This class is a dual credit class in collaboration with the University of Wisconsin-Green Bay. Students at Pewaukee High School may choose to enroll for UWGB credits in addition to high school credit. This creates a college transcript; therefore, it creates a GPA for you which is permanent.

Course Overview/Description
This course is designed to satisfy the requirements for Spanish 202 at UW-Green Bay and PHS’s Spanish V.

Spanish 202 is designed to improve your ability to understand, read, write and speak the Spanish language. In this course, students will explore advanced grammatical structures, read and interpret authentic, culturally rich texts, present on a variety of topics, and use their language skills to communicate with others. The course will be conducted in Spanish.

Course Learning Outcomes
Based on the National Standards for World Language education:

The learning outcomes are grouped into five categories (5 C's): Communication, Culture, Comparisons, Connections and Community.
A. Communication:
- Students demonstrate an intermediate oral and written proficiency
- Students have knowledge of basic vocabulary from a range of familiar themes and everyday topics of interest (ie school routine, work, household chores, sports, shopping etc)
- Students show adequate control of grammatical structures (ie present, imperfect, preterit, future, conditional tenses and subjunctive, indicative moods)
- (Speaking) Students have developed comprehensible pronunciation.
- (Speaking) Students have the ability to speak at a consistent rate on familiar topics and concrete situations (ie discussing weather, requesting or giving directions, performing a transaction at a retail store or a bank, a doctor's visit etc).

B. Culture:
- Students demonstrate intercultural competence including basic knowledge of geography
- Students can make comparisons and describe differences in cultures
- Students can analyze the target language culture and describe daily interactions from more than one point of view.

C. Comparisons:
- Students demonstrate basic analytic, interpretative and critical thinking skills with respect to cultural and artistic productions from Spanish and Latin American countries and US Hispanic/Latinx groups.

D. Connections:
- Students will be able to draw connections and reinforce what they learn in the World language class with other disciplines such as sociology, history, art and literature.

E. Community:
- Students will begin to develop an ability to work productively with others (inside or outside the classroom) in a collaborative way, using the target language.

How to be successful in this course

Classroom Expectations
- Come to class with all required materials.
- All assigned homework must be completed prior to the beginning of the class period.
- All assigned reading must be completed prior to the beginning of the class period.
- Spanish must be spoken at all times unless instructor indicates otherwise.
- **Email should be conducted in Spanish** as much as possible.
- All rules in the PHS Student Handbook and Technology Code of Conduct are in full effect in the classroom and on field trips. **This includes not using an internet translator!**

Failure to comply with these classroom expectations will result in lowered Success Skills and Resource placement for the following term.

Success Skills
- All students are expected to behave in a respectful manner and demonstrate good citizenship.
- The Success Skills Rubric is broken down into three categories:
  - Prompt & Prepared
  - Polite & Positive
  - Persistent & Productive
Grading Policies
Students will be graded entirely on summative assessments (tests, projects, quizzes). Students will be graded on five ACTFL based standards focused at the Intermediate-High proficiency level. Each standard is worth 20% of the final term grade. Students will not always be formally assessed in every standard each term. All assessments and standards will be graded on a 0-4 scale. The final class grade will be determined by the UW-Green Bay’s grading scale.

ACTFL proficiency level
Students in AP Spanish will be expected to perform at the Intermediate-High proficiency level at the conclusion of the school year. They will collect artifacts to demonstrate their language abilities and demonstrate their proficiency through formative and summative assessments at six week intervals.

Description of Standards

Interpersonal Communication: The student communicates through the use of spoken or written conversations to share information, reactions, feelings and opinions.

Presentational Speaking: The student presents information, concepts, and ideas to inform, explain, persuade, or narrate through speaking.

Presentational Writing: The student presents information, concepts, and ideas to inform, explain, persuade, or narrate through writing

Interpretive Listening: The student understands, interprets, and analyzes what is heard on a variety of topics.

