

Course Syllabus

➤ Monona Grove (Spanish V)

➤ University Wisconsin-Green Bay (College Credit in High School: Spanish 202)

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Course Description:

This course is designed to develop skills in speaking, listening, reading, writing, and interpreting Spanish language. Communication in Spanish in oral and written forms will be emphasized, in addition to developing a deeper understanding of different Spanish-speaking cultures. Students will study authentic Hispanic art and literature, watch culturally-relevant movies, and relate the themes to important historical and contemporary events throughout the world. Material from previous years will be reviewed, and new material will be introduced in order to achieve a greater degree of written and spoken proficiency; all concepts will be used in communicative activities within the thematic units. Instructors and students will be expected to speak entirely in Spanish during class.

- **Credits--** University of Wisconsin-Green Bay: Spanish 202 - Intermediate Spanish Language II Credits: 3 (Note: you can earn up to 14 college credits by earning a B or better in the UW-GB course)

Tuition information: \$300 for the class (\$100 per credit)

Course Learning Outcomes:

Students will be able to:

1. *Communicate in the past, present, and future; express ideas using the subjunctive mood.*
2. *Discuss the history, culture, geography and current events of Spanish speaking countries*
3. *Explore own feelings and make comparisons about identity, personal values, and race.*
4. *Investigate global topics such as human rights, social issues, current events, types of government, and history for some important Spanish-speaking countries.*
5. *Evaluate art pieces from a variety of Spanish-speaking countries.*

Spanish Programmatic Outcomes:

1. Speak standard Spanish at intermediate-high/ advanced-low level as defined by ACTFL.
2. Read non-technical prose at an advanced level as defined by ACTFL.
3. Comprehend clearly articulated conversations on everyday topics in standard Spanish at the ACTFL intermediate high/advanced- low level.
4. Write about non-technical topics at the intermediate-high/advanced- low ACTFL level.
5. Demonstrate an advanced knowledge of Spanish/Latin American cultures.
6. Have read great works of Spanish/Latin American literature and have a sense of their place in literary history.
7. Research literary and cultural topics and report findings.
8. Obtain skills to help them qualify for professional work in various areas such as teaching, translating and interpreting, positions in business appropriate to students in the languages or be prepared to attend graduate school.

9. Reflect on the social values of the culture(s) they are studying and be able to draw reasoned comparisons to their own culture on topics important to the culture(s) being studied.

How to be successful in this course:

Following these expectations will ensure that each and every individual in this class is treated fairly, feels safe & respected in class, and can be successful in improving their Spanish this year!

1. General school rules apply. Come to class on time & prepared. Please keep hats, coats, backpacks, and food out of the classroom. Occasionally, you may use your cell phone at appropriate times & with permission. At the end of the class, please stay seated and focused until you are dismissed.
2. SPEAK SPANISH! For most students, Spanish class is their only chance to truly be immersed in the language. Let's make it count!
3. Above all else, remember to have a positive attitude, and keep an open mind! Always do your best, be an active member of the class community, and HAVE FUN!

Grading Policies:

Each of the six units of study will have a variety of performance assessments including Presentational tasks, Interpersonal Tasks, and Interpretive Tasks. Each will be assessed using a rubric with specific evaluation criteria, indicating a percentage or point value for each criterion. The final grade will be based on the University of Wisconsin-Green Bay grading scale. In addition to these assessments, there will also be several formative and summative quizzes.

KNOWLEDGE AND SKILLS — 60% of your overall grade

- Performance Tasks are worth about 75% of your K&S grade.
 - Interpretive: Reading or listening comprehension
 - Presentational: Speaking or writing
 - Interpersonal: Verbal or written communication/conversation with another person

- Quizzes are worth about 25% of your K&S grade.

K&S Retake policy: You may also choose to retake any *vocabulary or grammar quizzes* throughout the year, as long as you...

- Turn in any outstanding homework assignments. Overtime will be assigned!
- Schedule a time to come in & make corrections with me, then write a written explanation as to why your correction is the best answer. Afterwards, re-study the material.
- Complete the retake within 3 weeks of the original quiz date.
- You will then receive the AVERAGE of the two quiz or assessment grades.

