Instructor Contact Information
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(920) 269-4396 X149

This class is a dual credit class in collaboration with the University of Wisconsin-Green Bay. Students at Lomira High School may choose to enroll for UWGB credits in addition to high school credit. This creates a college transcript; therefore, it creates a GPA for you which is permanent.

Course Overview/Description
This course is open to students who have completed German 3. The emphasis is on more natural conversation ability, more complex grammar structures, and skills needed to reach level CEFR B1 or ACTFL Advanced Mid. A short novel will be read, a German television series, and other authentic materials will be used to deepen our knowledge of German culture and language. Students will try to speak German almost exclusively with the instructor, and each other. Students continually add to their portfolios. Students who take the course for college credit and earn a B or better will receive an additional 11 retroactive credits on their UW-Green Bay transcript.

Course Learning Outcomes
Based on the National Standards for World Language education:

The learning outcomes are grouped into five categories (5 C's): Communication, Culture, Comparisons, Connections and Community.
A. Communication:
- Students demonstrate an intermediate oral and written proficiency
- Students have knowledge of basic vocabulary from a range of familiar themes and everyday topics of interest (i.e., school routine, work, household chores, sports, shopping, etc).
- Students show adequate control of grammatical structures (i.e., present, narrative past [Präteritum], conversational past [Perfect], future, subjunctive and indicative, commands).
- (Speaking) Students have developed comprehensible pronunciation.
- (Speaking) Students have developed the ability to speak at a consistent rate on familiar topics and concrete situations (i.e., discussing weather, requesting or giving directions, performing a transaction at a retail store or a bank, a doctor’s visit, etc.).

B. Culture:
- Students demonstrate intercultural competence including basic knowledge of geography.
- Students can make comparisons and describe differences in cultures.
- Students can analyze the target language culture and describe daily interactions from more than one point of view.

C. Comparisons:
- Students demonstrate basic analytic, interpretative and critical thinking skills with respect to cultural and artistic production in the German-speaking world.

D. Connections:
- Students will be able to draw connections and reinforce what they learn in the World language class with other disciplines such as sociology, history, art, and literature.

E. Community:
- Students will begin to develop an ability to work productively with others (inside or outside the classroom) in a collaborative way, using the target language.

How to be successful in this course
Grading Policies

We will use the following UW-GB grading scale to determine your transcript grade. Your LHS grade will still follow our grading scale where 70% is passing.

Letter-grade scale

<table>
<thead>
<tr>
<th>Letter Grade</th>
<th>Text</th>
<th>Grade Points per Credit</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>Excellent</td>
<td>4.0</td>
<td>93-100%</td>
</tr>
<tr>
<td>AB</td>
<td>Very Good</td>
<td>3.5</td>
<td>88-92%</td>
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<tr>
<td>B</td>
<td>Good</td>
<td>3.0</td>
<td>83-87%</td>
</tr>
<tr>
<td>BC</td>
<td>Above Average</td>
<td>2.5</td>
<td>78-82%</td>
</tr>
<tr>
<td>C</td>
<td>Average</td>
<td>2.0</td>
<td>73-77%</td>
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<tr>
<td>CD</td>
<td>Below Average</td>
<td>1.5</td>
<td>68-72%</td>
</tr>
<tr>
<td>D</td>
<td>Poor</td>
<td>1.0</td>
<td>60-67%</td>
</tr>
<tr>
<td>F</td>
<td>Unacceptable</td>
<td>0.0</td>
<td>0-59%</td>
</tr>
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Learning Resources
Genial Klick Textbook  Die Verwandlung von Kafka  Deutsche Märchen  Ausgewählte Gedichte  Das Haus an den Klippen

Course Organization
Units and Assessments:

Quarter 1

Unit 1: Kapitel 1 - Endlich wieder Schule (3 Weeks)

- Introducing oneself
- Asking questions and understanding language in the classroom
- Agreeing and disagreeing
- Talking about language skills

Unit 2: My Day (2 Weeks)

- Use reflexive verbs pronouns
- Use various time expressions and order things
- Detail a day in your life
- 5 Minute Video about your day

Unit 3: Kapitel 3 - Wir und die Medien (4-5 Weeks)

- Discuss music, and use computer and internet vocabulary
- Music Videos with activities  https://goo.gl/XE5yMd
- Passive and future tense
- Discuss books and reading material
- Show possession using the Genitive case
- Asking for help
- Talk about possible solutions to problems

