Menominee High School
College Credit in High School

UWGB French 202 – Intermediate French Language II

3 undergraduate credit hours

2019-2020

MTWRF 10:19 am-11:06 am – Room 208

Instructor Contact Information
Prof Kakuk
906-290-0518
kakukc@gomaroons.org
Office Hours: MTWRF 1:37 pm-2:24 pm, as well as during lunch, before and after school.

This class is a dual credit class in collaboration with the University of Wisconsin-Green Bay. Students at Menominee High School may choose to enroll for UWGB credits in addition to high school credit. This creates a college transcript; therefore, it creates a GPA for you which is permanent.

Course Overview/Description
This course reviews grammar taught during French I, II, III and IV, adds new material, and helps students to integrate both into their speaking and writing. Practice in reading, writing, listening and speaking will be provided, as well as continued opportunities to learn about Francophone cultures.

Prerequisites:
This course is offered through the University of Wisconsin-Green Bay. Eligible students are those who have completed at least three years of high school French. By successfully completing the course with a B or better, you can earn 11 retroactive college credits.
Course Learning Outcomes

Based on the National Standards for World Language education:
The learning outcomes are grouped into five categories (5 C’s): Communication, Culture, Comparisons, Connections and Community.

A. Communication:
- Students demonstrate an intermediate oral and written proficiency
- Students have knowledge of basic vocabulary from a range of familiar themes and everyday topics of interest (ie school routine, work, household chores, sports, shopping etc)
- Students show adequate control of grammatical structures (ie present, imperfect, passé composé, future, conditional and subjunctive and indicative moods)
- (Speaking) Students have developed comprehensible pronunciation.
- (Speaking) Students will speak at a consistent rate on familiar topics and concrete situations (ie discussing weather, requesting or giving directions, performing a transaction at a retail store or a bank, a doctor's visit, etc ).

B. Culture:
- Students demonstrate intercultural competence including basic knowledge of geography
- Students can make comparisons and describe differences in cultures
- Students can analyze the target language culture and describe daily interactions from more than one point of view.

C. Comparisons:
- Students demonstrate basic analytical, interpretative and critical thinking skills with respect to cultural and artistic production in the Francophone world.

D. Connections:
- Students will be able to draw connections and reinforce what they learn in the World language class with other disciplines such as sociology, history, art and literature.

E. Community:
- Students will begin to develop an ability to work productively with others (inside or outside the classroom) in a collaborative way, using the target language.

How to be successful in this course

Student Responsibility Points (SRP) Each student is given 100 Student Responsibility Points at the beginning of each marking period. As long as students follow the 10 rules listed below, they will hang on to all of their points. For each rule that a student chooses not to follow, the student will lose 10 points from their 100.

1. Be on time
2. Be courteous
3. Be tolerant of others
4. Be an active participant each day
5. Be an enthusiastic learner
6. Be self-directed
7. Be group-centered
8. Be cooperative
9. Speak French
10. Help to move the class forward

NOTE: Mutual Respect: Students and the instructor will, at all times, treat one another with decency and respect.
Grading Policies

Letter-grade scale

<table>
<thead>
<tr>
<th>Letter Grade</th>
<th>UWGB Grading Scale</th>
<th>Menominee High School Grading Scale</th>
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<tbody>
<tr>
<td></td>
<td>Text</td>
<td>Grade Points per Credit</td>
</tr>
<tr>
<td>A</td>
<td>Excellent</td>
<td>4.0</td>
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<tr>
<td>AB</td>
<td>Very Good</td>
<td>3.5</td>
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<tr>
<td>B</td>
<td>Good</td>
<td>3.0</td>
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<tr>
<td>BC</td>
<td>Above Average</td>
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<td>D</td>
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<tr>
<td>F</td>
<td>Unacceptable</td>
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Learning Resources

All required texts provided by Menominee High School. Recommended materials are the students’ responsibility.

Required:

- *Le Monstre dans le Métro et d’Autres Merveilles*, Joseph F. Conroy
- *Les Aventures du Petit Nicolas*, Sempé/Goscinny
- *Les Grands Hommes de la France*, R. de Roussy de Sales
- *Jean de Florette*, Marcel Pagnol

Recommended:

- 501 French Verbs
- [www.wordreference.com](http://www.wordreference.com) / A French dictionary
## Course Organization

**Schedule including assignments**

This course outline is subject to change. Due dates will be announced in class.

**Key:**  
- **MM** = *Le Monstre dans le Métro*  
- **PN** = *Les Aventure du Petit Nicolas*  
- **JF** = *Jean de Florette*  
- **FG** = *French Grammar*  
- **GH** = *Les Grands Hommes de la France*

<table>
<thead>
<tr>
<th>MOIS</th>
<th>TEXTES/PAGES</th>
<th>PROJETS</th>
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<tbody>
<tr>
<td>septembre</td>
<td>MM: p. 1-76</td>
<td>Présentez une émission</td>
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<tr>
<td></td>
<td>FG: Chapitre 1</td>
<td>au sujet des monstres</td>
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<tr>
<td>octobre</td>
<td>MM: p. 77-148</td>
<td>1-9: Célébrités</td>
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<td>FG: Chapitre 2</td>
<td>Mystérieuses</td>
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<td>novembre</td>
<td>PN: p. 1-78</td>
<td>Créez une bande dessinée/</td>
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<tr>
<td></td>
<td>FG: Chapitre 3</td>
<td>une histoire/Petit Nicolas</td>
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<tr>
<td>décembre</td>
<td>PN: p. 79-138</td>
<td>10-18: Célébrités</td>
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<td>FG: Chapitre 4</td>
<td>Mystérieuses</td>
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<tr>
<td>janvier</td>
<td>PN: p. 139-206</td>
<td>23 jan: Midterm Exam</td>
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<td>FG: Chapitre 5</td>
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<tr>
<td>février</td>
<td>GH: p. 1-24</td>
<td>Présentez vos artistes</td>
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<td>FG: Chapitre 6</td>
<td>impressionisme</td>
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<td>mars</td>
<td>GH: p. 25-55</td>
<td>Créez un clip de musique/</td>
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<td>FG: Chapitre 7</td>
<td>un grand homme français</td>
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<td>avril</td>
<td>JF: p. 5-44</td>
<td>Interprétation du film:</td>
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<td>FG: Chapitre 8</td>
<td><em>Les Choristes</em></td>
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<tr>
<td>mai</td>
<td>JF: p. 56-86</td>
<td>Interprétation du film:</td>
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<td>FG: Chapitre 9</td>
<td><em>Bienvenue Chez les Ch’tis</em></td>
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<tr>
<td>juin</td>
<td>JF: p. 87-105</td>
<td>6 juin: Final Exam</td>
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Course Policies

