Sauk Prairie High School
College Credit in High School

Syllabus
French 202 – Intermediate French Language II
3 undergraduate credit hours
Trimesters 1 and 3
2nd hour, SPHS room 25

Instructor Contact Information
Deborah Johnson-Bousquet
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SPHS room 25, (608) 643-5973
Email and phone messages will be answered within 48 hours
Prep Period: 1st hour

This class is a dual credit class in collaboration with the University of Wisconsin-Green Bay. Students at Sauk Prairie High School may choose to enroll for UWGB credits in addition to high school credit. This creates a college transcript; therefore, it creates a GPA for you which is permanent.

Course Overview/Description
French 4/UWGB 202 is an elective course which meets daily for Trimesters 1 and 3. In French 4/UWGB 202, students will increase their global awareness and engagement through the study of the language, literature and culture of France and the francophone world. This course is conducted in French and students are expected to participate in the target language. Students will use French effectively in reflective interpersonal, interpretive and presentational communication about course topics. Units based on AP themes organize the course thematically. Topics include Family and Community, Beauty and Aesthetics, Everyday Life, World Challenges, Science and Technology and Identity. Through the study of authentic readings, short stories, literature, film and online resources in French, students will gain insights into the French language and will make comparisons between their own culture and that of the francophone world.
Course Learning Outcomes

Based on the National Standards for World Language education:
The learning outcomes are grouped into five categories (5 C's): Communication, Culture, Comparisons, Connections and Community.

A. Communication:
- Students demonstrate an intermediate oral and written proficiency
- Students have knowledge of basic vocabulary from a range of familiar themes and everyday topics of interest (ie school routine, work, household chores, sports, shopping etc)
- Students show adequate control of grammatical structures (ie present, imperfect, preterite, passé composé, future, conditional and subjunctive and indicative moods)
- (Speaking) Students have developed comprehensible pronunciation.
- (Speaking) Students will speak at a consistent rate on familiar topics and concrete situations (ie discussing weather, requesting or giving directions, performing a transaction at a retail store or a bank, a doctor’s visit, etc ).

B. Culture:
- Students demonstrate intercultural competence including basic knowledge of geography
- Students can make comparisons and describe differences in cultures
- Students can analyze the target language culture and describe daily interactions from more than one point of view.

C. Comparisons:
- Students demonstrate basic analytical, interpretative and critical thinking skills with respect to cultural and artistic production in the Francophone world.

D. Connections:
- Students will be able to draw connections and reinforce what they learn in the World language class with other disciplines such as sociology, history, art and literature.

E. Community:
- Students will begin to develop an ability to work productively with others (inside or outside the classroom) in a collaborative way, using the target language.

How to be successful in this course

In order to increase language proficiency, all participants must respect one another and a language-rich learning environment. Students will strive to:

1. Communicate in French at all times, both with classmates and the instructor
2. Actively listen to and respond to others
3. Focus on meaning when trying to understand others and authentic resources
4. Practice and put forth a solid effort every day
5. Create a supportive, non-judgemental environment
6. Create, share and use available French online resources for enjoyment and to expand language learning and cultural awareness
Grading Policies
Trimester grades will be determined by a total point system, based on performance in the following areas:

- Homework, quizzes, projects and tests: 85% of the trimester grade
- Trimester exam: 15% of the trimester grade

The following grading scale will be used for all work in French 4/UWGB French 202:

**Letter-grade scale**

<table>
<thead>
<tr>
<th>Letter Grade</th>
<th>Text</th>
<th>Grade Points per Credit</th>
<th>UWGB Grading Scale</th>
<th>Sauk Prairie HS Grading Scale</th>
<th>Letter Grade</th>
<th>Percent</th>
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</thead>
<tbody>
<tr>
<td>A</td>
<td>Excellent</td>
<td>4.0</td>
<td>98-100</td>
<td>A+</td>
<td>94-97</td>
<td>A</td>
</tr>
<tr>
<td>AB</td>
<td>Very Good</td>
<td>3.5</td>
<td>91-93</td>
<td>A-</td>
<td>88-90</td>
<td>B+</td>
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<tr>
<td>B</td>
<td>Good</td>
<td>3.0</td>
<td>84-87</td>
<td>B</td>
<td>81-83</td>
<td>B-</td>
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<td>78-80</td>
<td>C+</td>
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<tr>
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<td>74-77</td>
<td>C</td>
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<tr>
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<td>Below Average</td>
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<td>68-70</td>
<td>D+</td>
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<td>64-67</td>
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<tr>
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<td>Unacceptable</td>
<td>0.0</td>
<td>60 and below</td>
<td>F</td>
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Learning Resources
Themes, Vista Higher Learning, 2016 Edition AP Language Text