EFFORT — 25% of your overall grade

- Homework: Expect frequent homework assignments. You can't improve if you don't practice!
 - 1-4 points = based on how much of the assignment was completed, even with mistakes
 - 0 points = did not do assignment at the time it was due
 - UNEXCUSED LATE ASSIGNMENTS WILL NOT BE ACCEPTED FOR CREDIT.
- In class formative assessments

SEMESTER EXAMS (January & June) — 15% of your overall grade

GRADING INFORMATION

***Note: Your final UWGB grade is an average of Sem 1 and Sem 2 grades.**

<u>Monona Grove High School</u>		<u>University of Wisconsin - Green Bay</u>	
A	93% and above	A	Excellent
A-	90-92%	AB	Very Good
B+	87-89%		
B	83-86%	B	Good
B-	80-82%	BC	Above Average
C+	77-79%		
C	73-76%	C	Average
C-	70-72%	CD	Below Average
D+	67-69%		
D	63-66%	D	Poor
D-	60-62%	F	Unacceptable
F	0-59%		

Learning Resources:

- Notebook or loose-leaf paper for in-class activities
- A binder and 5 binder dividers for handouts and resources
- A dry-erase (Expo) marker to use for in-class activities
- A binder. Important hand-outs will be color-coded for you. Be sure to keep all COLORED hand-outs, as well as any quizzes or rubrics, for future reference!
- A charged laptop

Course Organization: *(Calendar may change at the instructor's discretion)*

1: Identity, Personal Values and Goals	Students will explore their personal identities and life goals while discovering and reflecting on their personal values and how they guide the decisions they make in their everyday lives.
2: Hispanic Art	Students will view and analyze the art of several famous artists from a variety of Spanish-speaking countries and time periods. The unit emphasizes discovery of the purpose of art, examining art's historical context as well as individuals' personal connections and reactions to art.
3: Cuban Revolution and International Relations	Students explore the historical and current issues faced by Cuban citizens, examining the United States' history of international intervention as well as the motivations and effects of dictatorship, revolution, and Communism.

4: Social identity	Students explore the social construction of race and social identity while discovering and reflecting on the prejudices and privileges they experience in their own lives. In listening to the experiences of individuals around the world, students will gain a deeper understanding of how race and racism affect the lives of individuals and societies around the world, including how it affects those within their own school and community.
5: History, Social Issues, and Current Events of Colombia	This unit's theme focuses on the history, current events and social issues faced by the people of Colombia, including an exploration of the ongoing armed conflict and its effects on Colombian citizens and national identity.
6: TBD	Students will watch and discuss a television series or movie in Spanish.

Class Attendance / Participation

Attendance is obligatory. Exposure to the language (listening and speaking) is a requirement of this class. It is your responsibility to attend class. This includes attending possible cultural activities scheduled throughout the year.

- For students attending UWGB, an excess of absences in a Spanish language class will result in failure of the course. For Spanish 202, that number is ten absences.
- At MG, we recommend students follow a similar policy in order to be successful in class. Excessive absences will result in a conference with the student, parent, and school counselor to determine the best plan of action.

UWGB Academic Integrity

As stated from the UWS 14.01 Statement of principles, “The Board of Regents, administrators, faculty, academic staff and students of the University of Wisconsin System believe that academic honesty and integrity are fundamental to the mission of higher education and of the University of Wisconsin System. The university has a responsibility to promote academic honesty and integrity and to develop procedures to deal effectively with instances of academic dishonesty. Students are responsible for the honest completion and representation of their work, for the appropriate citation of sources, and for respect of others' academic endeavors. Students who violate these standards must be confronted and must accept the consequences of their actions.” The entirety of the Student Academic Disciplinary Procedures can be located at https://docs.legis.wisconsin.gov/code/admin_code/uws/14

These procedures state that if there is any academic dishonesty of your academic work, there are consequences that can become part of your permanent college record.

Per **Monona Grove School District's** policy, academic dishonesty in any form will not be tolerated. This refers to any form of cheating or plagiarism, including the use of online translators! All work must represent your own original thought and expression. You may use a **dictionary** (*such as wordreference.com*) to look up individual words; however, using the internet to translate entire sentences and paragraphs is considered cheating. Students who use a translator excessively will be assessed a zero for that assignment and may not be given the opportunity to redo the work.

UWGB Drop, Withdrawal, and Extended Absences Policies*

This course follows the UW-Green Bay policies for drops and withdrawals. Information can be found at <https://www.uwgb.edu/bursar/refunds/refund-and-drop-schedule/> and <https://www.uwgb.edu/bursar/term-deadline-calendar/>

For information on drops and withdrawals, please refer to the UW-Green Bay folder provided to you.

By registering, you accept responsibility for compliance with UW-Green Bay rules, regulations, and policies (www.uwgb.edu/policies). CCIHS courses longer than 14 weeks or longer follow the 14 week course policies. Once 14 calendar days have passed from the course start date, courses cannot be dropped without academic/fee penalties; for courses shorter than 14 weeks in duration, students have 7 calendar days from the course start date to drop a course without academic/fee penalties. Course grade(s) are final and will become part of my permanent college record. Enrollment in a CCIHS course does not guarantee admission to any college, including UW-Green Bay. By registering for this course you will be responsible for paying the high school for all tuition/fees owed for this course enrollment.

For additional information and resources, visit the UW-Green Bay College Credit in High School website at <https://www.uwgb.edu/ccihhs/>