Instructor: Jodi Resch Brownell  
Crandon High School  
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Schedule: M-F 4th hour  

Course Rationale:  
Communicating with Spanish speakers and having cultural understanding are critical skills in our global society. Students in this class will build upon the foundation from Spanish I, II, and III with new grammatical concepts and vocabulary to improve their speaking, writing, listening and reading.

Course Objectives:  
Students will be able to:  
1. Communicate in the past, present, and future  
2. Discuss the history, culture, and geography of Spanish speaking countries  
3. Give commands, both formally and informally  
4. Express specific things using possessives and demonstratives  
5. Communicate ideas using the subjunctive mood  
6. Discuss topics from personal life as well as topics of global and local importance  

Expectations:  
1. Use Spanish only in the classroom  
2. Be organized and self-motivated  
3. Complete all assigned work  
4. Go above and beyond minimum requirements to demonstrate your knowledge and skills  

Attendance Policy:  
This is a college level course meant to prepare you and you will miss a great deal if you are absent; please be in class each day, on time, and prepared with all materials.. If you are absent it is your responsibility to contact a classmate to get the required information before the next class. All work due to absences must be made up within the required time. If you know you are going to be absent, notify me and make arrangements *prior to the absence* so that the work can be turned in ahead of time. Chronic absenteeism and tardiness will not be permitted and may lower your grade. *If you have a concern about an assignment, you must speak to me before the due date in order to avoid penalty.*
Grading:
UWGB grade scale by percentage
93% & above … A  73% - 77% … C
88% - 92% … AB  68% - 72% … CD
83% - 87% … B  63% - 67% … D
78% - 82% … BC  59% & below … F

Tentative Calendar (Calendar may change at the instructor’s discretion)

UNIT FIVE  Mexico—history, culture, geography
Financial terms
Subjunctive mood-present

UNIT SIX  Caribbean—history, culture, geography
Financial terms
Subjunctive mood-present and past Past subjunctive, If clauses,

UNIT SEVEN  Venezuela & Colombia—history, culture, geography
Perfect tenses and perfect subjunctive

UNIT EIGHT  Latinos in the U.S.A.
Numbers and numbers rules
Por vs. para

UNIT ONE  Spain—history, culture, geography
Spain vocabulary
Preterit review

UNIT TWO  Andean Countries—history, culture, geography
Conquest vocabulary
Imperfect review, preterit vs. imperfect uses

UNIT THREE  Southern Cone Countries—history, culture, geography
Nature/ South American specific vocabulary
Demonstrative and possessive adjectives and pronouns

UNIT FOUR  Central America—history, culture, geography
Clothing parts vocabulary
Ser vs. Estar
Negatives and Affirmatives

There will be quizzes and tests as needed to assess knowledge of readings, grammatical concepts, and vocabulary. Homework will be given weekly and students are expected to commit significant time out of class reviewing material and preparing for class. Semester exams will be cumulative in nature.
In order to get an **A** in this class, you must do the following **in addition to** an A average in other class activities and assignments:

- Meet with Señora once a quarter from either 7:50-7:55 am or 3:05-3:10 for a conversation (must schedule appt. in advance). Topic is selected and prepared **by you in advance**.
- Contribute to every class starting discussion
- Make at least 2 contributions to Friday discussions
- Come in during study hall or after school and work on the classroom computer with Rosetta Stone 3 times a quarter
- Attempt all speech in Spanish and actively participate in class everyday

In order to get a **B** in this class, you must do the following **in addition to** a B average in other class activities and assignments:

- Contribute to all but 1 class starting discussions (take 1 pass)
- Make at least 2 contributions to Friday discussions
- Come in during study hall or after school and work on the classroom computer with Rosetta Stone 2 times a quarter
- Attempt most speech in Spanish and actively participate in class everyday

**Definition of “Active Participation”:**

For students seeking an A, the syllabus criteria states:

- Attempt all speech in Spanish and actively participate in class everyday

I will assess this by keeping record that I have heard you use only Spanish in class at least 40 out of 45 days a quarter. Sitting silently in class is NOT active participation and I cannot mark you as using Spanish if you are not in class.

For students seeking a B, the syllabus criteria states:

- Attempt most speech in Spanish and actively participate in class everyday

I will assess this by keeping record that I have heard you use only Spanish in class at least 35 out of 45 days a quarter. Sitting silently in class is NOT active participation and I cannot mark you as using Spanish if you are not in class.