



UNIVERSITY of WISCONSIN  
**GREEN BAY**

## **Verona Area High School**

College Credit in High School

### **Spanish 202 – Intermediate Spanish Language II**

3 undergraduate credit hours

with the ability to earn UW-Green Bay retroactive credits

Fall 2019

**¡Bienvenidos a Español 5!**

#### **Instructor Contact Information**

Instructors: Dianna Rogers Wells / Sofia Ruelas

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This class is a dual credit class in collaboration with the University of Wisconsin-Green Bay. Students at Verona High School may choose to enroll for UWGB credits in addition to high school credit. This creates a college transcript; therefore, it creates a GPA for you which is **permanent**.

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### **Course Overview/Description**

This course develops skills in speaking, reading, writing, listening and understanding related to the Spanish language and the cultures of the Spanish-speaking world. Students in Spanish 5 practice pronunciation and conversation in simulated real-world situations. Spanish 5 reviews all grammatical concepts through thematic vocabulary. Students in Spanish 5 will make cultural comparisons between the US and the Spanish-speaking world through reading, writing and conversations. The course goal is 90% target language use (Spanish) throughout the semester for both the instructor and students.

#### **Course Learning Outcomes**

*Based on the National Standards for World Language education:*

The learning outcomes are grouped into five categories (5 C's): Communication, Culture, Comparisons, Connections and Community.

##### **A. Communication:**

- Students demonstrate an intermediate oral and written proficiency
- Students have knowledge of basic vocabulary from a range of familiar themes and everyday topics of interest (ie school routine, work, household chores, sports, shopping etc)
- Students show adequate control of grammatical structures (ie present, imperfect, preterit, future, conditional tenses and subjunctive, indicative moods)
- (Speaking) Students have developed comprehensible pronunciation.
- (Speaking) Students have the ability to speak at a consistent rate on familiar topics and concrete situations (ie discussing weather, requesting or giving directions, performing a transaction at a retail store or a bank, a doctor's visit etc ).

#### B. Culture:

- Students demonstrate intercultural competence including basic knowledge of geography
- Students can make comparisons and describe differences in cultures
- Students can analyze the target language culture and describe daily interactions from more than one point of view.

#### C. Comparisons:

- Students demonstrate basic analytic, interpretative and critical thinking skills with respect to cultural and artistic productions from Spanish and Latin American countries and US Hispanic/Latinx groups.

#### D. Connections:

- Students will be able to draw connections and reinforce what they learn in the World language class with other disciplines such as sociology, history, art and literature.

#### E. Community:

- Students will begin to develop an ability to work productively with others (inside or outside the classroom) in a collaborative way, using the target language.

### Grading Policies

Students can expect a summative assessment of all skills (Speaking, writing, reading, listening) at the conclusion of each unit. You will also have formative assessments (quizzes) throughout the lesson to make sure you are progressing. Your grade will be weighted and will be posted on Powerschool in a timely manner. The grading system will operate on weighted points. The percentage breakdown is as follows.

- Presentational: 30% (oral and written presentations of language)
- Interpretive: 30% (receptive skills: reading/listening)
- Interpersonal: 20% (conversational skills)
- Knowledge 15% (grammar, vocab, cultural assessments):
- Práctica 5% (participation, classwork, homework):

#### Semester Grade Breakdown:

##### Semester 1

Q1 42.5%  
Q2 42.5%  
Final Exam 15%

##### Semester 2

Q3 42.5%  
Q4 42.5%  
Final Exam 15%

If taking this course for credit, your final grade will be an average of both semesters.

#### Letter-grade scale

UWGB Grading Scale		
Letter Grade	Text	Grade Points per Credit
A	Excellent	4.0
AB	Very Good	3.5
B	Good	3.0
BC	Above Average	2.5
C	Average	2.0
CD	Below Average	1.5
D	Poor	1.0
F	Unacceptable	0.0

#### VAHS GRADING SCALE

A = 93% - 100%  
A- = 90% - 92%  
B+ = 87% - 89%  
B = 83% - 86%  
B- = 80% - 82%  
C+ = 77% - 79%  
C = 73% - 76%  
C- = 70% - 72%  
D+ = 67% - 69%  
D = 63% - 66%  
D- = 60% - 62%  
F < 60%

\* Retakes are available with the max score of 90%. (teacher's discretion).

# Learning Resources

## Textbook:

**Text:** Enfoques, 4th Edition Vista Higher Learning

**Supersite:** vhlcentral.com

All resources will be on the **CANVAS**.

