Syllabus

German V/U.W. Green Bay Course 202/2019-2020 school year

Instructor: Frau Diemer-Toney

E-mail: diemertk@verona.k12.wi.us   Phone: (608) 845-4465   Room B110

Office hours: 7:45-8:15 am, 3:35-4:00 pm, A+ period and by appointment.

Course Description:

• Students will begin the year with a lot of CI, reacquainting themselves with the German language.
• Students will compare and contrast how they spent their summer vacation with how German teens spend theirs.
• Students will listen to, act out and learn from a radio play, Ein bißchen Panik.
• Students will take the AATG sponsored online test.
• Students will engage with a picture frame story from the collection Vater Sohn Bildergeschichten and reflect on L2 acquisition.
• Students will attend and compete in German day at U.W. Madison.
• Students will read aloud and discuss a novel by German author Erich Kästner, Emil und die Detektei.

Learner Outcomes:

• Student will engage in extended conversations and participate in discussions on most general topics.
• Student will understand most of what is said in standard spoken language.
• Student will understand longer and more complex reading selections and summarize them.
• Student will narrate a story based on picture prompts.
• Student writing will show sustained control of simple sentence structures with some control of more complex structures.
• Student will compare and contrast activities from the culture studied to own culture in relation to home, school, community and nation.

Proficiency Based Focus:

Rather than just teaching about the German language, classroom instruction and activities will be designed to move students across the language proficiency continuum in the areas of listening/reading and speaking/writing. Emphasis will be placed on what students “can do” with the language versus what they know about the language.
Course Weights: To align with the Wisconsin Road Map and WL Proficiency standards, the following grade scale will be used:

**Presentational** 30% (speaking and writing for an audience), **Interpretive** 30% (listening and reading comprehension in the target language), **Interpersonal** 20% (spontaneous conversations between pairs), **Knowledge of language and culture** 15% (formative assessments, grammar, vocabulary, cultural knowledge), **Practice** 5% (class activities, homework).

**Grading:** Letter Grades will follow the UW Green Bay grading scale. For students not taking the course for college credit, the VAHS grading scale will apply.

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<thead>
<tr>
<th>Letter Grade</th>
<th>Text</th>
<th>Grade Points per Credit</th>
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<tbody>
<tr>
<td>A</td>
<td>Excellent</td>
<td>4.0</td>
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<tr>
<td>AB</td>
<td>Very good</td>
<td>3.5</td>
</tr>
<tr>
<td>B</td>
<td>Good</td>
<td>3</td>
</tr>
<tr>
<td>BC</td>
<td>Above Average</td>
<td>2.5</td>
</tr>
<tr>
<td>C</td>
<td>Average</td>
<td>2</td>
</tr>
<tr>
<td>CD</td>
<td>Below Average</td>
<td>1.5</td>
</tr>
<tr>
<td>D</td>
<td>Poor</td>
<td>1.0</td>
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<tr>
<td>F</td>
<td>Unacceptable</td>
<td>0.0</td>
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</tbody>
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A student’s semester grade is based upon the Q1/Q2 or Q3/Q4 plus Final Exam grades. It will be determined as follows:

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<th>Quarter 3 42.5%</th>
<th>Quarter 4 42.5%</th>
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<tbody>
<tr>
<td>Quarter 1</td>
<td>42.5%</td>
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<tr>
<td>Quarter 2</td>
<td>42.5%</td>
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<tr>
<td>Final Exam</td>
<td>15%</td>
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<td>Final Exam 15%</td>
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**Supplies Needed:** In lieu of a text book, students will organize a 3-ring binder into sections including: Review, Daily Board Work, Grammar, Integrated Toolbox, Productive, Receptive and individual learning units. Students should also provide a notebook or loose-leaf paper for note taking and a working writing utensil. These items are required every day and can be stored in the German classroom. Binders or select binder handouts can be taken home for homework completion and/or study purposes.

**Attendance Policy:** Time management is an essential life skill and will therefore be enforced within the German classroom. It is the student’s responsibility to arrive to class on time and prepared each day. Students who come in post bell, without a pass, will need to sign in to the “lateness log” at the door. Students who continually arrive late without a valid excuse will be held to the school’s 3/6/9/12 policy. It is the responsibility of the student to communicate with the teacher regarding content/work missed from being absent.
Academic Honesty and Internet Translator policy:

• All work turned in must represent a student’s or group’s original thought and expression.
• Students may use an on-line translator such as beolingus.de or WordReference.com to look up individual words; however, using the internet to translate entire sentences and paragraphs is considered cheating.
• Students who use a translator excessively will be assessed a zero for that assignment and may not be given the opportunity to re-do the work.

Late Homework Policy: Late homework is any work not completed by the due date. Late homework will be accepted until the end of that unit but will receive a reduction in grade. For large projects, students will lose 10% for each class day the project is late with a score given no lower than D- if all requirements are met.

Quiz/Test Retake Policy: There is no quiz/test retake for students taking German V for college credit. Other students who earn below a 75% on a quiz or test will have one week to prepare for and retake a similar version of that quiz/test should they choose and will earn the better of the two scores with final grade no higher than 75%.

Student Expectations: In the German classroom, we use the acronym SLLANT to remind us what norms are expected by the students and teacher. This acronym stands for Sitzen (sitting correctly), Lesen (reading the daily tasks and objectives as outlined on the Smart Board), Lauschen (Listening to the instructor and classmates), Aufpassen (paying attention during the lesson), Nicken (nodding to stay engaged and demonstrate understanding) and Teilnehmen (daily participation in both small and large groups both oral and written). To keep distractions to a minimum and ensure that the classroom floor remains uncluttered, students will leave any belongings not related to German at the back of the classroom. The only materials that the students should have in front of them at the onset of class are their German binders a writing utensil and their school issued i-Pad. Any other necessary supplies will be provided by the teacher.

Classroom Guidelines: We use the acronym RESPECT to guide our behaviors in the German classroom. This acronym stands for: Resources, Environment, Self, Pace, Education, Classmates, and Teacher. Failure to show respect in any of these seven areas will result in a “reset” by the teacher. Not correcting behavior after a “reset” may result in an e-mail or phone contact with a parent/guardian, serving a detention, and/or administrative intervention.
Learner Requirements: In order to master the material and be successful in this class, a student must do more than just be present but must commit to active engagement in order to get the most of the language learning experience. An actively engaged student follows along with the teacher and instruction, contributes to class discussion, participates in small group and partner work, takes accurate notes and asks thoughtful questions. To assist students in their focus during instruction, students will be assigned a number and house their cellular device in the “cell hotel” by the teacher desk from the beginning to end of that day’s instruction.

I have read and agree to the policies outlined in the German V syllabus.

_____________________________________________________
German student signature       Date

_____________________________________________________
Parent/Guardian signature      Date