>EDUC 302</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>EDUC 307: Teaching Reading in Elem/Mid Schl</td>
<td>3</td>
<td></td>
<td>EDUC 307</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>EDUC 309: Teaching Writing in Elem/Mid Schl</td>
<td>3</td>
<td></td>
<td>EDUC 309</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>EDUC 324: Teaching Math in Elem/Mid Schl</td>
<td>3</td>
<td></td>
<td>EDUC 324</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>EDUC 325 Teaching Science in Elem/Mid Schl</td>
<td>3</td>
<td></td>
<td>EDUC 325</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Course</td>
<td>Credit Hours</td>
<td>Requirement</td>
<td>Notes</td>
<td></td>
<td></td>
</tr>
<tr>
<td>-----------------------------------------------------------------------</td>
<td>--------------</td>
<td>--------------------------</td>
<td>----------------</td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDUC 326: Music, Movement &amp; Core Arts Pedagogy</td>
<td>3</td>
<td>Fulfilled through Block</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDUC 333: Obs and Assessment of Young Children</td>
<td>3</td>
<td>Fulfilled through Block</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDUC 340: Supporting Learning and Behavior</td>
<td>3</td>
<td>Fulfilled through Block</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDUC 352: Social &amp; Family Influences on Learning and Development</td>
<td>3</td>
<td>Fulfilled through Block</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDUC 361: Intro to the Art &amp; Science of Teaching</td>
<td>3</td>
<td>EDUC 361</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDUC 421: Literacy &amp; Language Development</td>
<td>3</td>
<td>EDUC 421</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDUC 441: Infants &amp; Toddlers: History, Philos and Current Programs</td>
<td>3</td>
<td>Fulfilled through Block</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDUC 443: Teaching K</td>
<td>3</td>
<td>Fulfilled through Block</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDUC 452: Principles of Middle Level Educ</td>
<td>3</td>
<td>EDUC 452</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDUC 405: Student Teaching</td>
<td>12</td>
<td>EDUC 405</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDUC 414: Seminar in Student Teaching</td>
<td>2</td>
<td>EDUC 414</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Other Graduation Requirements

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Math Competency</td>
<td>3</td>
</tr>
<tr>
<td>English Competency</td>
<td>3</td>
</tr>
<tr>
<td>*801-136 English Comp I / ENG COMP 100</td>
<td>3</td>
</tr>
<tr>
<td>Ethnic Studies</td>
<td>3</td>
</tr>
<tr>
<td>*809-172 Into to Diversity Studies / HUM STUD 213</td>
<td>3</td>
</tr>
<tr>
<td>Capstone</td>
<td></td>
</tr>
<tr>
<td>Writing Emphasis – Lower</td>
<td>3</td>
</tr>
<tr>
<td>Writing Emphasis – Lower</td>
<td>3</td>
</tr>
<tr>
<td>Writing Emphasis – Upper</td>
<td>3</td>
</tr>
<tr>
<td>Writing Emphasis – Upper</td>
<td>3</td>
</tr>
<tr>
<td>Elective Credits</td>
<td>15</td>
</tr>
</tbody>
</table>

**Total Credits:**

- **120+**
- **54**
- **66**

---

**UW-Green Bay Designee and Contact Information:**

Dr. Susan Gallagher-Lepak  
Dean, College of Health, Education and Social Welfare  
UW-Green Bay  
920-465-2034  
gallaghs@uwgb.edu
NWTC Designee and Contact Information

Kathyn Rogalski, Vice President of Learning
Northeast Wisconsin Technical College
920-498-5401
Kathryn.rogalski@nwtc.edu

ADDITIONAL CONDITIONS AND PROVISIONS

1. Courses must be recorded on an official transcript for students to receive credits from the Agreement.

2. Each institution has the right and responsibility to make changes to its curricula and enrollment standards to maintain its academic integrity and meet accreditation standards. Such changes, if any, will be communicated to the other institution as they occur through the office of each institution responsible for implementing this Agreement.

3. To receive the credit transfer set forth within this Articulation Agreement, the candidate must have received an associate degree through a WTCS Early Childhood Education program.

4. UW-Green Bay and WTCS will provide academic advising to WTCS students inquiring about UW-Green Bay programs. UW-Green Bay and WTCS will share materials, catalogs, and other information to facilitate their understanding of requirements and programs. WTCS institutions will assist UW-Green Bay in arranging recruitment events on its campuses.

5. Each institution will assume responsibility for appropriate marketing to reach its student population. Both parties will adhere to each institution’s standards for the use of its name and logo. Each institution may provide a link to this Agreement and/or the other institution at its website, with notice to the other party.

6. Both parties agree that failure to maintain regional accreditation will be grounds for termination of the Agreement.

7. This Articulation Agreement is effective 1/1/2019 and will be reviewed every 3 years, after any changes to the Undergraduate Catalog at UW-Green Bay have been approved. Both the WTCS and UW-Green Bay agree to notify each other of any curricular changes in a timely manner.

8. This Agreement may be terminated by either institution by giving thirty (30) days written notice to the designee at the other institution at the address set forth above. If the Agreement is terminated, students at UW-Green Bay who have obtained the WTCS Early Childhood Education associate degree shall be allowed to complete their programs under the terms of the Agreement.
Signatures:

University of Wisconsin – Green Bay

Gary L. Miller
Chancellor
UW-Green Bay

Gregory J. Davis
Provost and Vice Chancellor for Academic Affairs
UW-Green Bay

Michael Alexander

2000 8/16/19

Susan Gallagher-Lepak
Dean, College of Health Education and Social Welfare
UW-Green Bay

Scott Ashmann
Chair, Professional Program in Education
UW-Green Bay
Blackhawk Technical College
Fox Valley Technical College
Lakeshore Technical College
Mid-State Technical College
Moraine Park Technical College
Northcentral Technical College
Southwest Wisconsin Technical College
Western Technical College
Chippewa Valley Technical College
Gateway Technical College
Madison Area Technical College
Milwaukee Area Technical College
Nicolet Area Technical College
Northeast Wisconsin Technical College
Waukesha County Technical College
Wisconsin Indianhead Technical College

Date
Wisconsin Technical College System Instructional Service Administrators

Blackhawk Technical College

Fox Valley Technical College

Lakeshore Technical College

Mid-State Technical College

Moraine Park Technical College

Northcentral Technical College

Southwest Wisconsin Technical College

Western Technical College

Chippewa Valley Technical College

Gateway Technical College

Madison Area Technical College

Milwaukee Area Technical College

Nicolet Area Technical College

Northeast Wisconsin Technical College

Waukesha County Technical College

Wisconsin Indianhead Technical College

Date
Blackhawk Technical College
Fox Valley Technical College
Lakeshore Technical College
Mid-State Technical College
Moraine Park Technical College
Northcentral Technical College
Southwest Wisconsin Technical College
Western Technical College

Chippewa Valley Technical College
Gateway Technical College
Madison Area Technical College
Milwaukee Area Technical College
Nicet Area Technical College
Northeast Wisconsin Technical College
Waukesha County Technical College
Wisconsin Indianhead Technical College

Date