Student Senate
October 21st, 2013
Alumni Rooms A&B
5:15pm

I. Call To Order

II. Roll Call

III. Approval of Minutes from October 7th, 2013
   a. Charles Reimer motions
   b. Nick Toyne seconds

IV. Approval of Agenda
   a. Morgan Hunter motions
   b. Tyler Sterr seconds

V. New Business
   a. Approval of an Equity and Diversity Chair: Stephen “Mike” Crum
      • Mike Crum: Graduate student in Social Work; began undergrad at UWGB, then transferred to Slippery Rock; former Marine
      • Interested in the position because it is what he does already, working with diverse peoples as a social worker, working on issues of equality, and understanding how people want to be represented.
      • He is not afraid to ruffle feathers to fight the good fight.
      • Charles motions to approve.
         1. Samantha Braaten seconds.
   Questions:
      1. Chloe Hansen: what is your area of interest in social work?
         a. Mike: policy mainly; eventually wants to be in a director position.
      2. Mariah Pursley: your application says you are not sure of what goals you want to pursue, but do you have ideas now of what you’d like to change?
a. Mike: I’ve only been back in WI since May, so I want to hear what other students want and understand their needs.

3. Roll call vote: 5-0-0

b. Approval of a Student Court Justice: Jason Carviou

- Heba handed around copies of his application, due to his inability to attend the meeting for approval.
- Sam: what is the role of a Student Court Justice?
  1. Mark Olkowski: We have a student court whose function is to resolve differences. If someone were to bring up a SUFAC complaint, for example, the Student Court would hear that and make a decision. They put together the election campaign and manage it yearly, including setting up the structure, writing guidelines, running them to ensure fairness. Additionally, they serve on a few different campus committees, like those for Suspension hearings.
  2. Heba: If you are uncomfortable voting on him tonight because he cannot be here, you can table the vote until a later time.
  1. Chloe: He’s pretty cool, I’m in classes with him.
  2. Taryn Oleson: He can remain neutral, can listen well to others; works well in group projects: good asset to our team.
  3. Mariah: When is he graduating?
  1. Heba: This May, of 2014.
- Mark: There are 5 Justices positions. We currently have 2, still need 3.
- Sam: When do they meet?
  1. Heba: Wednesdays at 5pm, I believe. I will look into it.
- Nick motions to approve.
  1. Morgan seconds.
  2. Roll call vote: 5-0-0
    a. Applause for Jason’s approval.

c. Wal-Mart Resolution: Paul Ahrens

- Paul read the resolution aloud.
1. Paul: We, being Heba and I, thought it would be good to table this Resolution for now, until more information is attained. We also wanted to ensure you all had a chance to see it, though.

2. Paul: In the Resolution, we included On Broadway Incorporated (OBI), but we are wondering if we should keep it there. OBI is supposed to represent the businesses on Broadway.
   a. There is a schism right now between OBI and another group, the Broadway Business Alliance (BBA). BBA members took a vote of “no confidence” against OBI leadership earlier this Fall because of the Wal-Mart issue and feeling their views were not being represented.

3. Paul: Wal-Mart does provide jobs and cheaply priced goods, but the benefits we reap and their business operations are sketchy, at best.
   a. There are hidden costs to cheap commodities: their influence on the community and city is broad.
   b. Affects the “mom and pop” shops. They cannot compete with Wal-Mart’s global influence.
   c. Broadway has a number of empty buildings already; it does not need another challenge.
      i. Wal-Mart wants to buy out an empty building.

4. Paul: It is important not to buy into the propaganda immediately without doing your own research first.
   a. Wal-Mart will probably devastate the community.
      i. Nick makes a request to maintain relevancy.

5. Paul: I want to see the voice of the city’s constituents in the development of Green Bay.

6. Sam: If the Wal-Mart proposal is passed, when will it be built?
   a. Taryn: No formal application has been submitted yet.
   b. Paul:Basically, we want to use this Resolution as a template for a future Resolution.
c. Paul: Heba has been talking to OBI about this, and there has been some tension in OBI; we’re not sure if we want to feature OBI so prominently in this Resolution anymore.

7. Sam: If a Wal-Mart was built there, the traffic around the area would become even worse.
   a. Taryn: It probably wouldn’t be a functioning facility for at least a year, even if it passes.

8. Mike: As a counter-argument, for the people I work with, Wal-Mart gives them the opportunity to work. Have we sought out student input, or thought about bringing in OBI or the BBA?
   a. Paul: We want to poll students to ensure we’re actually representing them. And we will be inviting both groups to come in to our meeting and talk.
   b. Mike: And what about a representative from Wal-Mart?
      i. Morgan Mason: an attempt to contact them should be made.