Discovering French, Nouveau! Rouge, 2007 McDougal Littell

King, Le Petit Nicolas, Rene Goscinny

Le Petit Prince, Antoine de St. Exupery

La Parure, Guy de Maupassant

L'Homme qui plantait des arbres, Jean Giono

Film: Les Choristes

All textbooks and reference materials will be provided by the school. Students are to bring to class daily their Chromebook, textbook, notebook, folder, pen or pencil. In addition, students will have access to electronically available materials on Google, YouTube, Quizlet and the Vista Higher Learning Supersite.

Course Organization

Themes of Trimester 1
● La famille et la communauté
● Aspects de la vie contemporaine
● L’esthétique: Vive la musique

Themes of Trimester 2
● Les défis mondiaux: l’environnement et la nature
● la science et la technologie
● L’identité et la quête de soi

Course Policies

Class Attendance/Participation

Academic Integrity

For all work, copying, plagiarizing or using a translator will result in a zero. The only acceptable computer vocabulary assistance is the online French/ English dictionary www.wordreference.com.

Attendance Policies and Practices

All students are expected to be in their seats when the bell rings with all cell phones put away in a book bag, purse, backpack or pocket. In order to maximize learning, hall passes are discouraged. No hall passes will be permitted the first and last 15 minutes of class due to longer passing periods between classes.

Late Work Policy and Requests for Extensions

In order to effectively learn a foreign language, students must practice daily to reinforce their skills and keep up with course content. Therefore, only half credit is given for late assignments. When absent, students are responsible for inquiring about any make-up work. All work must be made up within two days of absence in
order to receive full credit. Extensions may be made on a case by case basis in consultation with the teacher and student before or after school or during ARP.

**Policy on Re-testing**

There are no retakes or retesting on quizzes or exams in French 4.

**Additional help**

I am willing to provide additional help outside of class during my prep period, ARP or before and after school by appointment. I look forward to French 4 /UWGB 202 with you!

**Bonne année scolaire!**
**UWGB Academic Integrity**

As stated from the UWS 14.01 Statement of principles, “The Board of Regents, administrators, faculty, academic staff and students of the University of Wisconsin System believe that academic honesty and integrity are fundamental to the mission of higher education and of the University of Wisconsin System. The university has a responsibility to promote academic honesty and integrity and to develop procedures to deal effectively with instances of academic dishonesty. Students are responsible for the honest completion and representation of their work, for the appropriate citation of sources, and for respect of others’ academic endeavors. Students who violate these standards must be confronted and must accept the consequences of their actions.” The entirety of the Student Academic Disciplinary Procedures can be located at https://docs.legis.wisconsin.gov/code/admin_code/uws/14

*These procedures state that if there is any academic dishonesty of your academic work, there are consequences that can become part of your permanent college record.*

**UWGB Drop, Withdrawal, and Extended Absences Policies**

This course follows the UW-Green Bay policies for drops and withdrawals. Information can be found at https://www.uwgb.edu/bursar/refunds/refund-and-drop-schedule/ and https://www.uwgb.edu/bursar/term-deadline-calendar/

For information on drops and withdrawals, please refer to the UW-Green Bay folder provided to you.

*By registering, you accept responsibility for compliance with UW-Green Bay rules, regulations, and policies (www.uwgb.edu/policies). CCIHS courses longer than 14 weeks or longer follow the 14 week course policies. Once 14 calendar days have passed from the course start date, courses cannot be dropped without academic/fee penalties; for courses shorter than 14 weeks in duration, students have 7 calendar days from the course start date to drop a course without academic/fee penalties.*

*Course grade(s) are final and will become part of my permanent college record. Enrollment in a CCIHS course does not guarantee admission to any college, including UW-Green Bay. By registering for this course you will be responsible for paying the high school for all tuition/fees owed for this course enrollment.*

For additional information and resources, visit the UW-Green Bay College Credit in High School website at https://www.uwgb.edu/ccihs/