Reedsburg Area High School
College Credit in High School

UW-GB Spanish 202- Intermediate Spanish Language II
3 undergraduate credit hours

2019-2020

Monday-Wednesday (50 minute class periods)       Thursday or Friday, 90 minute class period       Room 248

Instructor Contact Information
Instructor: Jacqueline Johnson       jaqjohnson@rsd.k12.wi.us       608-768-8928 Ext. 1248

This class is a dual credit class in collaboration with the University of Wisconsin-Green Bay. Students at Reedsburg Area High School may choose to enroll for UWGB credits in addition to high school credit. This creates a college transcript; therefore, it creates a GPA for you which is permanent.

Course Overview/Description
¡Bienvenidos! Welcome! I am looking forward to spending the school year with you as we take the journey together to enhance your understanding of and skills in the Spanish language and Hispanic culture. The following information will help you make the most of this journey.

This class is designed for students who have successfully completed four years of Spanish and who wish to further develop their language skills in speaking, writing, reading, listening and understanding the target language. This course will also focus on cultural awareness and developing student understanding of other cultures.

Course Objectives:
Students will be able to communicate solely in Spanish to:
1. Communicate in the past, present, and future
2. Discuss the history, culture, geography and current events of Spanish speaking countries
3. Communicate ideas using the subjunctive mood
4. Discuss topics from personal life as well as topics of global and local importance
Course Learning Outcomes

Based on the National Standards for World Language education:

The learning outcomes are grouped into five categories (5 C’s): Communication, Culture, Comparisons, Connections and Community.

A. Communication:
- Students demonstrate an intermediate oral and written proficiency
- Students have knowledge of basic vocabulary from a range of familiar themes and everyday topics of interest (ie school routine, work, household chores, sports, shopping etc)
- Students show adequate control of grammatical structures (ie present, imperfect, preterit, future, conditional tenses and subjunctive, indicative moods)
- (Speaking) Students have developed comprehensible pronunciation.
- (Speaking) Students have the ability to speak at a consistent rate on familiar topics and concrete situations (ie discussing weather, requesting or giving directions, performing a transaction at a retail store or a bank, a doctor's visit etc).

B. Culture:
- Students demonstrate intercultural competence including basic knowledge of geography
- Students can make comparisons and describe differences in cultures
- Students can analyze the target language culture and describe daily interactions from more than one point of view.

C. Comparisons:
- Students demonstrate basic analytic, interpretative and critical thinking skills with respect to cultural and artistic productions from Spanish and Latin American countries and US Hispanic/Latinx groups.

D. Connections:
- Students will be able to draw connections and reinforce what they learn in the World language class with other disciplines such as sociology, history, art and literature.

E. Community:
- Students will begin to develop an ability to work productively with others (inside or outside the classroom) in a collaborative way, using the target language.

How to be successful in this course

Expectations:
1. Respect: Positive regard for yourself, others and property
2. Responsibility: Being accountable for behavior, work and property
3. Restraint: Controlling one’s own physical actions, verbal expressions, and use of devices to task at hand

As a student in this class, it is your responsibility to...

- Always do your best, do you own work and bring it to class daily
- Communicate with me if you have any questions or concerns-come to RTI for help
- Spend whatever time necessary outside of class to enhance your understanding and/or retention of the material
- Work with other students and participate in class in Spanish only.
**Spanish only rule:** In order to meet the requirements of this course, students must only speak in Spanish from the second the bell rings to start the class until the second the bell rings to end the class. Students will be earning a quiz grade of around 20 points per month for speaking in Spanish. Students caught speaking in English will lose 2 points from this quiz grade per every instance. For a student to retake this quiz grade, he/she will have 7 school days after the end of that month to present an oral report to the class in Spanish for 5 minutes (see rubric below).

**Bags:** Please have all bags under your desk and closed during class.

**Cell phones:** Are not allowed during class time. If a student has a cell phone out during class time, I will keep the phone until the end of the day.

**Extra credit:** There is none, so make sure you are investing your time and energy in daily homework, classwork and preparation for assessments.

**Discipline plan:** Student disruptions and inappropriate behavior will be dealt with in an appropriate manner fitting the offense and following the school rules. Documentation will be made of the incident and reported to the administration. Parent contact will be made.