Quarter 2:

Unit 4: Reading - Franz Kafka-Die Verwandlung (4 Weeks)

- Demonstrate understanding by responding to written prompts
- Discuss events and make predictions
- Answer comprehension questions and summarize

Unit 5: Kapitel 5-Menschen wie du und ich (6 Weeks)

- Discuss “scenes” and style
- Talk about prejudices and preconceptions
- Use 22 subordinating conjunctions and 5 coordinating conjunctions
- Film – Im Juli

Quarter 3:
Unit 6: Kapitel 7-Kunst und Können (5 weeks)

- Describing and interpreting pictures
- Talking about art and stating opinions
- Using verbs as adjectives
- Describing objects
- Adjective endings
- Learn about German artists and art movements
- Present about a famous German artist and several of their works

Unit 7: Poetry (5 weeks)

- Become familiar with at least 5 German poets and identify their works
- Interpret poetry including the use of literary devices
- Make inferences
- Create a video interpretation of a favorite poem

Quarter 4:

Unit 8: Kapitel 9-So war es – so ist es jetzt (4-5 Weeks)

- Talk about German history
- Passive past tense
- Speak about the past
- Read and Present about a historical event
- Film – Die Welle

Unit 9: Kapitel 11- Alles wird anders (4-5 Weeks)

- Talking about the future
- Agreeing or disagreeing with predictions
- Living situations and locations
- Searching for apartments
- Applying for Jobs

Supplementary Material Semester 1:

Film Ab! – Werbefilme im Unterricht https://goo.gl/L6Kt8z

Stadtbilder – Deutschland von Stadt zu Stadt https://goo.gl/hbtJ8A

Deutschlandlabor – Deutschland Entdecken https://goo.gl/QzgiHF

Bandtagebuch – Mit Einshoch 6 durch Deutschland https://goo.gl/DAF5JS

Supplementary Material Semester 2:


G4: Placement Test and Course “Nico” https://goo.gl/UaVVzi
Course Policies
Class Attendance/Participation
**UWGB Academic Integrity**

As stated from the UWS 14.01 Statement of principles, “The Board of Regents, administrators, faculty, academic staff and students of the University of Wisconsin System believe that academic honesty and integrity are fundamental to the mission of higher education and of the University of Wisconsin System. The university has a responsibility to promote academic honesty and integrity and to develop procedures to deal effectively with instances of academic dishonesty. Students are responsible for the honest completion and representation of their work, for the appropriate citation of sources, and for respect of others' academic endeavors. Students who violate these standards must be confronted and must accept the consequences of their actions.” The entirety of the Student Academic Disciplinary Procedures can be located at [https://docs.legis.wisconsin.gov/code/admin_code/uws/14](https://docs.legis.wisconsin.gov/code/admin_code/uws/14)

*These procedures state that if there is any academic dishonesty of your academic work, there are consequences that can become part of your permanent college record.*

**UWGB Drop, Withdrawal, and Extended Absences Policies* **

This course follows the UW-Green Bay policies for drops and withdrawals. Information can be found at [https://www.uwgb.edu/bursar/refunds/refund-and-drop-schedule/](https://www.uwgb.edu/bursar/refunds/refund-and-drop-schedule/) and [https://www.uwgb.edu/bursar/term-deadline-calendar/](https://www.uwgb.edu/bursar/term-deadline-calendar/)

*For information on drops and withdrawals, please refer to the UW-Green Bay folder provided to you.*

*By registering, you accept responsibility for compliance with UW-Green Bay rules, regulations, and policies ([www.uwgb.edu/policies](http://www.uwgb.edu/policies)). CCIHS courses longer than 14 weeks or longer follow the 14 week course policies. Once 14 calendar days have passed from the course start date, courses cannot be dropped without academic/fee penalties; for courses shorter than 14 weeks in duration, students have 7 calendar days from the course start date to drop a course without academic/fee penalties.*

*Course grade(s) are final and will become part of my permanent college record. Enrollment in a CCIHS course does not guarantee admission to any college, including UW-Green Bay. By registering for this course you will be responsible for paying the high school for all tuition/fees owed for this course enrollment.*

*For additional information and resources, visit the UW-Green Bay College Credit in High School website at [https://www.uwgb.edu/ccihs/](https://www.uwgb.edu/ccihs/)*