9. Sam: Hasn’t discussion about this idea already occurred?
   a. Paul: Yes.
   b. Sam: Have there been town meetings?
      i. Paul: Yes.
      ii. Taryn: There will be more meetings in the future.

10. Nick motions to table the Resolution until the Senate Meeting on November 18th.
    a. Sam seconds.

   d. Shared Governance Resolution: Paul Ahrens
   - Paul read the Resolution aloud.
   1. Nick motions to approve.
      a. Tyler seconds.
   - Discussion:
1. Paul: We represent students and we need to take action. We need to be informed and realize the importance of shared governance. I think student shared governance is the next thing to be threatened. I encourage everyone to go home and read about this. If the shared governance is abolished, the UW System will change in how it operates. Speaker Robin Vos wants the Chancellors to act as CEOs. Those colleges with CEO-like leadership do not function in the same way we do.

2. Nick motions to approve.
   a. Charles seconds.
   b. Roll call vote: 5-0-0

VI. Old Business: N/A

VII. Executive Board Reports
   a. President: Heba Mohammad
      - There is a meeting tomorrow, the 22nd, for the UW System Presidential Search and Screen Committee
      - The Childcare Survey results will be grouped and presented at a meeting a couple of weeks.
   b. Vice-President: Morgan Mason
      - David Lindstrom is a physical planner for the City of Green Bay and he is part of a project to revitalize University Avenue. He’s looking for SGA to co-sponsor forums here to get student input about how to redevelop University Ave.
      1. If you have any interest in participating, let me or Heba know.
   c. Speaker: Anna Goelz
      - Heba: Recruitment efforts need to happen. Also, all Senators should see me after the meeting.
   d. RHAA: Tony Hinkel: N/A
   e. Chief Justice: Stephany Haack
      - Still need more Justices.
   f. Standing Committees
      - Academic Affairs: Paul Ahrens
      1. Chloe and I have been working to make the advising process for students easier.
         a. There is a list of ideas we have to achieve this.
            i. Offering a seminar like course for job searching or graduate school that helps students with life decisions.
               1. Nutritional Science already has a course like this that receives positive reviews.
ii. We want a course checklist for every major/minor to help with class registration.

iii. Want to clarify graduation requirements.

iv. Want to have recommendations available for possible double majors or possible minors that couple well together.

v. We are really trying to stress the difference between Faculty and general advising.

vi. Getting a program packet that displays the program’s requirements and the best steps to take within that program.

vii. Having a bookshelf of resources near professors’ offices that students can look at for help with graduate schools, internships, other experiences, etc.

viii. Posting professor office hours online.

b. We want things that don’t require too much extra work from professors.

2. Melissa: I have been tutoring to international students, and they have a hard time understanding English. Are there resources that can help them?
   a. Paul: There are programs tailored to help them already, but they need more assistance to help them acclimate and better their speaking skills. Maybe we can get a department to help them.
   b. Melissa: Maybe the tutoring center could get someone specifically to help.

3. Sam: What happens if a class is closed to parents who need it at a certain time? Is there a way to allow them to register sooner?
   a. Chloe: That may be a good starting project for you, Mike.
      i. Mike: If the scheduling aspect could be more flexible, maybe we can put in a policy.
      ii. Paul: Adult students get benefits with registration, I think?
         1. Sam: The age minimum is 25 years.
   iii. Charles: It is possible to talk to advising about getting a requirement to take care of that before you register.

4. Heba: Back to Melissa’s question, Andy Kersten is currently working with TOEFL score standards to better international students’ English speaking skills.
   a. Mike: Counties sometimes have interpreters to help; Brown County Human Services should. Maybe they can help out.

5. Mike: For advising, students seem lazy even though the information is there. Maybe posting things online more will help.
   a. Charles: It sounds like the ideas being proposed involves a
lot of handholding. At least the course proposals for life decision help seem that way.
   i. Chloe: It would be major specific. The ones already existing are really popular and helpful.
   ii. Jimmy Honrath: It’s networking and allows you to see possible jobs and who works in your area; also requires volunteer work.

b. Charles: I think students need to take more responsibility, too. I think we should focus on encouraging students to be more active with their professors.
c. Sam: instead of credit for these proposed courses, would workshops work as a replacement? It doesn’t seem to make sense to get college credit to find out what happens after college.
   i. Chloe: we want to do simple things to encourage people to act. Physical changes are easier to revise, than asking faculty advisors to change the way they view advising and their practices along with it.
d. Mike: It’s all about development and skills. Students need to know what to ask. Helping to develop their skills to know what to do when they reach faculty advising.
e. Mariah: I think it’s a good idea. I am jealous of programs with the helpful resources. I would prefer online resources though: sustainable and gives future students the chance to look over the majors.
f. Sam: At Transfer Student orientation, they show how to use resources. Does Freshmen orientation have something similar?
   i. Chloe: Not quite.
g. Paul: Simple solutions, do they seem better?
   i. Mike: If you can work with individual departments that would be good.
h. Heba: The origin of this project actually came from Faculty who noticed a discrepancy between different programs and how they handle advising.
i. Mariah: Can we move on? We can make this a committee conversation.

