Lancaster High School - French 202 Dual Enrollment Course with UW-Green Bay School year 2019-2020

3 credits
Teacher: Ann Berns
Room 14
Available hours: After school every day
in room 14 Telephone: Lancaster HS
608-723-2173 ext 375
E-mail: BernsA@lancastersd.k12.wi.us
Meeting time: M-F 12:18-1:03 PM

Course web site: We will be using the district Google classroom site for access to assignments and labs and Powerschool for grading information. Work needs to be turned in during class or by school email.

Essential Questions to be answered in the course:

1. How does time affect the way in which you communicate?
2. How does your choice of grammar influence the quality of your communication?
3. How does culture knowledge influence the effectiveness of communication?
4. How does choice of diction affect your communication skills?
5. What can we learn about our own language and culture from studying another?

Required Text: BRAVO 6th Edition by Judy Muyskens, Linda Harlow, Michele Vialet and Jean-François Brière Heinle, Cengage Learning (2009). Provided in class. French/English Dictionaries are also available for check out although we strongly encourage you to have one of your own.

Classroom Expectations:
You are expected to come to class every day prepared. You must complete your assignments on time. Failure to do so means you will not be able to participate as much because you were unprepared which will lower your participation score. You must expect to do more independent learning because this is a college course so you must try to find the answers yourself before going to the teacher for help. You must be proactive in using your on-line resources and textbook resources that are available to you. Remember you must achieve a B or better if you hope to receive retroactive credit so stay on task and keep your eye on the prize!

There will be daily homework and class preparation, including grammar and vocabulary exercises, reading and writing tasks, audio/video assignments, and other appropriate tasks.

You will write an essay at the end of each unit giving you the opportunity to demonstrate your knowledge of the vocabulary and grammar covered in that chapter.

9 chapter tests.
One oral evaluation for each chapter One semester exam after Unit 4
One final oral interview with the instructor One final exam.

Evaluation
Homework, labs projects participation 30%
Tests, Quizzes, Oral evals, exam and Essays 70%

Computer Translators: Use of a translator program is unacceptable and constitutes a grade of 0 for the assignment. Using such a program constitutes plagiarism and will result in an academic misconduct investigation. This is evidence of your ability to compose in French.

Grading Scale:
A Excellent 90-100%
B Above Average 80-89%
C Average 70-79%
D Below Average 60-69%
F Not Passing Below 60%
**Retroactive Credit:** Students will earn 3 credits for the class and 11 retroactive credits for 101, 102 and 201 if they earn a B or better. If they earn a B/C or C they will receive 3 credits and only 5.5 credits for 101, 102 and 201. If you have questions, please ask me.

**Course Time Line**
You are responsible for check Google classroom to verify assignments and grades which must be submitted for credit.

Français 202 Dual Enrollment School Year 2016-2017

<table>
<thead>
<tr>
<th>Unit</th>
<th>Time Spent</th>
<th>Topic</th>
<th>Grammar</th>
<th>Reading/Oral act.</th>
<th>Essay/Exam</th>
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<tbody>
<tr>
<td>Unit 1</td>
<td>4 weeks pp. 1-41</td>
<td>Making acquaintances</td>
<td>Present tense verbs, imperatives, question formation</td>
<td>Polly Platt: Ils sont fous</td>
<td>Writing an essay in correct form Exam Unit 1</td>
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<tr>
<td>Unit 2</td>
<td>4 weeks pp. 45-86</td>
<td>Making Invitations, Socializing</td>
<td>Irregular verbs in present, articles, more interrogatives</td>
<td>Beyala : Le petit Prince de Belleville</td>
<td>Writing an article based on an interview Exam Unit 2</td>
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<td>Unit 3</td>
<td>4 weeks pp. 89-127</td>
<td>Who am I ? Family and Relationships</td>
<td>Possessive adjectives Descriptive adjectives Pronominal verbs</td>
<td>Mariama Ba : Je t’épouse</td>
<td>Writing a description of a family member Unit 3 exam</td>
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<td>Unit 4</td>
<td>4 weeks pp. 131-175</td>
<td>You won’t believe what happened ! Talking about a trip, travel, transportation and vacation events</td>
<td>Past Tense : Passé-composé, Imperfect and pluperfect</td>
<td>Les châteaux</td>
<td>Write an essay about an historical event. Unit 4 exam/semester test</td>
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<td>Unit 5</td>
<td>4 weeks pp. 179-216</td>
<td>Express yourself: opinions on media films, music, books</td>
<td>Subjunctive present and past</td>
<td>Jacque Prévert : Barbara Explain which movie you saw and give your opinions of the story and actors</td>
<td>Writing an essay about a film, music or book criticism Unit 5 exam</td>
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<td>Unit 6</td>
<td>4 weeks pp. 219-257</td>
<td>Giving opinions about a repeated topic in the news or the arts</td>
<td>Direct and indirect pronouns, position of pronouns, all other pronouns</td>
<td>Impressionnisme</td>
<td>Writing an essay persuading someone to believe your ideas Unit 6 exam</td>
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<td>Unit 7</td>
<td>4 weeks pp. 261-299</td>
<td>Telling the future: making predictions about careers, economy, housing</td>
<td>Near future and future, and future anterior tenses, conditional, conditional past Si/Quand clauses</td>
<td>Reading the novel Le Petit Prince by Saint-Exupery</td>
<td>Writing an essay about a future world or a fantasy world. Unit 7 exam</td>
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<td>Unit 8</td>
<td>3 weeks pp. 303-344</td>
<td>Life is not easy ! Telling about things that do wrong, negative problems</td>
<td>Negatives, relative pronouns</td>
<td>Lori Saint-Martin : Pur polyester</td>
<td>Write an essay as an editorial telling what it is that you don’t like. Unit 8 exam</td>
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<td>Unit 9</td>
<td>3 weeks pp. 349-389</td>
<td>I’ll take this one. Making comparisons in shopping, choosing items.</td>
<td>Demonstrative adjectives, adverbs, superlatives, comparisons</td>
<td>Dany Laferriere : La photo</td>
<td>Write a script for a commercial comparing your product to another one. Unit 9 exam</td>
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<td>Unit 10</td>
<td>2 weeks pp. 393-429</td>
<td>Summing up : opinions on leisure activities and sports</td>
<td>Grammar Review for the final</td>
<td>Prepare for oral interview-questions from Units1-9</td>
<td>Unit 10 exam is the final exam</td>
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