**Communication:** In order to provide the best communication possible, I am requesting that you update Skyward with your current email address. Throughout the year I will send important information such as upcoming assessments and project dates as well as progress reports through the Reedsburg School District’s grading system, Skyward. As parents, you can view your child’s academic progress on Skyward. If you do not have your parent login information, please contact the RAHS School Office at 768-8928 and request the information. If you do not have internet access, please send me a note telling me so that I can send you important information in another format.

**Grading Policies**

Remember, you earn your grade it is the student's responsibility. Summative assessments account for 90% of the grade, formative assessments account for 10% of the grade.

Finals/midterms account for 15% of the semester grade. The final grade will be based on the UWGB grading scale for UWGB records and Reedsburg will used its own grading scale for its records.

**Homework and Classroom Work (10% of semester grade) -- Formative grade**

*Homework and Classwork:* All homework and classwork are given to assist you in learning necessary information and skills. Therefore, it is important to take such work seriously and do your best. If you have questions, please ask for explanations and help. We do go over all homework and classwork. If you still have questions after reviewing answers for assignments, please see me. All completed classwork and homework receive all possible points. If an assignment is not 100% finished, it will receive 50% until completed. Students must see me on their own time and show me/turn in their completed assignment to earn their 100%. **Assignments must be turned in by two weeks prior to the end of each semester to receive credit.**

**Assessments (90% of semester grade) -- Summative grade**

*Assessments:* These are tests, quizzes, and some projects. Students are allowed to retake summative assessments. To do so, the student must have all homework fully completed (all 100%), the student must have come to see me during RTI time to review important concepts of the assessment, and the assessment must be retaken within 7 school days of the original assessment. **All retakes must be completed before two weeks prior to the end of each semester to receive credit.**
**RTI:** Please see me during RTI for any questions and/or help or to retake assessments. It is the student’s responsibility to come to RTI. (See above.)

**Semester Final Exams:** Are worth 15% of the total semester grade. They cannot be retaken. If a student does not show up for a final exam, he or she will receive a zero for the exam grade.

### Letter-grade scale

<table>
<thead>
<tr>
<th>Letter Grade</th>
<th>Text</th>
<th>Grade Points per Credit</th>
<th>Percent</th>
<th>Letter Grade</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>Excellent</td>
<td>4.0</td>
<td>93-100</td>
<td>A</td>
<td>95-100</td>
</tr>
<tr>
<td>AB</td>
<td>Very Good</td>
<td>3.5</td>
<td>88-92</td>
<td>A-</td>
<td>92-94</td>
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<tr>
<td>B</td>
<td>Good</td>
<td>3.0</td>
<td>83-87</td>
<td>B+</td>
<td>89-91</td>
</tr>
<tr>
<td>BC</td>
<td>Above Average</td>
<td>2.5</td>
<td>78-82</td>
<td>B-</td>
<td>83-85</td>
</tr>
<tr>
<td>C</td>
<td>Average</td>
<td>2.0</td>
<td>73-77</td>
<td>C+</td>
<td>80-82</td>
</tr>
<tr>
<td>CD</td>
<td>Below Average</td>
<td>1.5</td>
<td>68-72</td>
<td>C-</td>
<td>74-76</td>
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<tr>
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<td>60-67</td>
<td>D+</td>
<td>71-73</td>
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<tr>
<td>F</td>
<td>Unacceptable</td>
<td>0.0</td>
<td>0-59</td>
<td>F</td>
<td>Below 65</td>
</tr>
</tbody>
</table>

### Learning Resources

Descubre 2  Lengua y cultura del mundo hispánico/Vista Higher Learning Various other articles, poems, and short stories to be distributed in class

**Taking books home:** You are allowed to take a book home. You must let Sra. Johnson know you intend to do this and write your name with the book number on the upper right corner of the front
board. When you return the book, show the number to Sra. Johnson and she will erase your name/number on the board.