- Environmental Affairs: Taryn Oleson
  1. Nick reported on her behalf.
     a. She will be attending the November 18th-19th UW System Sustainability Conference. She is part of the student panel. If you have any suggestions on what she should talk about, please contact Taryn and let her know.
     b. National Conservation Contest: they want to decide which Residence Life buildings to use in the contest?
        i. Need help from Res Life with promotions and
getting volunteers to read meters.
1. Want to reduce water and energy consumption.

- Equity and Diversity: Mike Crum
  1. If there are any campus issues you notice, please enlighten me!
- Health and Safety: N/A
- Recreation and Athletics: Melissa Zabkowicz
  1. We have a new Athletic Director: Mary Ellen from Bowling Green University in Ohio, a school of 20,000 students. She was the only female candidate, which is very cool. She will be the first woman Athletic Director in UWGB’s history. She’s excited to be at UWGB.
    a. She has a strong fundraising history, which is probably part of the reason they chose her. She can help with the latest capital campaign.
    b. She will being on December 2\textsuperscript{nd}.
  2. Kress Center’s policy on children.
    a. The children are deemed a liability.
    b. Jeff Krueger said Risk Management thinks it’s too much of a liability.
    c. In principle, though, what is the difference between taking kids to games and taking them to the KEC while you work out? We will be looking into liability waiver forms that parents can sign.
    d. UW-Stout had a gym daycare for a year before it was shut-down due to lack of use.
    e. Mike: the liability issue is legitimate, but parents need to be able to watch their kids as well.
    f. Sam: I think this is worth pursuing.
    g. Jimmy: Having liability waivers makes sense.
    h. Morgan Mason: Kress policy states kids 16 years old and under are not allowed in the weight room, but that policy is regularly broken.
  3. This Winter Break, Intramurals are being offered for people staying on campus, so they have something to do.

- Student Resources: Chloe Miller Hansen
  1. Next Technology Council meeting is coming up. She will be asking about a number of things brought up by others.
  2. Faculty advising is still being worked on.
    a. Meeting with Andy Kersten pretty soon.
  3. The Library Committee had a meeting. They met with the University Committee about splitting off from the Technology committee.
    a. Chloe needs someone to attend those meetings on her behalf.

- SUFAC: Kimberly Dawson
1. Mandatory Student Org Budget Training is taking place at 5:00pm in the 1965 Room on both October 22\textsuperscript{nd} and 23\textsuperscript{rd}. No need to attend both sessions - the material will be the same on both days.
   a. If your student organization is NOT going to submit a budget to SUFAC for 2013-14, there is no need to attend the training.
   b. Please remind all friends who are in student orgs to make sure they have a representative going!
   c. Budget forms will be available on the Student Government website this Friday (10/25). It is an updated form this year, so please do not submit older saved versions from previous years. Org budgets are due on November 15th by 11:59 pm. No late submissions will be accepted.

- University Governance: N/A
- Union and Dining: Mariah Pursley
  1. Thanksgiving Weekend Hours
   a. Union normally closed during most of the weekend
   b. She emailed Rick about it: he said they are still working on figuring out hours. It’ll for sure be closed on Thanksgiving day, but want to prepare an option for students on Wednesday. This option, the Thanksgiving themed “pack out meals”, would be purchased on Wednesday and will still be good for Thursday.
   c. Other options: Phoenix Club and Corner Store opened on Friday and Saturday, with normal hours on Sunday.
      i. Still working within the budget with these options
  2. Talked about Dining evaluation within the Union
   a. Want to integrate faculty options (listening more to their input) to raise revenue to counteract the higher food costs of higher quality food.
   b. Jimmy: Look into giving Faculty/Staff a discount or giving them a program to help with costs.
   c. Melissa: That doesn’t seem like a good idea; let’s all get a benefit then.
      i. Charles: Are any Faculty/Staff members asking for that?
         1. Jimmy: Yes, there is a need for it. If A’vainds was getting more money, they could get more business and have an incentive to lower their prices.
      d. Morgan: Let’s have further discussion through emails.
  3. Mariah: Are the carry out options a good idea?
   a. Paul: If people want it and are cheap, then why not offer it?

VIII. Announcements
a. Paul: Need a stand in for Academic Affairs meetings on Mondays. Let me know if you can do it.

b. Heba: Senators, see me after the meeting.

IX. Adjournment

a. Charles motions.
   - Sam seconds.
   - 6:37pm