Interpretive Reading: The student understands, interprets, and analyzes what is read on a variety of topics.
## Letter-grade scale

<table>
<thead>
<tr>
<th>Letter Grade</th>
<th>Text</th>
<th>Grade Points per Credit</th>
<th>Grade Points per Credit</th>
<th>Letter Grade</th>
<th>Numeric Value</th>
<th>Descriptor</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>Excellent</td>
<td>4.0</td>
<td></td>
<td>A</td>
<td>3.6 - 4.0</td>
<td>Advanced</td>
</tr>
<tr>
<td>AB</td>
<td>Very Good</td>
<td>3.5</td>
<td></td>
<td>AB</td>
<td>3.3 - 3.5</td>
<td></td>
</tr>
<tr>
<td>B</td>
<td>Good</td>
<td>3.0</td>
<td></td>
<td>B</td>
<td>2.8 - 3.2</td>
<td>Proficient</td>
</tr>
<tr>
<td>BC</td>
<td>Above Average</td>
<td>2.5</td>
<td></td>
<td>BC</td>
<td>2.3 - 2.7</td>
<td></td>
</tr>
<tr>
<td>C</td>
<td>Average</td>
<td>2.0</td>
<td></td>
<td>C</td>
<td>1.8 - 2.2</td>
<td>Approaching</td>
</tr>
<tr>
<td>CD</td>
<td>Below Average</td>
<td>1.5</td>
<td></td>
<td>CD</td>
<td>1.3 - 1.7</td>
<td></td>
</tr>
<tr>
<td>D</td>
<td>Poor</td>
<td>1.0</td>
<td></td>
<td>D</td>
<td>0.7 - 1.2</td>
<td>Minimal</td>
</tr>
<tr>
<td>F</td>
<td>Unacceptable</td>
<td>0.0</td>
<td></td>
<td>F</td>
<td>0 - 0.6</td>
<td>Does not meet</td>
</tr>
</tbody>
</table>

## Learning Resources

There is no required textbook for students to purchase for this course. All students will be provided with print and/or digital copies of the texts for use in the classroom and at home.

### Materials

1. Bilingual dictionary (optional). Oxford Pocket is recommended.
2. 3-ring binder dedicated solely to Spanish
3. Spiral notebook
4. Writing utensils and highlighters
5. Headphones
6. Box of facial tissues
7. Laptop computer AND charger
8. Whiteboard markers

### Extra Language Resources

The following pages are resources that you will want to familiarize yourself with:

- [www.wordreference.com](http://www.wordreference.com)
- [www.rae.es](http://www.rae.es)
- [www.quizlet.com](http://www.quizlet.com)
- [www.studyspanish.com](http://www.studyspanish.com)
- [www.conjuguemos.com](http://www.conjuguemos.com)
- [www.duolingo.com](http://www.duolingo.com)
- [https://www.laits.utexas.edu/spe/siteindex.php](https://www.laits.utexas.edu/spe/siteindex.php)
Course Organization

This course will consist of six units of study.

<table>
<thead>
<tr>
<th>Unidad 1</th>
<th>Paz y conflicto (La Guerra Sucia)</th>
<th>Fechas (approx)</th>
<th>Vocabulario</th>
<th>Gramática</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>agosto - septiembre</td>
<td>La guerra sucia, conflicto, política, gobierno, dictaduras</td>
<td>Pretérito vs imperfecto, perfect tenses, por y para</td>
<td></td>
</tr>
<tr>
<td>Unidad 2</td>
<td>Estructuras familiares</td>
<td>octubre - noviembre</td>
<td>Familia, mascotas, valores</td>
<td>Gustar y verbos como gustar, Presente del subjuntive</td>
</tr>
<tr>
<td>Unidad 3</td>
<td>Costumbres y tradiciones</td>
<td>Diciembre - enero</td>
<td>Celebraciones, costumbres, religion, deportes</td>
<td>Se pasivo, se impersonal, comparaciones</td>
</tr>
<tr>
<td>Unidad 4</td>
<td>Tecnología en el mundo</td>
<td>enero - febrero</td>
<td>Redes sociales, tecnología, computadores, internet, etc.</td>
<td>Repasar futuro y condicional. Futuro y condicional perfecto</td>
</tr>
<tr>
<td>Unidad 5</td>
<td>El medio ambiente</td>
<td>marzo - abril</td>
<td>Medio ambiente (problemas), calentamiento global, animales en peligro de extinción</td>
<td>Presente del subjuntivo, Imperfecto del subjuntivo</td>
</tr>
<tr>
<td>Unidad 6</td>
<td>Don Quixote</td>
<td>mayo</td>
<td>Don quijote, caballería</td>
<td>Vosotros, mandatos de vosotros, diminutivos y aumentativos, pronombres y adjetivos relativos</td>
</tr>
</tbody>
</table>

