Instructor Contact Information

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Course Description

This introductory course will provide students with an overview of the current body of knowledge and methods of the science of psychology. Topics will include the historical foundations of psychology, cognition, emotions, learning, human development, biological bases of behavior, personality, psychological disorders, psychotherapy and behavior change, and social behavior. This is a course designed for adult college students; thus, students are responsible for all lecture and text materials.

Course Objectives:

- Students will gain a basic understanding of the various subfields and topics that fall within the broad category of "Psychology"
- Students will learn about the fundamentals of scientific research and how it contributes to psychology
- Students will acquire the basic tools to allow them to think critically and analytically about the world around them
- Students will review the critical findings and major contributions from the various subfields of psychology

Required Textbooks and Materials

Belmont, CA: Wadsworth
Grading Policy:

The course grade is based on the total points obtained by the student on:

- 5 exams = 5 x 50 = 250 points
- 7 Active learning assessments (10-20 points each)

A = 90-100
B+ = 87-89.99
B = 83-86.99
B- = 80-82.99
C+ = 77-79.99
C = 73-76.99
C- = 70-72.99
D = 60-69.99
Less than 60 = F

Attendance

Your attendance directly impacts your performance in this class. Students are responsible for getting all class notes, handouts, class announcements, or other course materials from a fellow classmate should they miss a lecture.

Course & Instructor Policies

No cell phone use in class unless instructed to do so by your professor.

Make-up Exams

No make-up exams will be administered unless you provide a medical certificate or other documentation to excuse the absence. If you foresee that you will be absent for an exam (i.e., religious holidays), please provide a note to the instructor at least 1 week in advance. If the absence is justified, necessary arrangements will be made to retake the exam. If an exam is missed, and the absence is not excused, the grade given will be 0. Make-up exams will be scheduled with the instructor and will be administered during regular class hours. Make-up exams must be completed immediately upon your return to school.

Formative Assessments

No late formative assessments will be accepted.
Specific Class Policies and Professional Courtesy

- Cell phones should be set to off or silent and **NO texting**
- Emails sent to the instructor will be returned as quickly as possible.
- If you need to contact the instructor via email.

Additional Important Notes

Given time constraints, it is impossible to "cover" all of the material in the text. As such, students will be expected to read/understand the material covered in the chapters that are assigned.

Please read the assigned material **before class**; even if you only have time to skim it. If you are at least somewhat familiar with concepts before class, it will GREATLY facilitate your learning.

Academic Integrity Policy

Integrity is one of the Core Values of UW Oshkosh. All students share with the faculty the responsibility for academic honesty and integrity. The University expects its students to do their own academic work. In addition, it expects active participation and equitable contributions of students involved in group assignments. The following acts of academic dishonesty are not acceptable:

- **Cheating**: using or attempting to use unauthorized materials, information, or study aids in any academic exercise (e.g. an exam).
- **Fabrication**: unauthorized falsification or invention of any information or citation in an academic exercise (e.g. a paper reference).
- **Plagiarism**: representing the words or ideas of another as one’s own in any academic exercise (e.g. failing to cite references appropriately or taking verbatim from another source), whether it is done with the intention of being dishonest or not.
- **Violation of the Academic Integrity Policy** shall result in you being assigned a grade of F for this course followed by such disciplinary measures as deemed necessary by university officials. Refer to Chapter UWS 14 of the Student Discipline Code at [http://www.uwosh.edu/dean/08.09DisciplinaryCode.pdf](http://www.uwosh.edu/dean/08.09DisciplinaryCode.pdf).
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<tr>
<th>Date</th>
<th>Readings</th>
<th>Class Topics</th>
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| Sept. 4    | Chapter 1    | • Introduction to course  
• What is Psychology                   |
| Sept. 10   | Chapter 2    | • Approaches to Psychology  
• Statistics  
• Psychology’s Scientific Method  
• Types of Psychological Research |
|            | Active Research Plan |                                        |
| Sept 17    | Chapters 3& 4 | • Nervous System  
• Neurons  
• Structures of the Brain and functions  
• Brain Damage, plasticity, and repair. |
| Sept. 26   | EXAM 1       |                                        |
| Sept. 27   | Chapters 5 and 6 | • Sensation and perception |
| Oct. 4     | Chapters 9 and 10 | • Learning: Classical and Operant Conditioning  
• Observational Learning |
<p>| Oct. 15    | Memory Research Assessment | • Memory |
| Oct 23     | EXAM 2       |                                        |
| Oct. 24    | Chapters 13 and 14 | • Cognition and intelligence |
| Nov 1      | Chapter 7    | • Consciousness |
| Nov. 6     | Chapter 15   | • Motivation |
| Nov. 7     | EXAM 3       |                                        |
| Nov. 8     | Chapter 16   | • Emotion |</p>
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<th>Date</th>
<th>Activity</th>
<th>Chapters</th>
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| Nov. 13 | Piaget-based Child Cognition Project    | Chapter 17 | • Issues in Human Development  
          |                                         |           | • Child Development                                                   |
| Nov. 16 | Chapter 18                               | Chapter 18 | • Adolescence and Adulthood                                             |
| Nov. 26 | Social Research Learning Inquiry         | Chapter 25 | • Social Cognition/Behavior                                              
          |                                         |           | • Social Influence                                                     
          |                                         |           | • Intergroup Relations                                                 
          |                                         |           | • Close Relationships                                                  |
| Dec. 10 | EXAM 4                                   |           |                                                                        |
| Dec. 11 | Personality Analysis                     | Chapters 19 and 20 | • Introduction to Personality                                             
          |                                         |           | • Perspectives on Personality                                           |
| Dec. 17 | Chapters 22 and 23                       |           | • Assessment and Psychological Disorders                                 |
| Jan. 4  | EXAM 5                                   |           |                                                                        |
| Jan. 7  | Chapter 8 and 24                         |           | • Abnormal Psychology: Theories, Disorders, and Treatment               |
| Jan. 14 | Self-Assessment and Coping Activity      | Chapter 21 | • Health Psychology: Stress and Coping                                  |
| Jan. 17 | EXAM 5                                   |           |                                                                        |

**Plagiarism:** As with all university assignments, plagiarism will not be tolerated. Be sure to submit your own work. Please don’t hesitate to contact me if you have any questions or concerns about plagiarism.