**Course Organization**

Lección 4 Vocabulary: Nature/the environment  
Grammar: The subjunctive with verbs of emotion, doubt, disbelief, denial, and conjunctions  
Culture: Colombia

Lección 5  Vocabulary: City Life  
Grammar: The subjunctive in adjective clauses, nosotros commands, past participles used as adjectives  
Culture: Venezuela

Lección 6 Vocabulary: Active Lifestyle and Well-being  
Grammar: The present perfect, the past perfect, the present perfect subjunctive  
Culture: Bolivia

Lección 7 Vocabulary: The workplace  
Grammar: The future, the future perfect, past subjunctive  
Culture: Nicaragua, Dominican Republic  
----- (Below also, time permitting)  
Lección 8 Vocabulary: Art  
Grammar: The conditional, the conditional perfect, the past perfect subjunctive  
Culture: El Salvador, Honduras

Lección 9 Vocabulary: Current Events  
Grammar: Si clauses, Review of all subjunctive tenses  
Culture: Paraguay & Uruguay

**Schedule including assignments**  
Please see Sra. Johnson’s website where daily work, upcoming quizzes and projects, and all other pertinent information to this course is posted and updated every school day.  
https://sites.google.com/rsd.k12.wi.us/srjohnsonwebsite/
Course Policies

Class Attendance/Participation

Attendance If you miss class for any reason, you are responsible for all work, such as notes, assignments, tests, projects or whatever you missed. Attendance is obligatory. Exposure to the language (listening and speaking) is a requirement of this class. It is your responsibility to attend class and keep track of your absences. In case circumstances arise that prevent you from attending class, you are permitted five (5) absences per semester, about which questions will not be asked nor excuses solicited. Since five classes represent a whole week of formal contact, any absence beyond those classes is considered excessive. Those five absences are not "free" but should be employed judiciously for events like minor illnesses, doctor's appointments, etc. It is also essential to be on time.

If you accumulate six absences or more per semester without written medical or other approved excuses, your final grade will be reduced by an entire letter grade. To have your absences excused, you must provide your instructor with official documentation of the reason for your missing class (e.g. extended hospitalization, medical emergency, religious functions, etc.). Documentation must be provided within five (5) days after you come back to class.

You will have no opportunity to get any excess absences excused at the end of the semester or year. Examples of excused absences include the observance of religious holidays, serious illness, death of a close family member, or participation in a school sponsored activity.

Excessive Absences An excess of absences in a Spanish language class will result in a failure in the course. For Spanish 202 the number is ten (10). If you have accrued five absences (allowed) your instructor will contact you and remind you of the excess absences policy. If you are close to the limit (10) per semester, she will e-mail you and copy the message to the UW-GB Dean. Once you have exceeded the limit, you will be either dropped or failed from the course.

Academic Honesty: All students must do their own work. Copying another student’s work or using an online translator will not help you develop your skills as needed and will hold back your progress in the course as well as your language development. Students who copy will earn a zero for that assignment/assessment. If you need help, please see your instructor. Using online translators is cheating. Only use online dictionaries to look up one word at a time (http://www.wordreference.com/).

Dual Credit: 1 high school credit as listed on your Reedsburg Area High School transcript
3 college credits listed on UWGB transcript upon completion of course (Spanish 202 . . . 4th semester)
*students who earn a B or better on their UWGB transcript will receive 11 retroactive credits
**if a student does not earn a B or better, they will still earn the 3 UWGB credits for Spanish 202
***Students earning retro credits could earn up to 14 college credits
(Students must declare their intent to take Spanish V/202 for college credit at the beginning of the school year through the appropriate filling out of UWGB correct documents. If this is not done accurately, students will be unable to sign up for/get the 3 or 14 credits later. The UWGB course costs around $300/student.)
UWGB Academic Integrity
As stated from the UWS 14.01 Statement of principles, “The Board of Regents, administrators, faculty, academic staff and students of the University of Wisconsin System believe that academic honesty and integrity are fundamental to the mission of higher education and of the University of Wisconsin System. The university has a responsibility to promote academic honesty and integrity and to develop procedures to deal effectively with instances of academic dishonesty. Students are responsible for the honest completion and representation of their work, for the appropriate citation of sources, and for respect of others’ academic endeavors. Students who violate these standards must be confronted and must accept the consequences of their actions.” The entirety of the Student Academic Disciplinary Procedures can be located at https://docs.legis.wisconsin.gov/code/admin_code/uws/14

These procedures state that if there is any academic dishonesty of your academic work, there are consequences that can become part of your permanent college record.