Course Policies

Class Attendance/Participation

Absence Policy
Adjuncts and/or high school administrators must notify the CAPP Office and liaison immediately if a student enrolled in their UW Oshkosh course through CAPP misses more than 10 class periods due to extended illness, unexcused absence, or changes to home or hospital status. The CAPP Office and high school will determine if appropriate accommodation plans can be made or if the student must withdraw from the course. Determinations will be made on a case by case basis.
If a student is absent for a day of class, he or she is still responsible to complete that day’s homework for the next class. All homework information and due dates are found online. If an assignment is missed you will need to see me during resource. Time will not be taken out of class to explain missed work to individuals. Students are expected to check their email and the class website DAILY.

**Academic Integrity**

**Plagiarism**

Presenting anyone else’s ideas or writing as your own is dishonest and will not be tolerated. This is particularly important when you are writing a composition. Since such compositions are, in reality, a form of take home test, remember that their content should reflect only your efforts. Asking a friend or tutor to “look it over” and suggest improvements constitutes intellectual fraud. If you need help in expressing particular ideas, ask your instructor for help. For more information please refer to the UW-Oshkosh Student Discipline Code and read section 14.30: Academic misconduct subject to disciplinary action.

Academic dishonesty including cheating, plagiarism, and inappropriate use of technology including online translation tools will not be tolerated. The consequences for academic dishonesty are as follows:

- The student will be referred to the office for appropriate disciplinary intervention.
- Any form of cheating will result in lowered success skills and resource placement.
- Student will be given a zero on the assessment, with possible opportunity to make up points

Students may not use Google Translate for assignments. The Pewaukee School District World Language Department has determined that the only acceptable use of computer vocabulary assistance is [www.wordreference.com](http://www.wordreference.com) (essentially an online Spanish/English dictionary)
UWGB Academic Integrity
As stated from the UWS 14.01 Statement of principles, “The Board of Regents, administrators, faculty, academic staff and students of the University of Wisconsin System believe that academic honesty and integrity are fundamental to the mission of higher education and of the University of Wisconsin System. The university has a responsibility to promote academic honesty and integrity and to develop procedures to deal effectively with instances of academic dishonesty. Students are responsible for the honest completion and representation of their work, for the appropriate citation of sources, and for respect of others’ academic endeavors. Students who violate these standards must be confronted and must accept the consequences of their actions.” The entirety of the Student Academic Disciplinary Procedures can be located at https://docs.legis.wisconsin.gov/code/admin_code/uws/14

These procedures state that if there is any academic dishonesty of your academic work, there are consequences that can become part of your permanent college record.

UWGB Drop, Withdrawal, and Extended Absences Policies*
This course follows the UW-Green Bay policies for drops and withdrawals. Information can be found at https://www.uwgb.edu/bursar/refunds/refund-and-drop-schedule/ and https://www.uwgb.edu/bursar/term-deadline-calendar/

For information on drops and withdrawals, please refer to the UW-Green Bay folder provided to you.

By registering, you accept responsibility for compliance with UW-Green Bay rules, regulations, and policies (www.uwgb.edu/policies). CCIHS courses longer than 14 weeks or longer follow the 14 week course policies. Once 14 calendar days have passed from the course start date, courses cannot be dropped without academic/fee penalties; for courses shorter than 14 weeks in duration, students have 7 calendar days from the course start date to drop a course without academic/fee penalties.

Course grade(s) are final and will become part of my permanent college record. Enrollment in a CCIHS course does not guarantee admission to any college, including UW-Green Bay. By registering for this course you will be responsible for paying the high school for all tuition/fees owed for this course enrollment

For additional information and resources, visit the UW-Green Bay College Credit in High School website at https://www.uwgb.edu/ccihs/