

47 Behavioral Health Training Partnership

Web-based Crisis Intervention Orientation Modules

<u>Philosophical Overview and Practice Guidelines for Crisis:</u>	32:53
Chapter 1—Introduction	3:27
Chapter 2—Core Values	13:16
Chapter 3—Crisis as a Continuum	6:23
Chapter 4—Practice Principles	9:47
<u>Trauma Informed Practice:</u>	55:19
Chapter 1—Introduction to Trauma Informed Practice	6:02
Chapter 2—Types of Trauma	8:41
Chapter 3—Prevalence of Trauma	4:08
Chapter 4—Impact of Trauma/ACES	17:34
Chapter 5—Impact of Trauma on the Brain	10:05
Chapter 6—Trauma Informed Practice	3:32
Chapter 7—Trauma Informed Systems	5:17
<u>Mental Health Overview:</u>	
Schizophrenia	39:05
Chapter 1—Overview	7:17
Chapter 2—Anti-psychotic medications	13:12
Chapter 3—Other Treatment Approaches	10:10
Chapter 4—Crisis Considerations	8:26
Affective Disorders	40:10
Chapter 1—Overview	12:59
Chapter 2—Treatment of Depression	11:55
Chapter 3—Treatment of Bipolar Disorder	11:56
Chapter 4—Crisis Response	3:20
Anxiety Disorders	19:14
Chapter 1—Introduction	2:11
Chapter 2—Panic Disorder	7:30
Chapter 3—Phobias	5:58
Chapter 4—General Anxiety Disorder	3:35
Personality/Borderline Personality Disorder	44:39
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Chapter 2—Treatment Considerations	20:42
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Trauma and Stressor Related Disorders	24:15
Chapter 1—Trauma and Stressor Related Disorder	2:17
Chapter 2—Acute Stress Disorder	2:21
Chapter 3—Post Traumatic Stress Disorder	8:20
Chapter 4—Adjustment Disorder	2:45

Chapter 5—Reactive Attachment Disorder	4:28
Chapter 6—Disinhibited Social Engagement	4:04
Obsessive Compulsive Disorder	7:18
<u>Childrens’ Mental Health Overview:</u>	
Anxiety	20:29
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Chapter 2—Generalized Anxiety Disorder (GAD)	2:18
Chapter 3—Separation Anxiety	3:36
Chapter 4—Specific and Social Phobias	6:27
Chapter 5—Panic Disorder	5:02
Depression	14:34
Chapter 1—Depression in Children and Adolescents	10:06
Chapter 2—Treatment and Recovery	4:28
Bipolar Disorder in Children	23:46
Chapter 1—Bipolar Disorder	8:15
Chapter 2—What is it Like?	6:00
Chapter 3—Common Treatment Modalities	2:55
Chapter 4—Family and Caregivers	6:36
Disruptive, Impulse Control, Conduct Disorder	23:45
Chapter 1—Introduction	3:51
Chapter 2—Oppositional Defiant Disorder	7:36
Chapter 3—Conduct Disorder	7:08
Chapter 4—Intermittent Explosive Disorder	5:10
Attention Deficit and Hyperactivity Disorder (ADHD)	17:47
Chapter 1—Introduction	3:52
Chapter 2—Diagnosing ADHD	4:09
Chapter 3—Causes	2:44
Chapter 4—Co-existing Conditions	2:21
Chapter 5—Treatment	4:41
Obsessive Compulsive Disorder in Children	4:59
<u>Substance Use Disorders:</u>	
Screening and Assessment	1:23:57
Chapter 1 – Course Objectives and SBIRT	1:56
Chapter 2 – Introduction	5:51
Chapter 3 – Alcohol	13:20
Chapter 4 – Benzodiazepines	5:38
Chapter 5 – Opioids/ Opiates	10:49
Chapter 6 – Marijuana/ Cannabis	8:56
Chapter 7 – Nicotine	3:00
Chapter 8 – Other Hallucinogens	2:23
Chapter 9 – Inhalants	4:33

Chapter 10 – Cocaine	3:33
Chapter 11 – Methamphetamines	3:01
Chapter 12 – Assessment Tools	13:34
Diagnosing Substance Use Disorders	1:04:10
Chapter 1 – Introduction	3:56
Chapter 2 – DSM 5	10:58
Chapter 3 – SCID Questions + Activity	17:52
Chapter 4 – Alcohol/Drug Use Patterns	9:58
Chapter 5 – ASAM Criteria (Dr. David Mee-Lee, Chief Editor)	3:29
Chapter 6 – ASAM Assessment Interview	4:47
Chapter 7 – Risk Capacity & Emergency Dept. Flow Sheet	4:55
Chapter 8 – Risk Capacity – Assessment Tools & Myths	8:15
AODA Treatment, Referral, Handoff, and Treating Co-Occurring Mental Health and AODA	1:07:39
Chapter 1 – Introduction	8:10
Chapter 2 – Stages of Change	4:58
Chapter 3 – Motivational Interviewing	8:54
Chapter 4 – Cognitive Behavior Therapy	6:44
Chapter 5 – Follow Up and Hand-Offs	5:57
Chapter 6 – Psychopharmacology	4:30
Chapter 7 – Priority Populations	1:46
Chapter 8 – Collaboration of Care	10:40
National Alliance for Drug Endangered Children Video	1:20
Chapter 9 – Adult Protective Services	3:03
Chapter 10 – Treating Co-Occurring Mental Health and AODA	11:37
Harm Reduction	40:42
Chapter 1 – Introduction & Harm Reduction 101	2:52
Chapter 2 – Learning Objectives	5:22
Chapter 3 – Techniques of Harm Reduction	4:01
Chapter 4 – Root Causes	5:21
Chapter 5 – Implementing Harm Reduction Model	5:09
Chapter 6 – Specific Strategies by Substance	3:31
Chapter 7 – Cravings	5:37
Chapter 8 – Community Safety	8:49
Rights, Confidentiality, the Law, and Diversity	59:39
Chapter 1 – Introduction	2:29
Chapter 2 – HIPAA and 42 CFR Part 2	5:46
Chapter 3 – Chapter 51	15:15
Chapter 4 – Capacity and Consent	6:25
Chapter 5 – Professional Boundaries	15:05
Chapter 6 – Diversity	14:39

<u>DHS 34 Crisis Intervention:</u>	31:19
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Chapter 2—Legal Considerations	7:24
Chapter 3—Client Rights	6:55
Chapter 4—Best Practices	7:42
<u>Suicide and Risk Assessment:</u>	43:02
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<u>Engage or Enrage – De-escalation Strategies:</u>	1:32:02
Chapter 1 – What is a Crisis Situation?	16:39
Chapter 2 – The Crisis Volcano	6:57
Chapter 3 – Active Listening	13:58
Chapter 4 – Active Listening Demonstration	4:56
Chapter 5 – Supportive Strategies	14:40
Chapter 6 – Be a SMaRti	16:03
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Chapter 8 – Cooling	10:10
<u>Secondary Traumatic Stress</u>	42:48
Chapter 1 – Introduction	2:30
Chapter 2 – Burnout	1:56
Chapter 3 – Secondary Traumatic Stress	3:19
Chapter 4 – Differentiating Between Burnout and STS	2:17
Chapter 5 – Helping Professionals Vulnerable to STS	3:30
Chapter 6 – Impact of STS	2:16
Chapter 7 – Moral Injury	19:26
Chapter 7 – Coping Strategies	3:52
Chapter 8 – Other Resources	3:42

Total time: 14:53:31 + Quizzes (153 questions): 2:30:00 = **Course Total: 17.5 Continuing Education Hours**