UWGB Drop, Withdrawal, and Extended Absences Policies*
This course follows the UW-Green Bay policies for drops and withdrawals. Information can be found at https://www.uwgb.edu/bursar/refunds/refund-and-drop-schedule/ and https://www.uwgb.edu/bursar/term-deadline-calendar/

For information on drops and withdrawals, please refer to the UW-Green Bay folder provided to you.

By registering, you accept responsibility for compliance with UW-Green Bay rules, regulations, and policies (www.uwgb.edu/policies). CCIHS courses longer than 14 weeks or longer follow the 14 week course policies. Once 14 calendar days have passed from the course start date, courses cannot be dropped without academic/fee penalties; for courses shorter than 14 weeks in duration, students have 7 calendar days from the course start date to drop a course without academic/fee penalties.

Course grade(s) are final and will become part of my permanent college record. Enrollment in a CCIHS course does not guarantee admission to any college, including UW-Green Bay. By registering for this course you will be responsible for paying the high school for all tuition/fees owed for this course enrollment

For additional information and resources, visit the UW-Green Bay College Credit in High School website at https://www.uwgb.edu/ccihs/

Please use the below email address to contact me with any questions or concerns. I’m looking forward to a great year!

Sra. Johnson jaqjohnson@rsd.k12.wi.us (608)768-8928 ext. 1248

I have read and understood Sra. Johnson’s classroom syllabus and I agree to abide by the policies on said syllabus. (Student's Copy)

Student _______________________________ (signature) _________(date)

Parent_______________________________ (signature) __________(date)
Los informes Orales
Necesitas encontrar información sobre temas predeterminadas en relación a un país hispano. Crearás una presentación de “Google Slides” para compartir esta información con nosotros en voz alta en clase. Para cada diapositiva, necesitas una foto que te ayuda describir tu información de esa diapositiva. Necesitas compartir esta presentación por correo electrónico con la Sra. Johnson antes de presentarla. La presentación tiene que ser por lo menos 5 minutos en español. Tienes 10 días escolares para terminar y presentar este informe. Por ejemplo, si quieres hacer un informe para mejorar tu nota del primero de septiembre hasta el treinta de septiembre, tendrás 7 días escolares después del 30 de septiembre para hacerlo. Hay 21 países hispanohablantes apuntados en la lista de este papel.

Las temas predeterminadas:
1. Personas importantes del pasado, de la historia
2. Personas importantes de hoy
3. Lugares importantes o interesantes (del pasado o el presente)
4. Cosas importantes o interesantes (del pasado o el presente)
5. Acontecimientos importantes del pasado
6. Acontecimientos importantes del presente (dentro de los últimos 20 años)
7. Días de fiesta
8. Cosas que harías si visitaras el país
9. Los animales, las plantas, y la clima (y cómo son diferentes cuando los comparamos con estas temas en Wisconsin o los EE.UU.)
10. Lo que es acostumbrado culturalmente (puedes comparar todo con lo que es acostumbrado en Wisconsin o los EE.UU.)

Los 21 países hispanohablantes: Nicaragua, Honduras, Belice, Cuba, Puerto Rico, Costa Rica, La República Dominicana, Guatemala, México, El Salvador, Venezuela, Colombia, Bolivia, Chile, Perú, Paraguay, Uruguay, La Argentina, Panamá, Ecuador, y España.

La Nota de 20 puntos:

1. Tienes una foto para cada diapositiva 0 . 1 . 2 . 3 (0 no, 1 algunos, 2 muchos, 3 todos)
2. La calidad de información sobre tu país y tema 0 . 1 . 2 . 3 . 4 . 5
3. Hablaste solamente en español (cada palabra en inglés es un punto menos) 0 . 1 . 2 . 3 . 4 . 5 . 6 . 7
4. La presentación dura por 5 minutos 0 . 1 . 2 . 3 . 4 . 5
I have read and understood Sra. Johnson’s classroom syllabus and I agree to abide by the policies on said syllabus. (Teacher’s Copy)

Student ___________________________ (signature) ________(date)

Parent ______________________________ (signature) ________(date)