## **Other Important apps and websites we will be using:**

Quizlet, ClassKick, Edpuzzle, ExplainEverything

# Course Organization

All assignments, rubrics, assessment instructions will be available on CANVAS.

Unidad de Libro	TEMA	Cronología
LECCIÓN 1:	LAS RELACIONES PERSONALES	S1 Weeks 2-5
LECCIÓN 2:	LAS DIVERSIONES	S1 Weeks 6-9
LECCIÓN 3:	LA VIDA DIARIA	S1 Weeks 10-13
LECCIÓN 4:	LA SALUD Y EL BIENESTAR	S1 Weeks 14-18
LECCIÓN 5:	LOS VIAJES	S2 Weeks 1-5
LECCIÓN 6:	LA NATURALEZA	S2 Weeks 6-9
LECCIÓN 7:	LA TECNOLOGÍA Y LA CIENCIA	S2 Weeks 10-13
Proyecto Final	Unidad Personalizada - Students choose a focus and design a unit around this area, showing proficiency in each of the 4 skills.	S2 Weeks 14-18

# Course Policies

**Participation:** Taking a language classes is different than many other classes you may take, because in order to fully learn the language, you have to practice it through speaking to others. Although for some students, speaking in front of peers may be an intimidating and a scary experience, we do many activities throughout the year to establish a caring, non-threatening community where most students feel safe speaking in front of others. We know that everyone will make mistakes—in fact, we encourage mistakes because they are the only way we can learn!

**Attendance, Absence and Punctuality:** Be here—every day—on time! The attendance policy of the school will be closely followed. If a student is absent, it is his/her responsibility to first consult Canvas, other classmates and then the teacher for notes, handouts, homework assignments, project deadlines, etc. It is a wise idea to have a friend in the class that can collect handouts, take notes, etc. for you if you are absent. Make-up homework or assignments can be submitted for full credit in a time frame equivalent to the number of days missed and arrangements MUST be made with the teacher. ANY late assignment (for any unexcused absence) is automatically a C (75%). All late work must be completed within the unit.

**Late work:** Late homework will only be accepted until the end of the unit we are working on.

**Retakes:** Any students who earns 85% or less on a quiz or test will be allowed to retake the assessment after they have shown consistent effort to review with Profe. The retake grade is the final grade and must be completed no more than two weeks after the end of a unit.

**Academic Honesty:** Students are expected to do their OWN WORK. Using a translator or copying other students' work or work from the internet will result in a ZERO for that assignment or assessment. DON'T TAKE THAT CHANCE! I would much rather see your attempts than some polished version that isn't yours.

## **UWGB Academic Integrity**

As stated from the UWS 14.01 Statement of principles, "The Board of Regents, administrators, faculty, academic staff and students of the University of Wisconsin System believe that academic honesty and integrity are fundamental to the mission of higher education and of the University of Wisconsin System. The university has a responsibility to promote academic honesty and integrity and to develop procedures to deal effectively with instances of academic dishonesty. Students are responsible for the honest completion and representation of their work, for the appropriate citation of sources, and for respect of others' academic endeavors. Students who violate these standards must be confronted and must accept the consequences of their actions." The entirety of the Student Academic Disciplinary Procedures can be located at [https://docs.legis.wisconsin.gov/code/admin\\_code/uws/14](https://docs.legis.wisconsin.gov/code/admin_code/uws/14)

*These procedures state that if there is any academic dishonesty of your academic work, there are consequences that can become part of your permanent college record.*

## **UWGB Drop, Withdrawal, and Extended Absences Policies\***

This course follows the UW-Green Bay policies for drops and withdrawals. Information can be found at <https://www.uwgb.edu/bursar/refunds/refund-and-drop-schedule/> and <https://www.uwgb.edu/bursar/term-deadline-calendar/>

**For information on drops and withdrawals, please refer to the UW-Green Bay folder provided to you.**

*By registering, you accept responsibility for compliance with UW-Green Bay rules, regulations, and policies ([www.uwgb.edu/policies](http://www.uwgb.edu/policies)). CCIHS courses longer than 14 weeks or longer follow the 14 week course policies. Once 14 calendar days have passed from the course start date, courses cannot be dropped without academic/fee penalties; for courses shorter than 14 weeks in duration, students have 7 calendar days from the course start date to drop a course without academic/fee penalties.*

*Course grade(s) are final and will become part of my permanent college record. Enrollment in a CCIHS course does not guarantee admission to any college, including UW-Green Bay. By registering for this course you will be responsible for paying the high school for all tuition/fees owed for this course enrollment*

For additional information and resources, visit the UW-Green Bay College Credit in High School website at <https://www.uwgb.edu/ccihhs/>