Class Attendance/Participation
Regular attendance is essential to success in any class, but certainly in language study it is of the greatest importance. I understand that sometimes emergencies happen which prevent your attendance: as a result, this portion of your grade will not be negatively affected by your absences. Please contact me as soon as possible and reasonable for any planned excused absences as well as unforeseen absences so that you may make up the assignments that you missed. Please see SRP for unexcused absences; unexcused absences will affect your grade. Please see Menominee High School student handbook for policies and punishments regarding unexcused absences.

It is expected that you will come to class prepared to participate in a constructive way. Each day I will assess your participation through your SRP (your responses to activities and your preparation for those activities). If you ever have any questions about this portion of your grade, please let me know.

Homework/Quizzes/Tests/Projects
Spaced practice (reviewing vocabulary and grammar at spaced intervals) is the most effective way to learn a language. Be vigilant. Study every day. Don’t study for long periods of time. You will learn more in twenty minutes three times a day than in an hour spent all at once. Be creative. Review between classes, while waiting for an appointment or as you eat your lunch. One tremendous tool for spaced practice is the internet. To easily search for sites in French, you can use Google Advanced Search. This allows you to choose a language and search only within one domain such as .edu or .org to help you find more credible and useful sources.

All assignments/quizzes/tests/essays/projects will be announced in class with a due date attached. If you are absent, it is your responsibility to ask for missed work. You are allowed 2 days for every absence to make up the work. If you do not comply, a zero will be entered for that work grade.

Mid Term and Final Exam
Chapter tests, the midterm and the final exam all may include oral components, as oral/aural comprehension is essential in a language. The midterm and final exam will include elements from throughout the school year and will be more than a chapter test. Language builds on itself, so be sure to continue to review past material even as we move on. (We will do much of this work ourselves in class activities too.)

Academic Dishonesty
Any student who is guilty of any form of academic dishonesty will be subject to UWC policies and punishments. Please see the Rights and Regulations Document to become familiar with these policies: this document can be found online at www.uwc.edu/students/uwc-student-rights-regulations-booklet.pdf, on labeled pages 4-7. Please refer to the Menominee High School student handbook as well for policies and punishments for academic dishonesty.
Assessment

Because the University of Wisconsin Colleges and its academic departments continually strive to improve our students' learning, I may be evaluating students' mastery of certain skills. This assessment would occur on both the institutional level and on the department level, using different rubrics to evaluate a specific assignment later in the semester, assessing how well each of you demonstrates the specific skills on the rubrics. I would then report the results to the Senate Assessment Committee and to the World Languages Department Assessment Committee. The UW Colleges and the World Languages Department would then analyze the overall results to improve teaching and learning throughout the institution. Specifically, we hope to find out what is working well in our classes and where improvement is needed for student learning. These results will NOT affect your grades in the course except insofar as the assessed skills are a part of your usual assignment.
UWGB Academic Integrity
As stated from the UWS 14.01 Statement of principles, “The Board of Regents, administrators, faculty, academic staff and students of the University of Wisconsin System believe that academic honesty and integrity are fundamental to the mission of higher education and of the University of Wisconsin System. The university has a responsibility to promote academic honesty and integrity and to develop procedures to deal effectively with instances of academic dishonesty. Students are responsible for the honest completion and representation of their work, for the appropriate citation of sources, and for respect of others’ academic endeavors. Students who violate these standards must be confronted and must accept the consequences of their actions.” The entirety of the Student Academic Disciplinary Procedures can be located at
https://docs.legis.wisconsin.gov/code/admin_code/uws/14

These procedures state that if there is any academic dishonesty of your academic work, there are consequences that can become part of your permanent college record.

UWGB Drop, Withdrawal, and Extended Absences Policies*
This course follows the UW-Green Bay policies for drops and withdrawals. Information can be found at https://www.uwgb.edu/bursar/refunds/refund-and-drop-schedule/ and https://www.uwgb.edu/bursar/term-deadline-calendar/

For information on drops and withdrawals, please refer to the UW-Green Bay folder provided to you.

By registering, you accept responsibility for compliance with UW-Green Bay rules, regulations, and policies (www.uwgb.edu/policies). CCIHS courses longer than 14 weeks or longer follow the 14 week course policies. Once 14 calendar days have passed from the course start date, courses cannot be dropped without academic/fee penalties; for courses shorter than 14 weeks in duration, students have 7 calendar days from the course start date to drop a course without academic/fee penalties.

Course grade(s) are final and will become part of my permanent college record. Enrollment in a CCIHS course does not guarantee admission to any college, including UW-Green Bay. By registering for this course you will be responsible for paying the high school for all tuition/fees owed for this course enrollment.

For additional information and resources, visit the UW-Green Bay College Credit in High School website at https://www.uwgb.edu/ccihs/