



## Student Accessibility Services

### VERIFICATION OF AUTISM SPECTRUM DISORDERS

Student Accessibility Services provides services to students with Autism Spectrum Disorders. To determine eligibility for services, this office requires **current comprehensive documentation** of this disorder from the diagnosing **psychiatrist, psychologist, neuropsychologist or other licensed mental health professional currently treating the student.**

#### Please Print Legibly

Student Name: \_\_\_\_\_

Date Completed: \_\_\_\_/\_\_\_\_/\_\_\_\_ Student's Date of Birth \_\_\_\_/\_\_\_\_/\_\_\_\_

1. DSM 5 Diagnosis: \_\_\_\_\_

2. Date of diagnosis: \_\_\_\_/\_\_\_\_/\_\_\_\_

First contact with student \_\_\_\_/\_\_\_\_/\_\_\_\_ Last contact with student: \_\_\_\_/\_\_\_\_/\_\_\_\_

3. In addition to DSM-5 criteria, how did you arrive at your diagnosis?

- Structured or unstructured clinical interview with the student
- Interviews with other persons
- Behavioral observations
- Developmental history
- Educational history
- Medical history
- Neuropsychological testing (dates of testing) \_\_\_\_\_

*Please attach diagnostic report of testing*

- Psychoeducational testing (dates of testing) \_\_\_\_\_
- Standardized or non-standardized rating scales
- Other (Please specify)

\_\_\_\_\_  
\_\_\_\_\_

4. What is the severity of the condition? Please check one:

- Mild       Moderate       Severe

Explain Severity: \_\_\_\_\_

\_\_\_\_\_

5. Please list the major life activities/functional limitations, both physical and academic, which are impacted by the disability and the degree of severity (mild, moderate or severe). **(Failure to identify major life activities impacted by disability will result in no accommodations approved)**

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6. Please describe your assessment procedures and evaluation instruments providing both quantitative and qualitative information about the student's abilities.

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7. Is this student currently receiving therapy or counseling?  Yes  No

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8. What medication(s) is the student currently taking? How effective is the medication? How might side effects, if any, affect the student's academic performance?

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9. Describe any situation or environmental conditions that might lead to an exacerbation of the condition.

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10. State specific recommendations regarding academic accommodations for this student, and a rationale as to why these accommodations/services are warranted based upon the student's functional limitations. Indicate why the accommodations are necessary (e.g. if a note taker is suggested, state reasons for this request related to the student's diagnosis).

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11. Are there any other considerations that should be taken into account when determining appropriate accommodations and interventions for the student, e.g. housing, transportation, assistive technology, etc.?

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12. If any co-morbid conditions exist, please describe.

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### Provider Information

<b>Name:</b>		<b>Date:</b>	
<b>Medical Specialty:</b>		<b>License #:</b>	
<b>Address:</b>			
<b>Phone:</b>		<b>Email:</b>	
<b>Clinician's Signature:</b>		<b>Printed Name:</b>	

Please mail or fax this completed form and any additional information to:

Student Accessibility Services  
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2420 Nicolet Drive, SS 1700  
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