DCE Everest
French 202 Dual Enrollment Course- School year 2019-2020
UW College Credit in High School
First and second semester: 1:05-1:50 or 1:55-2:40

3 credits
Teacher: Elyse Davies
Room: 332 DCE Senior High
Available hours: During Extended Learning Time (10:01-10:46)
Telephone: Senior High 715-359-6561 ext 4332
E-mail: edavies@dce.k12.wi.us
Course web site: We will be using Canvas for access to assignments and grades.

Essential Questions to be answered in the course:

1. How does daily life look like in France and other francophone countries?
2. How do we describe our relationships with others?
3. What are some obligations we have to others and to our planet? How can we choose to be helpful?
4. What issues are important both here and in other countries?
5. What can we learn about our own language and culture from studying another, particularly as tourists?

Required Text:

Classroom Expectations:
You are expected to come to class every day prepared. You must complete your assignments on time. Failure to do so means you will not be able to participate as much because you were unprepared. You must expect to do more independent learning as this is a college course. Try to find the answers yourself before going to the teacher for help. You must be proactive in using your on-line resources and textbook resources that are available to you. Remember you must achieve a B or better if you hope to receive retroactive credit so stay on task and keep your eye on the prize!

There will be daily homework and class preparation, including grammar and vocabulary exercises, reading and writing tasks, audio/video assignments, and other appropriate tasks.

9 chapter tests
One semester exam after Unit 4
One final oral presentation
One final exam
One Novel

Evaluation
Summative assessments will occur after each unit. There will also be semester final exams.

Computer Translators: Use of a translator program is unacceptable and constitutes a grade of NE for the assignment. Using such a program constitutes plagiarism and will result in an academic misconduct investigation. This is evidence of your ability to compose in French.
Grading Scale:

A: 92% +
AB: 89 - 91%
B: 82 - 88%
BC: 79 -81%
C: 72 -78%
CD: 69 -71%
D: 59-68%
F: Below 59%

Retroactive Credit: Please be aware that in order to receive retroactive credits, you will need a grade of B or higher in this class. If you receive between BC and a D you will receive only 3 credits for this class. If you have questions, please ask me.

Course Time Line
You are responsible for checking PowerSchool for resources and assignments.

Français 202 Dual Enrollment School Year 2012018-19

<table>
<thead>
<tr>
<th>Unit</th>
<th>Topic</th>
<th>Grammar</th>
<th>Vocabulary</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Day to day life</td>
<td>Reflexive verbs, past tense of reflexive verbs</td>
<td>Hygiene, personal care, physical condition, feelings</td>
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<tr>
<td>2</td>
<td>Let’s be useful</td>
<td>Subjunctive formation – regular and irregular</td>
<td>Asking for help, thanking people</td>
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<tr>
<td>3</td>
<td>Taking care of nature</td>
<td>Past tense, imperfect, passé simple</td>
<td>Describing an event, telling a story, talking about weather</td>
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<tr>
<td>4</td>
<td>Aspects of daily life</td>
<td>Y, en, expressions of quantity, pronouns, faire + infinitive</td>
<td>At the stationary store, the post office, the dry cleaner</td>
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<tr>
<td>5</td>
<td>Safe travels!</td>
<td>Negative expressions, ne., que, the future, the conditional</td>
<td>Travel, passport control, customs, at the travel agency, the airport, and the train stations</td>
</tr>
<tr>
<td>6</td>
<td>Extended stay in France</td>
<td>Comparative, superlative, interrogative and demonstrative pronouns, possessive pronouns</td>
<td>Where to stay, at the check-in des, how to ask a favor</td>
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<td>7</td>
<td>Health and well-being</td>
<td>When to use the subjunctive, the past subjunctive</td>
<td>In the waiting room, in the doctor’s office, at the hospital, at the dentist</td>
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<td>8</td>
<td>In town</td>
<td>Imperfect, pluperfect, past conditional</td>
<td>Making plans, street shows</td>
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<td>9</td>
<td>Personal relationships</td>
<td>More relative pronouns</td>
<td>People we know, feelings, how to congratulate, how to console</td>
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<tr>
<td>10</td>
<td>Life after high school-work or study?</td>
<td>Past infinitive, present participle, conjunction + subjunctive</td>
<td>Studies, professions, looking for a job</td>
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</tbody>
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